

## NOTICE OF MEETING

There will be a meeting of the Senate  
**on, Friday, May 24, 2019, at 2:30 p.m.**  
 Room 203 in the Anthony P. Toldo Health Education Centre

### A G E N D A

*Memorial - remembering those students, faculty and staff who have contributed to the academic life of the university and who have passed away during the past year*

- 1 **Approval of Agenda** (Unstarring agenda items)
- 2 **Minutes of the meeting of May 10, 2019** SM190510
- 3 **Business arising from the minutes**
- 4 **Outstanding Business/Action Items**
  - 4.1 **Candidates for Degrees, Diplomas and Certificates** **Douglas Kneale**-Approval  
To be distributed
- 5 **Reports/New Business**
  - 5.1 **Report from the Student Presidents** **UWSA**-Information  
**GSS**-Information  
**OPUS**-Information  
(UWSA, GSS, OPUS)
  - 5.2 **Report of the Interim President** **Douglas Kneale**
  - 5.3 **Report of the Academic Colleague** **Philip Dutton**  
To be distributed
  - 5.4 **Senate Student Caucus** **Katherine Quinsey**
  - 5.5 **Program Development Committee**
    - \*5.5.1 **PDC Report on University Program Review - Business** **Greg Chung-Yan**-Information  
Sa190510-5.5.1
    - 5.5.2 **Biological Sciences Department Proposed Name Change** **Greg Chung-Yan**-Approval  
Sa190524-5.5.2
    - \*5.5.3 **Program/Course Changes** **Greg Chung-Yan**-Approval
      - \*a) **Master of Business Administration with Professional Accounting Specialization - Minor Program Changes** Sa190524-5.5.3a-p
      - \*b) **Master of Applied Computing – Minor Program Changes**
      - \*c) **Master of Actuarial Science – Minor Program Changes**
      - \*d) **Master of Computer Science – Minor Program Changes**
      - \*e) **Bachelor of Commerce (Honours Business Administration) – Minor Program Changes**
      - \*f) **Post-Graduate Certificate in Accounting – Minor Program Changes**
      - \*g) **School of the Environment – Minor Program Changes**
      - \*h) **Collaborative Honours Bachelor of Science in Nursing – Minor Program Changes**

- \*i) Computer Science – Master of Applied Computing - Graduate – New Course Proposal
- \*j) Mathematics and Statistics – Master of Actuarial Science – New Course Proposals
- \*k) Law – New Course Proposals
- \*l) Odette School of Business and Psychology – Minor Program Changes
- \*m) Drama in Education and Community – Minor Program Changes
- \*n) Masters in Philosophy – Minor Program Changes
- \*o) Chemistry and Biochemistry (Graduate) – New Course Proposal
- \*p) Science – New Course Proposal

**\*5.5.4 Learning Outcomes**

**Greg Chung-Yan-Information**

- \*a) Business – Graduate – Course Learning Outcomes
- \*b) Business – Undergraduate – Course Learning Outcomes
- \*c) Law – Course Learning Outcomes
- \*d) Political Science – Undergraduate - Course Learning Outcomes
- \*e) Political Science – Graduate - Course Learning Outcomes
- \*f) PhD Program in Social Work – Program Learning Outcomes

Sa190524-5.5.4a-f

**5.6 Academic Policy Committee**

- \*5.6.1 Revision to Bachelor of Arts (Honours) in Liberal Arts and Professional Studies (LAPS) – Aeronautics Leadership Admission Requirements

**Antonio Rossini-Approval**

Sa190524-5.6.1

- \*5.6.2 Policy on Residency Requirements for Certificate Programs – Revision

**Antonio Rossini-Approval**

Sa190524-5.6.2

- \*5.6.3 Faculty of Engineering – Revisions to Dean’s Honour Roll

**Antonio Rossini-Approval**

Sa190524-5.6.3

**5.7 Senate Governance Committee**

**5.8 Report of the Provost**

**Jeffrey Berryman**

**5.9 Report of Vice-President, Research and Innovation**

**K W Michael Siu**

**6 Question Period/Other Business**

**7 Adjournment**

Please carefully review the ‘starred’ (\*) agenda items. As per the June 3, 2004 Senate meeting, ‘starred’ items will not be discussed during a scheduled meeting unless a member specifically requests that a ‘starred’ agenda item be ‘unstarred’, and therefore open for discussion/debate. This can be done any time before (by forwarding the request to the secretary) or during the meeting. By the end of the meeting, agenda items which remain ‘starred’ (\*) will be deemed approved or received.

**University of Windsor  
Senate**

**4.1: Candidates for Degrees, Diplomas, and Certificates – Spring 2019**

Item for: **Approval**

Forwarded by: **Registrar**

**MOTION #1: to approve the slate of candidates for the Spring 2019 Convocation in the Odette School of Business. (Pages 4-7)**

**MOTION #2: to approve the slate of candidates for the Spring 2019 Convocation in the Faculty of Science. (Pages 9-17)**

**MOTION #3: to approve the slate of candidates for the Spring 2019 Convocation in the Faculty of Engineering. (Pages 19-21 & 23-27)**

**MOTION #4: to approve the slate of candidates for the Spring 2019 Convocation in the Faculty of Arts, Humanities and Social Sciences. (Pages 29-34 & 36-43)**

**MOTION #5: to approve the slate of candidates for the Spring 2019 Convocation in the Faculty of Education. (Pages 45-46)**

**MOTION #6: to approve the slate of candidates for the Spring 2019 Convocation in the Faculty of Human Kinetics. (Pages 47-48)**

**MOTION #7: to approve the slate of candidates for the Spring 2019 Convocation in the Faculty of Nursing. (Pages 48-50)**

**MOTION #8: to approve the slate of candidates for the Spring 2019 Convocation in the Faculty of Law. (Pages 52-53)**

**MOTION #9: to approve the list of candidates receiving Board of Governors medals. (Page 57)**

**MOTION #10: to approve the candidates for the President's Medal and the Governor General's Silver Medal award. (Page 57)**

**MOTION #11: to approve the addendum for the Spring 2019 Convocation.**

**MOTION #12: That the Dean of the Faculty concerned in consultation with the Registrar be empowered to approve the names of any award recipients and the names of any candidates whose notification of completion of the requirements for their degrees arrived too late for the Senate meeting.**

*Installation of*

## MARY JO HADDAD

CM, BScN, MHSc, LLD

*as*

### CHANCELLOR OF THE UNIVERSITY OF WINDSOR



Mary Jo Haddad was appointed President and CEO of The Hospital for Sick Children (SickKids) in Toronto in November 2004 and retired December 31, 2013. SickKids is one of Canada's most research-intensive hospitals, teaching and generating discoveries that have helped children globally. After joining SickKids in 1984, Dr Haddad held several leadership positions, including Executive Vice-President and Chief Operating Officer.

Dr Haddad is an Honours graduate of the Faculty of Nursing at the University of Windsor, where she also received an Honorary Doctor of Laws degree in 2005. She earned her Nursing Diploma at St. Clair College and a Master's degree in Health Science at the University of Toronto. In addition to her honorary degree from the University of Windsor, her contributions have been recognized with Honorary Doctor of Laws degrees from Ryerson University and the University of Ontario Institute of Technology.

Dr Haddad is recognized for her innovative leadership and commitment to children's health. Throughout her distinguished career in healthcare in Canada and the US, she has enabled improvements in global child health. She is a champion of research and innovation, creating the Peter Gilgan Center for Research and Learning and building capacity and commitment to discovery and applied research commercialization.

Dr Haddad is now President of MJH & Associates, providing strategic leadership and healthcare advisory services. She is a corporate director of the Board of Directors of TD Bank Group and is Chair of the Human Resources and Compensation Committee at TELUS. She has held Board appointments as Founding Chair, MaRS Innovation; Provincial (Ontario) Chair of the Council for Maternal Child Health; Director at the Vector Institute; Trustee (Ex-Officio) at SickKids; and Director, SickKids Foundation Board. She continues to volunteer her time as an advocate for children as a member of the Board of Kids' Health Links Foundation, a member of the capital campaign for SickKids, and Chair of the Board of Children First Canada.

Dr Haddad was appointed a Member of the Order of Canada in 2010 and received The Queen Elizabeth II Diamond Jubilee Medal in 2012. She is also a recipient of the Premier's Award for Outstanding Achievement. In November 2012, she was recognized as one of Toronto Life's 50 Influential People. In 2011, she was named one of Canada's inaugural Top 25 Women of Influence in health sciences and inducted into the Canada's Most Powerful Women: Top 100 Hall of Fame. In October 2009, she was the recipient of both the Leadership Award from the Society of Graduates of the University of Toronto's Department of Health Policy, Management and Evaluation, and the Catalyst Canada Honours Toronto Business Excellence Award as Leading CEO.

# FIRST SESSION

Tuesday Morning, May 28, 2019 at 10 o'clock

*The audience will rise as the procession enters and will remain standing during the choir's singing of "I was glad," by Sir Charles Hubert Hastings Parry (1848-1918).*

*Territorial Acknowledgment  
Dr Dean Jacobs  
Former Chief, Walpole Island First Nation*

*Please join in the singing of our National Anthem in both of Canada's Official Languages. Ceremonial music performed by the Chancellor's Choir, led by Dr Bruce Kotowich, and The Majestic Brass Quintet, led by Dr Bernadette Berthelotte.*

## *Installation of the Chancellor*

*After "O Canada," Mr William Willis, Chair of the Board of Governors, will address the Chancellor-Designate: "Do you, Mary Jo Haddad, pledge yourself to perform the duties of the Chancellor of the University of Windsor as prescribed by law and by the statutes of the University?"*

*The Chancellor-Designate will respond: "I do so pledge myself."*

*The Chair will install the Chancellor with the following words: "In the name of the University of Windsor I now install you, Mary Jo Haddad, in the office of Chancellor of the University and I invest you with the authority and charge you with the responsibility pertaining to that office."*

*The placing of the Mace by the Mace-Bearer before the Chancellor signifies that Convocation has commenced.*

*Presiding*

The Chancellor  
**MARY JO HADDAD**  
CM, BSCN, MHSC, LLD

*and*

Interim President and Vice-Chancellor  
**DOUGLAS KNEALE**  
BA, MA, PhD

*The audience will rise for the Reflection.*

*Interim President and Vice-Chancellor Kneale will address Convocation.*

*The Interim President will call on the Chancellor to address Convocation.*

## **Board of Governors Medals**

*The Acting Provost and Vice-President, Academic, Prof. Jeff Berryman, will present the recipients to the Chair of the Board of Governors, Mr William Willis.*

*Odette School of Business:*

Business Administration - Ian Stecher \*\*

## **Governor General's Silver Medal**

*The Acting Provost and Vice-President, Academic, Prof. Jeff Berryman, will present the recipients to the Chancellor.*

IAN STECHER \*\*

## **Conferring of Degrees in Course**

*The candidates for degrees in course will be presented to the Chancellor.*

## **ODETTE SCHOOL OF BUSINESS**

*Dean of the Faculty: Dr Mitchell Fields*

*Dean of the Faculty of Graduate Studies: Dr Patricia Weir*

### **Master of Business Administration**

Jason David Boissonneault  
Valerie F. Bonasso  
Paul D. Brereton  
Andrew Michael Carlone  
Daniol C. Coles  
Anthony S. Costa  
Laura K. Daniel  
Jasmine R. Drouillard  
Christopher M. Easby  
Katelyn A. Elder  
Maximilian M. Fantuz  
Meaghan Felet  
Wesley J. Foster  
Giovanni A. Gagliano

Eric Gagne  
Steven J. Girard  
Toufic Kamali  
Victoria Jeannette La Rocque  
Bradley L. Lastman  
Alessia D. Lipani  
Shiqi Liu  
Jeremy R. Miller  
Giancarlo Christopher Mincone  
Alicia M. Neposlan  
Osarenoma J. Oviawe  
Nathaniel John Parent  
Christopher C. Pulford

Shawn P. Quigg  
Alexandra Rankin-Nash  
Matthew Alexander Sabelli  
Sonia Sandal  
Prakul Sharma  
Dheeraj Sridhar  
Donald D. St. John  
Sophie Stephenson  
Reashmi Suresh  
Natalie Sykora  
Nicole Vanderhoeff  
Arjun Verma  
Shaelyn T. Whiston  
Clark Jordan Wiebe

### **Master of Management**

Mostafa Abbaszadeh  
Yashar Abbaszadeh  
Dil Afroja  
Imran Ahmed  
Zissan Ahmed  
Adenike Ajimokunola  
Siddharth Ajwani  
Sara Muslih Alharbi  
Martin A. Atebiya  
Adekemi Ini-Oluwa Ayileka  
Mumraj Kaur Brar  
Jocelyn Caballero  
Mandeep Kaur Chahal  
Kartik Chaudhary  
Shivam Chaudhary  
Parvez Chawdhury  
Chen Chen  
Xintao Chen  
Yu Chen  
Mengyuan Cui  
Fangzi Dai  
Muhammad Daud  
Garima Dawadi

Pooja Kashyap Devulapalli  
Manika Dhameja  
Eashavdeep Kaur Dhillon  
Ye Ding  
Wei Duan  
Sandra Nnenna Duru  
Elo Nancy Ekwerigbe  
Siafedeen Elhaj Hussian  
Sri Venkata Aravinda Swamy Gandham  
Qiaochu Gao  
Leonard Gayle  
Hongyu Ge  
Avini Singh Gehlot  
Xuan Gong  
Xin Gu  
Wenbo Guo  
Mehrdad Hadipour  
Firdovsi F. Hamidov  
Xueying Hao  
Yue Hao  
Md Ehatashamul Haque  
Seyedehsolmaz Hashemiankafshgari  
Blerina Hoxha

Xinyu Hu  
Yuting Huang  
Edna Igho  
Deborah Opeoluwa Ilesanmi  
Rehnuma Islam  
Hesam Jabbari  
Kunbo Jiao  
Jiaru Jin  
Harish Chander Karanodai Shanmuga Sundaram  
Harpreet Kaur  
Sukhmeet Kaur  
Azar Keykhayi  
Afshan Kiran  
Cuong A. Le  
Kyle Cannegia Leon  
Jiahui Li  
Jiawen Li  
Xiaohui Li  
Xiaoya Li  
Xuejun Li  
Yang Li  
Yilong Li  
Wenxi Liang

\*\* Graduating With Great Distinction

Yuting Liao  
Binbin Liu  
Changhai Liu  
Hui Liu  
Jiawen Liu  
Tingting Liu  
Xiaotong Liu  
Yizhu Liu  
Yuhan Liu  
Zeshi Long  
Ahmed Khan Loodi  
Peicen Lu  
Peining Luo  
Hanxu Ma  
Li Ma  
Mengyue Ma  
Nianci Ma  
Yinglun Ma  
Md Abdullah Hil Mahmood  
Ashish Malik  
Renata Marinzeck Marques  
Shahin R. Masud  
Ishan Mehta  
Boyue Mi  
M. Musfiquzzaman  
Rashed Bin Najib  
Karl Cliff C. Nana Payong  
Mona Naraghi  
Warisha Nawaz  
Thi Mai Anh Nguyen  
Meng Nie  
Qianwen Nie  
Weilu Nie  
Feitong Niu  
Samiha Nusrat  
Chukwunonso Nwawolo  
Ebereobong Promise Offiong  
Atinuke Dorcas Oke

Akintayo Kolawole Olufemi-Allen  
Kanyinsola Faith Onafuye  
Oluwatomilola Osikoya  
Liwei Ouyang  
Yuqi Peng  
Mohammad Abdur Rahman  
Mohammad Tausifur Rahman  
Niranjan Ramanathan Ram  
Brishty Razia Sultana  
Shuhui Ren  
Ricardo Ivan Robles  
Bicheng Rong  
Abhishek Sachdeva  
Gurseerat Sandhu  
Abu Sayem  
Zannatul Mawa Shaborni  
Shamir Shakir  
Wenqi Shao  
Ishita Sharma  
Roshni Sharma  
Qian Shen  
Lakshman Srinivasan Narayanan  
Jiatong Sun  
Yuding Sun  
Yufei Sun  
Li Tian  
Lydia E. Ughulu  
Rizwan Ullah  
He Wang  
Luzheng Wang  
Qianwen Wang  
Ting Wang  
Wei Wang  
Xiaoshi Wang  
Xueqi Wang  
Yingguanyu Wang  
Ziwei Wang  
Senquan Wu  
Xiaoqian Wu

Yu Xia  
Zhihan Xing  
Huiwen Xu  
Li Xu  
Menglu Xu  
Wenruo Xu  
Xueyuan Xu  
Zihan Xu  
Wu Yan  
Jiawen Yang  
Xiaoying Ye  
Heng Yin  
Vanessa C. Yip  
Chao Yu  
Kexin Yu  
Meng Yu  
Mengmeng Yu  
Yannong Yu  
Mohammad Ashraf-Uz Zaman  
Sara A. Zaman  
Daisy Rumbidzai Zengeni  
Bin Zhang  
Jialan Zhang  
Qiyu Zhang  
Yueyang Zhang  
Zhen Zhang  
Jie Zhao  
Jingjing Zhao  
Man Zhao  
Qiushi Zhao  
Shiyue Zhao  
Xiaoyun Zhao  
Xin Zhao  
Ziwei Zhao  
Kaiyuan Zheng  
Rui Zheng  
Xiaojun Zheng  
Jiayu Zhu

### ***Bachelor of Commerce***

#### *Honours Business Administration*

Jenine Abouzeeni  
Nassir Alnashmi  
Andrew Anderi  
Brandon Bailey  
Paolo Battisti  
Hanane Bennouna\*  
Rustam A. Bhatti  
Molly Jensen Boughner  
Meghan Nicole Brimmer  
Marsida Bruceti  
Madeline Jeannette Byrne\*  
Joel Francis Byron  
Nathan W. Callaghan  
Gianni Domenico Cerio  
Alexi Charlton  
Meina Chen  
Cattrina Michele Laurann Crosby\*  
Andrew M. D'Agostini  
Ian Delmore  
Ahmad Zafer Dib  
Laura Emma Doermer

Haocheng Dong\*  
Jordan Duff  
Thomas Scott England  
Santeena Eskharia  
Constantine Alexander Fabrikis  
Hao Feng  
Tysen John David Galoni  
Mitchell Connor Gasparovic  
Qiqi Geng\*  
Ryan David Green  
Max Joseph Haas  
Hassan Hamade  
Christopher Hardy  
Terri Hart  
Emily Ann Heil  
Connor John Terrence Henderson\*  
Braedon Patrick Hinde  
Kyle Neil Hope  
Maaz Ali Hussaini  
Aimuanmwosa Jeffrey Iyalekhue  
Geoffrey Isenor Jamieson

Austin John Jennings  
John Bo Wen Jovanovic  
Kauthar Kadri  
Jacob Kang  
Joseph Gerald La Sala  
Nickolas Lucin  
Mark James Macpherson  
Ryan Lewis John Malott  
Derek W. Marshall  
Callum Timothy Mcgill  
Dylan Timothy Mcmanus  
Maha Minhas  
Tyson Ron Ness  
Inez E. Niec  
Tasneem Patel  
Joshua Pinese  
Curtis Quennell  
Nicholas Raffoul  
Yue Ran  
Kaitlynn Shannon Randall  
Erica A. Richards

\* Graduating With Distinction

Tess Sharlene Roberts  
Matthew Robinson  
Tong Shen  
Mohammed Subhi  
Scott Taylor

Kimberly Rose Theriault  
Jamie Tilson  
Alexandra M. Urbano  
Tyler Ryan Vido  
Madeline Weerts  
Maximilian Wielebnowski

Yujia Xiong  
Zhuang Xiong  
Jason-Hasan Yazbek  
Danyao Ye  
Shihan Yu

*Honours Business Administration and Computer Science*

Aaron Mengchen An\*

Claudia Barbara Kretschmann

*Honours Business Administration and Computer Science Co-operative Education*

Joseph Dominikas Ofner

*Honours Business Administration and Economics*

Shaun M. Pretli\*

Lucas Gaspar Santos  
Ian Stecher\*\*

Brandon Wilson

*Honours Business Administration Co-operative Education*

Nathan Richard Lance Bull  
Colin James Richard Paul Leo Faucher  
Olivia Elizabeth Mary Gloster

Micheal J Keenan  
Lyndsay Anne Meloche\*

Sakib Hassan Noor\*  
Simon Leigh Runciman

*Honours Business Administration with Accounting Specialization*

Mona Aqel\*  
Jamal Chehab\*\*  
Laura Camelia Ciarnau  
Duha Abu Al Haija\*  
Sarah Hedjazi  
Alec Patterson Lajoie

Jacob Michael Lashmore  
Maxwell Emerson Lopez\*  
Victor Iordanov Metodiev  
Caleb David Moore\*  
Noah Fredrick Nassif  
Dillon James O'Neil

Altan Alan Ozcan\*  
Rimsha Shahbaz Ahmed Qazi  
Ashley C. Ridsdale\*\*  
Joshua Tarantola\*\*  
Denise Marie Towns  
Paul K. Vitella\*

*Honours Business Administration with Accounting Specialization Co-operative Education*

Jinglun Li\*

Kaitlyn Marie Nichol  
Bryce Phillips\*\*

Rui Ying Wu\*

*Honours Business Administration with Finance Specialization*

Joel R. Barwick\*  
Vincenzo Caccavo\*  
Jiawei Cong\*  
Cole M. Farrish  
Ledya Gorail

Fyse Mohammad Jamali\*  
Peter Joseph Mastromattei  
Grant Kennedy O'Neill  
Bethany D. Rees\*  
Jagjeet Singh\*

Austin Joseph Thornton  
Justin Tooke  
John Michael Van De Hogen  
Kaley D. Veldboom\*  
Michael Roman Zaltsman\*

*Honours Business Administration with Finance Specialization Co-operative Education*

Joseph Salvatore Pirillo

Ariel Sorek

*Honours Business Administration with Human Resources Specialization*

Jeff Danuka Abeygunawardana  
Amanda Derikx\*  
Tyler Franklyn Kummer\*

Sara Nicole Lauzon  
Jordyn Diane Mcrae  
Kaitlyn M. Molliconi  
Vanessa J Pummer

Khadije Saleh\*  
Hafsa Sayyeda  
Syed A. Tabassum

*Honours Business Administration with Marketing Specialization*

Cole Robert Butler  
Kendra Shae Davis  
Michael L. Diana  
Sienna R. Ducharme

Naim Ismail  
Mary Elizabeth Kester  
Shravani Kher  
Philip K. Klimski

Chloe Kyrtsakas  
Oluwadarasimi Adedoyinsola Oyedijo  
Saad El Din\*

*Honours Business Administration with Marketing Specialization Co-operative Education*

Lucas Moore

Andrew Michael Murray

\* Graduating With Distinction

\*\* Graduating With Great Distinction



*Honours Business Administration with Strategy and Entrepreneurship Specialization*

Dalal Hjjih\*

*Honours Business Administration with Strategy and Entrepreneurship Specialization Co-operative Education*

Micayla Marie Pella

*Honours Business Administration with Supply Chain and Data Analytics Specialization*

Michael Bryan Green

Michele Marini\*

Kyle Renaud\*

Matthew A. Nelson\*

*Honours Business Administration with Supply Chain and Data Analytics Specialization Co-operative Education*

Anthony Michael Ardovini

**Bachelor of Commerce**

*Four-Year Business Administration*

Xinyi An  
Ryan Kent Bento  
Vanessa Renae Burgess  
Zurais Chohan  
Cassandra Lynn Chretien  
Natalie Maya Cocora  
Connor Joseph Corchis  
Ahamid Jose De Armas  
Jill Emily Erickson  
Bryce Carter Fahringer  
Justin Ghanem  
Diana Gabriela Gonzalez Plata Robles  
Roohanee Gupta  
Jacob Andrew Houad

Ali Hussaini  
George Ishak  
Nakul Jajoo  
Mackie Paige Jones  
Yunong Kuang  
Desmond Kwabiah  
Yiwen Liu  
Nikolas Karl Lutzmann  
Michael Milani  
Jesse James Henry Mitchell  
Kerianne Ndimubandi  
Kareemah Oyindamola Onifade  
Jakeyris Reyes  
Diana Sanchez-Nunez

Andrew John Smith  
Austin Smith  
Christina June Sollazzo  
Bridget Deanna Taylor  
Alexandria Kathryn Lois Tolton  
Tyler Turner  
Alana Maria Vani  
Yue Wan  
Sijie Wang  
Evan Robert Whittaker  
Shorna-Kay Wilkinson  
Madison Irene Woodruff  
Peng Yao  
Matthew Robert Zelko

*Four-Year Business Administration and Economics*

Adam Hassoun

*Four-Year Business Administration with Accounting Specialization*

Dennis Rezler

*Four-Year Business Administration with Finance Specialization*

Shiraz Ahmad Chaudhry

Adrian Holowko

Amber Ridley

*Four-Year Business Administration with Human Resources Specialization*

Haley Abbruzzese

Lindsey Anne Boglitch

Rawan El-Ghourani

*Four-Year Business Administration with Marketing Specialization*

Mohamed Ali

Chelsea Miell

Katherine E. Sokolyk

Deandra Devyn Norton

*Four-Year Business Administration with Strategy and Entrepreneurship Specialization*

Madeleine Lily Campbell

**Post-Graduate Certificate in Accounting**

Kaitlin Abbey D'Aversa  
Adam Joseph Foy\*

Aaron Richard Muran\*  
Natasha Lynn Nehmetallah  
Marko Anthony Rozic

Dharam Singh Tiwana\*  
Sadaqa Tuz Zuhra\*

---

*Members of the audience are requested to remain in their places until the academic procession has retired.  
Reception to follow, hosted by the Alumni Association Board of Directors.*

---

# SECOND SESSION

Tuesday Afternoon, May 28, 2019 at 3 o'clock

*Presiding*

The Chancellor  
**MARY JO HADDAD**  
CM, BScN, MHSc, LLD

*and*

Interim President and Vice-Chancellor  
**DOUGLAS KNEALE**  
BA, MA, PhD

*The audience will rise as the procession enters, and will remain standing during the singing of "O CANADA" and during the Reflection.*

*Please join us in the singing of our National Anthem in both of Canada's Official Languages. Ceremonial music performed by our Majestic Brass Quintet, led by Dr Bernadette Berthelotte.*

*The placing of the Mace by the Mace-Bearer before the Chancellor signifies that Convocation has commenced. Interim President and Vice-Chancellor Kneale will address Convocation.*

*Conferring of the Degree of  
Doctor of Laws, honoris causa*

*on*

**THE HONOURABLE EDWARD C. LUMLEY, PC, CM, BCOMM, LLD**

.....

*The Chancellor will call upon Dr Lumley to address Convocation.*

.....

***Presentation of the 2019 Alumni Award for Distinguished Contributions to Teaching***

**DR MYRON HLYNKA**

## **Board of Governors Medals**

*The Acting Provost and Vice-President, Academic, Prof. Jeff Berryman, will present the recipients to the Vice-Chair of the Board of Governors, Mr Jonathan Allison.*

### *Faculty of Science:*

*Faculty of Science – General Program – Bin Zhan \**  
*Biological Sciences – Amy Margaret Zuccato \*\**  
*Chemistry and Biochemistry – Nathan P. Doupnik \*\**  
*Computer Science – Christopher J. Heath \*\**  
*Earth and Environmental Sciences – Stephanie Altenhof \**  
*Mathematics & Statistics – Robert Valente \*\**  
*Physics – Robert Valente \*\**

## **President's Medal**

*The Acting Provost and Vice-President, Academic, Prof. Jeff Berryman, will present the recipient to Interim President and Vice-Chancellor Kneale.*

LAYALE BAZZI\*

## **Conferring of Degrees in Course**

*The candidates for degrees in course will be presented to the Chancellor.*

## **FACULTY OF SCIENCE**

*Dean of the Faculty: Dr Christopher Houser*

*Dean of the Faculty of Graduate Studies: Dr Patricia Weir*

### **Doctor of Philosophy**

#### *Biological Sciences*

Alana D. Demko

*The function and evolution of vocal and visual signals in a Neotropical songbird, the Rufous-capped Warbler*

#### *Chemistry and Biochemistry*

Justin F. Binder

*Fundamental Chemistry Involving Carbon-Donor-Stabilized Phosphorus(I) and Arsenic(I) Salts*

Fawzia Elnajjar

*Synthesis, Reactivity and Computational Studies of 1,4-Dialkyl-1,2,4-Triazol-5-ylidene Phosphorus(I) Cations*

Pablo A. Martinez Bulit

*Crystalline Materials Incorporating Rotaxanes and Porphyrins*

Neda Mashhadi

*Oxidative Polymerization of Heterocyclic Aromatics Using Soybean Peroxidase for Treatment of Wastewater*

Hi Taing

*Mesomorphic Dyes based on Conformationally Flexible 1,3,5-Triazines*

#### *Computer Science*

Roohollah Etemadi

*Scalable Methods and Algorithms for Very Large Graphs Based on Sampling*

\* Graduating With Distinction

\*\* Graduating With Great Distinction

*Environmental Science*

Justin G. Mychek-Londer

*Trophic relationships, distribution and interactions among invasive and native Laurentian Great Lakes biota assessed using metabarcoding of stomach content DNA (scDNA) and environmental DNA (eDNA)*

*Mathematics and Statistics*

Huda A. Al-Wahsh

*Zero-inflated, hurdle and bivariate parameter-driven count models*

*Physics*

Jeffery Dech

*Electron Collisions with Atoms and Molecules*

**Master of Arts**

*Economics*

Thi T. Do  
Zhibo Gao  
Aaron M. Gorski  
Sai Huang  
Angelo Neves Issa

Khandoker Monjure Kabir  
Darren M. Larue  
Jinrong Liu  
Weiyang Qiu

Qiancheng Sha  
Xinyi Wang  
Yini Wang  
Zihan Wang  
Zichun Zhao

**Master of Actuarial Science**

Dharti Ashar  
Peng Bai  
Yang Cao  
Jingqi Chang  
Priscilla Efeturi Emakporuena  
Kangyin He

Ruiwei Liu  
Shasha Liu  
Yuhuan Liu  
Meng Lu  
Xiao Luo  
Khoa Dang Pham  
Laura C. Suarez Rueda

Yaodong Tian  
Liyun Wang  
Chenyao Yan  
Wanling Zhang  
Jinchen Zhao  
Chun Kit Zheng

**Master of Applied Computing**

Venkata Mahesh Addepalli  
Diljeet Singh Alag  
Ankit Angra  
Sanchit Arora  
Deepika Balasubramanian  
Sathvik Bavirisetty  
Adhikai Bhalla  
Pravina H. Bhatt  
Jagruti Ramjibhai Bhudiya  
Manasa Gowthami Bogavalli  
Rani Kimeera Vakula  
Buddabathuni  
Mingyang Chen  
Vinay Cherukuri  
Harkirat Singh Chhabra  
Harita Rajendrakumar Chocha  
Himanshu Chopra  
Arthik Daniel Das  
Pavan Desai  
Sugam Dhalla  
Prasuna Durgam  
Chinmaya Gochhi

Shrey Gupta  
Yixian Hao  
Yeamin R. Hasnat  
Aina Hooda  
Tingjun Huang  
Saqib Hussain  
Krishnaben P. Kakadiya  
Satinderpal Singh Kamboj  
Soundarya Kanchari  
Japneet Kaur  
Kamal Preet Kaur  
Shubhdeep Kaur  
Simran Kaur  
Sukhmani Kaur  
Supreetpal Kaur  
Harmish Savjibhai Kevadia  
Nikhil Kohli  
Bhanu Krishna Teja Kolli  
Utsav Satishchandra Kumar  
Jenith Shaileshbhai Lalseta  
Leren Liu  
Muhammad Usman Malik

Gokulnath Manivannan  
Rajasekaran Manivannan  
Dhaval Nitinkumar Mashruwala  
Dhavan Anilkumar Mehta  
Aman Mendiratta  
Prudhvi Manohar Mulukutla  
Oritsemisan Ofoeyeno  
Ki-Seok Ohn  
Gbolahan Olukole  
Abimbola Samuel Oluyemi  
Oluwanifemi Emmanuel Oluyemi  
Ayushi Vivek Pagariya  
Monica Pakkam Isaac  
Pawan Dharma Rao Palanki  
Priyankumar Panchal  
Nirali Maheshkumar Pandya  
Aanal Bindeshkumar Patel  
Aayush Shaileshbhai Patel  
Amiben Sanjaybhai Patel  
Ayushi Pankajbhai Patel  
Deep Bhupendrakumar Patel  
Dhruv Bharatkumar Patel

Hardik Sureshkumar Patel  
Hiral Ashokbhai Patel  
Krunal Patel  
Maharshi Sureshkumar Patel  
Mitanshi Rajivbhai Patel  
Nakul Rajeshbhai Patel  
Nirali A. Patel  
Parthkumar Jitubhai Patel  
Prince Jitendra Patel  
Riyaben Maheshbhai Patel  
Rushi Jitendra Patel  
Ganga Pavan Posina  
Zarna Nirav Prajapati  
Rajalakshimi Ramesh Kumar  
Afnan U. Rehman

Hemal Dilip Samant  
Abhirham Savarap  
Ankitkumar Pragjibhai Senjaliya  
Nayan Seth  
Heli Shah  
Altaf Shaik  
Anurag Sharma  
Arun Sharma  
Yixiang Shi  
Jagroop Singh  
Prabhpahul Singh  
Sukhbir Singh  
Neha Singla  
Vishnu Sivadas  
Khushbu Vijaykumar Sutariya

Abdul Waseh Syed  
Siddharth Harshadkumar Thakor  
Arshdeep Kaur Thind  
Tenzin Thinlay  
Kunal Hiteshkumar Trivedi  
Vishvesh Prakashkumar Trivedi  
Chuka Uzochukwu  
Laveen Vasanani  
Shivaniben A. Vyasa  
Jingchao Wu  
Qi Xie  
Carlos Guillermo Zegarra Isla  
Kaiyao Zhang  
Xiaocong Zheng  
Zhen Zhu

### ***Master of Applied Economics and Policy***

Adesuyi Rufus Adeola  
Joyce Iwuese Agwa  
Renato Albuquerque Dos Santos  
Jingwei Cao  
Shubham Dhody  
Weikun Ding  
Duygu Erkoca  
Mengxue Gao  
Hongyuan He  
Ruixu He  
Zhuobin Huang  
Mingli Jia  
Yebei Jiang  
Aika J Kipokola  
Zhenhong Li

Zhi Li  
Fufeng Liu  
Yang Liu  
Francois Rinadene Mangumba Mufu  
Xuanyu Mo  
Omo Sylvia Ogochukwu  
Jamie Ryan Payne  
Tianyang Peng  
Temidayo Robinson  
Ali Zayaan Shaafiu  
Fan Tian  
Gloria Tortola  
Lu Wang  
Yidan Wang

Wensi Xu  
Haotian Yang  
Hongjia Yang  
Ying Yang  
Peiyu Yu  
Fathima Zeeniya Zahiruddin  
Man Zhang  
Xu Zhang  
Yushan Zhang  
Zhuo Zhang  
Zhiyi Zhao  
Yinan Zheng  
Yuxing Zhou  
Shengwei Zhu  
Jia Zu

### ***Master of Medical Biotechnology***

Mohammad Tanvir Ahmed  
Ola Hassan Aly Ahmed  
Hina Ambreen  
Arashdeep Kaur  
Yu Bai  
Kimberley Barretto  
Prabhjot Singh Bartia  
Kiranmoy Biswas  
Qinqin Chen  
Chao Cheng  
Salini Chereddy  
Yanyun Cui  
Wei Deng  
Yingjuan Dong  
Boda Dou  
Vanshika Garg  
Nauras Gunreet Ghuman  
Geet Gitika  
Qingqing Gui  
Dyssah Jane Guantero Habulin  
Jianyi He  
Nusrat Jahan  
Iffat Karim  
Bhumica Kathalia

Harkiran Kaur  
Japinder Kaur  
Navjeet Kaur  
Pawandeep Kaur  
Ramanpreet Kaur  
Sumanpreet Kaur  
Divya Kaza  
Aishwarya Khergamwala  
Kimmy  
Xiaochen Kou  
Yaran Li  
Weihao Lin  
Yutong Liu  
Madhvi Maggo  
Deluja Mahendiran  
Tasmia Mahmuda  
Abdul Qurram Mohammed  
Sai Koushik Oruganti  
Hinal Arvindkumar Patel  
Krunalkumar Kiritbhai Patel  
Nehaben Dalsukhbhai Patel  
Yena Ronakkumar Patel  
Aparna Peri  
Yan Qi

Radhesh Krishna Radhakrishnan  
Shubham Rana  
Md Raad Sayeed  
Divya Sethi  
Parv Ketankumar Shah  
Amritpal Singh  
Harpreet Singh  
Jobanpreet Singh  
Mandeep Singh  
Punit Singh  
Yuanyuan Song  
Jeevanjot Kaur Sran  
Jayasupriya Subramani  
Mubarak Okatahi Suleiman  
Chelcia Sunny  
Khushbu Deepakkumar Sutaria  
Ishrat Jahan Swarna  
Mehak Thakur  
Sampada Rajendra Vajjanapurkar  
Himaja Vasireddy  
Hruday Reddy Vummadi  
Tong Wu  
Dongyu Xie  
Jiaqi Xu

Sixian Yang  
Xiaoqing Yin  
Qingyu Zeng

Jing Zhang  
Ruoyu Zhang

Yingxin Zhang  
Menglin Zheng  
Sara Zohrehheydariha

### **Master of Science**

Iulian E. Derecichei

*Biological Sciences*  
Chantal V. Dings-Avery

Lincoln M. Savi

*Biological Sciences-Neuroscience and Behaviour*  
Melissa K. Macksoud

Christopher V. Nguyen

*Chemistry and Biochemistry*

Scott A. Smith

Raj Bhatta  
Anish S. Desai  
Yaxin Li

*Computer Science*  
Vidhi K. Patel  
Ruturaj Rajendrakumar Raval

Muhammad A. Shahid  
Dilpreet Singh  
Shreeya N. Singhania

Roopesh Dhara  
Zeeshan Mansoor

*Computer Science Co-operative Education*  
Dhruvi M. Patel  
Parth A. Patel  
Zarreen Naowal Reza

Mohsen Tavakoli  
Sukrutiben Hasmukhbhai Vaghasia

*Earth Sciences*  
Marco Tortola

Sara C. Butler  
Andrew Darcy  
Emma De Roy

*Environmental Science*  
Tanya E. Fendler  
Natalie V. Klinard  
Jingyuan Li  
Marlena Maria Mccabe

Jessica M. Owen  
Theresa Warriner  
Shifeng Yao

Zhanxuan Ding  
Yiyan Ni

*Mathematics and Statistics*  
Samandeep Singh

Jin Zhang  
Yihan Zhu

Alexandra E. Paulick  
Spencer D. Percy

*Physics*  
Maha Sami

Joshuah A. Trocchi  
Daniel Venn

### **Bachelor of Arts**

*Honours Economics*  
Kyle J. Stuart

*Honours Economics and Political Science*  
Geidah Bachir El Baba

*Honours Economics and Psychology*  
Salma Hesham El Sayed El Ganzouri

Genna Carmela Calamita

*Honours Forensics and Criminology*  
Brandi Nicole Macdonald  
Haylee Rose Meloche

Maria Eugenia Miquel Lamelo

*Honours Forensics and Psychology*

Shelby C. Clark

*Honours Forensics and Sociology*

Sarah Elizabeth Copp

**Bachelor of Arts**

*Four-Year Forensics and Sociology*

Tabetha Tatiana Valentine McGowan

**Bachelor of Arts**

*General Economics*

Yussif Abubakar  
Tahir Zubairu Atiku  
Mayowa Albert Balogun

Zachary Bedford  
Christopher Mario Dimenna  
Ling Ding

Andre Marcel Kratochvil\*  
Farabi Rahman  
Dipanjal Rudra Roy

**Bachelor of Computer Science**

*Honours Applied Computing*

Robert Mitchell Charron  
Johan Fernandes\*\*  
James Gu\*  
Liduan Guan\*  
Ayub Aftab Khan

Shaela Khan  
Brian Teejay Lopez  
Dennis Antonio Martinez-Lopez  
Andrew Weber Martinho  
Christopher Patrick McMahon  
Abd-Ur Rafae Saeed\*\*

Mohammed Shamsul Arefeen\*  
Rahul Sharma  
Zachary P. Shaver\*\*  
Jonathan Ondrej Stano  
Akshit Tripathi

*Honours Applied Computing Co-operative Education*

Anthony A. Cavallaro

Tong Li\*\*

Hailey N. Strik\*

*Honours Computer Science*

Saman Arif\*  
William Briguglio\*  
Amine Gherib  
Musawar Khan  
Senqi Lin

Dethanone Oudomsouk\*  
Ryan James Pearson\*  
Joel E. Rorseth\*\*  
Erwin Panganiban Santiago

Robert Selman  
Mingjia Shi\*  
Kamyia Singla\*  
Zeyu Wang\*\*  
Yuanyi Zou

*Honours Computer Science Co-operative Education*

Jose Nicolas Alba Aguado

Jonathan North\*  
Jai Priyadarshi\*

Hao Ye\*\*

**Bachelor of Computer Science**

*Four-Year Applied Computing Co-operative Education*

Robert Hawkins

**Bachelor of Computer Science**

*General Computer Science*

Michael Angelini  
Gavin Michael Autterson  
Jacob Joseph Baillargeon  
Chloe Lauren Carroccia  
Jordan Jesse-Marquis Casey  
Yassine Mohamed Chekiri  
Aaron Daniel Fanick\*  
Shawn Robert Florence

Saulius Grybas  
Miranda V. Hann  
Tyler Johnson  
Muazam Khan\*  
Heejeong Kim\*  
Joshua Ernest Lambley\*  
Edward Lee  
Xinying Li

Daniel R. Mailloux  
Matt Mccarthy\*  
Ali Reza Nakhaie  
Adam Francesco Nardone  
Steve Pham\*\*  
Michel Piljic  
Joshua Presley  
Kristopher Preston

\* Graduating With Distinction

\*\* Graduating With Great Distinction

Corina Punga  
Beesham Sarendranauth\*  
Sangeet Joe Sebastian  
Sahil Verma  
Leonard Waugh

Qianhe Xie\*  
Rui Ye  
Deyu Yu  
Luke Zahara  
Long Zhai\*  
Bin Zhan\*

Lelei Zhang\*  
She Zhang\*  
Julia Z. Zheng\*\*  
Sara H. Zori\*  
Maja Zubac

### ***Bachelor of Environmental Studies***

#### *Honours Environmental Studies*

Stephanie Altenhof\*  
Richard Ethier

Isabel Margaret Johnson  
Dante Ladouceur  
Natalie C. Pisciotto

Alexandra Scaman\*  
Laura Lucille Joyce Small\*

### ***Bachelor of Environmental Studies***

#### *Four-Year Environmental Studies*

Xuan Long

Ahmad Nazzali

Yule Pandav

### ***Bachelor of Forensic Science***

#### *Honours Forensic Science with Biology Specialization*

Sara Akhdar

Amber Lillian Armstrong

#### *Honours Forensic Science with Molecular Biology Biochemistry Specialization*

Aminat S. Adama\*  
Katelyn Ashely Adams  
Samantha Bartens

Kelsie Lynn Cercone  
Felipe Alexandro Da Silva

Johannan-Ezar Empino Sala\*  
Joel Frederick Vansteensel  
Cavon Casford Wright

### ***Bachelor of Forensic Science***

#### *Four-Year Forensic Science with Information Technology Specialization*

Ashlyn M. Groom

#### *Four-Year Forensic Science with Molecular Biology/Biochemistry Specialization*

Matthew Anthony Conte

### ***Bachelor of Mathematics***

#### *Honours Mathematics*

Ian D. Emon\*

Matthew St. Denis\*\*

Giancarlo Tosti\*

#### *Honours Mathematics and Computer Science*

Austin G. Docherty

#### *Honours Mathematics and Statistics*

Sheila S. Haskings\*

Evan P. Ricard\*

Wuyu Su

### ***Bachelor of Mathematics***

#### *Four-Year Mathematics and Psychology*

Brooke Elizabeth Fuerth

\* Graduating With Distinction

\*\* Graduating With Great Distinction



## **Bachelor of Mathematics**

### *General Mathematics*

Tiffany Alexandra Rosemary Griffiths  
Shuo Li

Andrew Gaetano Luppino

Tavia Maurovic  
Alana Kathryn Smith\*

## **Bachelor of Science**

### *Honours Behaviour, Cognition and Neuroscience*

Syed A. Asim\*\*  
Joseph D. Burey\*  
Danielle Cameron\*  
Maryum B. Chaudhry\*  
Noelle A. Citron\*  
Lauren M. Culmone\*  
Madison Curtis\*  
Jasmine K. Dhuga\*

Kyla J. Dumlao\*  
Alaa El-Cheikh Mohamad\*  
Sezen S. Eren  
Chelsea Elizabeth Frank\*  
Mathew Gagnon  
Rachel Ellen Hicks\*  
Gillian M. Hughes\*  
Erik Francisco Jaramillo Lopez  
Amera G. Khalaff\*

Cassidy E. Kost\*  
Eric Sidney Kuindersma\*  
Victoria Marie Catherine MacCara  
Jaimme Meglei\*  
Iva Okaj\*\*  
Madison Sturba\*  
Brian D. Taylor\*  
Princess I. Vergara

### *Honours Biochemistry*

Ronaldo Eid\*  
Joelle Elaneh

Vanessa Amber Korenev  
Lauren A. Lacoursiere\*  
Andrew Matlob

Thomas Matthew Swiatoschik  
Tyler Tailai Ye

### *Honours Biochemistry and Visual Arts*

Lisha Liang

### *Honours Biochemistry with Thesis*

Adam Michael Cassar  
Benjamin Cheung  
Jonathan Vlade Chiramonte\*  
Advait A. Desai\*\*

Nathan P. Doupnik\*\*  
Anahita Hassan Pour  
Junghoon J. K. Ko\*\*  
Ezzat Ahmad Makawi\*

Sarah Nasri\*  
Fatima Naveed\*  
Alexander Rodzinka\*  
Greg Yousif\*\*

### *Honours Biological Sciences*

Diane Chidera Agudosi  
Joaness Chinonyerenam Ahumibe\*  
Sarah Albeartie  
Alin Khalid Alias\*  
Jackie Ao  
Supriya Aryal\*\*  
Edel Bai  
Jaweria Batool  
Riley Kaylynn Beach  
Briana Nina Bortolin\*  
Lauren Carolyn Callister  
Jacqueline Louise Cassidy  
Mckenzie Elaine Cervini\*  
Joseph Anthony Daher  
Christopher Charbel Doumith\*  
Nadia El Saghir  
Zakariya Elmasri  
Adèle Marie Corana Giroux  
Aneet Kaur Grewal  
Vivian Y. Hui

Julia Rose Ierullo\*  
Areeba Javed  
Alexandria Leigh Jeffers\*  
Andrew Scott Laflair\*  
Kajal Laroia\*  
Alexander Noah Malik  
Mariyam Malik  
Nasyr Imran Malik\*  
Jennifer Sue Mitri  
Zahraa Moeed\*  
Yekta Mohammad Zadeh\*  
Vanessa A. Montemurri\*\*  
Sarah Nafal\*  
Jacob Abraham Paquette  
Matthew Pardo\*  
Rabina Parhar\*  
Danjel Popaj\*  
Geoffrey James Rempel\*\*  
Jocelyn Ann Renaud\*  
Jessica Robson  
Sukhraj S. Sanghera\*\*

Maryam Shabo  
Tayyaba Shakeel  
Murtaza Rahman Siddiqui\*  
Amritpal Singh\*  
Bilal Soufan\*  
Alexa Gabriella Spadafora\*  
Marlena Maria Helena Spidalieri  
Brendyn Matthew St. Louis\*  
Ana Stupar\*  
Omar Salem Taboun\*  
Ashraf Taifour  
Muaaz Tariq\*\*  
Thi Thi Thai  
Michael D. Touma\*  
Nancy Ulicny\*  
Brenten E. Verduyck\*  
Gursimran Kaur Virk  
James Frank Watkins  
Kaila Wilson  
Jenny Wong\*

\* Graduating With Distinction

\*\* Graduating With Great Distinction

*Honours Biological Sciences and Biochemistry (Health and Biomedical Sciences Stream)*

Romel Philip Abou-Akl**	Giordano Lacivita*	Ryan Palazzolo*
Leen Al Rashed	Ian T. Macisaac	Rae Ann Quimby*
Hamilton Baker	Milana Milivojevic*	Anne N. Semaan**
Mariam Chakra	Stephanie Milling*	Monica Ann Sokolowski*
Anthony E. Chifor**	Aleksandra Milosevski*	Pamela Susanne Stark**
Sabina P. Coica*	Natali Milosevski*	Alyssa Rose Stephens*
Luna Emogene*	Rebecca Nakhoul**	Matthew A. Tran
Dominique M. Gatti*	Chau Pham Tran Nguyen*	Grace Wen**
Kari Anna Griffore*	Danielle Phuong Nguyen*	Amy Margaret Zuccato**
	My Nguyen*	

*Honours Biological Sciences and Communication, Media and Film*

Zoe Parco\*

*Honours Biological Sciences and Psychology*

Maisha Ahmed*	Justyn Capeling	Sibel Deniz Ozcan*
Hawraa Al Shamari*	Nicole Alexandra Dimitrijevic	Tanya Vir

*Honours Biological Sciences with Thesis*

Justin Aoun**	Catalin M. Gramisteanu**	Deena N. Oozer*
Arshpreet K. Bassi*	Maha Hammoud**	Krishan Parashar**
Haylee Begin-Dyck*	Tedi Hoxha**	Benjamin Scaria*
Asma Ghafoor**		Alexis Sharon Wilder

*Honours Chemistry*

Devan Charles Primeau

*Honours Chemistry with Thesis*

Nadia Albano*	Marcus Muresan*	Galen Ho-Yon Suh*
Rahaf Hussein	Jacob G. Rothera**	Thomas Vu

*Honours Computer Information Systems*

Michael Thomas Farquhar

*Honours Computer Science and Biological Sciences*

Angelo M. Bortolin

*Honours Computer Science with Software Engineering Option*

Tajinder Singh Dhillon*	Shain Joseph Mayville	Darren Zaborek
	Ishan Mishra	

*Honours Computer Science with Software Engineering Option Co-operative Education*

Daniel Joseph Fontana*	Kyle Andrew Slade	Tristan R. Szucs**
------------------------	-------------------	--------------------

*Honours Economics*

Justin Christopher James Mcalpine

*Honours Environmental Science*

David E. Costa*	Jamar Rakheem Inthavong-Provost	Nicole Erin Shangi*
	Alexis Da Silva	

*Honours Molecular Biology and Biotechnology*

Ian S. Smith

*Honours Physics*

Raymond Hoang*	Candice Michelle Horsman*	Matthew Robert Joseph Racicot*
----------------	---------------------------	--------------------------------

*Honours Physics (Honours Medical Physics)*

Paul Dubovan**		Meaghan M. Shiha**
----------------	--	--------------------

\* Graduating With Distinction

\*\* Graduating With Great Distinction

*Honours Physics (Medical Physics) with Thesis*  
Mehrunnisa Naila Rahman\*\*

*Honours Physics (Physics and High Technology)*  
Ozair Ahmed

*Honours Physics and Computer Science*  
Christopher J Heath\*\*

Derek John Robert Churchill\*\*

*Honours Physics and Mathematics*  
Alexsandar P. Milovic\*\*

Robert Valente\*\*

*Honours Physics Co-operative Education*  
Taylor A. Tracey Kyryliuk\*

*Honours Physics with Thesis*  
Layale Bazzi\*

### **Bachelor of Science**

Feeha Choudhury

*Four-Year Biochemistry*  
Fatima Owolabi

Brandon Wilson

Reem Al-Abbas  
Wilbert Bryan Cruz

*Four-Year Biological Sciences*  
Kathleen Nguyen

Rosalynn A. Tiu  
Bora Umutoni

*Four-Year Biological Sciences and Biochemistry (Health and Biomedical Sciences Stream)*  
Moyinoluwa Olubunmi Sogbaike

*Four-Year Biological Sciences and Psychology*  
Noelle S. Meunier

*Four-Year Chemistry*  
Chase Lynne Bolton

*Four-Year Physics (Medical Physics)*  
Emily Rose Fisher

### **Bachelor of Science**

Christina Basily\*\*  
Antonio Bousaba  
Alexandria C. Desmarais  
Marie-Anique Gauvin

*General Science*  
Kyle Haas  
Dayana Hassoun\*  
Anshika Jain\*\*  
Joshua Ta-Hung Liu  
Aya Saeed\*\*

Vasudha Saini  
Kelsey Schembri  
Aida Taherkermani  
Yi Zhong

### **Certificate in Applied Information Technology**

Matthew Joseph Cantagallo

Ezra Mulu  
Micheline Senia\*\*

Tyler Ryan Vido

---

*Members of the audience are requested to remain in their places until the academic procession has retired.  
Reception to follow, hosted by the Alumni Association Board of Directors.*

---

\* Graduating With Distinction

\*\* Graduating With Great Distinction

# THIRD SESSION

Wednesday Morning, May 29, 2019 at 10 o'clock

*Presiding*

The Chancellor  
**MARY JO HADDAD**  
CM, BScN, MHSc, LL.D

*and*

Interim President and Vice-Chancellor  
**DOUGLAS KNEALE**  
BA, MA, PhD

*The audience will rise as the procession enters, and will remain standing during the singing of "O CANADA" and during the Reflection.*

*Please join us in singing our National Anthem in both of Canada's Official Languages. Ceremonial music performed by our Majestic Brass Quintet, led by Dr Bernadette Berthelotte.*

*The placing of the Mace by the Mace-Bearer before the Chancellor signifies that Convocation has commenced. Interim President and Vice-Chancellor Kneale will address Convocation.*

*Conferring of the Degree of  
Doctor of Science, honoris causa*

*on*

**DR DATTA PILLAY**

.....

*The Chancellor will call upon Dr Pillay to address Convocation.*

.....

*Conferring of Degrees in Course*  
*The candidates for degrees in course will be presented to the Chancellor.*

## **FACULTY OF ENGINEERING**

*Dean of the Faculty: Dr Mehrdad Saif*  
*Dean of the Faculty of Graduate Studies: Dr Patricia Weir*

### **Doctor of Philosophy**

#### *Civil Engineering*

Amirreza Bastani

*Rehabilitation of corroded steel beam with BFRP and CFRP fabrics*

Emad A. Booya

*Development of Various Fibre Reinforced Cementitious Composites*

Vinod K. Chilkoti

*Impacts of climate change on hydropower generation and developing adaptation measures through hydrologic modeling and multi-objective optimization*

Jothiarun Dhanapal

*Structural Performance of Connections in Hollow Structural Steel Modular Buildings*

#### *Electrical Engineering*

Salem Abdullah Alsaïd

*Efficient Adaptive Filter Algorithms Using Variable Tap-length Scheme*

Shaghayegh Gomar

*Digital Implementation of Bio-Inspired Spiking Neuronal Networks*

Esrafil Jedari Sefidgari

*An On-chip PVT Resilient Short Time Measurement Technique*

Sunil Kumar Meghani

*CIR Parametric Rules Precocity For Ranging Error Mitigation In IR-UWB*

Luay Y. Taha

*Efficient Blind Source Separation Algorithms with Applications in Speech and Biomedical Signal Processing*

Qingyuan Tan

*Model-Guided Data-Driven Optimization and Control for Internal Combustion Engine Systems*

#### *Engineering Materials*

Mehdi Mehdi

*Texture Evolution of Non-Oriented Electrical Steels during Thermomechanical Processing*

#### *Environmental Engineering*

Debjani Mukherjee

*Treatment of Aqueous Arylamine Contaminants by Enzyme-Catalyzed Oxidative Polymerization*

#### *Industrial and Manufacturing Systems Engineering*

Alejandro Vital Soto

*Flexible Job-shop Scheduling Problem with Sequencing Flexibility: Mathematical Models and Solution Algorithms*

Da Xu  
*Road pricing for congestion management and infrastructure financing*

Shiping Zhu  
*Supply Chain Risk Management in Automotive Industry*

*Mechanical Engineering*

Sudharsan Annur Balasubramanian  
*Prediction of Exhaust Skin Temperature Integrating 1D Model with Vehicle Level CFD Model*

Shahram Fotowat  
*Experimental Study on Transient Behavior of Water and Nanofluid in Multiport Slab Minichannel Heat Exchangers*

### **Master of Applied Science**

*Automotive Engineering (International)*

Oussama Erraji

*Civil Engineering*

Motamad Bata

Kayle Karla Mei M. Gorospe  
Eric W. Hughes

Zachary W. Mcphee

*Electrical Engineering*

Siva Prashanth Balasubramanian

Dewan Md Ariful Hassan

Shuo Li

*Engineering Materials*

Xinyu Geng

Tao Li

Xingyuan Wei

*Environmental Engineering*

Natasha M. Rahman

Dylan M. Verburg

*Industrial Engineering*

Mina George Boutros Ghali

Reyhaneh Yavari

Parvaneh Zareh

*Mechanical Engineering*

Fahad Ameen  
Iman Azarian Borojeni  
Steven G. Dal Bello  
Joyjit Ghosal

Mengcheng Jiang  
Andre S. Khayat  
Divyanshu Purohit

Navjot Sandhu  
Ali Shams  
Jones P. Shen  
Junguo Wang

### **Bachelor of Applied Science**

*Honours Civil Engineering*

Khalil Salout

*Honours Civil Engineering Co-operative Education*

Axel Hirwa Habiyakare

*Honours Electrical Engineering*

Khalifa Badamasi

Michael Antonio Di Meo

*Honours Industrial Engineering*

Ruochen Sun  
Basma Saad Dawood-Rauls  
Mohammad El-Hayek

Joseph Gaspard  
Nenfortmwa Teresa Gomwalk  
Tammy Kio  
Zenalabden Mahdey

Nariman Marqus  
Guohan Meng  
Steven Philip Vasiliadis

*Honours Industrial Engineering Co-operative Education*

Jiahui Li

*Honours Industrial Engineering with Minor in Business Administration*

Kyle Mackenzie Armstrong  
Mohanad Barakat  
Selena Celic\*  
Mohamad Rida A. Choukeir  
Jaclyn Angela Ing

Charith Koralege Jayatilaka\*  
Kimberly R. Miller\*  
Aizid Naeem  
Mackenzie Paige Noble

Tahir Salkic  
Stefan Zoran Spiric  
Zuoqi Xie  
A. Long Zhang  
Han Zhang

*Honours Industrial Engineering with Minor in Business Administration Co-operative Education*

Sabrina J. Angco

Benjamin Bradley Levine

*Honours Mechanical Engineering*

Travis Gabriel Foster  
George Mitri

Everest C. Okoli

Alexander Timothy Hart Rocheleau  
George Vukelich

*Honours Mechanical Engineering Co-operative Education*

Bradley Donald Kavanaugh

*Honours Mechanical Engineering with Automotive Option*

Aleksandar Josevski

***Bachelor of Engineering Technology***

*General Stream*

Ahmad Hassouna Kheil

*Mechanical Stream*

James E. Atkinson  
Rayden Chu

Aliasger Khaku

Erick David Marentette\*  
Nicholas J. Romano

*Mechatronics Stream*

Justin Clint Avila  
Mohamad Barchale\*  
Daniel James Bell  
Mark Jason Bernard  
Micheal Bratt  
Carlo Cafueri\*  
Timothy Ryan Craddock-Conran  
Steven Anthony Derikx\*  
Camillo Sandro Dimario\*  
Michael Elachkar\*\*

Sandro Adel Gabr\*\*  
Steven Mendes Gaspar  
Michael Francis Goulet\*  
Thomas James Harlow\*  
Amir Horri  
Mariusz Klepadlo\*  
Rade Knezevic\*\*  
Andre Denis Lavoie  
Vincenzo Longo\*

Shawn Mclachlin  
Joshua Leslie Henry Meloche\*  
Lowell Edward Nepomuceno  
Martin Carlo Pe Benito  
George Stojanovic\*  
Brian Robert Szczepanik  
Michael Roy Thomas  
Justin Arthur Turmel\*  
Viet Van Vu\*  
Colby Wu

***Honours Certificate in Civil Engineering***

Motamad Bata\*

***Honours Certificate in Electrical Engineering***

Utsav Vinodbhai Shah

***Honours Certificate in Industrial and Management Engineering***

Han Hao\*

Udobong Udo Isobara

---

*Members of the audience are requested to remain in their places until the academic procession has retired.  
Reception to follow, hosted by the Alumni Association Board of Directors.*

---

\* Graduating With Distinction

\*\* Graduating With Great Distinction

# FOURTH SESSION

Wednesday Afternoon, May 29, 2019 at 3 o'clock

*Presiding*

The Chancellor  
**MARY JO HADDAD**  
CM, BScN, MHSc, LL.D

*and*

Interim President and Vice-Chancellor  
**DOUGLAS KNEALE**  
BA, MA, PhD

*The audience will rise as the procession enters, and will remain standing during the singing of "O CANADA" and during the Reflection.*

*Please join us in singing our National Anthem in both of Canada's Official Languages. Ceremonial music performed by our Majestic Brass Quintet, led by Dr Bernadette Berthelotte.*

*The placing of the Mace by the Mace-Bearer before the Chancellor signifies that Convocation has commenced. Interim President and Vice-Chancellor Kneale will address Convocation.*



*Conferring of Degrees in Course*  
*The candidates for degrees in course will be presented to the Chancellor.*

## FACULTY OF ENGINEERING

*Dean of the Faculty: Dr Mehrdad Saif*  
*Dean of the Faculty of Graduate Studies: Dr Patricia Weir*

### **Master of Engineering**

#### *Civil Engineering*

Marwan Al-Ezzi  
Nitish Kumar Banyal  
Liwen Cai  
Qian Chen  
Sandeep Varun Chetti  
Vaibhav Sambhaji Desai  
Umang Hiteshkumar Devmurari  
Yogesh Parashotambhai Gajipara  
Jayvirsinh Pushpendrasinh Gohil  
Dhruvkumar Jatinkumar Gunjal  
Teena Isanaka  
Shivam Joshi  
Jenish Ashvin Kamani  
Dhrupvan Nitin Kathiriya  
Meet Rajeshkumar Khimani  
Abhishek Pankajkumar Kotadia

Aakash Manilal Kuruvath  
Deepika Manchanda  
Evangeline Ejiro Masodje  
Jinkal Bakulkumar Modi  
Abdul Yaser Mohammed  
Abhishek Mothukuru  
Rajavardhan Chowdhary Muravakonda  
Megha Varun Narayana Swamy  
Mounica Pakalapati  
Jay Naranbhai Panchal  
Dhruvil Sanjaykumar Patel  
Jaimil Chetankumar Patel  
Smit Arvindbhai Patel  
Ankit Prinja  
Pinakin Vinodbhai Ramoliya  
Sarjot Rattay  
Harsh Ashwinkumar Shah

Mohammed Uwais Gulamrasul Shaikh  
Nikkhil Sharma  
Qichen Shen  
Gurupdesch Singh Sidhu  
Harmandeep Singh  
Iqbal Singh  
Mewa Singh  
Rattan Singh  
Mallinath Harsha Surakasi  
Ashwith Suresh Babu  
Harsh Dharmendra Vasanwala  
Tarun Verma  
Hiren Ramnikbhai Viradiya  
Parth Dhimant Vora  
Kandarp Vishnukumar Vyas  
Weihua Wu

#### *Civil Engineering Co-operative Education*

Venish Roy George Marshels  
Chen Gong

Dinesh Mahadev Khot

Harsh Pantheshkumar Parikh  
Suvansh Thakur

#### *Electrical and Computer Engineering*

Aayushi Subodh Agrawal  
Shadab Alam  
Mohammed Alhasan  
Het Maheshbhai Amin  
Arshdeep Singh  
Priyanka Attili  
Ashish Baraiya  
Vishnu Vardhan Rao Batchu  
Mohit Bathla  
Aadish Hemal Bhagat  
Nipun Mayankkumar Bhatt  
Pruthvish D. Bhatt  
Abdul Shakib Billah  
Tapasvi Bodepudi  
Yashitha Bollipalli  
Jesudian Raju Challapalli  
Rajeshree Kanaiyalal Chauhan  
Swarna Latha Cherukupalli  
Krishnan Chidambara Krishnan  
Lamiya Chowdhury  
Rahul Rajubhai Dagar  
Jay Alkeshkumar Danech  
Biswajit Dash  
Jignesh Golakchandra Dave

Lakshmi Sravya Dega  
Harsh Paragkumar Desai  
Sai Tarun Desu  
Parminder Singh Dhanoa  
Ankit Dubey  
Deepesh Dutta  
Venkata Suresh Babu Elchuri  
Rakesh Gaddala  
Suresh Gajendran  
Gurpreet Kaur Gandhi  
Sidharth Garg  
Manveer Kaur Gill  
Rajdeep Kaur Gill  
Bhargavkumar Pradeepbhai Gohil  
Mounika Gottumukkala  
Garima Hans  
Yuxing He  
Kranthi Bhargav Irlapati  
Aleesha S. Jacob  
Shreyank Deepakbhai Jadiya  
Manish Jain  
Sanjana Jain  
Adrian Aleksander Jarosz  
Hardik Kanjibhai Jasani

Jenis Navinbhai Jasani  
Vishwa Nandhini Jayaprakash  
Ramandeep Singh Kalsi  
Prasanth Reddy Kamireddy  
Ram Gopal Kammula  
Neesha Kanyal  
Naman Katyal  
Amandeep Kaur  
Harmandeep Kaur  
Mandeep Kaur  
Manpreet Kaur  
Mehakpreet Kaur  
Navjot Kaur  
Simarpreet Kaur  
Simranjeet Kaur  
Kartik Hemant Kelkar  
Prem Dineshkumar Kothekar  
Sreekar Gargeya Kovur  
Sayali Shashikant Kshetre  
Ajay Dharmendrabhai Kulkarni  
Harsh Kumar  
Pawansingh Ramnathsingh Kushwaha  
Kiran Lavu  
Bingkai Liu

Ning Liu  
 Nagesh Martha  
 Sai Bharath Mateti  
 Sankar Balaji Mediseti  
 Mehak  
 Akash Rameshbhai Modi  
 Vismay Navinchandra Modi  
 Owais Ahmed Fahad Mohammed  
 Sharath Chandra Reddy Morthala  
 Raghavendra Movva  
 Sravani Muppa  
 Arunkumar Nachimuthu  
 Rakesh Kumar Pallla  
 Sai Kishore Pamulapati  
 Devang Rajesh Panchal  
 Palak Bharatbhai Panchal  
 Shubham C. Panchal  
 Anmoldeep Kaur Panesar  
 Kashyap Yashodharbhai Parikh  
 Neel Jayesh Kumar Parikh  
 Gokul Aditya Parise  
 Anik Rajubhai Patel  
 Ankitkumar Lalabhai Patel  
 Dhruvita Ranjitbhai Patel  
 Gauravkumar Shirishbhai Patel  
 Harsh Amitkumar Patel  
 Hrishikesh Patel  
 Jay Hiteshkumar Patel  
 Moksha Mukeshkumar Patel  
 Mukundkumar Dineshbhai Patel  
 Pramathesh Haribhai Patel  
 Riyaz Rustam Patel  
 Shiv Sanjaykumar Patel  
 Shreya Piyushkumar Patel  
 Tanvi Nitinkumar Patel  
 Utpal Rajnikant Patel

Yash Uday Patel  
 Zil Sanjaykumar Patel  
 Lalitha Pidikiti  
 Jai Prakash Purushothaman  
 Shiva Sai Pydey  
 Mohd Afnan Qureshi  
 Sai Maneesh Rangaraju  
 Rasmeen Kaur  
 Vignesh Rathnagireeswaran  
 Sai Krishna Ravi  
 Samhitha Ravi  
 Ravneet Kaur  
 Sai Nagesh Renuka Manohar  
 Arun Sabharwal  
 Ramanpreet Kaur Saini  
 Aviteshwar Singh Sandhu  
 Gurjant Singh Sandhu  
 Sandeep Sekha  
 Aakashjot Singh Sekhon  
 Karan Sethi  
 Ashish Kamlesh Shah  
 Parthav Hiteshkumar Shah  
 Priyesh Bipin Shah  
 Aman Sharma  
 Asmita Sharma  
 Dharmin Aka Manishkumar Yogeshkumar Sharma  
 Kartik Sharma  
 Latika Sharma  
 Pratibha Sharma  
 Princy Sharma  
 Nishit Kamlesh Sheth  
 Sajeeth Jayarama Shetty  
 Bakhseesh Singh  
 Darshpreet Singh  
 Gagandeep Singh

Harmanvir Singh  
 Harsimran Singh  
 Manjot Singh  
 Mehpreet Singh  
 Parminder Singh  
 Satnam Singh  
 Taranjot Singh  
 Tarunjeet Singh  
 Naga Venkata Sri Harsha Sista  
 Mohneet Kaur Sodha  
 Jagpreet Singh Soni  
 Arvind Srinivasan  
 Vignesh Subramaniyan Raju  
 Bo Sun  
 Chongwen Sun  
 Samrat B. Thakar  
 Parth P. Thumar  
 Manjot Kaur Toor  
 Parth Yogendra Trivedi  
 Nithin Udayakumar Santhi  
 Rupeshkumar Maneklal Vagheshwari  
 Vidyadhari Valusa  
 Jigar Bharatkumar Vasani  
 Rishitha Vemula  
 Venkata Satya Sai Vamsidhar Vemuluri  
 Yamini Venkatakrishnan  
 Piyush Verma  
 Bhavadeep Reddy Vinta  
 Dhiraj Sureshkumar Virani  
 Arshdeep S. Vohra  
 Mohamed Wahed  
 Yuchen Xie  
 Manideep Kumar Yadlapalli  
 Ganesh Prasad Yallampalli Prabhakara  
 Hareesh Yeluri  
 Rajeev Prasad Zampany

*Electrical and Computer Engineering Co-operative Education*

Prudhvi Dara  
 Neel Harishkumar Dave  
 Harsh Prashant Desai

Neel Rajeshbhai Harshe  
 Mayank Kanda  
 Rahul Mahajan  
 Prabhpreet Kaur Sandhu

Subramanya Anil Vadlamani  
 Chintan Rajeshkumar Ved  
 Neervith Kumar Viswanatham

*Electrical Engineering*

Prerak Jayendrakumar Amin  
 Umang Santoshkumar Bhatt  
 Rima Nazar Butrus  
 Paresh Devarambhai Chaudhari  
 Bharath Chithiran  
 Umang V. Dalwadi  
 Rahul Devala  
 Mehtabjot Singh Dhillon  
 Tony T. Duong  
 Illakkiya Raja Duraipandi  
 Smitkumar Kiran Harania  
 Md Mahabub Hassan  
 Nwamaka Iheakanwa  
 Tong Jin

Venus Kiranbhai Joshi  
 Ram Sudeep Kalugotla  
 Kunal Khinwasara  
 Entong Liu  
 Dipen N. Machhi  
 Ankit Shashikant Makwana  
 Sri Chaithanya Mallavarapu  
 Sanjeevi Krishna Manoharan  
 Milind Umesh Mehta  
 Rangat Unnat Mehta  
 Jay Divyesh Mistry  
 Khushali Anilkumar Mistry  
 Savan Rasiklal Padaliya  
 Akash Ashwinbhai Patel

Chahil Vishnubhai Patel  
 Dhruvkumar Rakeshbhai Patel  
 Dipakkumar Sureshbhai Patel  
 Harshkumar Nareshbhai Patel  
 Hirvita R. Patel  
 Komalben Jaymin Patel  
 Rini Cleshiya Ramesh Baskaran  
 Mayur Govind Soliya  
 Parv P. Srivastava  
 Priyank Thanki  
 Divyang Sandip Veshvikar  
 Ruiling Wang  
 Muhammad Ismail Zafar  
 Lingbo Zhao

Dhruv Pinkalkumar Patel

Manisha Alkarim Thobhani

*Engineering Materials*

Jay Ashokbhai Borad  
Kelvin Hareshbhai Ginoya  
Yu Qin

Vishwarajsinh Rajendrasinh Sarvaiya  
Mingwang Wang

Yuan Wei  
Yixin Xu  
Jingya Ye

*Environmental Engineering*

Yash Chandrakantbhai Brahmhatt  
Tahir Chowdhry  
Kishore Chandran Ganesan  
Shiju Easo John

Anshdeep Kaur  
Zhifeng Li  
Yuan Lu  
Nikunj Haresh Navalakha  
Unnati Dilipbhai Patel

Raj Kishorkumar Rathod  
Manan Shah  
Pradipkumar Anandbhai Thummar  
Yi Wang

*Industrial Engineering*

Sagarkumar Ishwarbhai Ahir  
Sanket Akoliya  
Nikhil Joy Alappatt  
Vikas Amin  
Varadharaj Rathinam Azhagumalai  
Devin Rajeshbhai Babaria  
Sathwik Siddaramappa Bagewadi  
Ankitkumar Masari Barad  
Mahesh Battula  
Harsh Arvindbhai Bhadresa  
Shivang Sanjaykumar Bhagat  
Sushant Bhalla  
Nishant Dhruvad Bhatt  
Dhruv Bharatbhai Borad  
Sai Sravanth Chinta  
Dhare Venkatesh  
Sai Siddarth Elluru  
Mohd Faisal  
Nisarg Bharatkumar Gajjar  
Nisarg Amulbhai Gandhi  
Poornavishnu Gattu  
Naveen Jaya Sankar  
Sujay Dhamodar Jayakumar  
Dany John  
Justin Jose  
Jinal C. Joshi

Sumana Srinivasa Prasad Kadambi  
Prabhu Kiran Kagitha  
Preetham Kandala  
Harsh Hasmukhbhai Karad  
Mayur Ghanshyambhai Kathiriya  
Sagar Khunt  
Salman Salim Mister  
Mohammed Aamer Sohail  
Amandeep Singh Balvinder Singh Multani  
Karan Negi  
Dhruvil Akshay Nizama  
Manthan Rasikkumar Panchal  
Arp Ajaykumar Parikh  
Tanuj Dharmeshkumar Parikh  
Dhanushkumar Arvindbhai Patel  
Hardik Ishvarbhai Patel  
Jay Jayeshkhanna Patel  
Jenish Manishkumar Patel  
Karan Sanjaybhai Patel  
Kishan Pravinbhai Patel  
Kishan Rameshkumar Patel  
Mrudang Nitinkumar Patel  
Naitik Ashokkumar Patel  
Nevil Govindbhai Patel  
Priyank Vipulkumar Patel

Purvankumar Janeshbhai Patel  
Rajkumar Shaileshkumar Patel  
Sheel Jayesh Patel  
Shivang Rasikbhsi Patel  
Vrushank Dilipbhai Patel  
Hariharan Perumal  
Sai Praneel Reddy Piduru  
Deepak Harsha Pyboina  
Pradeep Kumar Ramasamy Pandi  
Sukhwant Singh Sandhu  
Vijayakrishnan Sasikumar  
Bharath Sathyanarayan  
Prithivi Ramanujam Seenivasan  
Yash Parag Shah  
Zaid Abdurrauf Shaikh  
Mohammed Shamil  
Bikramjit Singh  
Manpreet Singh  
Dhanrajsinh Solanki  
Meet Mukeshbhai Soni  
Srinath Soundarrajan  
Nishanth Srinivasan  
Nisarg Ashwinbhai Suthar  
Amarender Reddy Thummeti  
Parth Ketanbhai Trivedi  
Amit Kumar Verma

*Industrial Engineering Co-operative Education*

Pragnya Jadala  
Abhinai Chowdary Mannem

Parth Sugneshbhai Patel

Rakesh Pawar  
Himaja Yedidi

*Mechanical Engineering*

Akshay Vijaykumar Ahir  
Bhawanjeet Singh Aujla  
Pankaj Badani  
Parth Kanaiyalal Bakrania  
Vignesh Balachandran  
Shivam Jitendrasinh Barad  
Samefale Ahmed Barkhadle  
Manan Narendrabhai Bhatt  
Viraj Vipulkumar Bhatt  
Abhishek Bharatkumar Bhavsar

Vinay Vrajeshkumar Bhavsar  
Gurpreet Singh Bhullar  
Bichu Binu  
Prabhpreet Singh Brar  
Ramneek Singh Brar  
Dhruv Revabhai Chaudhary  
Santosh Akhil Varma Chekuri  
Boyuan Cheng  
Md Mahmudul Hasan Chowdhury  
Bharath Kumar Chundi

Charan Kumar Varma Dasari Raju  
Keyur Upendrabhai Dave  
Venkatesh Derangula  
Deep Bhupendra Desai  
Harsh Nikhilkumar Desai  
Parth Rameshkumar Dhaduk  
Sukhveer Singh Dhindsa  
Teerth Rajendra Dhudshia  
Manish Bharat Domadiya  
Yu Cheng Feng

Maulik R. Gabani  
Fraizer Freddy Gai  
Aditya Amitkumar Gajjar  
Dishant Rajeshbhai Gajjar  
Meet Atulkumar Ghodasara  
Jaydeep Ambalal Golani  
Jayashanthini Gopal  
Mayurvan Ureshvan Gosai  
Taoyu Guan  
Akshaykumar Rajeshkumar Gupta  
Han Hao  
Rahul Manohar Iyer  
Jairaj Jadhav  
Shubham Jain  
Samarth Narayankumar Jhaveri  
Amit Mukeshbhai Jivani  
Chaitanya Udaykumar Joshi  
Meet D. Joshi  
Shardul D. Joshi  
Harshil Dilipkumar Kacha  
Kuldeep Arvindbhai Kakadia  
Hrishikesh Shaileshkumar Kaku  
Annirudh Kalakattur Ravisanker  
Vishalkumar Shambhubhai Kalathiya  
Varun Naresh Kale  
Sanjay Shankar Kanakaraj Dhaya Shunkar  
Vineeth Karuthamanattil  
Mohammad Shahbaz Khan  
Ritul Hasmukhbhai Kheni  
Anandkumar Bharatbhai Khimani  
Chetan Reddy Kona  
Brolin Vathuparampil Kuruvilla  
Chintan Bharatkumar Ladhawala  
Akilesh Lakshminarayana  
Shuai Liu  
Praneeth Reddy Madini  
Jay Nilesh Majmudar  
Tharun Reddy Mallu  
Mahadev Manickavasagam  
Mohammadkaif Abdulhafiz Mansuri  
Naga Venkat Reddy Marriwada  
Harmandeep Singh Matharu  
Kishan Bipinchandra Mehta  
Manan Dipakkumar Mehta  
Viraj N. Mehta  
Malay Yogeshbhai Mistry  
Antonio Jose Morales Mujica  
Prakash Shanmugasundaram Mudaliar  
Manmeet Singh Multani  
Gowtham Muthusamy  
Amal Naganadiyil Joseph  
Mohammadtabrej Javidahmed Nakum  
Gaganpal Singh Narang  
Yash Hitendra Naria  
Samit Parsottambhai Nasit  
Nikhil Kumar Reddy Nellikondi  
Parth Rajendrabhai Nikumbh  
Chintan Kaushik Parekh  
Jill Anandbhai Parekh  
Mrunal Vijaykumar Parekh  
Jaishal P. Parikh  
Digneshkumar Arjunbhai Parmar

Enish Miteshkumar Pastagia  
Abhishek Alpeshbhai Patel  
Abhishekkumar Viththalbhai Patel  
Akash Jitendrakumar Patel  
Amitkumar Thakorabhai Patel  
Animesh Mahendrakumar Patel  
Apoorv Jiteshkumar Patel  
Ashay Dinesh Patel  
Ashit Jasubhai Patel  
Bankimkumar Mahendrakumar Patel  
Chinmay Alkesh Patel  
Chintankumar Anilkumar Patel  
Darsh Dilipbhai Patel  
Deep Deveshkumar Patel  
Deep Girishkumar Patel  
Dhaval Dilipkumar Patel  
Dwanish Manojkumar Patel  
Harsh Nareshkumar Patel  
Harshal Jayantilal Patel  
Harshitkumar Hemantbhai Patel  
Hiren Vikeshkumar Patel  
Jalpesh Mukeshbhai Patel  
Jalvir Kalpeshkumar Patel  
Jay Prakashkumar Patel  
Jigarkumar Shaileshbhai Patel  
Jignesh Kumar Patel  
Jugalkumar Vijaybhai Patel  
Lakshya Harikrishna Patel  
Manan Kamleshbhai Patel  
Manel Navinbhai Patel  
Mayank Jaswantbhai Patel  
Mayank Shantilal Patel  
Megh Patel  
Mihirkumar Jasubhai Patel  
Mrugeshkumar Alkeshkumar Patel  
Neel Kamleshbabu Patel  
Niravkumar Govindbhai Patel  
Panth Patel  
Parth Anilkumar Patel  
Parthkumar Patel  
Parthkumar Vishnubhai Patel  
Pratik Hiteshbhai Patel  
Ravi Vitthalbhai Patel  
Ravikumar Govindbhai Patel  
Romalkumar Vishnubhai Patel  
Romilkumar Dineshbhai Patel  
Ronak R. Patel  
Ronakbhai Maheshbhai Patel  
Shivam Sanjaybhai Patel  
Smit Kirankumar Patel  
Sneh Patel  
Tirth Piyushkumar Patel  
Umang Rohitbhai Patel  
Utpalkumar Prakashkumar Patel  
Vaibhav Nileshkumar Patel  
Valmik Patel  
Vatsal Gajendrabhai Patel  
Vinitkumar Maheshbhai Patel  
Vishalkumar Dahyabhai Patel  
Yashkumar Rajnibhai Patel  
Suhas Patha  
Sajjadkhan Shabbir Khan Pathan

Bharanyu Pathuri  
Ishan Paul  
Milan Dinesh Pokar  
Jayneel Nikhilkumar Prajapati  
Krunal Arvindbhai Prajapati  
Krunal Hasmukhlal Prajapati  
Sagar Satyendrakumar Prajapati  
Anup Paul Prakash  
Yanbo Qiu  
Pushkar Raj  
Uday Singh Rakwal  
Dasarathi Rangarajan  
Kumud Ranjan  
Aniruddhsinh Indrasinh Rathod  
Maninder Singh Rattan  
Urvishkumar Pradipkumar Raval  
Parthkumar Pravinbhai Sabhaya  
Raghuvirkumar Hasmukhbhai Sachani  
Gurpreet Singh Kikka Singh Saddal  
Kushagra Harishbhai Sagar  
Amarpreet Singh Saini  
Uthish Shankar Saravana Raja  
Amitkumar Bharatbhai Savaliya  
Renish Manojbhai Savaliya  
Meet Nareshkumar Savsani  
Abhi Himanshubhai Shah  
Dhruv K. Shah  
Divyesh Dilipkumar Shah  
Harsh Dharmendrakumar Shah  
Karan Hitenbhai Shah  
Kushal Rajeshkumar Shah  
Nishit Dilipkumar Shah  
Parth Ketan Shah  
Ravi Manojkumar Shah  
Vraj Kalpeshkumar Shah  
Arkaan Mukhtar Ahmed Shaikh  
Shaleen Shaji  
Akshit Sharma  
Himalay Narendrakumar Sharma  
Mohit Sharma  
Samir Kumar Sharma  
Savinav Sharma  
Yogesh Sharma  
Nikhil Sanjay Shinde  
Harinder Pal Singh Sidhu  
Harmandeep Singh Sidhu  
Venkatesh Simhadri  
Amandeepsingh Singh  
Amrojpreet Singh  
Ekjot Singh  
Gurpreet Singh  
Hariqbal Singh  
Harkirat Singh  
Jashanpreet Singh  
Jaskaranjit Singh  
Kiran Pal Singh  
Mayank Singh  
Narinderpal Singh  
Satinderdeep Singh  
Shehbaz Singh  
Simranjeet Singh  
Darshankumar Solanki

Dhruvkumar Mukeshbhai Soni  
Harshil Prakashbhai Soni  
Tejas Dilipkumar Soni  
Simranjeet Singh Soore  
Sudipkumar Bhikhabhai Sorathiya  
Rahul Raj Subburaj  
Amit Kantibhai Sutariya  
Hussain Quadri Syed  
Joy Tewari  
Maxim Gorky Thirumalai  
Mahesh Kumar Thogarpally

Swaroop Guruprasad Todankar  
Jaykumar Dineshkumar Trivedi  
Rohankumar Trivedi  
Ankit Sanjaybhai Upadhyay  
Shivang Upadhyay  
Tejasbhai Ghanshyamghai Vaghani  
Divyesh Arvindbhai Vaghela  
Nihalbhai Rajakbhai Vahora  
Kevinkumar Kishorbhai Vekariya  
Naveen Venkatesa Perumal

Gowtham Vijayan  
Nikhil Rajanikant Vyas  
Hualong Wang  
Shengxin Wang  
Zhenqiang Wang  
Brandon Christopher Thomas Woltz  
Sumanth Yaralaghadha  
Srujana Yerrapragada  
Jiacheng Yu  
Ye Zhao  
Harita Anil Zikre

*Mechanical Engineering Co-operative Education*

Pramod Koteswara Bangera  
Emmanuel C. Okolo  
Nishant Khushal Padhiyar  
Harsheel H. Panchasara

Divyeshkumar Jagdishkumar Patel  
Dixitkumar Indravadan Patel  
Kunjan Jayendrabhai Patel

Bopanna Pemmanda Achaiah  
Alok Jayendrakumar Shah  
Harsh Janakbhai Vyas  
Kushal Yashodharkumar Vyas

*Mechanical Engineering-Automotive Field*

Sriram Alluri  
Sachin Shashindra Anchan  
Alwyn Anto Jose  
Shanthan Kumar Apuri  
Udhay Kiran Badhe  
Aditya Bagora  
Sai Harshavardhan Ram Singh Bondili  
Venkata Madhusudhan Reddy Budati  
Karthik Chakilam  
Chiranjeevi Cheruku  
Gopinadh Cherukuri  
Manoj Kumar Reddy Chitla  
Hongyuan Cui  
Mihir Dipakkumar Dalwadi  
Anil Kumar Dama  
Jehan Hormazd Daruwala  
Apinder Deep Singh Dhillon  
Raghav Dhiman  
Yiming Feng  
Sri Hari Prasanna Kumar Gadiparti  
Zhongyang Gao  
Akshayvan Ureshvan Gosai  
Ramchandu Jarubula  
Sanjay Krishna Jayasankar  
Irshad A. Kachwala  
Bingtao Kang  
Mukthiyar Ahemad Kolkar  
Dinesh Krishna Moorthy  
Jeenu Kumar

Manish Kumar  
Sharath Kumar Sampangi  
Sindhubharathi Kuppusami  
Dileep Kumar Madipuri  
Shakeel Ur Rahman Mohammed  
Ramjot Kaur Nagra  
Venkata Sai Sree Harsha Narayana  
Ananthkrishnan Nedungothu Shaji  
Aaditya Panchal  
Yagneshkumar Govindlal Parikh  
Zankit Sanketkumar Parikh  
Swetang Kantilal Parmar  
Akashkumar Narendrabhai Patel  
Apoorva Mukeshbhai Patel  
Bhaumik Jashavantkumar Patel  
Bhaumikkumar Ajitbhai Patel  
Darpan Patel  
Devashish Bhupesh Patel  
Harsh Bhupendrabhai Patel  
Harsh Patel  
Harshkumar Rikeshbhai Patel  
Het Kanubhai Patel  
Jaymin Girishbhai Patel  
Jigar Vinubhai Patel  
Manishkumar Dineshkumar Patel  
Neel Mayankbhai Patel  
Sarvankumar Bharatbhai Patel  
Savankumar Dineshbhai Patel

Utsav Kanubhai Patel  
Saimanvith Pynampuram  
Yizhi Qin  
Charandeep Reddy Rachapalli  
Tanay Manish Rachh  
Darshan Bharatbhai Radadiya  
Ashwin Sathya Rajasekar  
Sharan Ramesh  
Ronak Pramodchandra Rana  
Rituraj Ranjan  
Amir Sarikhani  
Mihir Navinchandra Shah  
Karan Sharma  
Kartik Sharma  
Shivraj Dilip Shinde  
Arshvir Singh  
Harpal Singh  
Shashank Pratap Singh  
Kathirvelan Sivakolundu  
Yu Tian  
Pratikkumar Trivedi  
Arunan Veeramani  
Akshay Vokkaliga Suresh  
Aditya M. Vyas  
Nikunj Mehulkumar Vyas  
Junhao Wei  
Vijay Yadav  
Ailin Yang  
Jinghao Zhang

*Mechanical Engineering-Automotive Field Co-operative Education*

Vasant R. Bagadia  
Shubham Maheshwar Chapne  
Kshitiz Daga  
Jay Darji  
Akshay Dhyani  
Ninghan Dong  
Bandhav Atulkumar Fadia

Gaurav Ashokkumar Jagwani  
Gurvinder Singh Lotey  
Bhartendu Singh Palni  
Ajay Vinodkumar Patel  
Devarsh Mukesh Patel  
Saurabhkumar Bharatkumar Patel

Shreyas Puttappa Mulagund  
Prabhu Sai Rama Raju Rudraraju  
Chandrakant Savaliya  
Sushant Sharma  
Gurjap Singh  
Karansher Singh  
Preet Anjan Singh

---

*Members of the audience are requested to remain in their places until the academic procession has retired.  
Reception to follow, hosted by the Alumni Association Board of Directors.*

---

# FIFTH SESSION

Thursday Morning May 30, 2019 at 10 o'clock

*Presiding*

The Chancellor  
**MARY JO HADDAD**  
CM, BScN, MHSc, LLd

*and*

Interim President and Vice-Chancellor  
**DOUGLAS KNEALE**  
BA, MA, PhD

*The audience will rise as the procession enters, and will remain standing during the singing of "O CANADA" and during the Reflection.*

*Please join us in singing our National Anthem in both of Canada's Official Languages. Ceremonial music performed by our Majestic Brass Quintet, led by Dr Bernadette Berthelotte.*

*The placing of the Mace by the Mace-Bearer before the Chancellor signifies that Convocation has commenced. Interim President and Vice-Chancellor Kneale will address Convocation.*

*Conferring of the Degree of  
Doctor of Laws, honoris causa*

*on*

**DR SHERRY COOPER**

•••••

*The Chancellor will call upon Dr Cooper to address Convocation.*

•••••

## **Board of Governors Medals**

*The Acting Provost and Vice-President, Academic, Prof. Jeff Berryman, will present the recipients to the Vice-Chair of the Board of Governors, Mr Jonathan Allison.*

*Faculty of Arts, Humanities and Social Sciences:  
Languages, Literatures & Cultures – Kennedy M. Wonnacott \*  
Psychology – Christina D. Sirianni \*\*  
Social Work – Jessie McGinnis \*\*  
Women's and Gender Studies – Shelby Deane*

## **Conferring of Degrees in Course**

*The candidates for degrees in course will be presented to the Chancellor.*

## **FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES**

*Dean of the Faculty: Dr Marcello Guarini  
Dean of the Faculty of Graduate Studies: Dr Patricia Weir*

### **Doctor of Philosophy**

*Psychology*

**Felicia M. Chang**

*Selfies on Social Media: The Role of Appearance Contingent Self-Worth and Impact on Self-Esteem*

**Bahar Haji-Khamneh**

*Measuring the Flexibility of Delusion-Like Beliefs in Non-Clinical Samples: Development and Validation of the Windsor Belief Flexibility Scale (WBFS)*

**Katherine A. Jongsma**

*The Role of Pornography Consumption in Intimate Partner Aggression/Violence in Emerging Adult Couples: A Prospective Longitudinal Study*

**Jean Kim**

*The Relationship between Fat Stereotypes and Body Dissatisfaction in Normal Weight Women: A Mediated Moderation Model*

**Ashley Mlotek**

*Contributions of Emotional Competence to the Link between Childhood Maltreatment and Adult Attachment*

**Lauren O'Driscoll**

*Interpersonal rejection and self-affirmation: The moderating effect of body weight contingent self-worth on women's body image evaluation*

### **Master of Arts**

*Philosophy*

Simon T. Albu

Christina Palahnuk

Madelaina Panza

*Psychology*

Healey Gardiner

Sara Keshavarzi

Jann Macisaac

### **Master of Social Work/Juris Doctor**

Miruna Cristiana Birsan

Bianca F. Foradori

Fatima Husnain

\* Graduating With Distinction

\*\* Graduating With Great Distinction

## **Master of Social Work**

Gabriela Maria Abbas  
Safia A. Abdulle  
Erika Abele  
Ahmed Rashed Afif  
Maria Elizabeth Agius  
Nakita E. Alagha  
Megan Elizabeth Armstrong  
Shannon Margaret Lynn Armstrong  
Cicelia Oluwatoyin Enitan Atilade  
Nafeesa Bano  
Gianluca Barba  
Hunter Mae Barnes Sinclair  
Michelle Veronica Beatty  
Bradley Beaumont  
Tyson Benn  
Dayna Bernard  
Ashley Bernardi  
Kevin Joseph Berry  
Alicia Nicole Bertotti  
Lisa Bezaire  
Rachel Christine Blok  
William Boire  
Jennifer Marie Boudreau  
Katrina Dawn Brunelle  
Michelle Bruxer  
Chelsea Buchanan  
Mark David Buckingham  
Esther Bulk  
Alexandra Susan Elizabeth Byrne  
Diane Lucille Campbell  
Rheanne Campbell  
Stephanie Campoli  
Susan Carlson Lishman  
Reilly Megan Marie Chadwick  
Allison C. Chandler  
Presley Chiasson  
Nicole Cynthia Clarke  
Andrea Kenna Coleman  
Nadiya Cook  
Cordialina Gabriella Coppola  
Rebecca Rose Cornale  
Kailyn R. Cowan  
Sara Jane Cresswell  
Orley Jade Culverhouse  
Emerald Ruth Peace Czegeny  
Cheryl Ann Czczurko  
Vanessa Dacosta  
Daniel D' Alessandro  
Ashley Maranhao Daparteira  
Lindsay Rose Dekleyne  
Yvonne Dewornu-Keys  
Romina Di Belli  
Allison Elizabeth Eaton  
Mark El Raheb  
Jennifer Emanoilidis  
Alexis E. Erickson  
Amy Margaret Eriksson

Joseph Richmond Eyiah  
Aviva Fernandes  
Brian Kenneth John Fernandes  
Deanna Fetter  
Dusty L. Foster  
Michelle Garraway  
Christopher Robert Gevaert  
Veronica Giannini  
Helen Gibbs  
Courtney Gillard  
Lorelei Gold  
Nicole Gough  
Kara Lyn Gourley  
Christopher Edward Grondin  
Joseph Hadzi  
Nicole Catherine Harris  
Denise Teresa Hart  
Aidan J. Herzog-Mcarthur  
Dave Joseph Hodgson  
Xiaoru Hu  
Kathryn Huband  
Nicole Amanda Hunt  
Jillian Ives  
Kristina Jaber  
Trish Jacques-Laur  
Jamil Mohammed Junus  
Maia Knauer  
Rebecca Roberta Christine Knoll  
Kevin P. Krista  
Krishowthana Kugan  
Stephanie Lamanna  
Daniel P. Lavoie  
Nora Yin San Liang  
Philip Matthew Liburdi  
Lena I. Limoges  
Holly Anne Marie Livingstone  
Kristy Love  
Catherine Lyons  
Sally Thirza Macdonald  
Kathryn Macdonnell  
Brittany Mackenzie  
Rachael Anne Olan Maclean  
Shelley Elizabeth Macmillan  
Marijoy Malabanan  
Branka Malesevic  
Alyse Mallat  
Caroline Sylvia Marson  
Dionne Gaye Martin  
Monica Mason  
Victoria Jade Mcguire-Rainone  
Nicole Mckee  
Enna Victoria Mcleod-Stair  
Michele Janet McPherson  
Macy J Mercieca  
Toby Merritt  
Dawn Mewhinney  
Meaghan Milburn

Justine Elizabeth Miner  
Jennifer Nessa Ming  
Giuseppina Moccia  
Sabrina A. Morgan  
Kristen Morrison  
Michele Moyer  
Claudine Marie Mugford Keenan  
Melissa Dyane Murray  
Nazmun Nahar  
Natalie-Ann Cecelia Naismith  
Anna Maria Nelson  
Tina Catherine Marie Newell  
Ann Nguyen  
Michele Novelletto  
Devon Rae Noxel  
Marilyn A. Opoku  
Robynson Purcell Paulwell  
Heidi Payne  
Ashley Dawn Penney  
Kolby Christopher Phillips  
Sophia Pinto Rodrigues  
Chelsea Pistritto  
Rachel N. Plowman  
Jonathan Talauche Pompili  
Francisca Antonia Ponce De Marroquin  
Stephanie Porritt  
Angela Rafique  
Sumit Rai  
Ainsley Elisabeth Rance  
Heather Lauren Reid  
Kelsey V. Rogers  
Beckham Ronaghan  
Maryam Rostami  
Katherine Louise Royle  
Shenique Salmon  
Edward Scea  
Emily Morgan Schincariol  
Charlotte Elizabeth Shipley  
Jennifer Ruth Silvaggi  
Ahilina Singh Morales  
Carol Skacel  
Karen Leanne Skinner  
Ashley Sloan  
Carolyn Smith  
Svitlana Sokolova  
Chenessa Lee Lynn Solomon  
Cassandra Lee Sossi  
Emily Spagnolo  
Roksana Stech  
Eugenie Louise Steyn  
Michelle Elizabeth Strazzeri  
Shalini Subramanian  
Massah Tarawalley  
Sandra Tavares  
Arrathiyah Thirukkumaran  
Kimesha Thomas  
Margo Thompson



David Tofts  
Nikila Morgan Toonders  
Laurie Trace  
Diane Irene Nancy Trudgill

Berkley Kendall Uhrig  
Onyx Walker  
Janay Dawn Warren  
Sarah B. Weisbrod  
Philip H. West

Sheila Yeung  
Mariyam Zaidi  
Ying Zhang  
Zhirui Zhao

### ***Bachelor of Arts***

#### *Honours Developmental Psychology*

Lauren Christina Alexander\*  
Leticia S. Arbex\*  
Karen Chung\*  
Sabrina B. Coppola

Lujyne Abdalla Faraj  
Tevia Yonique Francis  
Samantha Corrine Girard  
Peter Ross Hutchinson\*  
Jessica Erin Masse

Emily O'Connor Derikozis  
Victoria Marina Santarossa\*  
Lauren Michelina St.Denis  
Karah Marie Tremblay\*

#### *Honours Developmental Psychology and Criminology*

Jason Logan

#### *Honours Developmental Psychology with Thesis*

Alana Marie Gyemi\*\*

Jessica L. Landgraft\*

Renee A. Rocheleau\*

#### *Honours Disability Studies*

Jessica Anne Adamo

Jennifer Mitchell

Christina Michelle Montaleone

#### *Honours Disability Studies and Psychology*

Kraig Russel Beaudoin  
Anthony Gerald Frijia

Jocelyn Kristine Havens  
Monica Ashley Karch\*

Ashley Nadine Lamont\*  
Jasmine Nicole Morning

#### *Honours Disability Studies and Psychology with Thesis*

Adrian Deschamps

#### *Honours French Studies*

Hannah Marie Endre

Kristie Lee Hedge\*  
William Hinch

Erica Suzanne Peladeau

#### *Honours French Studies and Communication, Media and Film*

Bayan Kojok

#### *Honours French Studies and Criminology*

Alexandra George\*

#### *Honours Greek and Roman Studies*

Nicole Paskos

Nikolas Kurt Skaleski-Horacek

#### *Honours Modern Languages and Second Language Education with German Option*

Iyisha Jade Casey\*

#### *Honours Modern Languages with German and Spanish Options*

Jordan Kromer

#### *Honours Modern Languages with Italian and Spanish Options*

Tiziana Ingratta

#### *Honours Modern Languages with Italian Option and French Studies*

Amber Thibert

#### *Honours Modern Languages with Second Language Education*

Sara Calderon Realpe

Mackenzie Mancell\*

\* Graduating With Distinction

\*\* Graduating With Great Distinction

*Honours Modern Languages with Spanish Option and Criminology*

Alina Nanikova

*Honours Modern Languages with Year Abroad German Option*

Kennedy M. Wonnacott\*

*Honours Philosophy*

Nathan L. Veres

*Honours Psychology*

Megan Elizabeth Alderman\*  
Shannon Renee Balon  
Lillian Emad Barquni  
Brian Donald Black  
Leah Mary Etta Brownlie  
Sahar Chedid  
Natalie Chorlian\*  
Winifred Patricia Anne Connor  
Troy Daras  
Samantha Janice David  
Valantina Dawod  
Riley Rose Dufour\*  
Marieline El-Naameh

Christine Gretta Feghali  
Breanna Nicole Frabotta  
Evan Gammon\*  
Megan Marie Gancasz  
Paige Josee Goulet  
Stephanie Caroline Haddad  
Dillon Herbison  
Brianna Kimbro-McCloskey  
Amila Korman  
Natalija Krickic  
Nina Rae Laframboise\*  
Mary-Allison Lapuz  
Alissa Mancuso

Abigail Jean Mcdermott\*  
Amanda Lynn Mustapha  
Marisa Obradovich  
Kelsey L. Oswald-Bauer  
Katerina Elena Pace  
Carly Redmond  
Paula C. Rios\*  
Jelena Ristic  
Rebecca Elizabeth Anne Ryan  
Jessica Janette Sauerwein  
Delia Soucie  
Ashley Jenna Vanoorspronk  
Robert Connor Virtue

*Honours Psychology and Criminology*

Terra Calhoun

*Honours Psychology and Dramatic Art*

Pablo J Tannous\*

*Honours Psychology and Family and Social Relations*

Melina Pizurie

*Honours Psychology and Women's and Gender Studies*

Hayley C. Ratcliffe

*Honours Psychology with Thesis*

Derya Abdullah  
Jewels T. Adair\*  
Layal Aswad  
Iesha Ashanti Ballah  
Stephanie Amber Belanger  
Katryna Burke  
Denise DeBlock\*  
Lauren K. Desjardins\*  
Anca Enache\*\*

Cassidy Angeline Fahringer  
Dayna Rose Harb  
Giselle Helou\*  
Rachel Sabina Erin Hillis\*  
Savannah Melodie Ledoux  
Samantha Leeanne Levang\*  
Susan Louise Lutfallah  
Phil Ma

Katherine Matchett\*\*  
Paula Odera Odenigbo\*  
Daniel F. Parra  
Avery Laine Potvin  
Melissa Lena Ristovski\*  
Zoha Salam\*  
Emily J. Schuurman\*  
Arundhati Shukla  
Christina D. Sirianni\*\*

*Honours Women's and Gender Studies*

Lindsay Janisse

*Honours Women's and Gender Studies and Criminology*

Samantha Calvaruso\*

\* Graduating With Distinction

\*\* Graduating With Great Distinction

## **Bachelor of Arts**

### *Four-Year Developmental Psychology*

Chelsea Louise Gardner

Alexandra Mary Eileen Murphy

### *Four-Year Disability Studies*

Cassandra Marie Major

Lauren Ashley Pinsonneault

### *Four-Year Philosophy and Political Science*

Erveen Pramsing Nanick

### *Four-Year Psychology*

Alyssa Shelby Anderson  
Erin Lauren Bechard  
Alana Mae Case

Katelyn Elizabeth Dingman  
Carly Christina Fasan

Jessica Haddad  
Brian Cody Leeming  
Susanna Olichwier

### *Four-Year Psychology and Criminology*

Kaitlin Sarah Anne Brolese

Nicole A. Vale

## **Bachelor of Arts**

### *General Child Psychology*

Ashley Brown  
Mackenzie Aleksandra Callery  
Emily Rose Dulong\*

Stephanie Hernandez-Alvarez  
Dajin Jang  
Caitlyn Amalie Mouawad

Curtis Joseph Parent  
Bianca Stefina  
Kodie Crystal Lee Van Dusen\*\*

### *General French Studies*

Tasha Marie Emily Anderson  
Lydia Lise Baert  
Adam Christopher John Boyer

Jade Lynn Dupuis\*  
Terezia Harmaniakova  
Ramlah Z. Khokhar

Yasmeen Mansour  
Portia Tabone  
Jordan James Towle

### *General Philosophy*

Nicole Marsden

Marina Vasic

### *General Psychology*

Laura Anna Battisti  
Kathleen Bryan  
Amina Hafsa Charikhi  
Brandon Coburn  
Mackenzie Colbran  
Eric Cvetanovski  
Megan Elizabeth Danis  
Naska Dizai

Breana Jeannine Donaldson  
Sarah El-Meddaka  
Emma Meloche  
Carole Ann Garant  
Chantalle Siu Mai Jean  
Tyler McLaughlin  
Ilsa Naumani

Lewis Eugene Panico  
Lindsay M. Renaud\*  
Madison Tope Sage  
Kyle Shaw  
Paiten B. Stephens  
Spencer James Muir Willock  
Ronda Yousif  
Macie Zurczak

### *General Women's and Gender Studies*

Candice Coffie

Maha Mahmood

## **Concurrent Bachelor of Arts / Bachelor of Education**

### *Concurrent Bachelor of Arts General Psychology/Bachelor of Education*

Amberlee Grace Stafford#

## **Bachelor of Social Work**

### *Honours Social Work*

Augustine Aigbekaen

Bridget Assibo-Dadzie

Chanel Camille Beckford

\* Graduating With Distinction

\*\* Graduating With Great Distinction

# Also receiving Early Childhood Education Diploma from St. Clair College

Bianca Mary Bergamin\*  
Michael Allan Bews  
Alicia Rosalia Bonventre  
Ainsley M. Bowyer  
Melissa Carriere\*  
Monica Coelho  
Samantha Patricia Colella  
Megan Daigneau\*  
Mitchell Curtis D'Aloisio  
Ashley Brooke Dawson\*  
Brianna Leah Delaey  
Devon Elizabeth Dennis  
Lauren Kathleen Deschamps\*  
Anna L. Diamante  
Alyssa Mikaela Diluca  
Taylor Dunlop  
Heather Dusten  
Daline El-Hashimi  
Bradley John Erdelyan

Ruaa Farhat  
Jessica Fontaine  
Sarah-Jane Ford  
Anjali George\*  
Justine Marie Haskett\*  
Wren Alisa Taylor Hayes  
Chantel Helou  
Mitchell Lloyd Hunter\*  
Desirae Jenkins  
Natalia Kowalczyk  
Samantha Christina Labute  
Christina Carmela Lauricella  
Caitlyn Elizabeth Lebert  
Samantha Rose Lefler  
Darci Marie Macdonald  
Asia Mahaney  
Chelsey Lynn Malott  
Aaron Anthony Marentette  
Jessie McGinnis\*\*  
Monica Mikhail

Dave P. Ostropolec  
Shannon Lee Papineau\*  
Carla Simona Passador\*  
Alexis Piccolo\*  
Ciara Sharlene Ross\*  
Francisca Victoria Rubio  
Amanda Marie Ruggiero\*  
Kindu Selemani  
Luisa Siino  
Jean-Etta Smith  
Jenna Sousa  
Lauren Storey  
Jessie Juliann Thrower  
Kallie Marie Truant  
Jenna L. Tucker\*  
Dillon Spencer Jarred Underwood-Guttridge\*  
Elizabeth Diane Unger\*  
Tina Wauthier  
Frank Wiebe

*Honours Social Work and Disability Studies*

Samantha Lindsay Beach  
Alyssa Nicole Butler\*  
Jessica Ann Charron  
Brianna W. Cunningham\*  
Kylie Tabitha Justine Gillis  
Lindsay Anne Hodgson  
Tehreem Khan\*

Marie Claire Kubwimana\*  
Jessica Lynn Larkin\*  
Andrew S. Muirhead  
Tina Nguyen\*  
Kathryn E. Pfaff\*  
Nadia Razwan

Aleyna Catherine Rocheleau\*  
Erin Louise Rose\*  
Cooper R. Sabo\*  
Chase G. Santavy  
Sylvia Daria Sznurkowski\*  
Melissa Tousignant\*  
Nicole Elizabeth Walsh\*

*Honours Social Work and Women's and Gender Studies*

Stephanie Brooke Bellaire  
Corin Harriet Brown  
Holly Florentine Margaret Brunklaus

Rebecca Margaret Kirwin  
Avery Lauzon  
Remi Lauren Luckino

Mackenzie Minos  
Catherine Rebecca Preston  
Bianca M. Varacalli

***Certificate in Second Language Education***

Tiziana Ingratta

Julia Marica Ristoska\*

Victoria Marina Santarossa\*

***Certificate in Women's and Gender Studies***

Kristin Leigh Tolls

---

*Members of the audience are requested to remain in their places until the academic procession has retired.  
Reception to follow, hosted by the Alumni Association Board of Directors.*

---

\* Graduating With Distinction

\*\* Graduating With Great Distinction

# SIXTH SESSION

Thursday Afternoon, May 30, 2019 at 3 o'clock

*Presiding*

The Chancellor  
**MARY JO HADDAD**  
CM, BScN, MHSc, LLd

*and*

Interim President and Vice-Chancellor  
**DOUGLAS KNEALE**  
B.A., M.A., Ph.D.

*The audience will rise as the procession enters, and will remain standing during the singing of "O CANADA" and during the Reflection.*

*Please join us in singing our National Anthem in both of Canada's Official Languages. Ceremonial music performed by our Majestic Brass Quintet, led by Dr. Bernadette Berthelotte.*

*The placing of the Mace by the Mace-Bearer before the Chancellor signifies that Convocation has commenced. Interim President and Vice-Chancellor Kneale will address Convocation.*

*Conferring of the Degree of  
Doctor of Laws, honoris causa*

*on*

**TOM MCCAMUS**

.....

*The Chancellor will call upon Dr McCamus to address Convocation.*

.....

## **Board of Governors Medals**

*The Acting Provost and Vice-President, Academic, Prof. Jeff Berryman, will present the recipients to the Chair of the Board of Governors, Mr William Willis.*

*Faculty of Arts, Humanities and Social Sciences:*  
*General Program – Arts – Amanda Gatto*  
*General Program – Social Sciences – Amy Osman*  
*Interdisciplinary Arts and Science – Yasin M. Avci \*\**  
*Communication, Media and Film – Zoe Parco \**  
*Dramatic Art – Rachel I. Offer \**  
*English Language, Literature and Creative Writing – Chloe Moore \**  
*History – Nicole K. Pillon \**  
*Music – Sebastian Charles Michael Bachmeier \**  
*Political Science – Tejas K. Pandya \**  
*Sociology, Anthropology and Criminology – Crystal Cramer \**  
*Visual Arts – Paul Elijah Napigkit \**

## **Conferring of Degrees in Course**

*The candidates for degrees in course will be presented to the Chancellor.*

## **FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES**

*Dean of the Faculty: Dr Marcello Guarini*

*Dean of the Faculty of Graduate Studies: Dr Patricia Weir*

### **Master of Arts**

*Communication and Social Justice*

Jasmine R. Vido

*English Literature and Creative Writing*

Michael Donald Mallen

Ryan M. Paterson

*English Literature and Language*

Tarunima Hossain

Andrew M. Pudlak

Andrew J Weiler

Justin Lawrence Robinet

*Political Science*

Jordyn D. Bailey  
Chelsea V. Bonneau  
Cezara S. Chesu  
Derrick Gyamfi

Kamaldeep Mann  
Clarence J. Market  
Caden J. Mccann

Anne K. Ogoti  
Andre Real Ouellet  
Paul J. Przytockki  
Lauren M. Robinet

*Criminology*

Myrlande M. Greenhow  
Qumrul Hassan

Varun Joshi  
Surman Kang  
Cheyenne C. Laforet

Daniel J. Matte  
Spencer Roberts

*Sociology*

Jemimah Amos

Ryan D. Booth

\* Graduating With Distinction

\*\* Graduating With Great Distinction

## **Master of Fine Arts**

### *Film and Media Arts*

Tianren Liu

Svjetlana Tolic-Oppen

### *Visual Arts*

Jude Abu Zaineh  
Audrey D' Astous

Faegheh Kalantari

Dominic C. Pinney  
Imogen G. Wilson

## **Bachelor of Arts**

### *Honours Communication, Media and Film*

Zoe Elizabeth Barber\*  
Brandon Thomas Bastien  
Matthew Budinsky  
Gemma E. Cunial\*  
Luca Adamo Cunial  
Kaylie Marlene Dame  
Courtney Wray Ellis  
Nicola Alison Flint  
Shane Michael Hansaruk  
Jesse R. Hebert\*

Curtis Holness  
Yumna Kashif  
Linus Peter Kreuzhofen  
Curtis Edward Lister  
Amanda Christine Milanis\*  
Matthew Moxey\*  
Alexandra Murphy  
Christie Nelson  
Chelsea Ifeoma Uchechukwu Okonji  
Marcus Wesley Patrick Pasceri

Braunte C. Petric\*  
Niall T. Quinn  
Carla Maria Russo  
Kuchak-Ali Shahbazi  
Tyler James Stein  
Minyue Wang  
Siyang Wang  
Gillian E. Wilk  
Haolun Xu  
Marissa Zamojski

### *Honours Communication, Media and Film and Criminology*

Ross David Macdonald

### *Honours Criminology*

Sarah K. Ageli  
Alexander Anthony Armstrong  
Jordan Azar  
Chelsea Tabitha Bell  
Delanie Patricia Marie Best  
Matthew Robert Blair  
Taylor R. Broad  
Douglas William Brown  
Cole Alexander Carosella  
Jessica M. Chenier  
Crystal Cramer\*  
Rebecca Mary Fuerth  
Megan Hemstreet

Kevin Gordon Hillman  
Austin Hunt  
Chidera Ifearulundu  
Nicholas Gordon Joy  
Rexhin Kercani  
Rebecca N. Linzner  
Hailey Jaclyn Rose Mallat\*  
Taylor Amanda Marekovic  
Amanda Marinovich  
Sara Nicole Mayrand  
Nathaniel Robert McDonald  
Nicholas Kaiden McMaster

Nicolas Antonio Novelletto  
Fraser Olson  
Spencer Oncea  
Ralph J. Padilla\*  
Shanti Shivani Pal Ramos  
Mikhail Alexander Petrov  
Mahdi Rasouli\*  
Oksana L. Toffan  
Tatyana Trajkovski  
Dante Carlo Ussoletti  
Kailee Waddick  
Patrick Wojdylo  
Michael Stephen Wright

### *Honours Criminology and Family and Social Relations*

Kassandra Harvey

Kya Joi Williams

### *Honours Criminology and French Studies*

Stephanie Nicole Dufour

### *Honours Criminology and Political Science*

Sarah Al-Nussairy

Ali Chehade

Kalie Margaret Grainger

### *Honours Criminology and Psychology*

Glory Oluwademiladeog Duggan

Adrianna K. Mckeon  
Joshua James Richer

Jenna Alexis Rocheleau\*

### *Honours Criminology and Psychology with Thesis*

Kaitlin M. Smyth

\* Graduating With Distinction

*Honours Criminology and Women's and Gender Studies*

Emily Duguid

Jocelyn Allysa Anne Gates

*Honours Digital Journalism and Communication, Media and Film*

Magdalene Agbajama  
Naomi Belay

Tae Y. Kang  
Selina Mccallum

Joseph Steiner\*  
Koby P. Stronach

*Honours Drama and Communication, Media and Film*

Mololuwaloba Adelaja

Samantha C. Ainsworth\*  
Janel Chambers\*

Aesha N. Patel

*Honours Drama in Education and Community*

Juliette Elizabeth Chimienti  
Ariel Karissa Clarke\*  
Grace Fazekas  
Alexis Jamil

Callie May Johnston\*  
Ebony Amfobea Laing-Asare  
Brooke Brianna Lauzon

Shannan Alyssa Ryan  
Chantal Selley\*  
Julia M. Spadafora\*  
Dayna R. Stone

*Honours Dramatic Art*

James Robert Hebblethwaite

Shelby Catherine Martens

Joanna Panayi

*Honours Dramatic Art and French Studies*

Kaitlyn Marie Gagnon

*Honours English Language and Literature*

Meera Raed Al-Batayneh\*  
Zeinab Al-Hoseiny  
Kyla Rowena Chandler  
Siri Gauthier\*  
Vanessa Huasasquiche

Chelsea Ives  
Alexis Ann Lahoud  
Andrew R. Masse  
Alana Natis  
Jacob Allen Piche

Julia Marica Ristoska\*  
Kyle James St. Antoine  
Jessica Charlene Steinhoff  
Nanette Tomasian  
Tamara Vujic\*

*Honours English Language and Literature and French Studies*

Michaela Kimberly Maxey\*

*Honours English Language and Literature and Philosophy*

Iovan Stefanov

*Honours English Language and Literature and Psychology*

Kylie E. Jamieson

*Honours English Language and Literature and Visual Arts*

Ashley Paige Spina

*Honours English Literature and Creative Writing*

Marisa R. Bordonaro\*  
Chloe Moore\*

Sarah Nichole Pickard  
Katherine Coby Peace Santo\*

Andrew Seth Whitmarsh\*  
Caidyn Peter Wynants-Beal

*Honours Family and Social Relations*

Antonella Caro Caro

Felicia Sweetie Kudiabor-Okonufua

Michael Kumako

*Honours History*

Sean Steven Alzner\*  
Max Alexander Betteridge  
Loyell Stephan Bigjohn  
Megan Tabitha Chau

Hannah Lynn Farbota  
Arielle Gagnier  
Scott Kendall  
Steven M. Love  
Kurtis Timothy Natyshak

Kathryn L. Pelland  
Breanne M. Ramsay  
Connor Scott Shields  
Emma R. Wylie\*

\* Graduating With Distinction



*Honours History and English*

Nicole K. Pillon\*

*Honours History and Philosophy*

Bruce M. McDonald

*Honours History and Political Science*

Mark McWhinney\*

*Honours History and Women's and Gender Studies*

Terri L. Fletcher

*Honours International Relations and Development Studies*

Mary-Catherine Elizabeth Croshaw\*

Shahd Ghunim Ghunim

Jaclyn S. Howell\*

Alexia A. Lamothe\*

Trent K. Leddy\*

Sara Mickovic\*

Cassidy L. Reglin\*

Aaron P. Sahota

Khadija Shamisa

Kevin P. Soetemans\*

*Honours Law and Politics*

Pelle Berends\*

Ashley Cline-Pare

Michelle Ann Saint Amant Gomes\*

Adam M. Higgins\*

Hailey Morgan McGillivray

Nikolas A. Prsa\*

Luke H. Van Noggeren\*

*Honours Liberal Arts and Professional Studies, Aeronautics Leadership Stream - Flight Option*

Karan Andre D'Souza

Taylor Autumn Goddard\*

James Robb John Gray\*

Ken David Yoofi Yankey

*Honours Liberal Arts and Professional Studies*

Mohamad Awdi

Elijah Carlos Callender

Angela Marie Hart

Julia Marie Scanlan

Suad Swidan

*Honours Media Art Histories and Visual Culture*

Sidney C. Hicks\*

*Honours Music*

Hope Jacqueline Forman\*

*Honours Political Science*

Mohamed Aburas

Doran Desmond Anzolin

Nicholas Daniel Badour

Quratulain Chaudhari

Stephen James Coppola\*

Jean-Luc Iyamuremye Dushime

Sam Anthony Galea

Julianna Galifi\*

Katherine Lynn Kennedy

Jesse P. Matton-Pelloni\*

Tejas K. Pandya\*

Francesk Perpalaj\*

Jade J. Roy

Laszlo A. Szita

Kelsey Tannous

Kafilat Aramide Wole-Sowole

*Honours Political Science and Communication, Media and Film*

Shane Jean-Paul Damien Chiasson

*Honours Political Science and Economics*

Michele Umberto Catani\*

*Honours Political Science and History*

John Tyler William Topolie

*Honours Political Science and Psychology*

Lisa Gwendlyne Wright

Ali Abdulreda\*  
Anuoluwapo Esther Akinkugbe  
Teshyla Sheqale Gordon Bailey  
Jacob Robert Berwick Daub

*Honours Sociology*  
Kathleen Cameron\*  
Nicole Elaura D'Angela  
Diana Rose DeSantis  
Grace Emily-May D'Amo Gasparini

Serina Green  
Staci Noelle Lawton  
Pathmavani Punniyamoorthy  
Shane Joseph Westenberg

Alaa Al Shamari  
Joshua Tristan Allard  
Jerriel Arguelles  
Sarah C. Costello  
Marina Gorges

*Honours Sociology and Criminology*

Collin Lesperance  
Derek Lucas  
Claire N. Mirembe  
Malik A. Nembhard

Zachary Reid  
Yvette Savereux  
Benjamin K. Shore  
Taylor Ross Vansickle  
Sarah Yalda\*

*Honours Visual Arts and Communication, Media and Film*

Sydney Marie Bennitz  
Aya Elmeligy\*

Jay Li  
Yongjun Liu

Paul Elijah Napigkit\*  
Logan Leo Wood\*

**Bachelor of Arts**

*Four-Year Communication, Media and Film*

David Bekoe Akuffo

Kevin Allen Clotney  
Ethan Austin Mccarty Gravelle

Kaeden Winston Walls

*Four-Year Criminology*

Vanessa Sabrina Adragna  
Nicholas George Adraktas  
Nathan Bisson  
Sarah Jordan Brush  
Kelleigh Margaret Grace Jaymes Desjardins  
Kevin John Fullerton  
Matthew K. Gayer  
Chris M. Gazarek

Kodi Alisha Guthrie  
Cindy Ike  
Khaled M. Khamis  
Rebecca Leah Korcok  
Malcolm Ronald Mcnish  
Donia Mohamed  
Andrew Nebel  
Rochelle Rochelle O'Connor

Kenya Latifah Cleopatra Pinnock  
Pravina Rajendran  
Kurt Ramdath  
Patrick Rizk  
Brett Jordan Shelley  
Amber Lynn Solstice Stoffers  
Angela Sarah Anne Visser  
Brandon Christopher Wegrzyn

*Four-Year Criminology and Family and Social Relations*

Taylor Shepherd

*Four-Year Criminology and Psychology*

Gregory Martin Knight

Nicholas Michael McQueen

Sharie Tamara Thompson

*Four-Year Developmental Psychology and Criminology*

Nathaniel Chandler Bruce Mclaughlin

*Four-Year Digital Journalism and Political Science*

Karima Dairo

*Four-Year Dramatic Art and English Language and Literature*

Silkyn Graham

*Four-Year English Language and Literature*

Matthew John Michael Kozak

Merna Esam Towma

*Four-Year Family and Social Relations*

Mariama Fofana

Mary Omenugha

*Four-Year History*

Nicole Marie Mulder

Claudia Elizabeth Linda Roy

\* Graduating With Distinction

*Four-Year International Relations and Development Studies*

Simon Femi Adeoye  
Dana Attalla

Kwasi Afriyie Mintah-Benyin

Eshi Godswill Ogbor  
Simeon Stevanovic

*Four-Year Liberal Arts and Professional Studies*

Zachery Austin James Raynsford

*Four-Year Political Science*

Zeinab El Dairaki

Emmanuel Xorlali Kwaku Klaye  
Asma Siddiqui

Chi Hwe Yang

*Four-Year Sociology*

Madeline Jennings

Christine Rothmaier

*Four-Year Sociology and Criminology*

Irwin I. Bramao  
Tyler Fletcher  
Zinab Husin

Jeffrey Miller  
Damian Persaud

Spencer William Petrozzi  
Michelle Ann Whaley  
Dak Widiaal

*Four-Year Visual Arts and Communication, Media and Film*

Oliviana V. Cinco

*Four-Year Visual Arts and Psychology*

Valentina Velazquez

**Bachelor of Arts**

*General Communication, Media and Film*

Anwar Abdi  
Rama Samer Al Masri  
Cacey Nicole Edmondson  
Joelle Goegebeur\*  
Christopher Alexander Guerra Gamboa

Alexandre Kravchenko  
Maxwell P. Medved  
Paul Joseph Riley  
William Rose

Lucy Nsikak Sampson  
Kennedy Justine Snively  
Vivian Avery Stephenson  
Alexander Simion Surubariu  
Wenyi Xie

*General Dramatic Art*

Kaitlyn Pindus

*General English Language and Literature*

Rima Balbaki

Michael John Brisson  
Rachael Aileen Cowell\*

Genevieve Gorman

*General Family and Social Relations*

Yetunde Akinkugbe

Melissa Marie Boulos  
Kayla Meloche

Emilia Wasiluk

*General History*

Jakob D. Edmunds

Paul Lussier

Madeline Scott

*General Liberal Arts and Professional Studies*

Vlasis Nikolaos Aroutzidis  
Tyler Kenneth Brooks  
Lindsay Erin Burch

Matthew Joseph Cantagallo  
Rana Ghosn  
Malavika Menon

Rowland Etim Okokon  
Obinna Valentine Weaweh  
Jennifer Zegrean\*

\* Graduating With Distinction

*General Political Science*

Terry Scott England  
Emmanuel Igodan  
Carley Nicole Kavanaugh

Ahmad Mahmoud  
Anton Mujaj

Mario Emile Nabbout  
Alexandra Hubbert Smith  
Bill Williams

*General Sociology*

Kendra Carder  
Adriana Emily Chauvin  
Erin Marie Petronella Comiskey  
Kenneth Eansor  
Benjamin Robert Elka  
Kennedy Elizabeth Ann Ewing

Ryan Faust  
Hannah B. Gambriel  
Jenysis G. Gordon  
Ahmad Hawilo  
Sarah A. S. Helm  
Krystin G. Lawrence

Janice J. Mangin  
Riley Mcgregor  
Kailey Marie Parker-Vermeulen  
Lavan Sankarabalan  
Abigail Sharon Sellen\*  
Brianna Elizabeth Jean Walker

*General Visual Arts*

Antonio Coletta\*  
Raegan Dennis  
Rachel Doris Getliffe\*

Sheeyin J. Liu\*  
Morgan Alexandra Muzzatti  
Conner Patrick O'Rourke  
Drew John-Paul Sovran\*

William Z. Teall  
Mackenzie Rita Urban\*  
Jordan Louis Zanier\*

**Bachelor of Fine Arts**

*Honours Acting*

Sam James Edwin Biskey  
Jordan Mary Boscariol  
Siobhan Elizabeth Cooper  
Coleton Timothy Kane Denomme  
Melissa Evenden  
Shayla Helena Hudson

Sofia Jarvis\*  
Jacqueline D. Karabatsos\*  
Rebecca Lynn Lashmar  
Matthew I. Maddison  
Brady Madsen  
Durae McFarlane  
Leah E. Morris\*

Conor K. Murphy\*  
Rachel I. Offer\*  
Serena Alexandra Paesano\*  
Shannon M. Pitre\*  
Sean P. Sennett  
Nicole M. Smieja\*

*Honours Visual Arts*

Troy Patrick Biskey  
Harley D. Crow\*

Chi Man Dai  
Madison V. Espie\*  
Brodie M. Mac Phail

John Paul Robert Mysak  
Rebecca V. Young\*

**Bachelor of Interdisciplinary Arts and Science**

*Combined Honours Biological Sciences and Psychology with Thesis*

Natalie Lewoc

Aleksandra J. Redko\*

*Combined Honours Biological Sciences with Thesis and French Studies*

Roselia Maria Ayala-Osorio

*Honours Biochemistry with Thesis and Modern Languages (Italian) Minor*

Leslie Ventimiglia\*

*Honours Biological Sciences and Economics Minor*

Chelsea Amber Acs\*

*Honours Biological Sciences and Psychology Minor*

Adrian M. Debiasio\*

*Honours Biological Sciences with Thesis and Psychology Minor*

Yasin M. Avci\*\*

*Honours Earth and Environmental Sciences and English Language and Literature and Political Science Minors*

Joshua T. Boucher\*

\* Graduating With Distinction

\*\* Graduating With Great Distinction

**Bachelor of Interdisciplinary Arts and Science**

*Honours Biological Sciences with Thesis and Communication, Media and Film Minor*

Curtis Stuart Makish

**Bachelor of Music**

*Honours Music (Comprehensive)*

Logan James Adlam\*

Max E. Arvidsson\*

Sebastian Charles Michael Bachmeier\*

Reuben Baddeley

Colin Leo Price Cooper

Logan O'Neil Fletcher\*

Jacob A. Flynn\*

Zhining Hu

David Katich-Menamara

Matthew T. Lepain\*

Daniel Martin Turner

*Honours Music (Music Education)*

Parker Schaefer\*

**Certificate in Arts Management**

Harley D. Crow\*

Coleton Timothy Kane Denomme

Serena Alexandra Paesano\*

Nicole M. Smieja\*

**Certificate in Border Management and International Trade**

Efenosariemen Winifred Ogumbor

**Certificate in Public Administration**

Doran Desmond Anzolin

Stephen James Coppola\*

---

*Members of the audience are requested to remain in their places until the academic procession has retired.  
Reception to follow, hosted by the Alumni Association Board of Directors.*

---

# SEVENTH SESSION

Friday Morning, May 31, 2019 at 10 o'clock

*Presiding*

The Chancellor  
**MARY JO HADDAD**  
CM, BScN, MHSc, LLd

*and*

Interim President and Vice-Chancellor  
**DOUGLAS KNEALE**  
BA, MA, PhD

*The audience will rise as the procession enters, and will remain standing during the singing of "O CANADA" and during the Reflection.*

*Please join us in singing our National Anthem in both of Canada's Official Languages. Ceremonial music performed by our Majestic Brass Quintet, led by Dr Bernadette Berthelotte.*

*The placing of the Mace by the Mace-Bearer before the Chancellor signifies that Convocation has commenced. Interim President and Vice-Chancellor Kneale will address Convocation.*

*Conferring of the Degree of  
Doctor of Laws, honoris causa*

*on*

**MAUREEN JENSEN**

.....

*The Chancellor will call upon Dr Jensen to address Convocation.*

.....

***Presentation of the 2019 Alumni Award for Distinguished Contributions to Teaching***

**DR CHRISTOPHER GREIG**

## **Board of Governors Medals**

*The Acting Provost and Vice-President, Academic, Prof. Jeff Berryman, will present the recipients to the Chair of the Board of Governors, Mr William Willis.*

*Faculty of Education:*

*Education – Bryce C. Evon*

*Faculty of Human Kinetics:*

*Kinesiology – Zikra M. Nilam \*\**

*Faculty of Nursing:*

*Elizabeth A. Bull \*\**

## **FACULTY OF EDUCATION**

*Dean of the Faculty: Dr Kenneth Montgomery*

*Dean of the Faculty of Graduate Studies: Dr Patricia Weir*

### **Doctor of Philosophy**

*Educational Studies*

Anouchka Plumb

*International Students' Perceived University Schooling Experience in the Face of Internationalization*

Shuzhen Zhao

*A Study of Graduate Students' Information Literacy Needs in the Electronic Resource Environment*

### **Master of Education**

Siwen Chen  
Zhuo Chen  
Yuhan Deng  
Xuotong Du  
Juanjuan Duan  
Ibhade Ebhaleme  
Yanrong Feng  
Yiyi Han  
Emilia M. Iacobelli  
Siyang Jiang  
Jihan Elizabeth Laura Jones  
Jasleen Kaur

Jana LePage-Kljajic  
Junyi Li  
Yingxi Li  
Chunlei Liu  
Xiaotong Liu  
Yueying Liu  
Rong Ma  
Silvana Nawalany  
Lu Niu  
Boyang Sun  
Ling Tian  
Hongzhuo Wang

Jiayi Wang  
Jiandao Wu  
Menghan Wu  
Wenjuan Xia  
Jiafei Yan  
Yuanhui Yang  
Yue Yang  
Pujing Zhang  
Ruiqi Zhang  
Ying Zhao  
Shuai Zheng  
Yingchan Zhu

### **Bachelor of Education**

Rana Abduelmula  
Nida Ahmad  
Nicolle Danielle Alexander  
Andrew Anichini  
Raquel K. Aranjó  
Jessica Erin Archibald Huff  
Kayla M. Bacon  
Nathan Robert Baillargeon  
Alessia Barraco

Kennedy Winter Bechard  
Kayven W. Beemer  
Alicia Kathryn Belanger  
Christine Mary Belcher  
Tabitha Faye Berger  
Malak Hussein Beydoun  
Caitlyn Marie Bondy  
Olivia Botros  
Nicholas Richard Brown

Angela J. Brush  
Spencer Alexander Butler  
Alyssa Camille Calamita  
Kathleen Audrey Callaghan  
Hannah Theresa Renee Campeau  
Daniel James Cartier  
Jonathan C. Chaif  
Rebecca Nicole Chappus  
Genevieve Chevalier

Allison Marjorie Clifford  
Justine Brown Collins  
Danielle Nicole Cooper  
Erika Beth Curtis  
Joseph Czikk  
Brandon David Da Costa  
Terry Tin Dang  
Holly Lauren Desmarais  
Samantha M. Di Fazio  
Marie Dinardo  
Chelsie Jean Duffy  
Eric Matthew Dunmore  
Micheline Josephine Dunn  
Tasnim El Sabaa  
Kevin Douglas Ellsworth  
Ali El-Mehdawe  
Ahmed El-Sayegh  
Bryce C. Evon  
Akinwole Falodun  
Rebecca Jane Fetter  
Cody T. Fields  
Sarah Ann Flanagan  
Kyle Fortier Fortier  
Kayla Paige Franco  
Gilbert Gilbert  
Taylor Logan Goddard  
Paige Mckenzie Godin  
Camilo Andres Gonzalez  
Kaitlin Groat  
Ashley Gyamfuah-Boakye  
Todd Aoki Hamaguchi  
Rupak M. Haque  
Teiana Harris  
Elizabeth Harvey  
Matt William Hickson  
Emma L. Holland  
Lee-Ann Lyn Hool  
Joshua Patrick Innocente  
Dana Ishaq  
Tara Jade Jendroski

Samantha Evelyn John  
Blessy B. Joseph  
Brandan Lewis Joyce  
Cherine Kazoun  
Erin Elizabeth Kelly  
Mariam Khan  
Michelle Isis Kidd  
Ayah Klaibi  
Fatima Klaibi  
Joshua Michael Robert Klein  
Tabitha Elizabeth Klein  
Jessica M. Klingbyle  
Nikki Elizabeth Knight  
Natasha Kovacevich  
Milica Kulidzan  
Duoth Kuon  
Araya Pratama Kurniawan  
Tita M. Kyrtsakas  
Melody Labonte  
Samantha Legault  
Tamara Hope Legault  
Cassandra Ilene Lennox  
Krysta Sue Lourenco  
Chelsey Ann Macdonagh  
Courtney Anne Maclean  
Sanah Malik  
Hafsa Maqbool  
Jesse D. Martin  
Derrick Rilley Marvin  
Lauren E. Medbury  
Thomas Loy Merritt  
Peter Roy Miller  
Elaine Mouawad  
Melisa Mumbasic  
Raine Rumer Nantais-Therrien  
Talia Sofia Orpana  
Carla Antonietta Papa  
Lauren Elizabeth Parent  
Sultana Parvin  
Ashley Elizabeth Pastorius  
Emily Ann Pepper

Rachel Karoline Perry  
Erica Audrey Peterson-King  
Kayla Anne Petrlich  
Anthony Joseph Pirillo  
Scott Quinn Pittl  
Alyssa Ellen Poole  
Michael Anthony Popel  
Joseph William Aloysius Power  
Alysha Marie Pratt  
Emily Marie Pursel  
Kaitlyn Laura Renaud  
Sarah Patricia Romanello  
Erin Jessica Rose  
Taylor Devan Russell  
Ghena Salameh  
Vedrana Sarenac  
Audrey Louise Schumacher  
Manvir Singh Shokar  
Ashton Mary Slater  
Holly Elizabeth Rose Smith  
Marcus James Sonier  
Shaelyn Mary St. Amour  
Kaleb Lo Stropkovics  
Nicholas Adam Swiatoschik  
Sabeena Ayesha Tang  
Quang-Kiet-Bryan Bryan Tran  
Matthieu Joseph Trudell  
Andrew Alexander Tymec  
Mitchell Joseph Van Dyk  
Jessie Norine Vanderveen  
Marisa Lynn Vennettilli  
Humneesh Virk  
Katina Visan  
Kyle Alexander Vizirakis  
Jordyn Elisa Wade  
Valerie Wade  
Leslie Elizabeth Webber  
Mikayla Wigfield  
Matthew Paul Thomas Zafer  
Ziyang Zhou

### ***Concurrent Bachelor of Arts / Bachelor of Education***

*Concurrent Bachelor of Arts General Psychology/Bachelor of Education*  
Amberlee Grace Stafford#

### ***Diploma in Education Technological Studies***

Sarah A.S. Helm

Chad Thomas Nuckowski

# Also receiving Early Childhood Education Diploma from St. Clair College



# FACULTY OF HUMAN KINETICS

Dean of the Faculty: Dr Michael Khan

Dean of the Faculty of Graduate Studies: Dr Patricia Weir

## Master of Human Kinetics

Giulia M. Barile  
Lauren Breadner  
Johnathan B. Bruyea  
Emma Duinker  
Jaclyn N. Faraci  
Evan J. Gilbert

Teal Gove  
Kieran G. Hawksley  
Katherine E. Hirsch  
Abby Hunt  
Kimberly B. Lemon

Erik R. Lovis  
Andrew Patterson  
Jared Jeffrey Richards  
Sara Santos  
Andrea Elizabeth Vlastic  
Eran Zameret

## Bachelor of Human Kinetics

### Honours Kinesiology with Movement Science

Rahwa Goitom Abraha  
Kyle Robert Apsey  
Christopher Arsenault  
Syeda Mishal Asim  
Lauren Baistrocchi  
Adriano Oriano Bernardi  
Malvina Beska  
Alexi B. Bircakovic  
Jessica Boutros  
Alyssa Kymberlyn Brown  
Jean-Francois Brule\*  
Brad-Lee Joseph Bulloch\*  
Sean Burke  
Laura M. Carlson  
Jordan Brianna Diane Carr\*  
Julia I. Cesta  
Yixuan Chen\*  
Julia Francesca Conflitti  
Taylor Marie Conte  
Alexis Contratto  
Dusten Dryden Dalanyi  
Jared Dennis  
Fiona Nicole Dorey\*  
Caitlyn Rose Douglas  
Kelcie Elaine Dowdell  
Kristijan Draskovic  
Sarah A. Dunbar  
Rachid Fakih  
Rebecca Paige Farmer  
Miranda Lynn Ferrari  
Jessica R. Flammia\*  
Mariel Liezl Francisco  
Zachary Michael Fritsch  
Jessica Lynne Gaudette  
Jocelyn Louise Gilbert\*  
Meredith Lauren Goldhawk  
Alexa L. Govette\*

Laura Elizabeth Gregory  
Robert M. Gross  
Chad Thien Duy Hartford\*  
Shelby Julia Hedges  
Amira Ezzat Hegazi  
Christopher D. Hoy  
Andrea Ibrahim  
Veronica Ilijevski  
Christopher Ryan Jacic  
Alexander Daniel Jean  
Andrea Kathleen Jones  
Chase Kavanaugh  
George Steven Koumoutsidis  
Colin Joseph Kouzyer  
Matthew A. Laidlaw\*  
Nicole Ann Landry  
Nicolas Richard Latreille\*  
Colin Christopher Lauzon\*\*  
Matthew Leckie  
Joel Letourneau  
Bonnie H. Leung  
Caitlynne Madison Lucier  
David Mitchell Lunetta  
Tessah Macdowall\*  
Shae-Lyn Christina MacIsaac\*  
Brienne Macpherson  
Bianca Antoniette Mancini  
Daniel Benjamin Mearthur  
Drake A. Mcfadden\*  
Andrew Douglas William Mercer  
Mackenzie P. Mifflin  
Fallon R. Mitchell\*\*  
Johnathan J. Moate  
Kassandra Sophie Moss  
Nicole S. Myles\*  
Zikra M. Nilam\*\*

Abraham Kofi Ofosu  
Gabriel O'Halloran\*  
Kristin Anne O'Neill  
Elizabeth Ashleigh Orlando\*  
Jacob M. Ouellette\*  
Alyssa Suzanne Outram  
Alexander Bryan Papas  
Hugh Charles Paulin  
Kathleen Ann Pendlebury  
Ashley Nicole Pires  
Joshua Thomas Puiulet  
Isuri Ramawickrama\*  
Alice Caroline Ramey  
Emily Rankin\*  
Rogel Rios Galeana\*  
Stephen Ristovski  
Alanna Catherine Saffran  
Sarah Santarossa  
Nicholas John Seguin\*  
Brooke Shepley\*  
Skylar Leslie Robin Sicat-Peters  
Alexandra Simioanca  
Shakir Simpson  
Adam William Smith  
Carly M. Steer\*  
Emily Stewart  
Kelsey Alyssa Storey\*  
Grant William Swaniga  
Vabna Talukdar  
Abigail Anita Tar\*  
Jordan Matthew Thrasher\*  
Daniela Riana Valente  
Derek Robert Vannieuwenhuyze  
Raymond B. Vigneux\*  
Kyla M. Xaysy  
Jessica Alexandra Yaciuk  
Jade C. Ziebarth

### Honours Kinesiology with Movement Science Co-operative Education

Benjamin D. Andrews\*\*  
Kassady A. Cheswick

Jessica Adriana Cmarada\*  
Connor Critchfield

Daniel Michael Digrandi  
Sarah Shukri Ezwawi

\* Graduating With Distinction

\*\* Graduating With Great Distinction

Jory Anna Fulcher  
Nathaniel Getu Hailu

Nicole Haveman\*  
Hanna Ryin Guffin Leis\*

Gregory Randolph Osborne  
Nicholas Francis T. Van Bakel\*

*Honours Kinesiology with Sport Management*

Alexandra Patricia Bernier  
Cory Daniel Burns  
Rachel Elizabeth Crawley  
Lyjah Dunn  
Sheldon T. Fetter\*  
James Mackenzie Adams Hoekstra

Ryan Jon Holzel  
William Patrick Jackson  
Sarah Anne LoPresti  
John E. Mccauley  
Clayton Lucien Parent  
Anthony Charles Pollock\*

Amanda Jacqueline Purdie  
Jamar J. Redhead  
Erin Victoria Tanner  
Giovanna Teixeira Vinhaes  
Cain Xavier Walker-Donais  
Nicholas S. Welsh

*Honours Kinesiology with Sport Management Co-operative Education*

Mallory D. Martin

Zachary W. Sephton

## **FACULTY OF NURSING**

*Dean of the Faculty: Dr Linda Patrick*

*Dean of the Faculty of Graduate Studies: Dr Patricia Weir*

### **Master of Nursing**

Jennifer Lynn Barry  
Elizabeth Ann Bear  
Maggie Marlene Boglitch  
Jarel Rose Derayunan Calumpang  
Samira Dauti

Kailyn Marie Desjardins  
Tania Duguay  
Joey Karb  
Alexandra Moore  
Andrea Reddam

Christina Marie Sasso  
Kristy Lee Marie Scaman  
Kristyn Lee Sheehan  
Steven Matthew Trudell  
Xiaogang Wang

### **Bachelor of Science in Nursing**

*Honours Nursing - Collaborative Program*

Bailey Mackenzie Aalbers  
Abraham Abduelmula\*  
Angela R. Abendanio  
Sarah Lynn Adams  
Deborah Adetinkan  
Larisa N. Aitonean  
Bailey Andrea Alagha  
Shawn Elaine Allen  
Madeline A. Amicarelli\*  
Connie May Anderson  
Jadyne Cecile Anderson  
Rachel Ilene Anderson\*  
Janet Ankoh  
Gloria Antolini  
Rio Maize Anzolin  
Mohamad Aoun  
Corinne M. Arpan  
Feben Asgedom  
Kayla Ann Atkins-Michaud  
Kaitlyn Nicole Austin  
Krystal Azar  
Riley Bake\*  
Jocelyn Paige Baker  
Jourdan M. Bancroft  
Megan Nicole Barrette  
Mohamad Bassam  
Jamie Lynn Battersby  
Catherine Lynn Beausoleil

Vanessa Lynne Benfield  
Nadia Christen Berthiaume  
Renee Jeanne Berthiaume  
Alexa Leigh Bishop  
Courtney Blain  
Erica Louise Blanco Machinea\*  
Raquell Marie Blundell  
Ekbol Bolbol  
Ashley Bondy\*  
Erin D. Boutet  
Aimee Ilene Merle Bratt\*  
Jessica Evelyn Breen  
Kory Bremner  
Megan Judith Brian\*  
Emily Anne Brintnell  
Tara Louise Britton  
Madison L. Broadbent\*  
Brian William Brown  
Samantha V. Brown  
Taryn Jessica Brown  
Zorica Bruic\*  
Hannah N. Bryan  
Elizabeth A. Bull\*\*  
Kyra Madison Bunn  
Victoria Rae Burns-Prouty  
Jaimie L. Burrowes  
Karly Anida Busch  
Paul N. Butac

Jamie Cabanaw  
Katrina L. Camince  
Morgan Paige Carter  
Olivia Grace Casaletto  
Amber Marie Cassidy  
Amundee Chaggar  
Chantal A. Charlton\*  
Andrea Cholagh  
Michael Ciccone  
Jailyn Constantineau  
Ryan Douglas Cooledge  
Cameron Bryce Coristine\*  
Andres A. Curbelo-Novoa  
Tory J. F. Daamen  
Autume Lee Elizabeth Dalziel\*  
Katherine Victoria Dare  
Karissa L. David  
Stephanie Dawson\*  
Devynn Elizabeth Marie Deacon  
Shawn P. Delanghe\*  
Erin Denny  
Jordyn F. Deschaine\*  
Jordynn M. Diebold  
Brooklyn Ann- Marie Dillon  
Elizabeth C. Dillon  
Kendra Dixon  
Sara E. Doe  
Shae T. Driedger

\* Graduating With Distinction

\*\* Graduating With Great Distinction

Nathalie Duguay\*  
 Racheal Anne Durocher  
 Via Nilchie N. Duterte  
 Denise O. Ehi  
 Fiona Elizabeth Elders  
 Farah M. El-Dika  
 Abdulrahman Elmasri\*  
 Israa Elourfali  
 Leticia Engracia Emanuel  
 Jocelyn Patricia Evon\*  
 Justin Nathaniel Fisher\*  
 Nicole Brittney Fletcher\*  
 Sula Fong  
 Courtney Lynn Forbeck\*  
 Sydney Dianna Lynn Froom\*  
 Eliza Gallego  
 Ashley Manda Marie Gillett  
 Shannon K. Gillis\*  
 Danielle Rae Glos  
 Whitney Lauren Gray\*  
 Joshua M. Grayer\*  
 Devon James Grice  
 Rashi Grover  
 Katie Sue Hall\*  
 Erin Rebecca Hardy  
 Ashley Harper  
 Nathalie Kate Harris  
 Allison Teresa Harron  
 Taylor L. Hasson  
 Amber L. Haveron  
 Kristy Ann Hawthorne  
 Danielle Hebert  
 Celina Herberholz\*  
 Duncan John Hollingsworth\*  
 Brittany Lynn Horton  
 Benjamin Howes  
 Haley Anne Hughes  
 Morgan J. Hughson  
 Leah Marie Hugli  
 Mohamad Hussein  
 Nadia Ibrahim\*  
 Blessing Ihekwoaba  
 Hamadi Mohamed Jelani  
 Mikayla Jerald\*  
 Jacquelyn Eve Joyce  
 Ursule Kahenga  
 Chantal Kayumba  
 Megan Kenny  
 Tamara Khaowoorn  
 Alex Kim  
 Katelyn May Kindree  
 Yuriy Kis  
 Alyssa Gail Klassen  
 Kim Marie Wendy Knight  
 Kenzie Koersvelt  
 John Kohut  
 Danielle Jennifer Koot

Paulina Aleksandra Kordysz  
 Celena Lorena Kouzoukas  
 Veronica A. Kulinska  
 Hannah Langstaff  
 Felicia Catherine Larosa  
 Jordyn Ann Larsh  
 Rachelle Elizabeth Daisy Leduc  
 Hyogeun Lee  
 Emily K. Lei  
 April Lesperance\*  
 Jordyn T. Liebman\*\*  
 Chelsea Elizabeth Lopetrone  
 Meghan Elizabeth Lowrie  
 Victoria Marie Louise Lozon  
 Victoria Dawn Lush-Bos\*  
 Jaide M. Lyons  
 Brandon Macdonald  
 Chelsey Rose-Mae Macdonald  
 Lindsay Kathleen Macdonald\*  
 Sarah Veronica Macpherson  
 Hailey Marentette  
 Joseph Gabriel Markham  
 Kate V. Martin  
 Rachel Elizabeth Martin\*  
 Aleah Elaine Marton\*  
 Dima Mashal  
 Christopher Jake Matthews  
 Marlee Mary Mcdowell  
 Melanie Ann Mcewen  
 Deanna Jane Balla Mcfarlane  
 Lou Ann Mcgorman\*  
 Adam Mcinnis  
 Austin Mcintosh  
 Kayla Katherine Marie Mcknight\*  
 Avery Jane Mclean  
 Braden Douglas Mcmahon  
 Timothy John Medcalf  
 Brianna Lauren Mediratta  
 Sara Nicole Mellor  
 Jenna Kathleen Meloche  
 Jennifer Alysse Maria Meyer  
 Rachael Amber Michaud  
 Bianca-Elena Mihali  
 Cassandra Lynn Minnett  
 Jovana Mirkovic  
 Dante Joseph Mocerri  
 Raelynn Nicole Morgan  
 Latoya Monique Morningstar  
 Andrea Mullett  
 Joshua Torti Mulligan  
 Alison M. Mundle  
 Princess Munemo  
 Honorine Sano Muvunandinda  
 Nicholas Paul Nemeth  
 Jason Neudorf\*  
 Katerina Victoria Newman  
 David Tu Ngo

Daniel Nguyen  
 Diana Nguyen  
 Lynn Nguyen  
 Timothy Nguyen  
 Danielle Nicole Nogueira  
 Christelle Ntetani  
 Darryl Ntow  
 Ryan Paul O'Connor  
 Janessa Mae O'Hara  
 Alexa Olivares  
 Jennifer Oltean  
 Natalie Opare\*  
 Lauren Orah  
 Haley O'Rourke  
 Drew Alan Ostrowercha  
 Kyle Robert Ouellette  
 Megan Brittany Ouellette  
 Lindsay M. Pachejo  
 Stephanie Palahnuk  
 Olivia Audrey Anne Pare  
 Katrina Marie Paty  
 Danielle Sophia Peltier  
 Jenna L. Pinkney\*  
 Christopher Alexander Henry Plancke  
 Christine Elise Emily Plug  
 Denisa S. Pop\*\*  
 Ruxandra Ioana Popescu  
 Jennifer Kathleen Potter\*  
 Taylor Caitlin Pursel  
 Aveeta Rampersad  
 Adam Robert Read  
 Mia Reljic  
 Caitlin Elaine Reybroek  
 Sharifa Reyes  
 Kayla Riberdy  
 Emily Danielle Rich  
 Marissa Emilie Robert  
 Natalie Caroline Robert  
 Ashley Nicole Robinson  
 Michelle P. Roppel  
 Lindsey Roy  
 Theresa Ruggirello  
 Julia Salari  
 Saad Samin  
 Georgiana Alexandra Sandulescu  
 Isaac A. Santos\*  
 Aida Sbeiti\*  
 Emma Anne Schieman\*  
 Deneca Schiller  
 Shania Lynn Schnarr  
 Tamille Celia Rena Scott  
 Ty William Scratch  
 Vanessa Scrignaro  
 Amanda Taylor Shagat\*  
 Natalie Julie Siedlakowski\*  
 Cyan Ivy Skill  
 Emma Louise Cindy Sparnaay

\* Graduating With Distinction

\*\* Graduating With Great Distinction

Samantha Lauren Stagno  
Jessica Ana Stano  
Breanna Stewart  
Lisa Etelle Stomp\*  
Denica Karly Strong  
Mackenzie Reanne Taylor  
Zachary Brian Taylor  
Beniam Mulugeta Tedla  
Amber Lynn Thompson  
Kelly Van Tran\*  
Cori Tremblay\*  
Lindsay Emma Brienne Tremblay  
Christina Trocchi  
Torri Nicole Trojand\*  
Nathalie Rachelle Trudell

Alexandra Turner  
Samantha M. Udan  
Emily Lai Lei Ukos  
Veronica A. Uram-Hrisova  
Celeste Michelle Vaillancourt  
Olivia May Van Delinder  
Jessica Mary Vanderburgt  
Katherine Vanderheyden  
Jordan Viale  
Kaitlyn Emily Viney  
Steven Michael Vrecic\*  
Tyler Grant Wallace  
Candice Edith Walls  
Oonagh Webster  
Michael Richard Wellmann  
Shannon Lee Whalen\*

Megan Chantal Wiebe  
Sara J. Williams  
Juliana Olivia Wintemute  
Liam Nicholas Wright  
Genevieve Yancy  
Liam James Young  
Kaitlyn Frances Yungblut  
Lena Zabian\*  
Ian Zagar  
Mia Zecca  
Rachel Dawn Zink\*  
Julia Nicole Zioutis\*  
Melanie Mary Zivcic  
Vesna Zuber  
Sofia Desa Zuzarte

---

*Members of the audience are requested to remain in their places until the academic procession has retired.  
Reception to follow, hosted by the Alumni Association Board of Directors.*

---

\* Graduating With Distinction

# EIGHTH SESSION

Friday Afternoon, May 31, 2019 at 3 o'clock

*Presiding*

The Chancellor  
**MARY JO HADDAD**  
CM, BScN, MHSc, LL.D

*and*

Interim President and Vice-Chancellor  
**DOUGLAS KNEALE**  
BA, MA, PhD

*The audience will rise as the procession enters, and will remain standing during the singing of "O CANADA" and during the Reflection.*

*Please join us in singing our National Anthem in both of Canada's Official Languages. Ceremonial music performed by our Majestic Brass Quintet, led by Dr Bernadette Berthelotte.*

*The placing of the Mace by the Mace-Bearer before the Chancellor signifies that Convocation has commenced. Interim President and Vice-Chancellor Kneale will address Convocation.*

*Conferring of the Degree of  
Doctor of Laws, honoris causa*

*on*

**AGNES DI LEONARDI, CM**

.....

*The Chancellor will call upon Dr Di Leonardi to address Convocation.*

.....

## **Valedictorian**

**JESSICA PROSKOS**

### **Board of Governors Medals**

*The Acting Provost and Vice-President, Academic, Prof. Jeff Berryman, will present the recipients to the Vice-Chair of the Board of Governors, Mr Jonathan Allison.*

*Faculty of Law:*

*Juris Doctor – Laura L. Robinson*

*Juris Doctor – Dual Program (Canadian & American Dual Program) – Chloe Nanfara*

### **Conferring of Degrees in Course**

*The candidates for degrees in course will be presented to the Chancellor.*

## **FACULTY OF LAW**

*Dean of the Faculty: Dr Christopher Waters*

*Dean of the Faculty of Graduate Studies: Dr Patricia Weir*

### **Juris Doctor/Master of Social Work**

Miruna Cristiana Birsan

Bianca F. Foradori

Fatima Husnain

### **Juris Doctor**

Masiya Ahmadzai  
Oshani Amaratunga  
Logan Annisette  
Jacob Armstrong  
Cheyenne D. Arnold-Cunningham  
Daniel Babin  
Ievgeniia Bashura  
Suprina Bassi  
Cassandra Beaulac  
Emily Beauvais  
Kevin Berk  
Anisha Bhardwaj  
Carmen Olivia Bruni  
Leah Burlock  
Jordan Cantor  
Andre' Ivan Castillo-Lozano  
Hudson Edward Chalmers  
Nicole Cianci  
Tyler Reix Clarke  
Leah Cornblum  
Lindsay Craig  
Yelda Dawer  
Davide M. De Luca  
Ashley R. Dhandhari  
Ilija Dimeski  
Terra N. Duchene  
Emily Duncan  
Kyle Edmund John Duncan  
Anna Dylewski  
Holly Elich  
Nico Taupe Cyan Elliott-Armstrong

Emre Esensoy  
David Gabriel Farace  
Nazli Farahmand  
Kiran Faridi  
Richard Friedberg  
Alessandra Fusco  
Thea Gaertner  
Samuel H. Giblon  
Bianca Gidman  
Kelsey Good  
Melanie L. Goodfellow  
Lisa Marie Grant  
Grigor Grigorian  
Aaron Grimes  
Matthew Guerra  
Daniel Joseph Guerrisi  
Andrew Gunpat  
Amit Gursaud  
Amanda L. Hawkins  
Mason Nikolaus Herberholz  
Jenna M. Hotham  
Emma Louise Hrajnik  
Andie Maria Hunter  
Marko Ivanisevic  
Ameera Janjua  
Zoe-Georgie-Elpitha Kalakos  
Pooja Kapoor  
Meryam Kellow  
Kirandeep Kingra  
Lorant Kiss  
Harrison Konikoff

Julia Anastasia Kushnir  
Delzad Kutky  
Bradley L. Lastman  
Angela Lepsa  
Kimberly A. Leschuk  
Ilan Levy  
Nian Fan Lin  
Kathleen Lindsey  
Stephanie Liscio  
Kyra Liss  
Daniel Litsos  
Christina Liu  
Melanie Lopo  
Tyler James Ward Macks  
Saloumeh Madani  
Elizabeth Anne McLellan  
Amy J. McQuaig  
Tristan J. Miller  
Erika R. Misasi  
Alessandra Muia  
Maneesh Oberoi  
Shelby A. Odom  
Emily M. OKeefe  
Hussein Olleik  
Erin F. O'Rourke  
Victoria Palermo  
Vameesha P. Patel  
Joanna Pawlowski  
Nathan Andrij Pelech  
David Heralal Persaud  
Ashleigh V. Phillips

Micah A. Pirk O'Connell  
Nathan Prendergast  
Jessica Proskos  
Varuna A. Pundit  
Bi Ying Qiu  
Alessandra Quenesson  
Shawn P. Quigg  
Stephanie Ashley Rego  
James Dudley Ronald Rice  
Kohi Richardson  
Toby P. Riley Thompson  
Brittany Rizzo  
Laura L. Robinson  
Julie Marie Romita  
Juliette M. Sakran  
Adil Salomon  
Jack Saraiva

Panipal Sarkis-Michael  
Alexander Thomas Schaefer  
Alona Semichenko  
Nathaniel Thomas Serratore  
Maggie Shi  
Ikho Shin  
Matthew Shiota  
Nicholas James Shorten  
Matthew Sidsworth  
Andrea Simonits  
Jasmeen Singh  
Rubaina Singh  
Victoria N. Sorge  
Mercedes Alexia Sretenovic  
Kristina Staley  
Maria S. Stellato

Sean G. Tannous  
Kristi Thellimi  
Jodie Therrien  
Ferdinando Alexander Marian B Tonelli  
Anmol Kaur Trehin  
Kayvan Vakili  
Katryna Vergis-Mayo  
Mehak Verma  
Igor Vilkhov  
Paris Wildman-Sisk  
Stacey Lauren Williams  
Cassandra Wolff  
Jenna E. Wright  
Ellen Y. Xu  
Giuseppe Zangari  
Angela Anqi Zhu

### ***Juris Doctor***

#### *Canadian & American Program*

Natasha Sarah Abraham  
Selene Ali  
Foraiyah Azher Babar  
Aanchal Bajaj  
Zachary Ethan Berinstein  
Colin Birch  
Giordan Luke Boin  
Tamara Boro  
Timothy Brooks  
Channing Brown  
Thomas Karl Bud  
Adam Burt  
Andrew Colautti  
Natascha Coverdale  
Aaraf Al-Mustafa Dewan  
Margarita Dvorkina  
Ryan Evans  
Jaime Catherine Fergus  
Sean Ashton Frankland  
Charles Earl Fuhr  
Stephanie Furlan  
Evon Gayle  
Herman Singh Gill  
Bryan Gilmartin

Veronica Lynn Walton Gorrell  
Aaina Grover  
Deni Hamidovic  
Stephanie Hardowar  
Caroline Sarah Hendrick  
Stephen Iginla  
Alexandra Caroline Jockwig-Welsh  
Alice Lauren Keuroghlian  
Jaan-Shaer Khan  
Madiha Khan  
Israel Aryeh Klein  
Michelle Kumar  
Sanjay D. Kumbhare  
Ivan Todorov Lazarov  
Maximir Luburic  
Alexander Robert Stuart MacMillan  
Jasmine Gurmit Mann  
Parker Johnathon McKibbon  
Kyle McNerney  
Charu Mehta  
Chloe Nanfara  
Maleeka Naqvi  
Sajega Naveenthirarajah  
Henna Parmar  
Dean Konstantin Paspalofski

Daniel Joseph Pepper  
Rebecca Clare Pillon  
Ian Abraham Polisuk  
Adam Raikes  
Carley Reynolds  
Ryan Robertson  
Myles Rosenthal  
Pathiranage Nimani Pramoda Samarakkody  
Mahnaz Shariati  
Rishi Sharma  
Natalia Sheikh  
Natalia Sidlar  
Kristen Madeline Slaney  
Ryan Jacob Smith  
Ariella Tyler Sierra Sone  
George William Soules  
Andrea Marlene Speer  
Lance Thomas Spitzig  
George Triantafillou  
Sarah Virani  
Jonathan Weigand  
Spencer Withers  
Jessica Andrea Wong  
James Yuen

---

*Members of the audience are requested to remain in their places until the academic procession has retired.  
Reception to follow, hosted by the Alumni Association Board of Directors.*

---

---

*The program lists the names of individuals who were approved to graduate by the University Senate. While every effort has been made to ensure that this is true and correct, the official University of Windsor individual student record supersedes all information contained herein. The University regrets the omission of any student deemed to have satisfied graduation requirements following the publication of this program.*

---

## DISTINGUISHED UNIVERSITY PROFESSORS

**Senate Bylaw 20, 1.4.1: Distinguished\* University Professors** – A Distinguished University Professor is a member of the faculty of the rank of Professor who has distinguished achievements in teaching and wide national and/or international reputation for scholarship or creative or professional accomplishment.

*\*A title change from University Professor to Distinguished University Professor was approved at Senate on October 10, 2014 and applied retroactively.*

2017 <b>Prof. Richard Moon</b> Law	2004 <b>Dr. William Baylis</b> Physics <b>Dr. Niharendu Biswas</b> Civil & Environmental Engineering <b>Dr. Stephen Loeb</b> Chemistry & Biochemistry	<b>Dr. Reuben Hackam</b> Electrical & Computer Engineering
2016 <b>Dr. Hoda El Maraghy</b> Mechanical, Automotive & Materials Engineering	2003 <b>Dr. Majid Ahmadi</b> Electrical & Computer Engineering <b>Dr. Thomas Dilworth</b> English Language, Literature & Creative Writing <b>Dr. Stewart Page</b> Psychology	1994 <b>Dr. Charles Fantazzi</b> Classical & Modern Languages Literatures & Civilizations <b>Dr. Ralph Johnson</b> Philosophy <b>Dr. Alistair MacLeod</b> English Language, Literature & Creative Writing <b>Dr. Walter Soderlund</b> Political Science
2015 <b>Prof. Jeffrey Berryman</b> Law	2002 <b>Prof. J. Anthony Blair</b> Philosophy <b>Dr. Douglas Stephan</b> Chemistry & Biochemistry	1992 <b>Dr. Lakshman Marasinghe</b> Law
2014 <b>Dr. Julie MacFarlane</b> Law	2001 <b>Dr. Ricardo Aroca</b> Chemistry & Biochemistry <b>Dr. Eleanor Maticka-Tyndale</b> Sociology	1991 <b>Dr. Anna Gupta</b> Nursing
2013 <b>Dr. Derek Northwood</b> Mechanical, Automotive & Materials Engineering	2000 <b>Dr. Barry Adam</b> Sociology <b>Prof. Iain Baxter</b> Visual Arts	1990 <b>Dr. Graham Jullien</b> Electrical & Computer Engineering
2009 <b>Prof. William A. Bogart</b> Law	1998 <b>Dr. Jatinder Bewtra</b> Civil & Environmental Engineering <b>Dr. David Symons</b> Earth Sciences	1988 <b>Dr. William McConkey</b> Physics
2007 <b>Dr. Leslie Howsam</b> History	1987 <b>Dr. John Kennedy</b> Civil & Environmental Engineering <b>Dr. Dennis Tuck</b> Chemistry & Biochemistry	1987 <b>Dr. John Kennedy</b> Civil & Environmental Engineering <b>Dr. Dennis Tuck</b> Chemistry & Biochemistry
<b>Dr. Alan S. Trenhaile</b> Earth & Environmental Sciences	1986 <b>Dr. Gordon Drake</b> Physics <b>Dr. Byron Rourke</b> Psychology	1986 <b>Dr. Gordon Drake</b> Physics <b>Dr. Byron Rourke</b> Psychology
2006 <b>Dr. Roman Maev</b> Physics	1986 <b>Dr. Gordon Drake</b> Physics <b>Dr. Byron Rourke</b> Psychology	1986 <b>Dr. Gordon Drake</b> Physics <b>Dr. Byron Rourke</b> Psychology
2005 <b>Dr. Francis Lemire</b> Mathematics & Statistics <b>Dr. Sudhir Paul</b> Mathematics & Statistics <b>Dr. Peter Sale</b> Biological Sciences	1986 <b>Dr. Gordon Drake</b> Physics <b>Dr. Byron Rourke</b> Psychology	1986 <b>Dr. Gordon Drake</b> Physics <b>Dr. Byron Rourke</b> Psychology



**Convocation Sessions are aired on  
CogecoTV Channel 11 and 700HD**

<b>SESSION:</b>	<b>TIMES:</b>
Tuesday, May 28, 2019 10:00 am	Thursday, June 20 at 7:00pm
Tuesday, May 28, 2019 3:00 pm	Friday, June 21 at 7:30pm
Wednesday, May 29, 2019 10:00 am	Saturday, June 22 at 3:00pm
Wednesday, May 29, 2019 3:00 pm	Sunday, June 23 at 3:00pm
Thursday, May 30, 2019 10:00 am	Monday, June 24 at 6:00pm
Thursday, May 30, 2019 3:00 pm	Friday, June 28 at 7:30pm
Friday, May 31, 2019 10:00 am	Saturday, June 29 at 9:00am
Friday, May 31, 2019 3:00 pm	Saturday, June 29 at 3:00pm

*For your information...*

Convocation ceremonies are webcast live at: <http://convocation.uwindsor.ca/306/watch-webcast>

Following each Convocation ceremony webcasts are archived for your convenience at:

<http://convocation.uwindsor.ca/308/convocation-video-archive>

The Alumni Association offers a diploma framing service in the reception area at the back of the Fieldhouse.

University of Windsor rings and a large variety of souvenir items are available for purchase from the University Bookstore temporary locations in the St Denis Centre.

A photography service is available in the St Denis Centre.

## O CANADA!

*O Canada! Our home and native land!  
True patriot love in all of us command.  
With glowing hearts we see thee rise,  
The True North strong and free!  
From far and wide, O Canada,  
We stand on guard for thee.  
God keep our land glorious and free!  
O Canada, we stand on guard for thee.  
O Canada, we stand on guard for thee.*

*Ô Canada! Terre de nos aïeux.  
Ton front est ceint de fleurons glorieux.  
Car ton bras sait porter l'épée,  
Il sait porter la croix.  
Ton histoire est une épopée,  
Des plus brillants exploits.  
Et ta valeur, de foi trempée,  
Protégera nos foyers et nos droits,  
Protégera nos foyers et nos droits.*

### ***A Note on the Governor General of Canada's Academic Medals***

The prestigious Governor General of Canada's Academic Medal is awarded to the student who is considered to have achieved the most outstanding academic record in comparison to his or her graduating peers.

The Silver medal is awarded to an undergraduate student at the Spring Convocation ceremony and the Gold medal is awarded to a graduate student at the Fall Convocation ceremony.

**University of Windsor  
Senate**

**4.1: Convocation Awards - Board of Governors Medals, President's Medal, and Governor General's Silver Medal – Spring 2019**

FAHSS General Program - Arts	Amanda Gatto
FAHSS General Program - Social Science	Amy Osman
Interdisciplinary Arts & Science	Yasin Avci
Biological Sciences	Amy Zuccato
Business Administration	Ian Stecher
Chemistry & Biochemistry	Nathan Doupnik
Communication, Media & Film	Zoe Parco
Computer Science	Christopher Heath
Dramatic Art	Rachel Offer
Earth & Environmental Sciences	Stephanie Altenhof
Economics	No Eligible Students
Education	Bryce Evon
English Language, Literature & Creative Writing	Chloe Moore
General Program - Science	Bin Zhan
History	Nicole Pillon
Kinesiology	Zikra Nilam
Languages, Literatures & Cultures	Kennedy Wonnacott
Law - J.D.	Laura Robinson
Mathematics & Statistics	Robert Valente
Music	Sebastian Bachmeier
Nursing	Elizabeth Bull
Philosophy	No Eligible Students
Physics	Robert Valente
Political Science	Tejas Pandya
Psychology	Christina Sirianni
Social Work	Jessie McGinnis
Sociology, Anthropology & Criminology	Crystal Cramer
Visual Arts	Paul Elijah Napigkit
Women's and Gender Studies	Shelby Deane
Forensic Science	No Eligible Students
Governor Generals Silver Medal	Ian Stecher
President's Medal	Layale Bazzi

**ADDENDUM: Spring Convocation 2019**

May 28 – May 31

**Session 1**

FANTUZ, Maximian M. - Master of Business Administration

COSTA, Anthony S. - Master of Business Administration

**Session 2**

COSTA, David E. - Bachelor of Science - Honours Environmental Science – with distinction

DESAI, Advait A. – Bachelor of Science – Honours Biochemistry with Thesis

INTHAVONG-PROVOST, Jamar Rakheem – Bachelor of Science – Honours Environmental Science

**Session 3**

MARQUS, Nariman – Bachelor of Applied Science – Honours Industrial Engineering

KIO, Tammy – Bachelor of Applied Science – Honours Industrial Engineering

**Session 5**

COFFIE, Candice – Bachelor of Arts – General Women’s and Gender Studies

**Session 6**

SAMPSON – Lucy Nsikak – Bachelor of Arts – General Communication, Media and Film

DESJARDINS, Kelleigh Margaret Grace James – Bachelor of Arts – Four-year Criminology

**Session 8**

YUEN, James - Juris Doctor - Dual

**University of Windsor  
Senate**

**5.3: Report of the Academic Colleague**

Academic Colleagues met in Toronto on May 15 and 16, 2019. The whole meeting revolved around the Strategic Mandate Agreement #3 and assessment tools for measuring skills and learning outcomes.

***Dinner Meeting, May 15, 2018.***

**Overview of SMA3 Learning Outcomes Pilot Projects: Using the VALUE Rubrics and the University of Victoria competency framework to measure key learning outcomes.** Presented by Professor Marcia Moshé, Department of Psychology, Ryerson University, project team leader SMA3 Pilot Project.

Professor Moshé is a member of the OCAV taskforce on quality indicators and took the academic on two of 12 pilot projects initiated by the task force in February of 2018 and completed October 2018. The tight timeline meant an ambitious approach but only a limited time to measure assessment.

Ryerson and Nipissing Universities participated in a project using the UVic competency framework as a measure of experiential learning. These two very different universities have quite different approaches to managing cooperative education programs.

A set of 10 competencies were identified and students selected three to address during their work term, with consultation with their industrial partner. The five top competencies measured in the process were Continuous Learning, Project and Task Management, Communication, Commitment to Quality, and Teamwork.

Employers were positive about the competency framework, reporting that it was effective in guiding them in the development of student skills and be aware of their personal goals. Positive gains were identified over the work terms for a variety of students at a variety of levels.

This assessment was designed specifically for measuring Cooperative Education Learning Outcomes and while of value in assessment, the results were not overly surprising.

The VALUE Rubrics (Valid Assessment of Learning in Undergraduate Education) is managed by the Association of American Colleges and Universities (AACU) is based on 16 learning outcomes and is similar to the Graduate Outcomes as defined by Ontario institutions. This was a much more complicated assessment that was somewhat divorced from the student. It is based upon internal and external trained assessors. It was very confusing to the colleagues and suffered from reliability and calibration issues in addition to be demanding of precious resources.

***Academic Colleagues Meeting, December 12, 2018.***

The morning meeting of the academic colleagues was filled with two other presentations.

***SMA3 Metrics Overview.*** Presented by Cecilia Brain, COU Senior Policy and Data Analyst.

Twelve pilot projects were run in order to develop a sense of the landscape of tools available for Performance/Outcomes assessments that will be tied to institutional funding. In the Ontario 2019 budget Performance/Outcomes-based funding was identified along with 10 metrics. The government wants metrics to be simple and data easy to collect. Metrics will be tied to funding, and the percentage

at risk will increase over the five-year period of SMA3. The planned rollout of the metric assessments was reported.

This presenter, along with the next, clearly identified that the approach demanded by government has already been decided and there is very little room to change it. There are limited ways to influence the metrics either.

Colleagues had a lot of discussion about the metrics, flaws that are apparent, and ways in which the system will be gamed.

Cecelia Brain reported on the key design elements and did stress on a number of occasions that there are protections built in for the Universities.

Key design elements include:

Metrics are tied to funding – system wide metrics and limited number of institutional metrics

Performance measurements – institutions are measured against themselves, not others.

Differentiation weighting – institutions can weight different metrics differently than each other.

Outcomes evaluation – expecting a pass-fail approach with bands of tolerance.

### ***Measuring Skills and Learning Outcomes: Findings from HEQCO's Skills Assessment Pilot Studies.***

Presented by Martin Hicks, Executive Director, Data & Statistics, HEQCO.

Martin Hicks presented a report that the days of the government wheeling a wheelbarrow full of cash up to moat of academia, the drawbridge lowering and the wheelbarrow moving inside the castle, then the drawbridge going up again, are over. The government has realized (over decades) that it is spending money that needs to be accounted for. He presented some historical perspectives on this argument going back to the Rae review in 2007 and the creating of HEQCO, and approaches of key performance indicators and learning outcomes.

It is recognized that we have internal assessments, but these do not translate well outside the walls of academia. Primarily, the government does not understand, and wants repeatable scalable analysis across the province. Universities are mandated to demonstrate outcomes.

Martin reported that HEQCO feels that government is not here to threaten us, but rather they are saying partner with us and demonstrate the outcomes, and we will give you money. He then said this does not matter, it is going to happen anyway. Only if we participate and are at the table can we make it the best that it can be.

Expectedly there was a lot of discussion and concern on the part of the academic colleagues.

Overall the messages colleagues received in the three presentations tied up into a package which shows us that assessments are coming (scheduled), tools are unreliable (or not sufficiently researched for their applicability or statistical significance), and there is a risk that money will be lost. There did not seem to be any upside or hope that new money will be forthcoming.

### ***COU Update***

*Graduate Expansion Fund.* Has been cut. Individual universities are differently affected.

*Amendment to the MTCU Act.* It is proposed that the practice of faculty drawing pensions and salary must be stopped. The implication to collective agreements in place is serious. There are a *lot* of problems associated with this proposal.

*Quality Council.* There has been a myriad of delays in the program approvals processes. Program approvals for ministry funding is about a year behind. There are 35 programs currently in the pipeline. One was approved.

***Focus of Academic Colleague discussions next year.***

Two topics were discussed for ongoing discussions next year. These will be considered by the COU Executive Committee and there may be feedback from that committee.

- a) Evolving Support for Students. There are a variety of ways in which student supports on campus are evolving and there is some importance to how faculty can communicate their needs in helping to support the students.
- b) Measurement of Faculty Workload. This is a potential metric in the SMA process. Many institutions have tried it, but it is a *very* individual measurement. Colleagues are not aware of departmental metrics, even within a discipline.

Colleagues had a brief discussion at the end concluding that this meeting was too much information download and not enough discussion. Three speakers challenged the amount of time that colleagues had to work through and around a topic(s). It is in this discussion period that colleagues get a better understanding of the multitude of views on particular topics and we encouraged the co-chairs to give this consideration in future meetings.

Karleen Pendleton Jiménez, Trent University, has been elected co-chair supporting the continuing co-chair Yolande Chan from Queens.

This concludes the 2018-19 Council of Ontario Universities Academic Colleagues meetings.

A number of members have left the table as their terms are over, and new members will be welcomed in August at the first meeting of the 2019-20 year, August 20 and 21, 2019.

Respectfully Submitted

P.J. Dutton, Academic Colleague.

**University of Windsor  
Senate**

\*5.5.1: **PDC Report on University Program Review - Business**

Item for: **Information**

Forwarded by: **Program Development Committee**

**Background**

- The attached status reports have been conducted under the Institutional Quality Assurance Process (IQAP) (combining undergraduate and graduate program reviews) which was developed in accordance with the COU's Quality Assurance Framework. As of Fall 2011, the Ontario universities' Quality Council is responsible for reviewing, auditing and approving all new undergraduate and graduate programs and cyclical program reviews.

**This package includes the following report:**

Business Summary and Analysis



**UNIVERSITY OF WINDSOR**  
**UNIVERSITY PROGRAM REVIEW (UPR)**  
**REPORT ON: Business**  
**GRADUATE AND UNDERGRADUATE PROGRAMS**  
 April 2019

**EXECUTIVE SUMMARY**

**Review Preparation**

In preparing this document, the Program Development Committee reviewed the following: the Odette School of Business Self-Study (SS) (2016/2017), the report of the external reviewers (ER) (Jan 2019), and the response from the Dean (DR) (April 2019) to the above material. The external reviewers were: Dr. Daniel Coleman, Faculty of Business Administration, University of New Brunswick; Dr. Michael Maier, Alberta School of Business, University of Alberta Mississauga; and Dr. Jess Dixon, Faculty of Human Kinetics, University of Windsor.

**Undergraduate and Graduate Programs**

At the undergraduate level, the Odette School of Business (OSB) offers a Bachelor of Commerce (Honours) in Business Administration which can be completed with or without thesis, and with or without co-op. Students complete either a general program of study or may elect to complete one of six specializations: Accounting, Finance, Human Resources, Marketing, Strategy and Entrepreneurship, and Supply Chain and Business Analytics. The OSB also collaborates with other departments on campus to offer a Bachelor of Commerce (Honours) in Business Administration and Computer Science (with/without thesis, with/without co-op, and with/without any of the six Business specializations), a Bachelor of Commerce (Honours) in Business Administration and Economics (with/without thesis and with/without any of the six Business specializations), a Bachelor of Commerce (Honours) in Business Administration and Mathematics (with/without thesis and with/without Finance specialization or Supply Chain and Business Analytics), and a Bachelor of Commerce (Honours) in Business Administration and Psychology (with/without thesis and with/without Human Resources Management and Industrial Organizational Psychology specialization).

The OSB offers a number of degree completion pathways and articulation agreements for CAAT or equivalent diploma holders, as well as a degree completion pathway for students from Southwestern University of Finance and Economics in China, and for students from the Global Institute of Management and Economics in China.

A Post-Graduate Certificate in Accounting, a Certificate in Business Administration, a Certificate in Organizational Management, a Minor in Business Administration, and a Minor in Entrepreneurship are also offered.

At the graduate level, the OSB offers a Master of Business Administration (regular program or program for managers and professionals), a Fast-track Master of Business Administration with Professional Accounting Specialization (MBA-PAS), and a Master of Management (specifically designed for international students). The Co-op program associated with the MBA has been suspended since 2008. The OSB collaborates with the Faculty of Law to offer an integrated Master of Business Administration and Bachelor of Laws, and with the Faculty of Engineering to offer a Master of Engineering Management.

**Enrolments**

**Undergraduate**

	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
<b>Full-Time</b>	1354.5	1262	1187.5	1099.5	1036
<b>Part-Time</b>	277	296	219.5	217.5	259

## Graduate

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>MBA Full-Time</b>	78	85	87	108	109
<b>MBA Part-Time</b>	0	0	1	0	0
<b>MBA-PAS Full-Time</b>	-----	-----	-----	20	22
<b>MBA-PAS Part-Time</b>	-----	-----	-----	-----	-----
<b>MOM Full-Time</b>	393	344	294	313	294
<b>MOM Part-Time</b>	-----	-----	-----	-----	-----

## Human Resources\*

### Faculty/Instructors

Tenure/tenure-track faculty	65 (including the Dean, Associate Deans, and 8 vacancies)
AAS as Learning Specialists	5 (including 1 vacancy)
Limited-Term Appointments	6 (including 2 vacancies)
Sessional Lecturers	4 (including 1 vacancy)
Sessional Instructors	59
Faculty members involved in graduate program delivery	39 tenure/tenure-track faculty; 4 AAS/Ls; 4 LTA; plus ~10 sessional instructors

### Full/Part-time Staff

Assistant to the Dean – Student and Alumni	1
Assistant to the Dean – Finance and Administration	1
Career Advising Coordinators	2.7
Internal and External Relations Officer	1
IT Support Administrator	1
Major Gift Officer	1
MBA Program Administrator	1
MBA-PAS Program Administrator	1
MOM Program Administrator	1
Recruitment and Retention Coordinator	1
Secretary to the Dean	1
Secretary - Undergraduate and Academic Advising	1
Secretary - Graduate	1
Secretaries	4
Secretaries - Receptionists/General	2
Student Experience Coordinator – MOM Program	1
Student Success Coordinator	1.4

\*as of Winter 2019

## FINAL ASSESSMENT REPORT (with Implementation Plan)

### Significant Strengths of the Programs

As noted by the external reviewers, the Odette School of Business “has introduced a number of initiatives to enhance quality. These include: receipt of AACSB accreditation...; the introduction of specializations in the BComm program...; an increased emphasis on experiential learning in the BComm programs [and] the MBA program...; [and] the creation of the [Odette Student Success Centre] which serves as a “one stop shop” for most students advising needs.” (ER, pp.7-8). Through its accreditation process, OSB has completed a critical review of program and course learning outcomes, established curriculum maps, and created assessment of learning rubrics to measure these outcomes; all of which inform improvements to teaching, learning and support services to ensure students to graduate “with the knowledge,

skills and attitudes to improve business practice and leadership”. (SS, p. 442)

The external reviewers also noted continual improvement in the faculty research culture and noted the OSB’s extensive community engagement through its many experiential learning opportunities and other interactions.

### **Opportunities for Program Improvement/Enhancements**

“Overall the Odette School is aligned with the goals of the University of Windsor and learning outcomes are being met. There are a number of curricular innovations that reflect the best current practices within higher business education.” (ER, p. 11) Suggestions for program enhancements from the external reviewers included: adding hybrid learning opportunities; moving to 12-week format for MBA courses (rather than the current 9-week format) to more easily allow for combined MBA degree programs such as an MBA in Sport and Recreation Management (with Kinesiology) or an MBA in Health Care Management (with Nursing); integrating assessment of learning at various stages of the programs; integrating MoM and MBA student spaces to provide for more interaction between the students; adding a capstone course to each specialization; and improving alumni relations. (ER, pp. 2-8)

Other opportunities for program improvements are captured in the recommendations listed below.

## **IMPLEMENTATION PLAN**

### **Recommendations (in priority order)**

*(Final recommendations arrived at by the Program Development Committee, following a review and assessment of the External Reviewers report, and the Dean’s response.)*

**Recommendation 1:** That the Odette School of Business (OSB) develop a strategy to attract more female applicants to the undergraduate programs so that it is on par with peer Canadian institutions (over 50%). This is the most direct way to increase current enrolment and would not require creating new programs or majors.

**Agents:** Dean

**Completion by:** Fall 2020

**Recommendation 2:** That OSB review its MoM program and report back on the following:

- ensuring consistency between the stated objective of the program – to attract international students to Odette, where they would experience a “Canadian” approach to various topics in international business, after which the graduates would return to their home countries – and the current employment outcomes.
- providing more “Canadian” content and offering opportunities for structured contact with the business community (projects, work experience in the form of internships, etc.).
- providing more structured opportunities for interactions with Canadian students and business culture.
- improving the services and amenities (for example, equivalent lounge spaces) available to MoM students to reduce the disparity between the MBA and MoM students.

**Agents:** Dean, OSB Council, MoM program director

**Completion by:** Fall 2020

**Recommendation 3:** That OSB review its administrative structure to ensure reporting and other administrative tasks (such as grant proposals) have dedicated members of the faculty to oversee them. For example, an Associate Dean for Research is highly recommended as the size of the School is approaching the point where one is necessary to ensure consistency of research strategy across the school.

**Agents:** Dean

**Completion by:** Fall 2020

**Recommendation 4:** That OSB continue to examine its curriculum and report back on the following:

1. assessing the extent of the alignment between the program and course learning outcomes for each of its graduate and undergraduate programs;
2. adding hybrid learning opportunities (eg., courses offered partially face-to-face and partially online);
3. moving to the standard 12-week semester cycle for all graduate courses (e.g, MBA/MoM);
4. integrating assessment of learning at various stages of the programs;
5. adding a capstone course to each specialization; and
6. exploring what it would take to launch research-based graduate programming.

*[PDC note that the OSB has submitted learning outcomes to Senate for each of its graduate and undergraduate programs and courses, as well as curriculum maps.]*

**Agents:** Dean, Program Area Chairs

**Completion by:** Fall 2020

**University of Windsor  
Senate**

5.5.2: **Biological Sciences Department Proposed Name Change**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the Department of Biological Sciences be renamed the *Department of Integrative Biology*.\***

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed name change has been approved by the AAU Council (March, 2019) and the Faculty of Science Coordinating Council (April, 2019).

**1. Background**

The current restructuring of life sciences programs within the Faculty of Science at the University of Windsor provides a remarkable opportunity for the Department of Biological Sciences to reorganize and rebrand itself to better reflect the broad range of expertise, research strengths, and teaching excellence represented by the faculty and staff within the department. For example, a newly proposed AAU, *the Department of Biomedical Sciences*, is designed to expand on opportunities for students interested in human health sciences, and the recently rebranded *School of the Environment* (formerly *Earth and Environmental Sciences – EES*) focusses on training in environmental science and policy. To build on this exciting progress, faculty members in the Department of Biological Sciences who presently have chosen not to align themselves exclusively with health or environmental science wish to propose a common pedagogical and research vision that will further strengthen the Faculty of Science as a whole - a ***Department of Integrative Biology***. To date, 17 faculty have expressed interest in being part of this proposed AAU, representing an important and positive evolution of the current Department of Biological Sciences. The program flexibility promoted within the *Department of Integrative Biology* will facilitate student-focused training and learning in areas including aquatic and terrestrial biology, neuroscience, physiology, model systems, climate change biology, conservation biology, ecology, evolution, genetics, and systems biology.

Broad and integrative training and learning within the Biological Sciences has always provided university students with diverse and exciting career opportunities. Graduates from such programs move on to post-graduate degrees and careers ranging from science educators, to consultants, to health and biological professionals. Biology graduates also have enormous opportunities in research, policy and development within government, industry, academia, and non-government organizations. Graduates from the Department of Biological Sciences have successfully leveraged their training across the biological sciences to go on to important careers in Essex County, nationally, and around the globe.

In Fall 2017, 357 students were enrolled across the four years of the Honours in Biological Sciences program (almost 50% of all of the students in the four Biology programs). Additionally, 105 students were enrolled in the Honours BCN program and 33 students were enrolled in a Combined Honours program that included Honours Biology, also across the four years of study (Appendix, Table 1). The vibrant and flexible Biological Sciences program, as well as the unique interdisciplinary BCN program, will continue to be offered through the rebranded *Department of Integrative Biology*, providing valuable alternatives for our students. Since 2015, almost 60% of the 84 students who transferred out of the Health and Biomedical stream joined the Honours Biology program (most during their first year of study). At the graduate level, in Fall 2018, the Department of Biological Sciences had 62 Masters and Doctoral Students, most of whom are studying in the laboratories of faculty that support the current rebranding proposal.

## 2. Objective

By examining scales of biological organization that range from molecules to global ecosystems (Appendix, Table 2), *Integrative Biology* relies on a diversity of contemporary approaches and techniques to study how biological systems develop, function, interact and evolve in a complex and changing world. The re-branding of Biological Sciences to the *Department of Integrative Biology* will ensure that our teaching, research and outreach missions align to focus on providing undergraduate and graduate students with the type of broad and integrative training experience that is relevant, and expands and promotes career opportunities available to these students. The BCN program will continue to provide an integrative and interdisciplinary approach in the study of behaviour, neuroscience and cognition, through its goal of connecting and integrating relevant disciplines in the study of biology and psychology. Overall, our teaching and research expertise already integrates across the disciplines of animal behaviour, developmental biology, ecology, evolutionary biology, genetics, genomics, microbiology, cellular and systems neuroscience, physiology, and systematics (Appendix, Table 2). This ensures that a *Department of Integrative Biology* will provide a comprehensive biological background and that the department is a focal destination for students and faculty locally, nationally and internationally. Undergraduate and graduate training is further enhanced by the extensive range of research partnerships that our faculty members have with a variety of public and private organizations, including NSERC, Environment and Climate Change Canada, Ontario Ministry of Natural Resources and Forestry, Nature Conservancy Canada, ERCA, Genomics Canada, Government of Nunavut and others.

## 3. Rationale

A contemporary study of biological systems that develops meaningful questions for actionable outcomes requires the integration of knowledge, understanding, and techniques across multiple levels and scales in Biology. In this way, the modern study of biology is “integrative”, and the *Department of Integrative Biology* draws its name from this concept and teaching approach. A rebranding of the existing Department of Biological Sciences to a *Department of Integrative Biology* accommodates the modern needs of undergraduate and graduate students with interests ranging from a flexible basic biology degree program to more focused programs in specific areas. This approach allows the department to efficiently emphasize and advertise its expertise as an integrative, multi-disciplinary group focused on student experience, by building on the teaching and research excellence of the faculty. The *Department of Integrative Biology* will attract top undergraduate and graduate students from southwestern Ontario, across Canada, and from around the world to experience an exciting, broad, and cohesive learning experience that generates novel and marketable skills in the biological sciences. The faculty will have renewed interest in building even stronger teaching and research initiatives and collaborations that will strengthen their already impressive teaching and research recognition and excellence. Taken together, the new *Department of Integrative Biology* will thus both rejuvenate the graduate and undergraduate degrees and foster a stronger and focused faculty complement.

## 4. Student Experience

The faculty members of the proposed *Department of Integrative Biology* have long been recognized across campus for their outstanding and highly innovative undergraduate and graduate instruction and the classes in this discipline are among the most highly subscribed courses for upper year students. We will continue to align these interests and expertise to ensure further training deliverables for students under the new AAU:

- 4a. *Undergraduate*: The *Department of Integrative Biology* will include the current degree programs in Honours Biology (with and without thesis) and Behavioral Cognition and Neuroscience (BCN), as well as the proposed integrative Ecology and Evolution (iEE) program. *Department of Integrative Biology* students will continue to take advantage of cross-departmental learning opportunities with the Chemistry & Biochemistry, Biomedical Sciences, Computer Sciences, and the School of the Environment. Undergraduate students already benefit from remarkable experiential learning opportunities through the many courses currently offered that include in-lab honours thesis training, field components and field courses, as well as cutting-edge laboratory training. The Honours Undergraduate Thesis course is an exceptional opportunity to provide students with world class training and experience in conducting research. Additionally, cutting-edge, hands-on laboratory training is central to all core (and many complementary) undergraduate courses in the *Department of Integrative Biology*. The students' familiarity with laboratory and field-based techniques make them especially competitive for admission to professional or graduate school.

- 4b. *Graduate*: Biology students pursue graduate projects for very diverse reasons, ranging from a fundamental interest in biology and biological systems, to improving their competitiveness for entry into professional programs, their skills training for future employment, or their breadth of knowledge in their existing profession. The graduate program in *Department of Integrative Biology* will continue the department's tradition of providing exceptional graduate training in the biological sciences. Furthermore, the additional focus on integrative biology will allow faculty to collaboratively build new opportunities for graduate students and enhance students' competitiveness for whatever career path they chose. The *Department of Integrative Biology* graduate program will increase the opportunities for students to engage with the graduate faculty and discuss life goals and the type of graduate training to which a student may be best suited.

## 5. Resources

- 5a. *Space*: The re-branding of the *Department of Integrative Biology* will not alter current office, research or teaching space needs. However, the "integrative" realignment will build new research and teaching connections, and hence generate new teaching and research opportunities. Given the present department's remarkable and consistent record of success in winning research and training grants, we predict that the realigned department will increasingly excel in attracting funding to build new and cutting-edge teaching and research infrastructure.
- 5b. *Personnel*: The re-branding of the *Department of Integrative Biology* will continue to work closely with the existing complement of personnel, including an outstanding and experienced departmental support staff.
- 5c. *Teaching*: The *Department of Integrative Biology* faculty consistently teach large and popular courses. Many have received the Faculty of Science's highest teaching honour, the Roger Thibert Teaching Excellence Award, and the University's highest teaching honour, the Alumni Award for Distinguished Contributions to University Teaching. We expect that enrolment in the *Department of Integrative Biology* will grow substantially over time, teaching students within our established programs as well as those continuing to transfer from the more focused programs to the more flexible Honours in Biological Sciences program. As the department grows, commensurate additional teaching resources will likely be required with any costs justified by increased student numbers.

## 6. Timeline

We will develop a detailed plan outlining the organization of the *Department of Integrative Biology* over the next 12 months. As we are proposing a rebranding and reorganization of the existing department, the transition will be straightforward. Based on the recent rebranding of EES as the School of the Environment, approval is required by Departmental Council, followed by Science Council, before moving forward through the university-level council bodies. It would be beneficial to students that any new restructuring of Biology-related programs and departments work together to ensure that undergraduate and graduate programs enhance these students learning experiences. We envision undergraduate programs and graduate programs that exist in collaboration with other AAUs, sharing core undergraduate courses and core graduate training opportunities. For example, University of Windsor students may benefit from enrolling in a common core set of courses in year 1, or years 1 and 2, that allow them to then specialize in later years. This would be facilitated by the *Department of Integrative Biology* fostering a productive and collaborative relationship with other AAUs in the Faculty of Science. Much of this integration already exists among the current Faculty of Science's AAUs such as the proposed Department of Biomedical Sciences, Chemistry and Biochemistry, Mathematics and Statistics, and the newly rebranded School of the Environment (formally EES).

## 7. Growth

The purpose of the proposed re-branding of the *Department of Integrative Biology* is ultimately to better serve student, staff and faculty associated with the discipline of biological sciences. Once accomplished, the *Department of Integrative Biology* degree programs and the department itself will grow through new recruitment of students in the region and through active campaigns to attract the highest achieving undergraduate and graduate students across Canada, and indeed, globally.

## 8. Implications for other AAUs

The goal of the *Department of Integrative Biology* is to provide critical and novel training and learning opportunities for students not covered in the existing or newly proposed departmental structures. To this end, the rebranded department will maintain its well-defined and effective interactions with other AAUs. As naturally expected, course responsibilities and teaching assignments with the proposed Department of Biomedical Sciences will evolve as that AAU proposal progresses. Similar articulation of program and course offerings in the *Department of Integrative Biology* will also need to evolve, requiring on-going and transparent discussions with other AAUs.

## 10. Appendices

Table 1: Registered students within all Biology degree programs and streams (2017)

Program	Number of full-time students				
	Year 1	Year 2	Year 3	Year 4	Total
Health & Biomed	103	50	38	42	233
Molecular Biology & Biotech	3	2	4	3	12
BCN	22	33	27	23	105
Biology (with/without thesis)	83	72	82	120	357
Double majors	6	4	6	17	33

Table 2: Course offerings within the Honours Biological Sciences and Honours BCN programs.

Biology Courses		Biology		BCN	
		Required	Option	Required	Option
BIOL 1111	Biological Diversity	R		R	
BIOL 1101	Cell Biology	R		R	
BIOL 2021	Human Anatomy		O		O
BIOL 2040	Human Physiology I		O	R	
BIOL 2050	Human Physiology II		O		O
BIOL 2080	Economic Botany		O		O
BIOL 2101	Ecology	R		R	
BIOL 2111	Genetics	R		R	
BIOL 2131	Introductory Molecular Biology	R		R	
BIOL 2070	Introductory Microbiology		O		O
BIOL 2071	Introductory Microbiology & Techniques		O		O
BIOL 2480	Principles of Neuroscience		O	R	
BIOL 3212	Environmental Physiology		O		O
BIOL 3022	Research Principles & S Design		O		O
BIOL 3230	Animal Behaviour		O	R	
BIOL 3250	Community and Population Ecology		O		O
BIOL 3241	Fishes and Fisheries		O		O
BIOL 3142	Evolution	R		R	
BIOL 3500	Molecular Cell Biology		O		O
BIOL 3070	Medical Microbiology		O		O
BIOL 3071	Medical Microbiology & Techniques		O		O



BIOL 3530	Advanced Cell Biology		O		O
BIOL 3550	Embryology		O		O
<b>Biology Courses (cont'd)</b>		<b>Biology</b>		<b>BCN</b>	
		<b>Required</b>	<b>Option</b>	<b>Required</b>	<b>Option</b>
BIOL 3571	Animal Cells and Tissues		O		O
BIOL 3291	Invertebrate Biology		O		O
BIOL 3261	Ornithology		O		O
BIOL 3560	Homeostasis and Cell Physiology		O		O
BIOL 3281	Plant Ecology		O		O
BIOL 3581	Biotechnology Laboratory		O		O
BIOL 4510	Stem Cell Biology		O		O
BIOL 4212	Speciation		O		O
BIOL 4904	Undergraduate Research in Biology	R*		R*	
BIOL 4914	Undergraduate Research in Biology		O		O
BIOL 4262	Animal Communication		O		O
BIOL 4232	Pollution Ecology		O		O
BIOL 4270	Conservation Biology		O		O
BIOL 4241	Stream Ecology		O		O
BIOL 4280	Limnology		O		O
BIOL 4440	Neurophysiology		O		O
BIOL 4252	Evolutionary Endocrinology		O		O
BIOL 4530	Biology of Cell Transformation		O		O
BIOL 4540	Regenerative Biology and Disease		O		O
BIOL 4550	Developmental Signaling & Genetics		O		O
BIOL 4450	Behavioural Neurobiology		O	R	
BIOL 4560	Molecular Biotechnology		O		O
BIOL 4570	Plant Molecular Biology & Physiology		O		O
BIOL 4008	Special Topics in Biology		O		O
BIOL 4208	Special Topics		O		O
BIOL 4408	Special Topics		O		O
BIOL 4508	Special Topics in Biology		O		O
BIOL 4481	Excitable Cells		O	R	
BIOL 4864	Great Lakes Field Biology		O		O
BIOL 4874	Field Course in Tropical Ecology		O		O
BIOL 4590	Epigenetics		O		O

\*2-semester course required for all Honours Biology with Thesis and BCN students (although a few BCN students complete this course in Psychology or Chemistry/Biochemistry Departments)

**University of Windsor  
Senate**

**\*5.5.3a: Master of Business Administration with Professional Accounting Specialization – Minor Program Changes**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the degree requirements for the Master of Business Administration with Professional Accounting Specialization program be changed in accordance with the program/course change forms.\***

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposal has been approved by the Odette School of Business Council, the Faculty of Graduate Studies Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.1 .

**University of Windsor  
Senate**

\*5.5.3b: **Master of Applied Computing – Minor Program Changes**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION:** **That the degree requirements for the Master of Applied Computing program be changed in accordance with the program/course change forms.\***

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals**

- The proposal has been approved by the Departmental Council, the Faculty of Science Coordinating Council, the Faculty of Graduate Studies Council and the Program Development Committee
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.2.

**University of Windsor  
Senate**

**\*5.5.3c: Master of Actuarial Science – Minor Program Changes**

**Item For: Approval**

**Forwarded by: Program Development Committee**

**MOTION: That the changes to the degree requirements for the Master of Actuarial Science program be approved in accordance with the program/course change forms.\***

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposal has been approved by the Departmental Council, the Faculty of Science Coordinating Council, the Faculty of Graduate Studies Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.3.

**University of Windsor  
Senate**

\*5.5.3d: **Master of Science in Computer Science – Minor Program Changes**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION:** **That the admission requirements for the Master of Science in Computer Science, Master of Science in Computer Science with Co-op Option, Master of Applied Computing, and PhD in Computer Science programs be changed in accordance with the program/course change forms.\***

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposal has been approved by the Departmental Council, the Faculty of Science Coordinating Council the Faculty of Graduate Studies Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.4.

**University of Windsor  
Senate**

\*5.5.3e: **Bachelor of Commerce (Honours Business Administration) – Minor Program Changes**

Item For: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the degree requirements for the Bachelor of Commerce (Honours Business Administration) programs be changed in accordance with the program/course change form.\***

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed changes have been approved by the Odette School of Business Faculty Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.5 .

**University of Windsor  
Senate**

\*5.5.3f: **Post-Graduate Certificate in Accounting -- Minor Program Changes**

Item For: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the degree requirements for the Post-Graduate Certificate in Accounting be approved programs be changed in accordance with the program/course change forms.\***

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed changes have been approved by the Odette School of Business Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.6 .

**University of Windsor  
Senate**

\*5.5.3g: **School of the Environment - Minor Program Changes**

Item For: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the degree requirements for the BSc Honours Environmental Science (with/without thesis) programs be changed in accordance with the program/course change forms.\***

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed changes have been approved by the School of the Environment, the Faculty of Science Coordinating Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.7.



**University of Windsor  
Senate**

**\*5.5.3h: Collaborative Honours Bachelor of Science in Nursing – Minor Program Changes**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the degree requirements for the Collaborative Honours Bachelor of Science in Nursing (PN to BScN pathway) program be changed in accordance with to the program/course change forms.\***

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposal has been approved by the Faculty of Nursing Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.8.

**University of Windsor  
Senate**

\*5.5.3i:           **Computer Science Graduate – New Course Proposal**

Item for:           **Approval**

Forwarded by:     **Program Development Committee**

**MOTION:   That the following course addition be made:\***  
                  **COMP-8207. Emerging Paradigms in Computing Technologies**

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed new course has been approved by the Departmental Council, the Faculty of Science Coordinating Council, the Faculty of Graduate Studies Council, and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.9.

**University of Windsor  
Senate**

\*5.5.3j:           **Mathematics and Statistics (Master of Actuarial Science) – New Course Proposals**

Item for:           **Approval**

Forwarded by:     **Program Development Committee**

**MOTION:   That the following course addition be made:\***  
                  **ACSC-8300 Mathematical Statistics for Actuarial Science**  
                  **ACSC-8400 Actuarial Science Capstone Project**

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed changes have been approved by the Departmental Council, the Faculty of Science Coordinating Council, the Faculty of Graduate Studies Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.10 .

**University of Windsor  
Senate**

\*5.5.3k:           **Law – New Course Proposals**

Item for:           **Approval**

Forwarded by:     **Program Development Committee**

**MOTION:**   **That the following course additions be made:\***

**LAWG 5944. Clients**

**LAWG 5947. Arnup/Sopinka Cup Moot**

**LAWG-5950. Advanced Labour and Employment Law**

**LAWG 5956. Race**

**LAWG-5963. Canadian National Negotiation**

**LAWG 5964. Oxford International Intellectual Property Moot**

**LAWG-5968. Blockchain and Commercial Law**

**LAWG- 5960. MDC National Labour Arbitration Competition**

**LAWG- 5949. Advanced Administrative Law: Administrative Justice**

**LAWG- 5958. Project Based External Placement:**

**LAWG- 5969. Entrepreneurship and Law (EPICentre Practicum)**

**LAWG-5980. Walsh Negotiation Moot Competition**

**LAWG-5981. Jessup Moot**

**LAWG-5982. WTO Moot**

**LAWG-5983. Laskin Moot**

**LAWG- 5986. Public Health Law in Canada: The Role of the State, Law and Human Rights**

**LAWG- 5952. The International Law of Refugees and Forced Migration**

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed changes have been approved by the Faculty of Law Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.11.

**University of Windsor  
Senate**

**\*5.5.3I: Odette School of Business and Psychology - Minor Program Changes**

Item For: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the changes to the degree requirements for the Bachelor of Commerce (Honors Business Administration and Psychology)with/without thesis and Bachelor of Commerce (Honours Business Administration and Psychology) with Specialization in Human Resources Management and Industrial Organizational Psychology (with/without thesis) be changed according to the program/course change forms.\***

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed changes have been approved by the Odette School of Business and the Faculty of Arts, Humanities and Social Sciences Council, the Program Development Committee and have the support of Psychology.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.12 .

**University of Windsor  
Senate**

\*5.5.3m:           **Drama in Education and Community – Minor Program Changes**

Item for:           **Approval**

Forwarded by:     **Program Development Committee**

**MOTION:   That the Honours Drama in Education and Community program be renamed Honours Drama in Education and Community *with concentration in Applied Theatre*.\***

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed changes have been approved by Departmental Council, the Faculty of Arts, Humanities and Social Sciences Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.13.

**University of Windsor  
Senate**

**\*5.5.3n: Masters in Philosophy - Minor Program Changes**

**Item For: Approval**

**Forwarded by: Program Development Committee**

**MOTION: That the changes to the degree requirements for the Masters in Philosophy be changed according to the program/course change forms.\***

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed changes have been approved by the Departmental Council, the Faculty of Arts, Humanities and Social Sciences Council, the Faculty of Graduate Studies Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.14.

**University of Windsor  
Senate**

\*5.5.3o:           **Chemistry and Biochemistry - Graduate – New Course Proposal**

Item for:           **Approval**

Forwarded by:     **Program Development Committee**

**MOTION:   That the following course addition be made:\***  
                  **CHEM-8641. Bio- and Sustainable Materials**

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed changes have been approved by the Departmental Council, the Faculty of Science Coordinating Council, the Faculty of Graduate Studies Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.15 .



**University of Windsor  
Senate**

**\*5.5.3p: Science – New Course Proposal**

**Item for: Approval**

**Forwarded by: Program Development Committee**

**MOTION: That the following course addition be made:\***  
**SCIE-1000. Communicating Science in the Wider World**

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed new course have been approved by the Science Program Development Committee (September 2017), the Faculty of Science Coordinating Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 13, 2019 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.16 .

**University of Windsor  
Senate**

\*5.5.4a: **Business – Graduate - Course Learning Outcomes**

Item for: **Information**

Forwarded by: **Program Development Committee**

*Click here to link to the curriculum mapping.*

Learning Outcomes:

ACCT-8010. Advanced Topics in Financial Reporting  
 ACCT 8020. Advanced Topics in Management Accounting  
 ACCT-8030. Performance Management  
 ACCT-8040. Advanced Corporate Finance  
 ACCT-8050. Advanced Audit and Assurance  
 ACCT-8060. Taxation III  
 ACCT-8070. Integration and Team Building  
 ACCT-8080. Integrative Case Analysis  
 ACCT-8590. Special Topics in Accounting  
 BUSI-8010. Interpersonal Dynamics  
 BUSI-8020. Core Concepts of Accounting I  
 BUSI-8030. Introduction to Financial Management  
 BUSI-8050. Marketing Management  
 BUSI-8110. Research Methodology  
 BUSI-8120. Financial Management  
 BUSI-8130. Human Resources Management  
 BUSI-8140. Management Information Systems  
 BUSI 8300. Applied Finance  
 BUSI 8310. Financial and Managerial Accounting)  
 BUSI-8400/GENG-8040. Engineering Management Capstone  
 BUSI-8610/MECH 8040 Business Law  
 BUSI-8646. Dynamics of Business Negotiations  
 BUSI-8661. Directed Study  
 BUSI-8662. Advanced Business Agreements  
 BUSI-8673. Special Topics in Business  
 BUSI-8960. Major Paper  
 BSMM 8000. Business Communications  
 BSMM 8110. Accounting Concepts and Techniques  
 BSMM 8120. Finance in a Global Perspective  
 BSMM 8130. Managing Employees  
 BSMM 8140. Marketing  
 BSMM 8310. International Business  
 BSMM 8320. Quantitative Studies  
 BSMM 8330. Introduction to Business Logistics Management  
 BSMM 8340. Leadership and Organizational Change  
 BSMM 8350. Purchasing and Procurement  
 BSMM 8360. International Financial Reporting  
 BSMM 8370. International Finance

BSMM 8380. Human Resources Management  
BSMM 8510. Business Strategy  
BSMM 8550. Domestic Transportation and International Shipping  
BSMM 8560. Quantitative Analysis for Logistics and Supply Chain Management  
BSMM 8570. Supply Chain Management  
BSMM 8610. Consolidated Financial Statements  
BSMM 8620. Accounting Systems Controls and Auditing  
BSMM 8630. Corporate Governance  
BSMM 8650. International Management  
BSMM 8660. Managing for High Performance  
BSMM 8670. Current Human Resources Trends  
MGMT-8600. Business Ethics and Sustainability  
MKTG-8310. Consumer Behaviour  
MKTG-8380. Special Topics in Marketing  
MSCI-8020. Special Topics in Management Science  
MSCI-8040. Quantitative Techniques in Management  
STEN-8110. Project Management I  
STEN-8120. Project Management II  
STEN-8696/4960 Enterprise Development Consulting  
STEN-8900. Entrepreneurship Formation and Management  
STEN 8920. Special Topics in Strategy and Entrepreneurship  
STEN-8980. Strategic Management  
STEN-8981. Strategic Management  
STEN-8982. Strategic Management

**ACCT-8010.Advanced Topics in Financial Reporting**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Access and explain the differences among laws and other authoritative external guidance and internal accounting authoritative guidance relevant to professional practice by Canadian Professional Accountants.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Explain the relationship between case facts and evidence based decision models (finance, audit, tax etc.) .(see also B, E, F)	C. critical thinking and problem-solving skills
D. Apply appropriate qualitative and quantitative analyses to data to accurately calculate required outcomes to inform business decisions with GAAP-compliant financial information and assessment of the analytical results. (see also A, C, F)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Apply accounting/assurance activities to professional accounting tasks.	I. the ability and desire for continuous learning

**ACCT 8020.Advanced Topics in Management Accounting**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Apply appropriate qualitative and quantitative analyses to data to accurately calculate required outcomes to inform business decisions with GAAP-compliant financial information and what it means to the reporting of successful organizational performance. (see also A, C, F)	D. literacy and numeracy skills
E. Explain the effects of non-compliance with various legislative, and professional requirements (e.g. professional code of behavior, professional codes of ethics, etc.) to assure accounting practices align at all times in the public interest. (see also A, B, C)	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H. Complete written and oral deliverables in full compliance with authoritative guidance and law.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**ACCT-8030. Performance Management  
Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Access and apply all authoritative guidance and law relevant to professional practice by Canadian Professional Accountants to resolve complex and professional accounting and business management issues. (see also C, E, F)	A. the acquisition, application and integration of knowledge
B. Provide results of directed research of expert professional sources, to define both current and longstanding professional accounting, business and/or management issues; explain their relevance to assure professional due diligence in justifying recommendations to resolve these issues.(see also E, F, H, I)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**ACCT-8040. Advanced Corporate Finance**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Explain the relationship between case facts and evidence based decision models (e.g. finance, audit, tax etc.).(see also A, E, F)	C. critical thinking and problem-solving skills
D. Distinguish and explain the relevance of the analysis of qualitative and quantitative data to the resolution of professional accounting and business management issues regarding corporate finance.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**ACCT-8050. Advanced Audit and Assurance**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i> <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b> <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Explain similarities and differences among evidence-based decision models (e.g. finance, audit, tax etc).(see also A, F)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Comply with various legislative, and professional requirements (e.g. professional code of behavior, professional codes of ethics, etc.) to assure accounting practices align at all times in the public interest. (see also F, I)	E. responsible behaviour to self, others and society
F	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**ACCT-8060. Taxation III**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A	A. the acquisition, application and integration of knowledge
B. Undertake research to define tax accounting and business issues; and assess their relevance to assure professional due diligence in justifying a recommendation to resolve professional accounting and business issues. (see also C, E, F, I)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Explain the relationship between case facts and evidence based decision models (e.g. finance, audit, tax etc.).(see also D, E, H)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**ACCT-8070. Integration and Team Building**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Select and apply acquired knowledge in accounting and other business functions to identify issues, analyze relevant data, and communicate recommendations based on evidence, to remedy the issues. (see also C, D, E, F)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Communicate effectively and professionally through a variety of appropriate media both orally and in writing. (see also A, C, E)	F. interpersonal and communications skills
G. Identify and apply appropriate team skills to constructively deploy diversity within teams.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**ACCT-8080. Integrative Case Analysis**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Apply an evidence-based decision model to recommend the best available alternative to resolve professional accounting and or business management issues. (see also A, D, E)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**ACCT-8590. Special Topics in Accounting**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B. Undertake a directed literature review of selected accounting issues, analyze and communicate the results. (see also A, C, E, F)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Evaluate the current relevant information available (e.g. academic or professional sources) on accounting issues and analyze the strengths and weaknesses of current proposed remedies and identify potential improvements. (see also A, E)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BUSI-8010. Interpersonal Dynamics**

**Learning Outcomes**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of the course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Acquire and apply theories of effective interpersonal behaviour to team creation, building, and maintenance and to successfully implement a plan to improve the local community (e.g. not for profit). (see also B, C, E, F I)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G. Evaluate the effectiveness of their own and their peers' behavioural skills in a leadership and team environment. (also E, I)</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**BUSI-8020. Core Concepts of Accounting I**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Apply the relevant body of accounting standards to classify, analyze , record and report a variety of business transactions in standard financial accounting format. (also C, B ,D, F)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Correctly select, justify and apply quantitative estimation models, to value business transactions and their effect on the economic health of a business. (see also C, E, F)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BUSI-8030. Introduction to Financial Management**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Apply appropriate techniques and models to analyze relevant data in order to resolve financial management issues in various international organizations and communicate evidence-based recommendations to resolve these issues in professional oral and written formats.(A, C, E, F)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BUSI-8050. Marketing Management**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain how the application of contemporary marketing and communication techniques enhance the opportunities for value-creation in various organizational contexts (e.g. resolve issues of marketing mix). (also B, D, F, G, H)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. In teams, apply appropriate marketing and communication techniques in specified organizational contexts (e.g. case analyses, for profit, not for profit) to assess alternatives, develop recommendations to resolve marketing mix issues and communicate the outcomes and plan of implementation appropriately in written and oral formats. (also E, F, G, H, I)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**BUSI-8110. Research Methodology**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Explain how contemporary qualitative and quantitative research methods, when applied to generate forecasts, plans and analyses of relevant information, enhance evidence-based decision making and more effectively resolve business management issues. (see also A,B,C, D, E)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Communicate the analysis, recommendation for solutions, and the plan of implementation appropriately in professional written and oral formats.(see also H)	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BUSI-8120. Financial Management**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain the how selecting and applying appropriate techniques to resolve financial management issues contributes to value creation in organizational contexts (see also C, D, E, F)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Select appropriate analytical techniques and correctly calculate, interpret and report and explain the results, which best resolve financial management issues (e.g. capital structure minimization of risk etc) (see also A, C, E, F).	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BUSI-8130. Human Resources Management**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Apply principles of human resources management to identify issues from relevant perspectives (e.g. labour, management) then analyze and implement feasible solutions to actual human resource issues (e.g. cases) (also C)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Recommend feasible, evidence-based resolutions in full compliance with relevant laws (e.g. equity, occupational health and safety) and regulatory frameworks. (see also E, F)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BUSI-8140. Management Information Systems**

**Learning Outcomes**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of the course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Envision, design and evaluate contemporary emerging hardware/software tools, systems of managing information and the application of information technology to develop appropriate computer-based solutions to typical information management issues in business contexts. (also B, C)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E. Ensure that decisions concerning the implementation and use of hardware and software systems comply with current regulatory frameworks and normative constraints on the collection, analysis, and communication of data.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**BUSI 8300. Applied Finance**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of this course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain the importance of the finance function to evidence-based value creation and resolution of finance issues in business (e.g. new business and established business ventures, project management etc.) (see also B, C, E, F, G)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Individually and in teams, apply appropriate financial principles, relevant theories and analytical methods (e.g. asset valuation, cash flow analysis, financial ratio and financial risk calculations etc.) to effectively communicate the resolution of various financial issues in new and established ventures (e.g. investment valuation, corporate financial structure and strategy etc.) in various industrial and business contexts. (see also A, C, E, F, G, H)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BUSI 8310. Financial and Managerial Accounting)**

**Learning Outcomes**

<p><b>Learning Outcomes</b></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p>
<p><i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Apply knowledge and accounting and analytical skills (e.g. adjusting entries, articulation of information across financial statements, calculation of financial metrics interpreting and structuring financial statement to solve accounting problems, cost analysis, cash flow, budget analysis), to explain cost behavior and verify financial projects based on accounting theory both individually and in teams and (see also B, C, D, E, G)</p>	<p>B. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Strengthen evidence-based business decision making to address and resolve identified accounting risks in a timely way in a variety of industries, competitive environments and organizational contexts (e.g. for-profit, not-for-profit, non-governmental and government organizations etc.). Apply appropriate evidence-based decision models to identify and rate problems, alternatives, resolutions; recommend and justify, based on financial and managerial accounting evidence and analysis, the most appropriate resolution of a business situation. (see also A)</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Apply appropriate financial and managerial accounting methods and analytical techniques to prepare and analyze to financial and non-financial data in order to diagnose, explain, and recommend resolutions to strategic and operational issues. (see also A, E)</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Communicate the outcomes in appropriate professional format to audiences of differing familiarity with accounting processes and procedures. (see also A, C). Produce professionally written reports to communicate the results of preparation and analyses of financial and non-financial information to audiences with varying understanding of financial and management accounting concepts, and analytical techniques.(see also E)</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**BUSI-8400/GENG-8040. Engineering Management Capstone Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B. Undertake research to define business issues associated with planning, and implementing development and application of technology ventures and projects (e.g. research, development, and commercialization) in different industry environments. Locate and evaluate the relevant data to inform the resolution of specific business issues. (see also C, D, E, H)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Communicate persuasively and professionally through a variety of appropriate media to meet the information needs of various audiences in various industry and business environments, who will decide on provision of resources to promote achievement of technology ventures and projects in various stages of innovation and development (e.g. research and development, commercialization etc.). (see also H)	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Apply acquired knowledge to resolving issues arising from innovative ventures and projects (e.g. research and development, commercialization of applied technology etc.).	I. the ability and desire for continuous learning

**BUSI-8610/MECH 8040 Business Law**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Recognize, analyze and appraise legal elements in the context of professional situations.  Identify and explain when and why professional legal assistance is required.	A. the acquisition, application and integration of knowledge
B. Identify and recall required legal knowledge available from a variety of sources regarding a profession and management. (also D, F)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Recall and apply common law principles and statutes affecting the business administrator’s decision making process.  Define ethical/legal obligations of partners, agents and corporate directors; and apply legal rules to fact situations (also F).  Identify legal issues in business decisions and apply legal principles to fact situations (also D, E, F).  Apply basic knowledge of business law sufficient to identify legal issues and to recognize the need for legal advice (also D, E, G).	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Explain how to communicate effectively and professionally through a variety of appropriate media both orally and in writing.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H. Explain how the formats of evidence delivered to comply with professional due diligence relate to acting in the public interest.(see also A, C, E)	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**BUSI-8646. Dynamics of Business Negotiations**

**Learning Outcomes**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of the course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Identify, apply, and explain how various styles of negotiating and problem solving resolve conflict and enhance organizational effectiveness. (also B, C, E, F)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Analyze and resolve conflict over the sharing of resources and power in complex organizations and apply appropriate negotiation and communication strategies to resolve conflicts. (see also H, I)</p> <p>Assure that feasible resolutions comply with the current regulatory frameworks and normative constraints on enhancing profitability (see also E)</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E..</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**BUSI-8661. Directed Study**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B. Initiate and complete preliminary research as well as apply a rigorous research framework and appropriate analytical techniques/models to critically appraise alternative solutions to a significant issue in business management, (also A, C, E)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Communicate research in appropriate format to an appropriate audience. (see also H, I).	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BUSI-8662. Advanced Business Agreements**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Recognize, analyze and appraise professional situations.	A. the acquisition, application and integration of knowledge
B. Identify, recall and locate required technical knowledge, and apply the results of independent research relevant to a fact situation to critically analyze issues from a legal perspective.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Read and comprehend complex legal material and identify the legal terminology necessary to summarize, analyze and convey the meaning of this material with precision, logic and economy. (also D, E, F) Draw from their own observations, research and experience to critically analyze problems and issues from a legal perspective. (also E, F, H) Recognize basic legal issues in business agreements. (also D) Evaluate and rank potential negotiation positions and recommend an appropriate legal course of action. (also E, F) Identify possible proposals for contract terms and rank/rate alternatives with reasons. (also D, F) Communicate effective critiques, justifications, plans, assessments and decisions in oral and written form. (also F) Justify, defend and modify the negotiation positions in appropriate civil and persuasive ways. (also E, F, H)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Apply legal principles and statutes, and codes of professional behaviour and ethics in a fact situation. Recognize when legal advice must be sought in a fact situation.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BUSI-8673. Special Topics in Business**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B. Articulate a research question within the context of a contemporary business issue; conduct a review of relevant literature, produce and implement a research plan and apply appropriate research methods to develop and communicate output useful to resolving a specific business issue (see also A, C, D, E, F).	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BUSI-8960. Major Paper**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Assess issues of management of organizations (e.g. corporate governance, compliance, accountability to stakeholders, constitutional law, enforcement) in various domains (e.g. government, not-for-profit, Indigenous treaties etc.) and apply suitable tools and techniques to analyze data and validate the conclusions of the analyses (see also A, E, F, G).	A. the acquisition, application and integration of knowledge
B. Conduct a targeted literature review to evaluate and report on specified management issues then elect and apply formal research methods appropriate to address a specific issue.(see also D, F)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Synthesize theory and empirical research to propose an appropriate research plan to advance research (e.g. critique problem identification, set research goals, recommend the appropriate methodology and methods etc.).(see also E, D, H, I)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8000 Business Communications**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Apply interpersonal and communications' theories, processes, strategies and skills to successfully resolve a specific communication issue (e.g. case studies) considering among other things, specific organization's and environmental contexts.	F. interpersonal and communications skills
G. With teams defined by diverse international norms and practices, apply appropriate team skills to constructively deploy diversity to inform the resolution of international business communication issues (see also A, C, E, H).	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Apply acquired knowledge of how to identify elements of diversity (e.g. cultural/social norms, business practices) and effective business communications practices to identify and resolve business communications issues in an international context.	I. the ability and desire for continuous learning

**BSMM 8110. Accounting Concepts and Techniques**

**Learning Outcomes**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of the course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Apply personal experience, appropriate professional International Accounting Standards (IAS) and appropriate management accounting analytical techniques to illustrate practical effects of similarities and differences among international business environments on past business success (see also C, E, D)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Analyze both qualitative and quantitative financial and managerial accounting information, which is prepared, analyzed and reported in full compliance with International Financial Reporting Standard (IFRS), to distinguish and evaluate their relevance to the resolution of financial reporting issues.(see also A, E, F)</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Communicate accounting information and explain specific accounting codes of professional practices of oral and written communication, behaviour, and appearance to various audiences. (see also A, E, C)</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**BSMM 8120 Finance in a Global Perspective**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Apply techniques of financial analysis to sustain a rational, evidence-based decision process, and communicate an evaluation of results of analyses to recommend the best available alternative to resolve specified international finance issues.(see also A, D, E)	C. critical thinking and problem-solving skills
D. Analyze relevant information, including diverse personal experience, and summarize the importance of different financial contextual factors (e.g. global trade and investment environment, cultural/political/competitive environment as well as management and operations of international firms) in order to formulate ideas about what could constitute success in the conduct of business in various international business contexts (see also A, E, F, H).	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**BSMM 8130 Managing Employees**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. In a diverse cultural context, integrate personal experiences, management theory (e.g. systems, process, behavioural), research, and managerial practice (e.g. roles and responsibilities, management skills) in human resource management to formulate and implement effective strategies, which achieve and sustain competitive advantage in an international context. (see also A, E, F, G)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G. Apply theory and diverse personal experience in the context of teamwork tasks (e.g. effective leadership, diversity and group dynamics, communication and conflict resolution, motivation, constructive mobilization of individual differences). (see also E, F)	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8140 Marketing**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i> <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b> <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Describe and evaluate the effects of differences in marketing issues in various international business environments and explain the importance of informed marketing decisions on the likelihood of domestic and business success.(see also B, D, E, H)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G. Identify and apply appropriate team skills to constructively deploy diversity within international students teams to resolve marketing issues in international organizational contexts.(see also A, C, E, F, H)	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8310 International Business**

**Learning Outcomes**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of the course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Describe and evaluate the effects of differences in diverse international business environments (e.g. outsourcing, international practices in purchasing and procurement, policies for or against free trade, access to capital (foreign, domestic, government)) on the likelihood of domestic and international business success (e.g. different economic drivers, trade organizations and agreements, consumer’s attitudes etc. in various cultures).(see also F, H, I)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Assess available relevant information, including diverse personal experience, to explain the effects on the likelihood of business management success in different international markets (e.g. competitive environments, cultural attitudes and government policies regarding access to consumer and business markets, financing/investment).(see also E, F)</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**BSMM 8320 Quantitative Studies**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Distinguish and explain the relevance of both qualitative and quantitative data and findings to the resolution of international business issues. (see also B, C, D, E)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Analyze (e.g. linear regression, hypothesis testing, data mining) relevant data (e.g. categorical, quantitative) and communicate the results, their validity and reliability, using the most appropriate methods (text, visualizations) . (see also A, C, E, F, I)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8330 Introduction to Business Logistics Management**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i> <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b> <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain how an appropriate design of an international logistics and supply chain system minimizes loss, maximizes cost savings and improves business profitability (see also C, D, E, F)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C Describe challenges, as well as the major drivers for the design and key metrics for the performance measurement of an international logistic and supply chain system.(see also A, D,)	C. critical thinking and problem-solving skills
D. Apply appropriate analytical techniques to relevant quantitative data (e.g. forecasting and analysis of demand forecast error, optimal lot size and cycle inventory, measures of product availability, role of safety inventory, optimal level of product availability etc.) in order to encourage and strengthen evidence-based supply chain and logistics decisions to optimize benefits and minimize costs to international business operations. (see also E, F, C)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8340. Leadership and Organizational Change**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i> <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b> <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A Identify, describe and explain the role of leadership and the processes of transformation in successful organizational change management. (see also C, E, F, G)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C Distinguish diverse criteria applied to assess best leadership practices and transformation processes available to manage and resolve issues arising from disruption and turbulence in international business environments. (see also A, E, F, G)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G. In international student teams, apply appropriate change implementation processes to assess the outcomes of the management of specific international business situations in which transformation is required, and recommend improvements based on appropriate analyses of the relevant, available information (e.g. case studies).(see also D, E, F, H)	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8350. Purchasing and Procurement**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A Explain how the practices of purchasing and procurement can improve the financial performance of international organizations (e.g. lower total cost, increase quality of inputs and outputs, sustain innovation which improves systems and policies to acquire and purchase materials. (see also C, E, H)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C	C. critical thinking and problem-solving skills
D. Analyze relevant data to provide evidence-based recommendations to resolve purchasing and procurement issues in domestic and international business (e.g. identify purchasing techniques and strategies, analyze organizational requirements, prepare recommendations, implement change and compare the relative performance of past and new processes of purchasing and procurement). (See also C, F)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8360 International Financial Reporting**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain the context in which harmonized international financial accounting standards are developed, revised and applied to routine transactions in international business (e.g. tax, foreign currency transactions, interim financial reporting etc.) (see also C, D, E, F)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C Based on International Accounting Standards (IAS) and International Financial Reporting Standards (IFRS) developed, monitored and revised by members of the International Financial Standards Board(IASB), identify and explain the conceptual and technical factors considered, the public process of consultation, and the provision of reasons for decisions to controversial issues regarding the recognition, classification, recording and reporting of specific transactions undertaken by organizations operating in an international context. (see also E, F, H)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**BSMM 8370 International Finance**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i> <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b> <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain how diverse international contexts affect a firm’s decisions to raise capital overseas (e.g. Eurocurrency and Eurobond markets) as well as the risks and advantages of foreign investing (e.g. evaluate the profitability of foreign investment). (see also C, E, H)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C	C. critical thinking and problem-solving skills
D. Analyze and explain factors affecting financial management in a global environment (e.g. exchange rate behaviour, currency fluctuations and their risk exposures, foreign exchange risk, long-term asset/liability management, spot and forward markets, spot exchange rates, forward exchange rates, interest rates and inflation(s), currency options and futures to manage currency risk, interest rate and currency swaps to reduce financing costs and risks etc) (see also A, C, F)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8380 Human Resources Management**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Apply principles of human resources management (HRM) to assess specified situations (e.g. case studies) and recommend courses of action to resolve HRM issues in international contexts and explain the role of HRM in organizations.(see also C, E, F)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Access appropriate sources to define international HRM issues and evaluate relevant information to recommend the most appropriate management policies and practices to improving the likelihood of achieving goal in international organizations. (see also A, B, E, F)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8510 Business Strategy**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Evaluate and communicate the effects of differences in various international business environments (external) and businesses (internal) in specific situations (e.g. case analyses) on the likelihood of business success at value creation.(see also C, E, G, H)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Explain the value of synthesizing diverse personal experience in different international contexts with the concepts and principles of leadership to analyze factors contributing to and formulation of strategic alternatives, to decide upon and implement a successful strategic and tactical plan to improve value creation. (see also E, G)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. In international teams, evaluate business decisions using an holistic multi-stakeholder analysis to recognize and explain the implications of shared values and responsibilities in the conduct of international business. (see also A, I, G, H)	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8550 Domestic Transportation and International Shipping  
Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Analyze and explain domestic transportation and international shipping issues, (e.g. transportation modes and services, considerations when purchasing transportation services, international ocean, air, rail, truck and intermodal transportation, government influences and aspects of the international shipping process) and recommend transportation alternatives appropriate to specific international situations. (see also C, D, E, F).	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Develop practical evidence-based (e.g. calculations of logistics related costs and performance measures) solutions to problems related to domestic and international transportation using the vocabulary appropriate to the discipline (e.g. Incoterms defining the terms of carriage, i.e. responsibilities of buyers and sellers in a contractual relationship for the delivery of goods, cargo insurance, customs duties and clearance etc.) (see also D, E, F)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8560 Quantitative Analysis for Logistics and Supply Chain Management**

**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Identify logistics and supply chain management problems and apply appropriate models to analyze relevant data and communicate evidence-based recommendations to resolve these problems in international business contexts. (see also A, D, E, F)	C. critical thinking and problem-solving skills
D. Apply appropriate quantitative analyses (e.g. linear programming, deterministic (Critical Path Method (CPM)) and probabilistic (Program Management and Review Technique (PERT)) models etc.) and computer software and tools (e.g. Excel Solver) to resolve issues of logistics and supply chain management in international contexts (e.g. quality control, project management etc.) (see also A, C, E, F)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8570 Supply Chain Management**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Examine and explain supply chain management issues and measures of successful performance (e.g. drivers influencing supply chain network design decisions, metrics, strengths and weaknesses of distribution options, risk mitigation etc) (see also D, E, F)	C. critical thinking and problem-solving skills
D. Formulate and solve the basic aggregate planning problem (e.g. the information need and trade off, optimization for facility location and capacity allocation, risk mitigation strategies, etc) and apply the appropriate software (e.g. Microsoft Excel and decision tree models) to model and solve the problem and maximize profitability under predictable variability in a supply chain design. (see also A, E, F)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8610. Consolidated Financial Statements**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Apply International Financial Accounting Standards (IAS) and International Financial Accounting Reporting (IFRS) standards to prepare consolidated financial statements in professional format in an international context. (see also C, D, E, F)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Explain how to apply IAS and IFRS to prepare (e.g. cost or equity basis for business combinations, subsidiaries or associated companies) and record (foreign currency transactions, foreign operations, segmented reporting and financial statement note disclosure) specific transactions associated with consolidation of international intercorporate investments as well as to report financial results in professional, IFRS compliant format. (see also E, F)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8620. Accounting Systems Controls and Auditing**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Examine the conceptual and technical factors of International Standards on Auditing (ISA) and the International Ethics Standards Board for Accountants' (IESBA) code of ethics and apply this authoritative guidance in specific situations (e.g. case analysis) to examine, report, and provide advice on improved design and implementation of internal control systems to protect the entity's assets from misappropriation and assure financial reports comply with professional accounting standards and are free of material misstatement. (see also A, E).	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Identify the responsibilities of auditors to act in the public interest, protect the accounting profession and act in the best interests of their client (or employer) and explain how the professional authoritative guidance can be applied to resolve any conflicts among these duties. (see also A, C, F)	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**BSMM 8630 Corporate Governance**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Evaluate the effectiveness of how corporate objectives are determined in different countries in a dynamic legal environment from which arise key issues in international corporate governance and the role of directors and senior officers of corporations responsible and legally accountable for resolving these issues (see also C, E, F).	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C..	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Identify and describe relevant formal and informal contracts among constituencies and corporations (e.g. shareholders, bondholders, directors, managers, suppliers, customers, communities, the environment) to identify both potential collaboration and conflicts of interest among them in specific international fact situations (e.g. cases).	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8650 .International Management  
Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain the importance of different contextual factors (cultural, legal, political, technological, competitive) as they influence strategic and operational management decisions which must satisfy obligations to a variety of international constituencies. (see also C, E, F)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. In a variety of organizations operating in different international contexts summarize the factors affecting the criteria of successful conduct of business. (see also A, E, H)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8660. Managing for High Performance**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain the importance of different contextual factors (cultural, legal, political, technological, competitive) as they influence strategic and operational management decisions which must satisfy obligations to a variety of international constituencies and better assure international business success (see also C, E, F)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. In a variety of organizations operating in different international contexts summarize the factors affecting the criteria of successful conduct of business. (see also A, E, H)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**BSMM 8670. Current Human Resources Trends**

**Learning Outcomes**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of the course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Individually and in teams, identify and describe recent developments in Human Resources Management (HRM) theory and practices in an international context and their relevance to improving the likelihood of organizational success. (see also C, E, F, G)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Communicate the results both orally and in written reports in professional format. (see also C, E, F, H)</p>	<p>F. interpersonal and communications skills</p>
<p>G. As members of an international team, analyze how national and cultural differences in specific situations (e.g. case studies) have influenced HRM developments and explain their effect on improved business leadership decisions (e.g. strategy and, operational processes and HRM management. (see also C, E)</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**MGMT-8600. Business Ethics and Sustainability**

**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Individually and in teams, engage in ethical decision making based on systematic, critical analysis of multiple stakeholder’s perspectives regarding responsibility and accountability (e.g. equity, environmental sustainability issues of poaching, pollution and cleanup). (see also A, F, G, H)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Recognize and explain the interconnectedness of issues and resolutions arising in managing the economy, society and the environment as well as how ethical beliefs influence and align with development of holistic, multi-stakeholder solutions to improve ethical management practice. (see also A, B, C, F, G, H).	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**MKTG-8310. Consumer Behaviour**

**Learning Outcomes**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of the course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. In a team, apply marketing principles and analytical techniques to relevant information to develop an evidence-based, appropriate integrated resolution of specific issues (e.g. cases) in marketing in a variety of business contexts (e.g. cases).(see also C, D, E, F, G, H)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B. ,</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Communicate orally and in writing, using the most effective media, in a manner consistent with academic and professional standards. (see also C, E, G, H)</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**MKTG-8380. Special Topics in Marketing**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B. Articulate a research question within the context of a contemporary marketing issue; conduct a review of relevant literature, produce and implement a research plan and apply appropriate research methods to develop and communicate output useful to resolving a specific marketing issue (see also A, C, D, E, F)..	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H. Create and implement insightful strategies and solutions to issues identified in marketing. (also E)	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**MSCI- 8020 Special Topics in Management Science**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Articulate a research question within the context of a contemporary management science issue; conduct a review of relevant literature, produce and implement a research plan and apply appropriate research methods to develop and communicate output useful to resolving a specific marketing issue (see also A, C, D, E, F)..	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H. Create and implement insightful strategies and solutions to issues identified in management science (also E)	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**MSCI-8040. Quantitative Techniques in Management**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Analyze the management of business as a set of activities which create value for customers by transforming inputs to outputs, in a changing global economy, (e.g. planning, organizing, staffing, leading, and controlling), and the efficiency of value-added processes within the operation of production and service systems (see also C, E, F).	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Assess and explain how and when to apply quantitative and qualitative strategies to analyze and address the business issues of management in various industries. (see also D, E, F, H)	C. critical thinking and problem-solving skills
D. Select and apply various quantitative methods and use a wide range of tools (e.g. Microsoft Excel), heuristics and data mining techniques to resolve the business issues based on the evidence arising from analytical results.(see also E, H)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**STEN-8110. Project Management I**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. In a team, integrate the academic knowledge of management skills (e.g theory, analytical techniques) with those used by business professionals and enact them in the production of an evidence-based project plan to resolve a specific strategic issue to meet or exceed the expectation of an industry partner. (see also B, C, D, E, H).	A. the acquisition, application and integration of knowledge
B	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Communicate project plans consistent with appropriate professional standard both orally and in writing.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**STEN-8120. Project Management II**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. In a team, outline the scope and organizing framework with an industry partner to manage a specific entrepreneurship project (e.g. product/service introduction, and/or innovation) and apply acquired knowledge and skills to develop and (see also B, D, E, F, G)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Implement the evidence-based plan, (e.g. track and manage the specific project, collect and assess relevant information; make adjustments as required; close out the project). (see also A, D, E, H)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Communicate in a professional manner (orally and in writing) an evidence-based plan (e.g. a business plan) (see also A, C)	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**STEN-8696/4960 Enterprise Development Consulting**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
A.	D. the acquisition, application and integration of knowledge
<p>B. In consultation with clients identify the needs and format of and provide the deliverable(s) required. (also C, E).</p> <p>Under guidance, apply the research skills appropriate to the deliverable(s) required by the client. (see also A, D, G)</p>	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Express, results and impact in oral presentations and written reports presented and formatted in the appropriate manner. (also H)	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**STEN-8900. Entrepreneurship Formation and Management**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Locate, interpret and apply the appropriate techniques to produce a complete business plan for an entrepreneurial venture (e.g. analyze environmental opportunities, conduct feasibility assessments, identify key regulatory frameworks); develop feasible and evidence-based solutions to issues to entrepreneurial ventures.(see also B, D, E, H)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Communicate the business plan for the proposed entrepreneurial venture clearly in a standard written format and orally in a professional manner (see also C, D, E).	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**STEN 8920. Special Topics in Strategy and Entrepreneurship**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B. Articulate a research question within the context of a contemporary strategy and entrepreneurship issue; conduct a review of relevant literature, produce and implement a research plan and apply appropriate research methods to develop and communicate output useful to resolving a specific strategy and entrepreneurship issue (see also A, C, D, E, F)..	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H. Create and implement insightful strategies and solutions to issues identified in strategy and entrepreneurship. (also E)	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**STEN-8980. Strategic Management**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Individually and in teams, synthesize and apply appropriate analyses of relevant quantitative and qualitative information regarding the organization and its environment and apply frameworks for rational decision making to develop, recommend and communicate the most feasible evidence-based solutions appropriate to the facts of a business situation.(see also A, B, D, E, G, H)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Incorporate ethical considerations and corporate social responsibility in making strategy formulation and execution decisions	E. responsible behaviour to self, others and society
F. Communicate the analysis, recommendation for solutions and the plan of implementation to convey effective, innovative and feasible alternatives to issues arising from organizational activities in appropriate professional written and oral formats. (see also G, H)	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**STEN-8981. Strategic Management**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Both individually and in teams, synthesize and apply appropriate analyses of relevant quantitative and qualitative information from financial statements regarding the organization and its environment and apply frameworks for rational decision making to develop, recommend and communicate the most feasible evidence-based solutions appropriate to the facts of a business situation.(see also A, B, D, E, G, H)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Incorporate ethical considerations and corporate social responsibility in making strategy formulation and execution decisions	E. responsible behaviour to self, others and society
F. Communicate the analysis, recommendation for solutions and the plan of implementation to convey effective, innovative and feasible alternatives to issues arising from organizational activities in appropriate professional written and oral formats. (see also G, H)	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**STEN-8982 Strategic Management**  
**Learning Outcomes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. In specific contexts (e.g. new venture formation, commercialization of applied technology ventures and projects), individually and in teams, synthesize and apply appropriate analyses of relevant quantitative and qualitative information regarding the organization and its environment and apply frameworks for rational decision making to develop, recommend and communicate the most feasible evidence-based solutions appropriate to the facts of a business situation (e.g. cases).(see also A, B, D, E, G, H)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Incorporate ethical considerations and corporate social responsibility in making strategy formulation and execution decisions	E. responsible behaviour to self, others and society
F. Communicate the analysis, recommendation for solutions and the plan of implementation to convey effective, innovative and feasible alternative resolutions to issues (e.g. new venture formation, research, development, commercialization) in appropriate professional written and oral formats. (see also G, H)	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**University of Windsor  
Senate**

**\*5.5.4b Business – Undergraduate - Course Learning Outcomes**

Item for: **Information**

Forwarded by: **Program Development Committee**

*Click here to link to the curriculum mapping.*

Learning Outcomes

ACCT-1510.	Principles of Financial Accounting
ACCT 2510.	Introduction to Financial Accounting Theory
ACCT 2520	Accounting Theory I
ACCT 2550.	Principles of Managerial Accounting
ACCT 3520.	Accounting Theory II
ACCT 3560.	Advanced Managerial Cost Accounting and Analysis
ACCT 3580.	Accounting Information Systems
ACCT 3600.	Auditing I
ACCT 3610.	Taxation I
ACCT-4570.	Advanced Accounting I
ACCT 4580.	Advanced Accounting
ACCT-4590.	Advanced Topics in Managerial Accounting
ACCT-4600.	Auditing II
ACCT-4610.	Taxation II
ACCT 4620.	Information Systems (IT) Auditing
ACCT 4910.	Special Topics in Accounting
ACCT 4950.	Independent Study in Accounting
FINA 2000.	Personal Finance
FINA 2700.	Business Finance
FINA 2710.	Business Finance II
FINA 3710.	Intermediate Finance
FINA 3720.	Investments
FINA 3730.	Working Capital Management
FINA 3790.	International Finance
FINA 4720.	Portfolio
FINA 4740.	Corporate Financial Strategy
FINA 4770.	Derivatives and Risk Management
FINA 4780.	Pension
FINA 4910.	Special Topics in Finance
FINA 4950.	Independent Study in Finance
MGMT-1000.	Business Communications
MGMT 2400.	Management and Organizational Life
MGMT 2430.	Human Resources Management
MGMT 3000.	Business Ethics in a Global Context
MGMT 3420.	Compensation Management
MGMT 3440.	Labour-Management Relations
MGMT 3830.	International Human Resources Management
MGMT-4410.	Training and Development
MGMT 4450.	Organizational Design
MGMT 4480.	Labour Relations Law and Employment Legislation
MGMT-4490.	Negotiations

MGMT 4510. Organizational Staffing  
 MGMT-4520. Management of Organization Health, Wellness and Safety  
 MGMT 4810. Diversity in the Workplace  
 MGMT-4850. Human Resources Planning  
 MKTG 1310. Principles of Marketing  
 MKTG 2320. Marketing Problems and Applications  
 MKTG 3320. Research Methods in Marketing)  
 MKTG 3340. Consumer Behaviour  
 MKTG 3350. Marketing Channels  
 MKTG 3370. Quantitative Analysis for Marketing Decisions  
 MKTG 3380. Retail Marketing Management  
 MKTG 3390. Logistics and Supply Chain Management  
 MKTG 4320. Product Planning for Marketing Management  
 MKTG 4330. Internet Marketing  
 MKTG 4350. International Marketing  
 MKTG 4360. Advertising Marketing  
 MKTG 4370. Sales Management  
 MKTG 4380. International Logistics  
 MKTG 4390. Marketing Strategy and Planning  
 MKTG 4450. Services Marketing  
 MKTG 4910. Special Topics in Marketing  
 MKTG 4950. Independent Study in Marketing  
 MSCI-1000. Introduction to Business Data Analysis using Spreadsheets  
 MSCI-2020. Business Data Analysis  
 MSCI-2130. Introduction to Management Information Systems  
 MSCI-2200. Quantitative Decision Models I  
 MSCI-2230. Introduction to Data Science for Business  
 MSCI-3050. Statistical Quality Design and Control  
 MSCI-3110. Introduction to Data Base Management  
 MSCI-3120. Business Process and Data Analytics  
 MSCI-3200. Quantitative Decision Models II  
 MSCI-3230. Data Science Tools and Methods  
 MSCI-3310. Operations Management I  
 MSCI-3410. Supply Chain Management I: Introduction and Fundamentals  
 MSCI-4200. IT in Project Management  
 MSCI-4230. Business Analytics in Practice  
 MSCI-4310. Operations Management II  
 MSCI-4910. Special Topics in Management Science  
 MSCI-4950. Independent Study in Management Science  
 MSCI-4980. Modeling and Analysis in Management Science Systems  
 STEN-1000. Introduction to Business  
 STEN-2050. Business Co-op Work Term  
 STEN-2900. Fundamentals of Entrepreneurship  
 STEN-3050. Business Co-op Work Term  
 STEN-3910. New Venture Formation  
 STEN-3930. International Business  
 STEN-3970. The Law and Business Administration  
 STEN-4050. Business Co-op Work Term  
 STEN-4900. Strategy in the Global Business Environment  
 STEN-4910. Special Topics in Strategic Management and Entrepreneurship  
 STEN-4930. Field Study in Strategic Management and Entrepreneurship  
 STEN-4950. Independent Study in Strategy and Entrepreneurship  
 STEN-4960. Enterprise Development Consulting  
 STEN-4980. Strategic Management



**COURSE NUMBER AND TITLE: AACT-1510. Principles of Financial Accounting**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Explain how to apply the most appropriate International Accounting Standards/Accounting Standards for Private Enterprise (IAS/ASPE) and International Financial Reporting Standards (IFRS) to analyze, classify, measure, record, report and explain the effects of business transactions on the financial position of the business. (See also C)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Select and apply the most appropriate IAS/ASPE and IFRS to accurately interpret, quantify, summarize and report routine business transactions</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D..</p>	<p>D. literacy and numeracy skills</p>
<p>E. Comply with the codes of behavior and ethics of the Chartered Professional Accountants of Canada.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: ACCT 2510.Introduction to Financial Accounting Theory**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain the conceptual framework of accounting, including a set of assumptions and principles based on what constitutes useful information for investors and other decision makers, which is the foundation of generally accepted accounting principles (GAAP).(see also C)	A. the acquisition, application and integration of knowledge.
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).
C Apply financial accounting and reporting standards to accurately analyze, classify, measure, record, and report GAAP compliant financial information about business transactions. (see also F)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Apply GAAP to prepare and report business transactions in professional format.	F. interpersonal and communications skills.
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: ACCT 2520. Accounting Theory I**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Apply GAAP to explain how complex business transactions involving specific categories of assets and liabilities (e.g. bonds payable, pension liability lease liability and receivable) should be accounted for and reported in financial statements (see also C)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).
C.	C. critical thinking and problem-solving skills
D. Select and apply appropriate quantitative analyses and the appropriate elements of the conceptual framework and International Financial Reporting Standards (IFRS) to analyze, measure, summarize and report complex business transactions regarding specific categories of assets and liabilities (e.g. bonds payable, pension liability and lease liability and receivable).(see also F).	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. In professional format, prepare and report business transactions in GAAP-compliant financial statements and related footnotes.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: ACCT 2550. Principles of Managerial Accounting**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Select, and apply financial and non-financial measurements used to analyze well defined business situations. (see also C)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).
C.	C. critical thinking and problem-solving skills
D Correctly select and apply appropriate management accounting techniques to accurately calculate financial outcomes used to improve the quality of information used in management decision-making. (see also C)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills.
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**COURSE NUMBER AND TITLE: ACCT 3520. Accounting Theory II**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Select and apply the most appropriate financial accounting standards(IAS/ASPE, IFRS) and GAAP to classify, record, report and analyze the effects of specific, complex business transaction on the financial statements (e.g. intangible assets, tax, revenue recognition, cash flow). (see also C, D)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).
C. Assess and explain the detrimental effect of accounting policies which fail to conform to the conceptual framework on the quality of financial information used in business decisions. Restate and report and explain their effect on financial statements per the accounting standards and conceptual framework (IFRS/ASPE, IFRS). (see also D)	C. critical thinking and problem-solving skills
D. Analyze and report information regarding transactions by selecting and applying appropriate quantitative techniques (e.g. cash flow/ratio analysis, earnings per share, business valuation etc.) and the conceptual framework. (see also A)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society.
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills .
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: ACCT-3560. Advanced Managerial Cost Accounting and Analysis**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Select and apply widely accepted methods used by investors and managers to make business decisions to analyze financial information.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Select and apply appropriate methods to analyze the financial effects of recommended feasible alternatives to improve economic performance of a business.	D. literacy and numeracy skills
E. Include relevant socio-economic, ethical, environmental and legal facts when assessing how to improve business performance.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: ACCT 3580. Accounting Information Systems**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Apply accounting and business knowledge to design and monitor accounting information systems to prevent, detect and remedy the effects of errors in and non-GAAP-compliant financial statements.</p>	<p>A. the acquisition, application and integration of knowledge.</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Identify and summarize issues in the production, monitoring and protection of GAAP-compliant financial information systems.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: ACCT 3600.Auditing I**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<p>At the end of this course, the successful student will know and be able to:</p>	<p>A U of Windsor graduate will have the ability to demonstrate:</p>
<p>A. Select and apply the legal, ethical and professional constraints which define the practices and responsibilities of Chartered Professional Accountants who conduct all levels of audit. (see also E)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Select and apply the concepts of audit objectives, assertions and evidence to assess and explain specific risks (e.g. client risks, control risks, detection risks) and provide formal audit advice to resolve specific audit issues.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society .</p>
<p>F. Prepare written Audit Reports in professional format.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: ACCT 3610 Taxation I**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Select and apply specific foundational concepts to explain in some depth the reasons for specific provisions of Canadian tax regulations and assess and explain the relevant implications of these provisions for taxpayers.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).
C. Assess the sufficiency of fact patterns in specific taxpayer contexts to select and apply the appropriate tax law and tax planning concepts to resolve practical problems and explain their financial implications in some depth.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Interpret the tax law, taking into account the specific wording of the provisions, judicial decisions and Canada Revenue Agency’s (CRA) administrative position.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: ACCT-4570. Advanced Accounting I**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Select and apply appropriate IAS/ASPE and IFRS standards to examine, analyze and report and resolve relevant accounting issues in the process of consolidation of accounting records arising from the acquisition of one business enterprise by another (see also D).	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Evaluate and explain the effects of different IAS/ASPE and IFRS-compliant methods of consolidation on financial statements.	C. critical thinking and problem-solving skills .
D. Select an apply appropriate IAS/ASPE and IFRS standards to accurately calculate, record accounting records and report the results on consolidated financial statements arising from acquisition of one business by another and other complex financial transactions (e.g. foreign currency translation, not-for-profit accounting).	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: ACCT 4580. Advanced Accounting**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Apply principles and concepts of accounting authoritative guidance for financial reporting, assurance and governance to explain and summarize how issues can be resolved (e.g. classification and valuation principles and methods, cybersecurity, data analytics applied in assurance) to improve the quality of financial information upon which business decisions are made.(see also B, C, E, F),	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).
C.	C. critical thinking and problem-solving skills.
D.	D. literacy and numeracy skills.
E.	E. responsible behaviour to self, others and society.
F.	F. interpersonal and communications skills.
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I.

**COURSE NUMBER AND TITLE: ACCT-4590. Advanced Topics in Managerial Accounting**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Evaluate categorize and explain in depth the role of risk management to assure recommendations for remedies to risk issues comply with internal accounting authoritative guidance (e.g. internal control (CAS), governance, professional engagement	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Evaluate the relevant authoritative accounting guidance to explain the professional requirements of CPAs to comply with all external authority as well as the professional codes of behaviour and ethics.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Comply with professional standards of integrity and due diligence in all CPA practice and behaviour to reduce the detrimental effects of, or harness the legitimate benefits from ambiguity, complexity and unpredictability in various business contexts to manage various	I. the ability and desire for continuous learning



**COURSE NUMBER AND TITLE: ACCT-4600. Auditing II**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Select, apply, analyze and explain in comprehensively the relevance of technical audit knowledge in complex business situations.(see also B, C)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Assess specific, complex audit issues, select and apply authoritative accounting guidance and explain how to best minimize the specific business risks of a client to assure compliance with accounting guidance.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Select and apply appropriate professional formats in communicating advice to various audiences regarding how to remedy errors and omissions in evidence required to verify the existence and financial results of business transactions. (see also G)	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: ACCT-4610. Taxation II**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Select and apply specific foundational concepts to explain comprehensively the reasons for specific provisions of the tax regulations and assess and explain in some depth the relevance of these provisions for both business and personal taxpayers.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Select and apply the appropriate accounting standards and tax law to accurately prepare reconciliations of accounting income to income for tax purposes and taxable income in order to calculate corporate tax liability using tax software for a corporate taxpayer and determine cash flow needs and to resolve practical tax planning and reporting problems</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Accurately select and apply relevant corporate tax knowledge to both prepare a corporation's tax return and report tax strategy for a Canadian Corporate Procurement Council (CPC)-related project.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: ACCT 4620. Information Systems (IT) Auditing**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Select and apply appropriate authoritative accounting (e.g. FRAUD, CAS, PEG, Data Analytics) and external authoritative (e.g. COBIT) guidance to assess control risk in computerized accounting systems and the procedures used to assure the security of elements of information systems and systems themselves.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Assess the sufficiency of different types of data processing models in different business contexts with different qualities of evidence (e.g. big data analytics audit models) to appropriately manage risks to business arising from the design and implementation of IT elements and systems.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Prepare Audit Reports in the appropriate professional formats to provide information to various specific audiences (see also G).	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: ACCT 4910. Special Topics in Accounting**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Discuss specific issues in accounting (e.g. complex transactions classification, valuation, and reporting, big data use in performance measurement, cybersecurity, audit processes for blockchain and/or crypto currency transactions etc) and report on their effects on professional practices and the quality of audited financial information used to make business decisions. (see also B, C, E)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).
C.	C. critical thinking and problem-solving skills.
D.	D. literacy and numeracy skills.
E.	E. responsible behaviour to self, others and society.
F.	F. interpersonal and communications skills.
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: ACCT 4950. Independent Study in Accounting**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Select and apply formal research methods appropriate to address accounting issues.	A. the acquisition, application and integration of knowledge
B. Conduct a targeted literature review to evaluate and report on specified accounting issues.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).
C. Synthesize theory and empirical research to propose an appropriate research plan to advance research (e.g. critique problem identification, set research goals, recommend the appropriate methodology and methods etc.).	C. critical thinking and problem-solving skills.
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. Teamwork and personal group leadership skills
H.	H. Creativity and aesthetic appreciation
I.	I. Ability and desire for continuous learning

**COURSE NUMBER AND TITLE FINA 2000 Personal Finance**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Define practices, instruments and concepts related to personal financial planning and explain how they contribute to recognizing and resolving personal finance issues.                      (See also C, F)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D..</p>	<p>D. literacy and numeracy skills</p>
<p>E. .</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE FINA 2700 Business Finance**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A Define fundamental concepts and principles of the financial management of business enterprises and explain how they contribute to resolving finance issues in business. (see also C, E)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Use time value of money and other introductory financial techniques to provide information used to improve evidence-based decision making.</p>	<p>D. literacy and numeracy skills</p>
<p>E. .</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**UNIVERSITY OF WINDSOR  
PROGRAM DEVELOPMENT COMMITTEE  
COURSE LEARNING OUTCOMES FORM**

**COURSE NUMBER AND TITLE FINA 2710 Business Finance II**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A	A. the acquisition, application and integration of knowledge
B	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Use basic corporate investment analysis techniques to accurately calculate results used to inform and improve evidence-based decision making to resolve business finance issues. (see also A, C, E)	D. literacy and numeracy skills
E. .	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**COURSE NUMBER AND TITLE FINA 3710 Intermediate Finance**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
A	A. the acquisition, application and integration of knowledge
B	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Use intermediate corporate investment analysis techniques and provide accurate results to improve evidence-based decision making intended to maximize firm value (see also A, C, E)	D. literacy and numeracy skills
E..	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE FINA 3720 Investments**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
A	A. the acquisition, application and integration of knowledge
B	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Apply various techniques to value bonds, stocks and options in order to provide accurate results to inform and improve evidence based business decisions regarding investments. (see also A, C, E)	D. literacy and numeracy skills
E..	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE FINA 3730 Working Capital Management**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
A	A. the acquisition, application and integration of knowledge
B	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Use working capital management techniques to analyze relevant information and recommend actions and practices to optimize corporate solvency. (see also A, C, E)	D. literacy and numeracy skills
E..	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE FINA 3790 International Finance**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
A	A. the acquisition, application and integration of knowledge
B	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Use international financial management principles to explain how firms can manage international economic exposure and resolve business issues. (see A, C, E, F)	D. literacy and numeracy skills
E..	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE FINA 4720 Portfolio**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A	A. the acquisition, application and integration of knowledge
B	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Select and apply appropriate techniques to recommend optimal portfolios for various investment management situations. (see A, C, E, F)	D. literacy and numeracy skills
E..	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE FINA 4740 Corporate Financial Strategy**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A	A. the acquisition, application and integration of knowledge
B	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Select and apply appropriate analytical techniques in various situations to make recommendations leading to firm value maximization (see also A, C, E, F)	D. literacy and numeracy skills
E..	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE FINA 4770 Derivatives and Risk Management**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A	A. the acquisition, application and integration of knowledge
B	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Select and apply appropriate techniques to manage and resolve risk management issues. (see also A, C, E, F)	D. literacy and numeracy skills
E..	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE FINA 4780 Pension**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A	A. the acquisition, application and integration of knowledge
B	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Organize and report an analysis and potential resolutions of complex, ill-defined old age security/pension planning challenges to recommend feasible resolutions in various business contexts (see also A, C, E, F)	D. literacy and numeracy skills
E..	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**COURSE NUMBER AND TITLE: FINA 4910. Special Topics in Finance**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).
C.	C. critical thinking and problem-solving skills.
D. Use methods of analysis in finance (e.g. valuation, prediction etc.) and communicate how these methods improve evidence-based business decision making s intended to resolve issues in finance. (see also A, B, C, E)	D. literacy and numeracy skills.
E.	E. responsible behaviour to self, others and society.
F.	F. interpersonal and communications skills.
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: FINA 4950 Independent Study in Finance**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of this course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Select and apply formal research methods appropriate to address finance issues.	B. the acquisition, application and integration of knowledge
B. Conduct a targeted literature review to evaluate and report on specified finance issues.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).
C. Synthesize theory and empirical research to propose an appropriate research plan to advance research (e.g. critique problem identification, set research goals, recommend the appropriate methodology and methods etc.).	C. critical thinking and problem-solving skills.
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. Teamwork and personal group leadership skills
H.	H. Creativity and aesthetic appreciation
I.	I. Ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MGMT-1000. Business Communications**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i>   <u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>istics of a University of Windsor Graduate</b>   <u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
<p>F.            Organize information and ideas and write logically and clearly.            Prepare and deliver informative and persuasive presentations using effective verbal and non-verbal communication skills.</p>	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
	H. creativity and aesthetic appreciation
	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MGMT 2400. Management and Organizational Life**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i>  <u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Select and apply concepts of organizational leadership to explain specified organizational issues. (see also C)</p>	<p>. the acquisition, application and integration of knowledge.</p>
<p>B.</p>	<p>. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).</p>
<p>C.</p>	<p>. critical thinking and problem-solving skills.</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E. Research community needs then select, develop and implement an appropriate community development project which responds to identified needs.(see also F)</p>	<p>. responsible behaviour to self, others and society.</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G. Reflect on how interpersonal dynamics were navigated throughout each stage in the planning and execution of a team-based community development to produce beneficial change in our community.(see also H)</p>	<p>. teamwork, and personal and group leadership skills .</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MGMT 2430.Human Resources Management**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain the importance and the responsibilities of human resource management in an organization. (see also E)	A. the acquisition, application and integration of knowledge
B. Select a contemporary topic in human resource management, conduct research, apply concepts and principles of human resource management and formally present the results. (see also C, E, F, H)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).
C.	C. critical thinking and problem-solving skills.
D.	D. literacy and numeracy skills.
E.	E. responsible behaviour to self, others and society.
F.	F. interpersonal and communications
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MGMT 3000. Business Ethics in a Global Context**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Identify, differentiate and explain how your ethical theory of choice differs from other ethical theories. (see also C, F)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Evaluate the role of business in society in the past, present, and future while taking into account economic, social and environmental considerations (triple bottom line).	C. critical thinking and problem-solving skills.
D.	D. literacy and numeracy skills.
E. Recognize an ethical dilemma, identify different stakeholder perspectives, and suggest a holistic and practical recommendation(s).(see also H)	E. responsible behaviour to self, others and society.
F.	F. interpersonal and communications skills.
G.	G. teamwork, and personal and group leadership skills.
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MGMT 3420. Compensation Management**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of this course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain the strategic nature of compensation, cross cultural differences and effects on organizational compensation policies adopted to improve organizational performance and formally present the results. (see also B, C,	the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Apply relevant theoretical concepts of compensation management in specific organizational settings and review relevant empirical research findings on compensation topics to resolve compensation issues.	C. critical thinking and problem-solving skills.
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MGMT 3440. Labour-Management Relations**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Identify the theoretical, historical and legal frameworks and explain how they can be applied to examine current labour management practices and issues in industrial relations Identify contemporary industrial relations issues and problems.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Elaborate on the differing views of labour and management with regards to the labour management relationship (e.g. the process of establishing the terms in collective agreements).(see also E, F)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**COURSE NUMBER AND TITLE: MGMT 3830.International Human Resources Management**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Explain the factors that drive localization and standardization of HR practices within multinational organizations and examine the challenges associated with the management of diversity of human resources in a global context. (see also E, F)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Recognize how differences in cultural norms, beliefs and values manifest themselves in different behaviors in the human resources context and examine, analyze, recommend, and report resolutions to address complex challenges in international human resources management (IHRM).</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Apply different cultural frameworks (e.g. surveys), to provide general guidance on how cultural differences can give rise to IHRM issues and potential resolutions to these issues.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society.</p>
<p>F.</p>	<p>F. interpersonal and communications skills.</p>
<p>G.</p>	<p>G. Teamwork, and personal and group leadership skills.</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MGMT-4410. Training and Development**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Distinguish between major theories and conceptual frameworks to identify key training processes and practices in organizational contexts and explain how the training function supports the objectives of both the human resource department and organizational strategic planning. (see also E, H)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Assess and analyze issues in training practices and processes in an organization by applying relevant theories (e.g. principles of effective motivation, training, development, scholarly research etc).	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MGMT 4450. Organizational Design**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Explain implications of various forms of organizing (e.g., competitive advantage, competence, design) and the advantages and disadvantages of each and describe the impact of political, legal, social, cultural, and economic environments on international business. (see also E, F)	A. the acquisition, application and integration of knowledge
B. Conduct research and produce a persuasive research report on an organization’s means of value creation, the nature of relationships between business organizations and their various stakeholders, and implications of organizing structure and culture. (see also E, F)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Recognize the challenges to, and apply methods for, socially, environmentally, and ethically responsible decision-making and identify and apply appropriate analytic frameworks to generate organizational insight.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MGMT 4480. Labour Relations Law and Employment Legislation**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A.	A. the acquisition, application and integration of knowledge
B. Under direction, conduct research, analyze and apply legal concepts related to employment related issues in the workplace. (See also E)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Apply relevant legal concepts to develop and justify a working model of the substantive and procedural management rights and obligations in the Ontario workplace as well as to identify and evaluate strategies intended to resolve employment related issues in the workplace. (See also E)	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Organize and prepare written reports on the legal concepts, strategies and remedies associated with the resolution of employment issues in a manner appropriate to the content and	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MGMT-4490. Negotiations**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Explain how major concepts and theories of business negotiations and the dynamics of interpersonal and intergroup conflicts and effective resolutions and describe the current status of collective bargaining in various Canadian industries. (see also E)	A. the acquisition, application and integration of knowledge
B. Provide analytical reports regarding various negotiation situations and how to manage different negotiation situations effectively. (see also C, E, F)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Manage different negotiation situations effectively.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MGMT 4510.Organizational Staffing**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Distinguish among major theories and conceptual frameworks to identify and explain key issues in staffing processes and practices in different organizational contexts.	the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Analyze and assess issues in staffing practices and processes in a specific organization and provide recommendations to address the key issues by applying the theories and conceptual frameworks presented in the course.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MGMT-4520. Management of Organization Health, Wellness and Safety**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Identify and explain health and safety issues,(e.g. potential workplace hazards) legislation and programs, and key ways in which human resource managers implement health and safety programs which comply with legislation and control hazards. (Also applies to	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Identify and summarize the advantages and disadvantages arising from examination of occupational health and safety topics (e.g. objectives, structures, policies, practices and selected administrative problems). .	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H.
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MGMT 4810.Diversity in the Workplace**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Research, organize and analyze global data relating to diversity issues to examine and evaluate alternative ways to resolve conflicts relating to these issues (Also applies to B, C, E, F)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**COURSE NUMBER AND TITLE: MGMT-4850. Human Resources Planning**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Identify and explain the nature of human resources planning and its relationship to strategic business planning and elaborate on the different approaches to managing organization change and their impact on human resource planning on employees. (Also applies to</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Acquire relevant quantitative and qualitative organizational demographic data, and analyze and apply the insights and results to various Canadian employment settings.</p> <p>Develop a plan, integrating human resource management activities into a coherent set of processes in support of organization strategy and evaluate the planning effectiveness of various types of human resource management activities. (Also applies to E, F)</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MKTG 1310. Principles of Marketing**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Evaluate categorize and explain key foundation elements and principles of the marketing concept, relationships among the elements, business orientations and application to resolve business issues. (e.g. marketing strategy, business planning and marketing research processes, consumer and business buying behavior, marketing mix). (Also applies to B)	C. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Assess how each of the uncontrollable elements of the external environment impacts the marketing function.	C. critical thinking and problem-solving skills
D. Apply foundational pricing concepts (e.g. mark—up, breakeven revenue), accurately calculate prices and explain their implications to resolve issues for businesses within the current business context. (Also applies to C)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MKTG 2320. Marketing Problems and Applications**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Explain the importance of selecting and applying appropriate concepts and techniques in marketing to resolve marketing issues and to improve value creation for organizations in specific situations (e.g. case analyses, simulations etc.).(Also applies to C, D, E, F, G)	D. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. . Select and apply appropriate quantitative data analysis and visualization techniques to (e.g. calculate results of descriptive data on historical organizational performance, , assess the results and present the results, communicate appropriate conclusions) recommend resolutions of business issues and recognize the limitations of these analyses. (Also applies to A, D, E, F)	C. critical thinking and problem-solving skills
D	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills.
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MKTG 3320. Research Methods in Marketing)**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Describe the marketing research process and explain the role of marketing research as an information providing activity for management decision making in various business contexts. (Also applies to B, C, D, E, G)</p>	<p>E. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Formulate the management problem; develop and implement research appropriate to address the problem (e.g., develop the research design, questionnaire, field work, data analysis and interpretation, etc.), and communicate the results in appropriate format (Also applies to A, G, F).</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MGMT 3340. Consumer Behaviour**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<ul style="list-style-type: none"> <li>- Integrate CB theory and principles into marketing practice.</li> <li>- Identify and explain means of enhancing marketing effectiveness by applying knowledge of consumer behaviour principles to selected retail contexts.</li> <li>- Apply CB principles to marketing, and in turn, principles of marketing to the analyses of business operations (domestic and/or global).</li> </ul>	<p>F. the acquisition, application and integration of knowledge.</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<ul style="list-style-type: none"> <li>- Develop and formulate related aspects of marketing strategy by incorporating and applying related aspects of CB theory and principles.</li> <li>- Apply CB knowledge to critically assess retailers' business operations in order to enhance profitability.</li> </ul>	<p>C. critical thinking and problem-solving skills</p>
<ul style="list-style-type: none"> <li>- Using marketing analytics, evaluate a retail business by applying consumer behaviour knowledge to formulate recommendations for enhancing profitability.</li> </ul>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MKTG 3350. Marketing Channels**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Assess the characteristics of various marketing channel designs to identify the key decisions in marketing channel design and explain how these decisions affect various types of marketing channel structures..	G. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Assess marketing channel design to identify the key decisions in marketing channel design and explain how these decisions affect the success of an organization’s marketing efforts.	C. critical thinking and problem-solving skills
D. Select and apply appropriate analyses to identify ways to motivate and control marketing channel intermediaries and determine which method(s) is best for a particular situation.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MKTG 3370. Quantitative Analysis for Marketing Decisions**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Use various models for making marketing decisions, to explain and resolve business issues and improve business performance (e.g., attitude, Markov, learning, market segmentation, pricing, distribution, advertising decision, forecasting models etc). (Also applies to D)	H. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).
C.	C. critical thinking and problem-solving skills
D. Select and apply the most appropriate multivariate statistical procedure in a specific situation and, using SPSS, define variable labels, value labels, enter data, and conduct fundamental multivariate statistical analysis to inform marketing management decisions. (Also applies to C, E).	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MKTG 3380. Retail Marketing Management**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Recognize and apply the rudiments of managing a retailing enterprise to improve the effectiveness of its marketing function and compare basic research with applied, i.e., real-world, management.	I. the acquisition, application and integration of knowledge
B. In a team, conduct a targeted literature review and report on specified retail marketing management issues. (Also applies to G)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Assess and apply appropriate retailing strategies. (e.g., methods used to analyze customer data and identify customer targets..." LWG 2019, p. 250) to improve management of the retail marketing function. (Also applies to F).	C. critical thinking and problem-solving skills
D. Communicate knowledge gained from basic and applied research both orally and in writing.(Also applies to F)	D. literacy and numeracy skills
E. Examine issues such as protection of consumer privacy; legal, ethical, and social responsibility issues for buying merchandise; corporate social responsibility; legal and ethical pricing issues; meet legal considerations (LWG 2019)	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**UNIVERSITY OF WINDSOR  
PROGRAM DEVELOPMENT COMMITTEE  
COURSE LEARNING OUTCOMES FORM**

**COURSE NUMBER AND TITLE: MKTG 3390. Logistics and Supply Chain Management**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of this course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Analyze different issues and decisions faced by logistics and supply chain managers with respect to specific products, to formulate and undertake a planned and informed discussion of logistics issues and activities with members of his/her organization and with external parties such as customers, suppliers, and carriers (Also applies to C, E, H)	J. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Plan the shipment of a product and outline the decisions that must be made in doing so.  Advise members of an organization regarding how logistics activities impact, and are impacted by, characteristics of products.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F..	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MKTG 4320 .Product Planning for Marketing Management**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A.	K. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Assess and explain how research results on the interaction of strengths and weaknesses of alternative techniques for product/technology marketing management in specified business settings can be applied to improve marketing outcomes in various business contexts (e.g. portfolio/product planning, monitoring and review of product/technology performance, termination of products/technologies which fail to meet performance measurement criteria, new product and technology introduction to the market).	C. critical thinking and problem-solving skills
D. Apply appropriate analytical techniques used in the management of product planning and apply the results of this analysis to develop a new product using the major stages of new product development; communicate the results of this analysis both orally and in writing, both as individuals and as a team. (Also applies to F, G).	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MKTG 4330 (04-74-433) Internet Marketing**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of this course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Apply the most effective digital media to improve the business results of marketing activities.(Also applies to E)	L. the acquisition, application and integration of knowledge
B. Access, evaluate and analyze published quantitative marketing research on the effective use of digital data and media in effective marketing of products/technologies/services.(Also applies to C)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Evaluate and extend the theories of published basic research .	C. critical thinking and problem-solving skills
D. Examine the application of theories and analytical methods of previous quantitative research findings and their limitations and summarize and communicate the results of the analyses.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MKTG 4350. International Marketing**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Evaluate, discuss and explain the position and role of the marketing function of an organization in its global environment including contextual factors (e.g. different international cultural, political, legal, and economic/trade institutions) and recommend how best to accommodate the differences to improve the effectiveness of international marketing. (Also applies to E)	M. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Assess global market opportunities (e.g., Part Three CGGM 2016) for different organizations exploring these opportunities for global expansion of these markets.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Develop an ethical philosophy and practice, recognizing, “The importance of cultural differences in business ethics” (CGGM 2016), subsuming corruption, bribery, and socially responsible decisions.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MKTG 4360. Advertising Marketing**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Evaluate how advertising differs from the other components of promotion variables which define the marketing mix and summarize the most appropriate actions that are available to advertising experts to achieve targeting and positioning .(Also applies to C)	N. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Select and apply advertising metrics and advertising design practices in both traditional (newspapers, radio, TV and outdoor), social media and non-traditional media and summarize the successful synthesis of advertising strategy and tactical campaigns to improve business performance. (Also applies to C, E, F).	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills.
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MKTG 4370 Sales Management**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Summarize the basic concepts and functions of marketing sales management and how they can be applied to improve business performance (e.g. sales process techniques, selection and effective training of sales people, establishment of sales materials, territories and goals, evaluation and support of a sales staff) (Also applies to C, E)	O. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Select and apply techniques of data analysis to summarize and discuss the results of a sales activity undertaken and the experience.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MKTG 4380 International Logistics**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Summarize the importance of the fundamental concepts of international logistics (e.g. aspects of international geography) generally required for successful management of international shipments. (Also applies to C, D, E, F)</p>	<p>P. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Analyze and summarize available evidence regarding issues in international logistics to communicate how these issues will affect decisions that effectively resolve import and export issues. (Also applies to E, F)</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Select and apply concepts of international logistics, and calculate logistics-related costs and performance measures, to resolve practical problems related to effective implementation of logistic systems. (e.g., customs duties and customs clearance, international transportation carriers, Incoterms, cargo insurance etc.).</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MKTG 4390 Marketing Strategy and Planning**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<p>At the end of this course, the successful student will know and be able to:</p>	<p>A U of Windsor graduate will have the ability to demonstrate:</p>
<p>A. Explain concepts, principles processes, and elements of marketing strategy, processes and their interaction with consumer and business buying behaviour to recommend how to improve business performance (e.g. marketing concept in business, creation of a marketing plan and the appropriate elements, consumer and business buying behaviour as it affects the development and implementation of marketing strategy, market segmentation, targeting, positioning, elements of the marketing mix and their interactions and applications etc.) both individually and as a team (Also applies to G)</p>	<p>Q. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Assess available relevant evidence (e.g. the context in which the organization operates, and their interactions with organization's business functions), and apply principles and rules of written communication to summarize alternative solutions to marketing issues (e.g. financial and non-financial advantages and disadvantages of each alternative) and recommend the alternative, which if implemented, will likely have the most advantageous effect on business success. (Also applies to F, G)</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Apply appropriate analytical techniques to propose one or more insightful and feasible solutions consistent with the assessment of available relevant evidence (e.g. match the identification of issues, contextual factors, follow ethical, logical and cultural dimensions of the issues etc.) (Also applies to E).</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills.</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>



**COURSE NUMBER AND TITLE: MKTG 4450. Services Marketing**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i>  <u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<ul style="list-style-type: none"> <li>- Recognize the differences between goods and services.</li> <li>- Describe the unique challenges involved in marketing and managing services.</li> <li>- Explain and analyze the various components of the “services marketing mix” [4 additional P's (People, Physical Evidence, Process, Productivity); and 4 I's (Intangibility, Inconsistency, Inseparability, Inventory)].</li> <li>- Analyze key issues required in managing service quality.</li> <li>- Investigate key issues in service businesses, such as managing supply and demand, the overlap in marketing/operations/human resource systems, and relationship management.</li> <li>- Distinguish the differences between marketing in service versus manufacturing organizations.</li> <li>- Analyze the roles of employees and customers in service delivery, customer satisfaction, and service recovery.</li> <li>- Analyze how “service” can be a competitive advantage in manufacturing organizations.</li> </ul>	<p>R. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).</p>
<ul style="list-style-type: none"> <li>- Analyze marketing efforts in a variety of service organizations.</li> <li>- Identify means of enhancing services marketing effectiveness by applying knowledge of marketing principles to selected services marketing business contexts.</li> <li>- Analyze a service organization with a view to developing a service blueprint.</li> <li>- Evaluate the strategic orientation and management of a service organization in order to formulate improvements related to: service quality, and customer experience.</li> <li>- Analyze service organizations by discovering appropriate, applicable, and relevant information.</li> <li>- Diagnose and formulate recommendations to remedy service failures in organizations.</li> </ul>	<p>C. critical thinking and problem-solving skills.</p>
	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society.</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MKTG 4910 . Special Topics in Marketing**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Evaluate a specific issues in marketing (e.g.) and report their effects on marketing processes and practices and the potential improvements resolutions of these issues could make to improved business performance. (Also applies to B, C, D, E, H)	S. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MKTG 4950. Independent Study in Marketing**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Select and apply formal research methods appropriate to address and evaluate marketing issues.	T. the acquisition, application and integration of knowledge
B. Conduct targeted literature reviews and report on specified marketing issues.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Synthesize marketing theory and empirical research results to propose an appropriate research plan to advance marketing research (e.g. critique problem identification, set research goals, recommend the appropriate methodology and methods etc.).	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MSCI-1000 Introduction to Business Data Analysis using Spreadsheets**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<p>At the end of this course, the successful student will know and be able to:</p>	<p>A U of Windsor graduate will have the ability to demonstrate:</p>
<p>A. Recognize the elements of statistical analysis (e.g. types of data, statistical and probability symbols and formulas, graphs, tables, numerical measures) and select the visualizations most appropriate to display the data and results of analyses. (Also applies to C, E,F)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Manually apply appropriate basic statistical formulas to sample data sets to create meaningful information.</p> <p>Manually (and, where appropriate, with a commonly used spreadsheet) apply basic probability rules and common probability distributions to create and interpret appropriate probabilities.</p> <p>Use a commonly used spreadsheet, and its functions, to organize and summarize data through the creation of appropriate tables, numerical measures and graphs, and, interpret these results.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
	<p>I the ability and desire for continuous</p>

**COURSE NUMBER AND TITLE: MSCI-2020 Business Data Analysis**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Select, apply and explain what type of statistical inference is most appropriate in a particular situation using appropriate Excel statistical functions. (Also applies to C, D, E, F)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Apply, as directed, appropriate Excel statistical functions to obtain the results of statistical inference calculations in order to analyze quantitative data provided from a specific situation, use the results to reach an appropriate conclusion and recommend a decision consistent with the analysis, to remedy a business situation (inferences concern for e.g. the mean, variance and proportion of successes of a single population; the means, variances, and proportions of success of two populations; the means of two or more populations; the proportions of success of two or more populations; the relationship between two qualitative characteristics of a single population; and, the linear relationship between two or more quantitative characteristics of a single population).</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MSCI-2130 Introduction to Management Information Systems**

Learning Outcomes	Characteristics of a University of Windsor Graduate
<i>This is a sentence completion exercise.</i>	
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Identify technology trends and explain differences among information technologies, describe their uses in business practice, and select appropriate technologies to support and enhance business functions.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Use appropriate software tools and computing devices for descriptive analytics and explain how the design and implementation of information systems enable more efficient and effective data analyses.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MSCI-2200 Quantitative Decision Models I**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Identify and explain the applications and role of various quantitative approaches to evidence-based decision making and adapt successfully to rapid changes in the contemporary business environment. (Also applies to C, E)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Apply appropriate mathematical models and computer software (e.g. Excel Solver) to formulate and provide quantitative solutions to business problems, evaluate the quantitative results and interpret/explain how the results inform an evidence-based decision to improve business outcomes. (Also applies to E, F, H)</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MSCI-2230. Introduction to Data Science for Business**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Define the purpose and value of data analytics, describe and discuss methods to prepare data for the application of data analytic techniques, and explain contemporary data analytic techniques and processes.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Compare different data analytic techniques, select techniques that are best suited to analyze specific business problems, and evaluate how emerging technologies might affect the field of data science.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Use selected data analytic techniques to analyze business data, interpret the results of this analysis, and apply the insights obtained from the application of data analytic techniques to improve business efficiency and effectiveness.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Apply a variety of data visualization techniques to effectively communicate business insights drawn from business data.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>



**COURSE NUMBER AND TITLE: MSCI-3050 Statistical Quality Design and Control**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A.                      Explain the philosophy and basic concepts of quality control and improvement                      Explain the main management aspects of quality improvement including total quality management (TQM), ISO quality systems and standards, the Malcolm Baldrige quality award, and Six Sigma                      Examine the five steps of DMAIC (Define, Measure, Analyze, Improve, and Control) and how this methodology fits into the framework of the six sigma philosophy.                      Examine the statistical methods, including the Shewhart control chart, and data analysis techniques useful in quality improvement                      Explain how statistically designed experiments can be used for process design, development and improvement</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Set up, use and interpret variables control charts                      Set up, use and interpret control charts for attributes                      Analyze process capability using control charts, histograms, and probability plots                      Properly interpret process capability ratios                      Apply to design and use CUSUM control charts for monitoring the process mean                      Apply to set up and use EWMA control charts for monitoring the process mean                      Apply Microsoft Excel to create control charts and to perform data analysis</p>	
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MSCI-3110 Introduction to Data Base Management**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Explain the database design process in the context of the client server environment and the power of data bases and technology in providing reliable evidence to solve a broad scope of business problems and assess how these technology skills affect employability. (Also applies to C, E, F)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Apply entity-relationship data models to design databases (see also C).  Use appropriate query language (e.g. Structured Query Language (SQL)) and selected software to design and develop database applications in various business contexts (e.g. Microsoft Access, hands-on experience, cases). (Also applies to E, F, I)</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MSCI-3120 Business Process and Data Analytics**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Describe enterprise system’s role in integrating business processes in an organization and explain the advantages and disadvantages of enterprise software applications to communicate the results of data analyses.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Apply appropriate model(s) to make prediction based on business data and use various techniques and tools to describe, visualize, and analyze business data. (Also applies to C, E, F)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MSCI-3200 Quantitative Decision Models II**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i>  <u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Examine the role that quantitative approaches to decision making play in the modern business environment.                      Explain the importance of multiple criteria decision making.                      Analyze a weighted or a preemptive goal programming model from a description of a problem.                      Explain the key insights that models provide about how waiting line systems should be designed.                      Analyze the important measures of performance for waiting line systems and the relationships between these measures.                      Explain the concept of computer simulation and the basic building blocks of a simulation model for a stochastic system.                      Examine the type of decision-making environment for which decision analysis is helpful.                      Examine the logic of decision analysis in organizing and analyzing a problem.                      Explain how a nonlinear programming model differs from a linear programming model.                      Examine when a nonlinear programming model is needed</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Use Microsoft Excel to analyze the operating characteristics of a variety of waiting line models.                      Use Microsoft Excel to perform computer simulations on a spreadsheet and to evaluate the impact of uncertainty on a decision.                      Use random numbers to generate random observations from any probability distribution.                      Apply the Excel Solver to solve nonlinear programming models                      Use goal programming to address managerial problems with multiple objectives.                      Apply the Excel Solver to solve goal programming models</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MSCI-3230. Data Science Tools and Methods**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain the business and technological knowledge and skills needed to implement innovative data analytic solutions, examine and compare the capabilities and limitations of advanced data analytic techniques, and analyze the capabilities and limitations of software used to conduct and support data analytics.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Create data analytic models to address business problems that arise in various business disciplines and create data analytic output that facilitates evidence-based business decision making.	C. critical thinking and problem-solving skills
D. Apply a structured problem solving approach to analyze business problems within a range of business domains and formulate cost effective data analytic solutions to these problems. Acquire, integrate, and prepare diverse forms of business related data for use in data analytic models and apply advanced data analytic techniques to analyze business data (e.g. clustering, classification, regression, sentiment analysis, social network analysis, and simulation).	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous

**COURSE NUMBER AND TITLE: MSCI-3310 Operations Management I**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Analyze the management of operations as a set of activities and the efficiency of value-added processes within the operation of production and service systems (Also applies to C, E, F).</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Assess business problems and explain how and when to apply quantitative and qualitative strategies to analyze and address the problems that arise in the production of goods and services. (Also applies to D, E, F, H)</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Select and apply operations' management techniques to real world models and problems and use a wide range of tools, techniques, heuristics and methodologies to solve operations management problems, and apply the conclusions and recommendations based on the evidence arising from the analytical results.(Also applies to E, H)</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MSCI-3410. Supply Chain Management I: Introduction and Fundamentals**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Evaluate and select relevant evidence to explain how a company achieves strategic fit between its supply chain (e.g. elements, relationships among them, structures) and competitive strategies and why achieving fit is critical to a company’s overall success. (Also applies to C, D, E, F)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information</p>
<p>C. Select and apply an appropriate forecasting method (e.g. demand forecasting, aggregate production planning, managing inventory under uncertainty, product availability and supply chain profitability) to improve evidence-based selection of supply chain models which best resolve business issues. (Also applies to D, E, F)</p> <p>Explain relationships and structures for supply chain management with respect to the roles, responsibilities, and functions of those structures and their components.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Identify and apply foundational concepts of how to effectively and efficiently manage supply chains, to support decision making and optimize the critical components of the supply chain.</p> <p>Apply computer software (i.e., Excel) to solve supply chain management problems and appropriate analytics (descriptive, predictive and prescriptive) to analyze the risks inherent to supply chains, especially those arising from integrating logistics with sourcing, distribution, procurement and inventory control.(Also applies to E, F)</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MSCI-4200 IT in Project Management**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Describe the systems view of project management and how it applies to different types of projects, draw upon and apply contemporary and emerging project management frameworks to improve overall project performance, and apply individual project management knowledge to manage projects effectively (Also applies to C, E, F, G).	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Apply project management tools and software to plan and manage small projects (Also applies to E, F, G).	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**COURSE NUMBER AND TITLE: MSCI-4230. Business Analytics in Practice**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Evaluate, categorize, and explain how the functionality of various data analytic methods can be applied to resolve a broad range of business issues and assess how data analytics can be used to improve business performance in unfamiliar domains (Also applies to C, D, E, F).</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Analyze and effectively communicate to business stakeholders the application of data analytics to address problems across a range of business functions (e.g. human resource management, finance, accounting, marketing, supply chain management), formulate evidence-based plans to acquire and manage the data needed to support ongoing business use of data analytic solutions, and evaluate and select the most appropriate data analytic method(s) to implement these plans (Also applies to E, F, G).</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. In teams, collaborate to identify, acquire, and prepare the data needed to evaluate proposed data analytic solutions, apply appropriate data analytic methods to analyze large-scale business datasets, and evaluate data analytic results to identify potential negative consequences arising from the implementation of data analytic solutions. Effectively communicate (e.g. data visualizations) the team's results to stakeholders having varied familiarity with data analytics (Also applies to E, F, G).</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F</p>	<p>F. interpersonal and communications skills</p>
<p>G</p>	<p>G. teamwork, and personal and group</p>
<p>H</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MSCI-4310 Operations Management II**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Explain the role of operations and supply chain management (e.g. connection between sales and operations scheduling as well as operations and supply chain management with other areas of the organization). (Also applies to C, E, F).</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills.</p>
<p>D. Select and apply an appropriate combination of descriptive, predictive, and prescriptive analytics to calculate and analyze outcomes (e.g. operations and supply chain management), then use them to recommend the most appropriate evidence-based plan of action to attain an organizational goal. (Also applies to C, E)</p> <p>Apply an appropriate software tool (e.g. Excel) or an appropriate computing device for prescriptive analytics.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: MSCI-4910 Special Topics in Management Science**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Assess major concepts and issues or recent developments in management science (e.g. methodology tools, business applications) and report on their effects on the quality and amount of reliable information used to make evidence-based business decisions. (Also applies to B, C, E)	A. the acquisition, application and integration of knowledge
B. Conduct an appropriate review of recent developments in management science to identify innovations in quantitative data analyses (e.g. methodology, tools, etc). (Also applies to C, E, F)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MSCI-4950 Independent Study in Management Science**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Select and apply formal research methods appropriate to address management science issues arising in various contexts (e.g. business, government, and project management). (Also applies to C, D, E)	A. the acquisition, application and integration of knowledge
B. Conduct a targeted literature review to evaluate and report on how the articles contribute to the resolution of specified management science issues (e.g. discuss contributions of the research articles, explain how existing practices are challenged by research) and communicate results in an appropriate forum. (Also applies to F)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Synthesize theory and empirical research to propose an appropriate research plan to advance research in management science (e.g. critique problem identification, set research goals, recommend the appropriate methodology and methods, articulate arguments concisely, present evidence coherently and logically, formulate models to analyze and improve existing design processes, systems etc.) (Also applies to D, E, H).	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: MSCI-4980 Modeling and Analysis in Management Science Systems**

Learning Outcomes	Characteristics of a University of Windsor Graduate
<i>This is a sentence completion exercise.</i>	
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. In a team, assess related management science models (e.g. underlying assumptions in the areas of operations management, operations research, supply chain management, statistics, business analytics, and management information systems), and apply suitable tools and techniques to analyze data and validate the conclusions of the analyses (Also applies to A, E, F, G).	C. critical thinking and problem-solving skills
D. Apply advanced tools and software to develop models appropriate to analyzing various management science problems and communicate the results in appropriately designed reports. (Also applies to E, G).	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: STEN-1000 Introduction to Business**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Define identify and state various forms of business (e.g., entrepreneurship, corporation, partnership) and the advantages and disadvantages of each form. Define, identify and state various relevant environmental priorities (e.g. social, technical, ethical, environmental, competitive, and political issues or trends) for conducting both domestic and international business.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Describe the process of intentional assessment and analysis of information and evidence in a business context, which is used to justify business decisions.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E. Identify and state the challenges to and methods for socially, environmentally and ethically responsible decision making.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: STEN-2050 Business Co-op Work Term**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Match elements of theory of strategy and entrepreneurship with workplace practice.                      Describe personal preferences related to possible academic and career plans.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.                      Identify basic workplace skills and assess personal competencies.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.                      Articulate elements of the culture of the workplace.</p>	<p>F. interpersonal and communications skills</p>
<p>G.                      Identify networking contacts comprised of colleagues, supervisors and/or associated contacts in a business field.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: STEN-2900 Fundamentals of Entrepreneurship**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<p>At the end of this course, the successful student will know and be able to:</p>	<p>A U of Windsor graduate will have the ability to demonstrate:</p>
<p>A. Identify and explain the position and role of the entrepreneur to sustain and grow local and global business environments.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Identify a specific business problem, salient facts, and select the most appropriate opportunity to provide a business solution.</p> <p>Synthesize and apply knowledge and experience gained from exposure to other disciplines.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>



**COURSE NUMBER AND TITLE: STEN-3050 Business Co-op Work Term**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain major aspects of organizational strategy, products/services and the operating environment.  Assess the fit of resources and skills fit between the organization's operating environment and its strategy, and describe any gaps.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: STEN-3910. New Venture Formation**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
A.	A. Also applies to the acquisition, application and integration of knowledge
B. State the role of the scientific methods to explain how research findings can be applied to entrepreneurial activities.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Conduct feasibility studies on new venture concepts (e.g. survey research on potential market demand).(Also applies to B, C, E)	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: STEN-3930. International Business**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A.                      Define, distinguish, explain the relevance of and apply theories of international trade (e.g. nationalism, free trade etc).</p> <p>Explain the effect of cultural, legal political and economic influences on practices of international commerce.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.                      Construct an integrated plan for action for firms engaged in international business with assessment of the host country's culture, legal, political and economic environment.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.                      Examine discuss and explain each MNE's global strategy, structure and implementation.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: STEN-3970. The Law and Business Administration**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Apply legal principles and rules to fact situations (e.g. define ethical/legal obligations of partners, agents, corporate directors).</p>	<p>A. Also applies to the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C Apply basic knowledge of business law sufficient to identify legal issues and to recognize the need for legal advice. Apply a basic legal framework used in a business administrator's decision making.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: STEN-4050. Business Co-op Work Term**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
At the end of this course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Produce a broad, comprehensive, and relevant industry analysis, applied in both the present and either in the future or in an alternative industry. (Also applies to B, C, E) Analyze the skills needed to succeed in an industry role, and produce a detailed action plan to bridge skills gaps. (Also applies to F)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: STEN-4900. Strategy in the Global Business Environment**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Describe the different forms of entry available to firms and the specific factors that must be addressed to implement global strategies successfully.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Apply with due diligence, a rational decision-making model to gather and analyze relevant information, identify alternative resolutions, and recommend the most appropriate course of action to resolve ambiguous and partially-specified business situations in an international context.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Contribute to producing professional oral and written communication in appropriate formats using appropriate media to inform a target audience of the results of analysis of ill-defined business situations in an international context. (Also applies to E)</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: STEN-4910. Special Topics in Strategic Management and Entrepreneurship**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Produce a comprehensive business plan for a new venture, synthesizing relevant skills and knowledge developed from previous courses.(Also applies to C, D, E, H)</p>	<p>A.the acquisition, application and integration of knowledge</p>
<p>B. Under direction independently gather data relevant to communicating the purpose and potential feasibility of organized entrepreneurial activity ( Also applies to H).</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: STEN-4930 Field Study in Strategic Management and Entrepreneurship**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Identify an entrepreneurial startup concept and the strategic and practical issues associated with creating a venture. ( Also applies to H)	A.the acquisition, application and integration of knowledge
B. Gather all relevant information to clarify how to proceed from the concept stage (e.g. qualitative and quantitative data) ( Also applies to C, D, E).	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning



**COURSE NUMBER AND TITLE: STEN-4950. Independent Study in Strategy and Entrepreneurship**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A.                      Discuss existing knowledge and the role of theory and methodology in research in Strategy and Entrepreneurship.                      Integrate and use the available prior research to identify a research gap.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.                      Access library resources effectively and efficiently.                      Cite sources of information and knowledge used in the research.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.                      Critique problem identification, set research goals and use methodology to articulate arguments concisely, organize and present evidence coherently, discuss problem statements, methodology, results, managerial insights and the impact of the contribution of the conclusions/recommendations in published research articles. ( Also applies to D, E, F)</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.                      Explain how published research articles offer a new way to look at a problem, or create a new method, or develop new insights and recommendations</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.                      Explain how published research articles challenge existing practices, and formulate models in order to analyze existing design, processes, systems, and improvement opportunities.</p>	<p>I. the ability and desire for continuous learning</p>

**STEN-4960. Enterprise Development Consulting**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	A. the acquisition, application and integration of knowledge
B. In consultation with clients identify the needs and format of and provide the deliverable(s) required. ( Also applies to C, E). Under guidance, apply the research skills appropriate to the deliverable(s) required by the client.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Express, results and impact in oral presentations and written reports presented and formatted in the appropriate manner. ( Also applies to H)	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**COURSE NUMBER AND TITLE: STEN-4980.Strategic Management**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Select and apply appropriate strategic frameworks and analytical tools to describe the financial, ethical, and social content and impact of corporate strategies.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Develop and evaluate suitable options, based on the relative strengths and weaknesses of each, to justify and support the most appropriate plan to resolve issues. Develop an implementation plan that aligns strategy with operations.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Produce and design engaging and effective reports and presentations (written/oral)</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**University of Windsor  
Senate**

\*5.5.4c:           **Law – Course Learning Outcomes**

Item for:           **Information**

Forwarded by:     **Program Development Committee**

Learning Outcomes:

LAWG- 5937. Freedom of Expression

LAWG 5938. Freedom of Religion

**COURSE NUMBER AND TITLE: Freedom of Expression- LAWG- 5937**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Define and describe freedom of expression and analyze relevant judicial decisions</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B. Evaluate the arguments for expressive freedom. Research issues related to freedom of expression in an efficient and thorough manner.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Construct and defend legal, political, and moral arguments in oral and written form. Evaluate alternative or competing positions.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Assess the central issues concerning expressive freedom.</p>	<p>D. literacy and numeracy skills</p>
<p>E. Engage with others in a civil and respectful manner. Consider one's own position in light of others' views.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G. Work with others co-operatively.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**COURSE NUMBER AND TITLE: Freedom of Religion – LAWG 5938**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Define and describe freedom of religion and analyze relevant judicial decisions.</p>	<p>B. the acquisition, application and integration of knowledge</p>
<p>B. Evaluate the arguments for religious freedom. Research issues relevant to freedom of religion in an efficient and thorough manner.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Construct and defend legal, political and moral arguments. Evaluate alternative or competing positions.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Assess the central issues concerning religious freedom</p>	<p>D. literacy and numeracy skills</p>
<p>E. Engage with others in a civil and respectful manner. Consider one’s own position in light of others’ views.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G. Work with others co-operatively.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

**University of Windsor  
Senate**

\*5.5.4d: **Political Science - Undergraduate - Course Learning Outcomes**

Item for: **Information**

Forwarded by: **Program Development Committee**

Learning Outcomes

POLS 1000. Introduction to Canadian Government and Politics  
 POLS 1300. Comparative Politics in a Changing World  
 POLS 1600. Introduction to International Relations  
 POLS 2010. Current Issues in Canadian Politics  
 POLS 2110. Women and Politics  
 POLS 2120. Environmental Policy and Politics  
 POLS 2130. Public Opinion, Mass Media and Canadian Democracy  
 POLS 2140. Legal Process in Canada  
 POLS 2200. Introduction to Public Administration  
 POLS 2210. Canadian Public Administration and Policy  
 POLS 2320. Government and Politics of the United States  
 POLS-2330. Politics of the Developing World  
 POLS 2410. Contemporary African Politics  
 POLS 2440. Government and Politics in Europe  
 POLS 2490. Political Economy of Agriculture and Food  
 POLS 2510. Classical Political Thought  
 POLS 2520. Modern Political Thought  
 POLS 2550. The Politics of Music  
 POLS 2600. Politics, History and Asian Religions  
 POLS 2610. Politics, History and Western Religions  
 POLS 2640. Introduction to Canadian Foreign Policy  
 POLS 2670. Strategic Studies  
 POLS 2680. International Organizations  
 POLS 2750. Introduction to Research Methods  
 POLS 2880. Selected Topics: Current Political Issues  
 POLS 3090. Canadian Provincial Government  
 POLS 3140. Constitutional Law and Politics in Canada  
 POLS 3210. The Legislative Process  
 POLS 3230. Government and Business  
 POLS 3260. Local Government  
 POLS 3460. Asian Government and Politics  
 POLS 3519. Topics in Political Thought  
 POLS 3540. Political Problems of Economic Development  
 POLS 3550. Political Economy of International Trade  
 POLS 3560. Theories of International Political Economy  
 POLS 3600. International Conflict and Its Resolution  
 POLS 3610. US Foreign Policy  
 POLS 3630. Principles of International Law

POLS 3650. The Middle East in International Relations  
POLS 3670. The Politics of the European Union  
POLS 3720. Religious Fundamentalism and Politics  
POLS 3790. Politics and Culture  
POLS 3920. Public Service Management Internship Seminar  
POLS 3990. Practicum in Government and Politics  
POLS 4110. Canadian Politics – Participation and Processes  
POLS 4120. Canadian Federalism  
POLS 4210. Seminar in Canadian Public Policy  
POLS 4220. Seminar in Public Policy Analysis  
POLS 4310. Seminar in Comparative Politics  
POLS 4340. Seminar in Politics of the United States  
POLS 4510. Seminar in Contemporary Political Theory  
POLS 4610. Seminar in Theories of International Relations  
POLS 4620. Interdisciplinary Approaches to Research in International Relations  
POLS 4640. International Political Economy  
POLS 4650. Seminar in Globalization  
POLS 4700. Human Rights in a Global Context  
POLS 4880. Selected Topics: China and India  
POLS 4880. Selected Topics: Information Searching and Analysis  
POLS 4880. Selected Topics: Third World in International Relations  
POLS 4920. Public Service Management Internship Practicum  
POLS 4990. Directed Readings in an Approved Special Field



**POLS 1000 - Introduction to Canadian Government and Politics**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe and explain major issues and phenomena of Canadian political institutions, including those pertaining to political culture, the constitution, federalism, the executive, parliament, public service, courts, political parties, interest groups, and elections.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Research and investigate Canadian political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Effectively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
<p>Recognize the implications of institutional processes for political legitimacy as well as the rights and responsibilities associated with Canadian citizenship.</p>	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
<p>Determine possible resolutions to Canadian governmental and political issues, working independently or in a cooperative team environment.</p>	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 1300. Comparative Politics in a Changing World**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Define relevant concepts as democracy, autocracy, rule of law, human rights.</p>	<p>B. the acquisition, application and integration of knowledge</p>
<p>Research and investigate comparative political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Engage in critical thinking, logical reasoning, rigorous analysis, and critical reading and listening on issues of comparative politics such as democracy, authoritarianism, nationalism, political culture, and the division of powers.</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
<p>Apply the comparative method used by political scientists to analyse political organizations around the world.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>Formulate and communicate orally and in writing arguments based on information, theories, and concepts pertaining to comparative politics.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 1600. Introduction to International Relations**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe and explain major issues and phenomena related to power, security, war, imperialism, nationalism, interdependence, development and underdevelopment, human rights, environmental concerns, and the quest for a new world order.</p> <p>Critically analyze how states interact with one another, and the benefits and detriments of the state system, as well as the growth of non-state actors, and the effect that they are having on the larger field of study.</p>	<p>C. the acquisition, application and integration of knowledge</p>
<p>Dissect academic literature by identifying its research questions, main findings and contributions, as well as weaknesses.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Conduct a literature review to identify a core debate in international relations and construct a compelling argument to justify a conclusion.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in focused dialogue and debate concerning complex and controversial International Relations issues, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 2010.Current Issues in Canadian Politics**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe and explain current issues in Canadian Politics, such as those pertaining to energy and resources, the environment, native peoples, aging, women's rights, urban problems, and health care.</p> <p>Evaluate and analyze hot-button topics in Canadian politics from an academic perspective, using for example critical, institutionalist, behavioral, cultural and societal approaches.</p>	<p>D. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Write a coherent and well-documented political analysis, complete with proper citations and bibliography.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
<p>Propose and evaluate alternative policy solutions to contemporary Canadian Politics issues.</p>	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 2110. Women and Politics**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify a variety of feminist perspectives on political theory and articulate the different challenges they pose to politics and the 'political'.</p> <p>Trace the historical origins and progression of women's political movements in Canada.</p> <p>Identify women's differing levels of representation across Canada in appointed and elected office as well as their changing participation levels in and outside of 'formal' politics.</p> <p>Explain political challenges faced by women in Canadian society and around the world.</p>	<p>E. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Write a coherent and well-documented political analysis, complete with proper citations and bibliography.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 2120. Environmental Policy and Politics**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe, explain, and debate competing visions of environmentalism as well as current environmental policy issues in Canada, such as those pertaining to global warming, Great Lakes pollution, and endangered species.</p> <p>Name the various policy tools used to solve environmental problems, apply theory of policy stages to specific examples, and conduct a simple cost-benefit analysis.</p> <p>Objectively assess policy problems such as environmental ones.</p>	<p>F. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Effectively communicate ideas, arguments and evidence on an environmental problem through clear, concise and coherent written work.</p> <p>Prepare a clear, concise policy brief and a policy paper, along with analysis and recommendations.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
<p>Propose and evaluate policy solutions to contemporary environmental problems.</p>	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 2130. Public Opinion, Mass Media and Canadian Democracy**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify the role of mass communication in the political and public opinion formations process.</p> <p>Explain the role of journalists in presenting messages to the public.</p> <p>Explain what the notion of objectivity is and how the media fulfil this goal.</p>	<p>G. the acquisition, application and integration of knowledge</p>
<p>Use library resources to conduct research efficiently.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Recognize how alternative media and new technologies have impacted the mass media system.</p> <p>Recognize the ways in which politicians attempt to get their message out to the public.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Plan and write an opinion article.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 2140. Legal Process in Canada**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify and explain the elements of the Canadian legal system, including the sources of law, the court system and the relationship between the judiciary and other government institutions.</p>	<p>H. the acquisition, application and integration of knowledge</p>
<p>Research and investigate political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Effectively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize the implications of the judicial system for questions for social justice and democratic legitimacy.</p>	<p>I. the ability and desire for continuous learning</p>



**POLS 2200.Introduction to Public Administration**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe and explain major issues and phenomena related to accountability, financial management, and representation in the Canadian public sector.</p> <p>Critically analyse the institutions of government, dynamics of public sector management, and the relationship between elected officials and administrators in the political system by using classical theories of organization.</p>	<p>I. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Effectively communicate ideas, arguments and evidence.</p>	<p>F. interpersonal and communications skills</p>
<p>Work in a cooperative team environment.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>Analyze and develop policy solutions to contemporary public administration problems.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize the implications of public sector challenges in the 21st Century for democracy.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 2210. Canadian Public Administration and Policy**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify factors that promote or impede the development of effective, efficient and responsive public policy.</p> <p>Analyse political/bureaucratic relationships, decision making theory, and the role of interest groups in the context of selected contemporary policy issues.</p> <p>Measure efficient and effective service within the Canadian public administration context.</p>	<p>J. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Analyze and develop solutions to budget and performance evaluation issues.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Effectively communicate ideas, arguments and evidence in the form of an innovation paper.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
<p>Work in a cooperative team environment.</p>	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize the implications of public sector challenges in the 21st Century for democracy.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 2320. Government and Politics of the United States**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe the functioning of key American government institutions, such as the executive, legislative, and judicial powers, as well as organizations working outside of government, such as political parties, interest groups, and community activist groups.</p>	<p>K. the acquisition, application and integration of knowledge</p>
<p>Research and investigate American political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Formulate and communicate orally and in writing arguments based on information, theories, and concepts pertaining to development studies.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
<p>Identify, propose and evaluate solutions to contemporary American political problems.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>Differentiate American institutions from Canadian ones and recognize the value of different political, legal and cultural traditions.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS-2330. Politics of the Developing World**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Define relevant concepts as colonization, globalization, democracy, identity, citizenship.</p> <p>Apply various methods and approaches used by political scientists to analyse politics in the developing world.</p>	<p>L. the acquisition, application and integration of knowledge</p>
<p>Research and investigate comparative political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Engage in critical thinking, logical reasoning, rigorous analysis, and critical readings and listening on issues of economic and political development, ethnic conflict and the role of overseas development assistance.</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Formulate and communicate orally and in writing arguments based on information, theories, and concepts pertaining to development studies.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 2410. Contemporary African Politics**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify and explain the characteristic domestic and international problems of African states south of the Sahara, including colonial legacy, ethnic diversity, political stability, development, and African regional politics.</p> <p>Apply theoretical frameworks and thematic problems to relevant case studies addressing specific countries or situations in Africa.</p>	<p>M. the acquisition, application and integration of knowledge</p>
<p>Research and investigate contemporary African political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in focused dialogue and debate concerning contemporary African political issues, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize dynamics and challenges affecting the power relations and struggles prevalent on the African continent.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 2440. Government and Politics in Europe**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe and explain the development of the European modern state.</p> <p>Critically assess issues and phenomena of European politics, including: democratic development, nationalism, and regionalism, immigration and racism, the status of women, social welfare programs, and the consolidation and expansion of the European Union.</p>	<p>N. the acquisition, application and integration of knowledge</p>
<p>Research and investigate European political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Effectively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
<p>Recognize political traditions and practices in other European societies.</p>	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 2490 .Political Economy of Agriculture and Food**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe, explain, and critically analyze major issues and phenomena of political science as they relate to structures, institutions, patterns, and practices of agricultural production, trade, and consumption.</p>	<p>O. the acquisition, application and integration of knowledge</p>
<p>Research and investigate political issues related to agriculture and food, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Defend political and economic ideas and arguments related to the political economy of agriculture and food with sound reason and logic.</p> <p>Critically analyze the different explanations provided for under-development and the proposals to facilitate economic development as these relate to agriculture, economic ideas and arguments espoused by politicians, promoted by interest groups and reported by the media.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Effectively and confidently communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
<p>Critically analyze political and economic traditions and practices in other societies as these relate to agriculture and food.</p>	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize and assess the value of social, political, economic, and environmental connections within and between places.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 2510. Classical Political Thought**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe and explain key theories and ideas of classical political theorist.</p>	<p>P. the acquisition, application and integration of knowledge</p>
<p>Dissect primary classical political theory texts by identifying their research questions, main findings and contributions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Evaluate the strengths and weaknesses of the arguments made by classical political theorists on human nature, justice, natural law, and the relationship between the Church and the state.</p> <p>Thoroughly assert critical interpretations of classical political theorists' ideas and theories.</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize how classical political theories apply to contemporary politics.</p>	<p>I. the ability and desire for continuous learning</p>



**POLS 2520 .Modern Political Thought**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe and explain key theories and ideas of modern political theorist.</p>	<p>Q. the acquisition, application and integration of knowledge</p>
<p>Dissect primary classical political theory texts by identifying their research questions, main findings and contributions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Evaluate the strengths and weaknesses of the arguments made by modern political theorists on sovereignty, power, legitimacy, the state, human nature, liberty, property, equality, justice, reform and revolution, and gender.</p> <p>Confidently assert critical interpretations of modern political theorists' ideas and theories.</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize how modern political theories apply to contemporary politics.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 2550.The Politics of Music**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe the relationship between music and politics.</p> <p>Explain the role music plays in historic or contemporary social movements.</p>	<p>R. the acquisition, application and integration of knowledge</p>
<p>Research and investigate political issues related to music, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Identify political messages in music.</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in focused dialogue and debate concerning the role of music in politics.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 2600. Politics, History and Asian Religions**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
Identify the key tenets of Hinduism, Sikhism, Jainism, Buddhism, Taoism, Confucianism, and Shinto.  Explain and analyze the legal, societal and political ramifications of Asian religious movements.	S. the acquisition, application and integration of knowledge
Research and investigate current religious issues in Asia, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
	C. critical thinking and problem-solving skills
	D. literacy and numeracy skills
	E. responsible behaviour to self, others and society
	F. interpersonal and communications skills
	G. teamwork, and personal and group leadership skills
	H. creativity and aesthetic appreciation
Recognize the diversity of religions across the world and over time.	I. the ability and desire for continuous learning

**POLS 2610 .Politics, History and Western Religions**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify the key tenets of Judaism, Zoroastrianism, Christianity, Islam, and BaiHai.</p>	<p>T. the acquisition, application and integration of knowledge</p>
<p>Research and investigate current religious issues in the West, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Explain and analyze the legal, societal and political ramifications of Western religious movements.</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize the diversity of religions across the world and over time.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 2640. Introduction to Canadian Foreign Policy**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe and explain major issues and phenomena related to Canadian foreign policy from World War I to the present.</p> <p>Critically analyze how the Canadian government approaches its foreign policies, as well as the conditions under which the Canadian government decides to use force.</p>	<p>U. the acquisition, application and integration of knowledge</p>
<p>Dissect academic literature by identifying its research questions, main findings and contributions, as well as weaknesses.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Conduct a literature review to identify a core debate in international relations and construct a compelling argument to justify a conclusion.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in focused dialogue and debate concerning complex and controversial Canadian foreign policy issues, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 2670. Strategic Studies**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe and explain major issues and phenomena related to war and the modern state system.</p> <p>Critically analyze how states interact with one another, the benefits and detriments of the state system, how and why force is used.</p>	<p>V. the acquisition, application and integration of knowledge</p>
<p>Dissect academic literature by identifying its research questions, main findings and contributions, as well as weaknesses.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Conduct a literature review to identify a core debate in international relations and construct a compelling argument to justify a conclusion.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in focused dialogue and debate concerning complex and controversial international violence issues, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 2680.International Organizations**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe and explain major issues and phenomena of international organizations, including their history, structures, and the organisational challenges they face.</p> <p>Critically analyze the impact of international organizations on their member states and populations.</p>	<p>W. the acquisition, application and integration of knowledge</p>
<p>Research and investigate international political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Effectively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize why international organizations exist, what they do, and what their existence means for international relations.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 2750.Introduction to Research Methods**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify the key qualitative and quantitative research methods and analyses used in political science.</p>	<p>X. the acquisition, application and integration of knowledge</p>
<p>Construct a logical, clear and practical research design for a variety of political science projects building on past peer-reviewed political science research.</p> <p>Recognize research design weaknesses and strengths in political science literature.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Effectively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
<p>Solve methodological problems in a cooperative team environment.</p>	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>



**POLS 2880. Selected Topics: Current Political Issues**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
Describe and explain current political issues and phenomena.	Y. the acquisition, application and integration of knowledge
	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
Critically analyze political ideas espoused by politicians, promoted by interest groups and reported by the media.	C. critical thinking and problem-solving skills
Effectively communicate ideas, arguments and evidence through clear, concise and coherent written work.	D. literacy and numeracy skills
	E. responsible behaviour to self, others and society
Clearly and confidently articulate ideas and arguments.	F. interpersonal and communications skills
	G. teamwork, and personal and group leadership skills
Propose and evaluate alternative policy solutions to contemporary societal problems.	H. creativity and aesthetic appreciation
	I. the ability and desire for continuous learning

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Explain the importance of the provinces and provincial governments in Canadian politics.</p> <p>Identify the salient political differences in the Canadian provinces.</p>	<p>Z. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Use historical patterns of political development to analyze current and future provincial political trends and electoral outcomes.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Write a persuasive and well-documented political analysis, complete with proper citations and bibliography.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize the unique challenges each Canadian province faces.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 3140. Constitutional Law and Politics in Canada**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
Describe and explain major issues and phenomena of Canadian constitutional law and politics.	AA. the acquisition, application and integration of knowledge
Thoroughly research and investigate constitutional issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
	C. critical thinking and problem-solving skills
Persuasively communicate ideas, arguments and evidence through clear, concise and coherent written work.	D. literacy and numeracy skills
	E. responsible behaviour to self, others and society
Engage in constructive dialogue and debate concerning complex and controversial constitutional issues, presenting well-reasoned arguments while being respectful of alternative opinions.	F. interpersonal and communications skills
Demonstrate superior problem-solving capacity, working both independently and in a cooperative team environment.	G. teamwork, and personal and group leadership skills
	H. creativity and aesthetic appreciation
	I. the ability and desire for continuous learning

**POLS 3210.The Legislative Process**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify and explain the process by which federal laws are adopted.</p> <p>Analyze the influence of institutions in shaping the behaviour of those who work within them.</p>	<p>BB. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Defend political ideas and arguments regarding legislation with sound reason and logic.</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning complex and controversial political issues, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
<p>Propose and evaluate alternative policy solutions to contemporary societal problems.</p>	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify and explain the key economic concepts utilized in business policy analysis.</p> <p>Describe the philosophical foundations for the role of government and the role of the private sector in Canadian society.</p>	<p>CC. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Persuasively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning government and business, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize important features of Canada’s business environment and the salient government policies impacting business in the 21st century.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 3260.Local Government**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe the constitutional status of municipal government in Canada, their main roles and basic machinery.</p> <p>Identify and explain the differences between municipalities and other types of local governance (agencies, boards, and commissions).</p> <p>Describe the pressures of growth and change on traditional municipal systems and approaches taken to restructure them.</p>	<p>DD. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Analyze the nature of the provincial-local and federal-local relationships.</p> <p>Evaluate the link between municipal government, globalization and democracy.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Persuasively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
<p>Propose and evaluate alternative policy solutions to contemporary local problems.</p>	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 3350. Political Geography**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe, explain, and critically analyze major issues and phenomena of political science as they relate to geographic patterns, structures, processes, and representations in local, regional, national, and international contexts.</p> <p>Explain the connection between international politics and the discipline of geography.</p>	<p>EE. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate political issues from a geographical perspective and using geographic concepts, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Defend political and geographic ideas and arguments related to important political events and processes with sound reason and logic.</p> <p>Critically analyze political and geographic ideas and arguments espoused by politicians, promoted by interest groups and reported by the media.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Persuasively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
<p>Through geographical analysis, explain political traditions and practices in other societies and at the global scale.</p>	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize and assess the value of social, political, economic, and environmental connections within and between places.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 3460. Asian Government and Politics**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe the history and key components of political systems in Asia such as those of Southeast Asia, South Asia, China, and Japan.</p> <p>Explain and analyze the legal, societal and political ramifications of Asian governments.</p>	<p>FF.the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate current religious issues in the Far East, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Formulate and communicate persuasively orally and in writing arguments based on information, theories, and concepts pertaining to Asian politics.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize the diversity of political institutions across the world and over time.</p>	<p>I. the ability and desire for continuous learning</p>



**POLS 3519.Topics in Political Thought**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify and explain key theories and ideas of political theorists.</p>	<p>GG. the acquisition, application and integration of knowledge</p>
<p>Dissect primary classical political theory texts by identifying their research questions, main findings and contributions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Evaluate the strengths and weaknesses of the arguments made by political theorists.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Confidently assert critical interpretations of classical political theorists' ideas and theories.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize how political theories apply to contemporary politics.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 3540. Political Problems of Economic Development**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe past and present approaches to economic development and analyze their strengths and weaknesses.</p> <p>Critically analyze major issues and phenomena related to development and underdevelopment.</p>	<p>HH. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate issues of economic development, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Persuasively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning economic development, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 3550. Political Economy of International Trade**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Explain the workings of the world trade system and major issues and phenomena related to international trade flows.</p> <p>Critically analyze the different explanations provided by theories of international trade, as well as the historical roots of political ideas and practices of international exchanges.</p>	<p>II. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate issues of political economy, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Persuasively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning economic development, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 3560. Theories of International Political Economy**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify and explain basic ideas, concepts, and arguments associated with different theoretical perspectives on international political economy.</p> <p>Analyze current political and economic practices using theories of international political economy.</p>	<p>JJ. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Formulate and communicate persuasively orally and in writing arguments based on information, theories, and concepts pertaining to political economy.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning globalization, development, and economic change, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize the value of political, economic, and social engagement within one's community.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 3600. International Conflict and Its Resolution**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe and explain major issues and phenomena of international relations with respect to international conflict situations and attempts at resolving such conflicts.</p>	<p>KK. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Defend political ideas regarding international conflict and arguments with sound reason and logic.</p> <p>Critically analyze political ideas espoused by politicians, promoted by interest groups and reported by the media on international conflict.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Persuasively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize the importance of international norms and practices associated with human rights, international law and governance.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 3610 – (US Foreign Policy)**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Explain the foreign policies of American governments and their consequences.</p> <p>Identify the forces that have shaped America’s relationship with the rest of the world, including the rise of the United States to its status as the world’s foremost power in the latter half of the 20th century.</p> <p>Critically analyze the United States’ diminished role in world affairs.</p>	<p>LL. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Persuasively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize political traditions and practices in other societies.</p>	<p>I. the ability and desire for continuous learning</p>

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Critically analyze the role of law in the international system.</p> <p>Explain the development of the state system and the parallel developments in international law.</p> <p>Identify elements of international law such as laws of war, human rights and international legal institutions.</p>	<p>MM. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Persuasively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning international law issues, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 3650 – (The Middle East in International Relations)**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Explain the historical context of international relations in the Middle East.</p> <p>Describe the actors involved in the international relations of the Middle East, as well as the drivers of conflict in the region.</p> <p>Critically analyze key past and present issues dominating the Middle East regional system.</p>	<p>NN. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Persuasively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue on the future prospects for the Middle East.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>



**POLS 3670 – (The Politics of the European Union)**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe and explain major issues and phenomena of the European Union.</p> <p>Analyze and evaluate the challenges the European Union poses to existing state structures.</p>	<p>OO. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning complex and controversial European issues, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
<p>Propose and evaluate alternative policy solutions to contemporary European Politics issues.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>Differentiate European institutions from Canadian ones and recognize the value of different political, legal and cultural traditions.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 3720 – (Religious Fundamentalism and Politics)**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Define religious fundamentalism and describe its manifestation in different regions of the world.</p> <p>Explain and analyze the legal, societal and political ramifications of religious fundamentalism.</p>	<p>PP. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate current religious fundamentalist movements, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning religious fundamentalism and politics, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize the diversity of religions across the world and over time.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 3790 – (Politics and Culture)**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe different forms of cultural expression of politics.</p> <p>Identify political themes in popular culture, including cinema and the media.</p> <p>Analyze how some political relevant themes are influence and shaped for the mass public.</p>	<p>QQ. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate current religious fundamentalist movements, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning religious fundamentalism and politics, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 3920 – (Public Service Management Internship Seminar)**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Critically analyze issues including but not limited to: the actors, ideas, interest and institutions involved in the design and implementation of public policy.</p> <p>Apply theoretical knowledge of research and management practices to practical issues in the public sector.</p>	<p>RR. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate public service management issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Defend political ideas and arguments with sound reason and logic in writing.</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
<p>Propose and evaluate alternative policy solutions to contemporary societal problems.</p>	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Apply theoretical information to practical situations in government.</p> <p>Acquire practical knowledge and workplace experience through the practicum.</p> <p>Explain the role of government and non-governmental organizations in the functioning of the local community.</p>	<p>SS.the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Persuasively communicate, both orally and in writing, activities undertaken during the practicum.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
<p>Interact professionally and work cooperatively with individuals at placement.</p>	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 4110 – (Canadian Politics – Participation and Processes)**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Appraise diverse theoretical, political and methodological perspectives on issues of social and political importance in Canada.</p>	<p>TT. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate Canadian political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Assess literature related to a specialized area of expertise in Canadian politics.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
<p>Prepare, present and defend research both independently and in a cooperative team environment.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>Critically assess institutions, ideas and behaviours to generate ideas about improving Canadian politics.</p>	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 4120 – (Canadian Federalism)**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Appraise diverse theoretical, political, and methodological perspectives on issues of federalism in Canada.</p>	<p>UU. the acquisition, application and integration of knowledge</p>
<p>Formulate research questions and develop appropriate data collection and analysis strategies in order to conduct independent original research.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Prepare, present and defend research persuasively both orally and in writing.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning complex and controversial Canadian political issues, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize the implications of federalism for political legitimacy and social cohesion.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 4120 – (Seminar in Canadian Public Policy)**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify key public policy issues and tools to solve public problems, as well as explain why policy goals are not often met in Canada.</p> <p>Apply theory of policy stages to specific policy examples.</p>	<p>VV. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Recommend solutions to policy problems in the Canadian context.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Plan, write, and defend a policy brief.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning the merits of policy solutions and why they emerge.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>



**POLS 4220 – (Seminar in Public Policy Analysis)**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify key public policy issues and explain why policy goals are not often met.</p> <p>Name the various policy tools used to solve public policy problems, apply theory of policy stages to specific examples, and conduct a simple cost-benefit analysis.</p>	<p>WW. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Persuasively communicate ideas, arguments and evidence on a policy problem through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning complex public policy issues, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
<p>Make public policy recommendations supported by appropriate analysis.</p>	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 4310 – (Seminar in Comparative Politics)**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Define relevant concepts as democracy, competitive authoritarian system, oligarchy, civil society, and nationalism.</p>	<p>XX. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate comparative political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Engage in critical thinking, logical reasoning, rigorous analysis on issues facing industrialized or developing countries.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Formulate and communicate persuasively orally and in writing arguments based on information, theories, and concepts pertaining to comparative politics.</p>	<p>D. literacy and numeracy skills</p>
<p>Apply the comparative method used by political scientists to analyse political, economic and international issues affecting the post-Soviet states of Eurasia.</p>	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 4340 – (Seminar in Politics of the United States)**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Critically analyze issues related to a selected topic in United States politics and government.</p>	<p>YY. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate American political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Clearly and confidently articulate ideas and arguments about politics in the United States.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning complex and controversial American political issues, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Differentiate American politics from Canadian politics and recognize the value of different political, legal and cultural traditions.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 4510 – (Seminar in Contemporary Political Theory)**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify theories of millenarianism, the history and ideological development of the movements and belief systems.</p> <p>Critically assess the totalitarian dimension of millenarian movements.</p> <p>Apply theories of millenarianism to interpret and assess modern religious and political movements.</p>	<p>ZZ.the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate apocalyptic religious and political ideologies, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning apocalyptic religious and political ideologies, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 4610 – (Seminar in Theories of International Relations)**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify and explain major themes, debates, and concepts related to the critical study of geopolitics in international relations.</p> <p>Recognize, discuss, and contribute to arguments about geopolitics and international relations with consideration of critical and geographical approaches to the topic.</p>	<p>AAA. the acquisition, application and integration of knowledge</p>
<p>Formulate research questions and develop appropriate data collection and analysis strategies in order to conduct independent original research.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Dissect and synthesize specialised literature on international relations theory.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 4620 – (Interdisciplinary Approaches to Research in International Relations)**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe and explain major issues and phenomena of international relations and development, including but not limited to: political power, political socialization, political influence, political relationships between elected officials and political institutions, the design and activities of international organizations, globalization, pressures facing democratic states, and especially problems facing underdeveloped states.</p>	<p>BBB. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate international relations issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Defend political ideas and arguments regarding international relations with sound reason and logic.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Persuasively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
<p>Demonstrate superior problem-solving capacity, working both independently and in a cooperative team environment.</p>	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 4640 – (International Political Economy)**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Analyze the concept of free markets, the role of state institutions, as well as recent developments in international political economy.</p> <p>Apply international political economy theories to policy issues.</p>	<p>CCC. the acquisition, application and integration of knowledge</p>
<p>Appraise diverse theoretical, political, and methodological perspectives on issues of international political economy.</p> <p>Formulate research questions and develop appropriate data collection and analysis strategies in order to conduct independent original research.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Prepare, present and defend research persuasively both orally and in writing.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 4650 – (Seminar in Globalization)**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Describe, explain, and critically analyze major issues and phenomena of political science as they relate to the processes and politics of globalization.</p>	<p>DDD. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate political issues related to globalization, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p> <p>Demonstrate competence in research design, including formulating a clear question, selecting appropriate methods, collecting evidence and presenting findings.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Defend political and geographic ideas and arguments with sound reason and logic.</p> <p>Critically analyze political and geographic ideas and arguments espoused by politicians, promoted by interest groups and reported by the media.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Persuasively and confidently communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
<p>Explain the rights and responsibilities associated with Canadian citizenship in a global context and, through geographical and comparative analysis of political traditions and practices in other states and societies.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning complex and controversial political and geographical issues, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize and assess the value of social, political, economic, and environmental connections within and between places.</p>	<p>I. the ability and desire for continuous learning</p>



**POLS 4700. Human Rights in a Global Context**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify and explain international Human Rights (HR) concepts and their theoretical/legal framework.</p> <p>Apply HR concepts to current affairs and issues.</p>	<p>EEE. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate HR issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning themes and debates surrounding HR issues.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize the importance of international norms and practices associated with human rights, international law and governance.</p>	<p>I. the ability and desire for continuous learning</p>

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Compare China and India on various subtopics like trade, military, power generation, environment management, international relations, treatment of minorities, human rights (especially women and children), resource exploitation, and bilateral relations with Canada and the USA.</p> <p>Identify the impact of emerging Asian superpowers on Canada.</p>	<p>FFF. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate political issues related to emerging Asian superpowers, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning emerging Asian superpowers.</p>	<p>F. interpersonal and communications skills</p>
<p>Demonstrate superior problem-solving capacity working in a cooperative team environment.</p>	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 4880. Selected Topics: Information Searching and Analysis**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify how politicians, pundits, and interest groups present distorted disinformation.</p>	<p>G.G. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Critically assess search engine techniques and information found on different types of websites.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Prepare, present and defend research persuasively both orally and in writing.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning information from a variety of sources.</p>	<p>F. interpersonal and communications skills</p>
<p>Cooperatively propose and evaluate solutions to information problems.</p>	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 4880. Selected Topics: Third World in International Relations**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Critically assess the major themes, theories, and methods in the field of international relations and comparative politics of developing countries.</p> <p>Analyze relevant concepts as Third World, G-77, the Non-Aligned Movement, North-South divide, colonialism, imperialism, international development, foreign aid, globalization, and several others.</p>	<p>HHH. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate issues related to international relations of the Third World, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Formulate and communicate persuasively orally and in writing arguments based on information, theories, and concepts pertaining to comparative politics.</p>	<p>D. literacy and numeracy skills</p>
<p>Apply the comparative method used by political scientists to analyse issues facing developing countries.</p>	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 4920. Public Service Management Internship Practicum**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Explain the role of government and non-governmental organizations in the functioning of the local community.</p> <p>Acquire practical knowledge and workplace experience through the internship.</p> <p>Apply theoretical information from courses to a practical placement.</p>	<p>III. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Persuasively communicate ideas, arguments and evidence through clear, concise and coherent written work.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
<p>Interact professionally and work cooperatively with individuals.</p>	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 4990. Directed Readings in an Approved Special Field**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
Analyze major issues and phenomena related to a specific topic.	JJJ.the acquisition, application and integration of knowledge
	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
	C. critical thinking and problem-solving skills
Persuasively communicate ideas, arguments and evidence through clear, concise and coherent written work.	D. literacy and numeracy skills
	E. responsible behaviour to self, others and society
Engage in constructive dialogue and debate concerning the directed reading topic.	F. interpersonal and communications skills
	G. teamwork, and personal and group leadership skills
Engage in self-directed learning to identify issues in the political, economic, and social life of their own community.	H. creativity and aesthetic appreciation
	I. the ability and desire for continuous learning

**University of Windsor  
Senate**

**\*5.5.4e: Political Science – Graduate - Course Learning Outcomes**

**Item for: Information**

**Forwarded by: Program Development Committee**

Learning Outcomes

POLS 8000. Scope and Approaches in Political Science  
POLS 8010. Selected Topics in Contemporary Political Theory)  
POLS 8020. International Relations Theory  
POLS 8200. Federalism in Canada  
POLS 8210. Canadian Politics – Participation and Processes  
POLS 8220. Canadian Public Policy  
POLS 8230. Canadian Foreign Policy  
POLS 8300. International Organizations  
POLS 8320. The Third World in International Relations  
POLS 8330. International Political Economy  
POLS 8340. International Security  
POLS 8400. American Politics and Government  
POLS 8420. Politics in the Developed World  
POLS 8679. Islamic Political Thought  
POLS 8910. Selected Topics in Political Science  
POLS 8920. Readings in an Approved Special Field  
POLS 8960 . Major Paper  
POLS 8970 . Thesis

**POLS 8000. Scope and Approaches in Political Science**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
Appraise diverse theoretical, political, and methodological perspectives on issues of social and political importance.	A. the acquisition, application and integration of knowledge
Formulate research questions and develop appropriate data collection and analysis strategies in order to conduct independent original research.  Design a research project and select appropriate methods.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
	C. critical thinking and problem-solving skills
Prepare, present and defend research persuasively both orally and in writing.	D. literacy and numeracy skills
	E. responsible behaviour to self, others and society
	F. interpersonal and communications skills
Apply appropriate quantitative and qualitative analysis techniques to academic research, independently and in a cooperative team environment.	G. teamwork, and personal and group leadership skills
	H. creativity and aesthetic appreciation
Pursue knowledge acquisition and skills development to become current and competitive in a knowledge-based economy.	I. the ability and desire for continuous learning



**POLS 8010. Selected Topics in Contemporary Political Theory**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify and explain theories of millenarianism, the history and ideological development of the millenarian movements and their belief systems.</p> <p>Analyze the legal, societal and political ramifications of modern religious and political movements.</p>	<p>B. the acquisition, application and integration of knowledge</p>
<p>Formulate research questions and develop appropriate data collection and analysis strategies in order to conduct independent original research.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Prepare, present and defend research persuasively both orally and in writing.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize the diversity of religious and political movements across the world and over time.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 8020. International Relations Theory**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify and explain major themes, debates, and concepts related to the critical study of geopolitics in relation to international relations.</p>	<p>C. the acquisition, application and integration of knowledge</p>
<p>Dissect and synthesize specialised literature on international relations theory.</p> <p>Formulate research questions and develop appropriate data collection and analysis strategies in order to conduct independent original research.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
<p>Engage in self-directed learning and engage more effectively in the political, economic, and social life of one's community.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>Recognize, discuss, and contribute to arguments about geopolitics and international relations with consideration of critical and geographical approaches to the topic.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 8200. Federalism in Canada**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Appraise diverse theoretical, political, and methodological perspectives on issues of federalism in Canada.</p>	<p>D. the acquisition, application and integration of knowledge</p>
<p>Formulate research questions and develop appropriate data collection and analysis strategies in order to conduct independent original research.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Prepare, present and defend research persuasively both orally and in writing.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning complex and controversial Canadian political issues, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize the implications of federalism for political legitimacy and social cohesion.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 8210. Canadian Politics – Participation and Processes**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
Appraise diverse theoretical, political and methodological perspectives on issues of social and political importance in Canada.	E. the acquisition, application and integration of knowledge
Thoroughly research and investigate Canadian political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
	C. critical thinking and problem-solving skills
Assess literature related to a specialized area of expertise in Canadian politics.	D. literacy and numeracy skills
	E. responsible behaviour to self, others and society
	F. interpersonal and communications skills
Prepare, present and defend research persuasively both independently and in a cooperative team environment.	G. teamwork, and personal and group leadership skills
Critically assess institutions, ideas and behaviours to generate ideas about improving Canadian politics.	H. creativity and aesthetic appreciation
	I. the ability and desire for continuous learning

**POLS 8220. Canadian Public Policy**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify key public policy issues and tools to solve public problems, as well as explain why policy goals are not often met in Canada.</p> <p>Apply theory of policy stages to specific policy examples.</p>	<p>F. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Plan, write, and defend a policy brief.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in constructive dialogue and debate concerning the merits of policy solutions and why they emerge.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
<p>Recommend solutions to policy problems in the Canadian context.</p>	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 8230. Canadian Foreign Policy**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Critically analyze major issues and phenomena related to Canadian foreign policy such as human security, Canadian defense policy, peacekeeping, and aid and development policy.</p> <p>Critically analyze how the Canadian government approaches its foreign policies.</p>	<p>G. the acquisition, application and integration of knowledge</p>
<p>Dissect academic foreign policy literature by identifying its research questions, main findings and contributions, as well as weaknesses.</p> <p>Formulate research questions and develop appropriate data collection and analysis strategies in order to conduct independent original research.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Prepare, present and defend research persuasively both orally and in writing.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 8300. International Organizations**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Analyze the institutional structure of international organizations, their operating procedures, main policy-making responsibilities and evolution.</p> <p>Critically assess what the existence of international organizations means for the states that comprise them, as well for concepts like sovereignty, citizenship and democracy.</p>	<p>H. the acquisition, application and integration of knowledge</p>
<p>Dissect academic literature by identifying its research questions, main findings and contributions, as well as weaknesses.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Respect arguments made by others on disputable political issues.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
<p>Perform comparative analyses of regional organizations to generate ideas about improving international organizations of which Canada is a member.</p>	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 8320. The Third World in International Relations**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Critically assess the major themes, theories, and methods in the field of international relations and comparative politics of developing countries.</p> <p>Apply the comparative method used by political scientists to analyse issues facing developing countries.</p> <p>Analyze relevant concepts as Third World, G-77, the Non-Aligned Movement, North-South divide, colonialism, imperialism, international development, foreign aid, globalization, and several other.</p>	<p>I. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate issues related to the international relations of the Third World, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p> <p>Formulate and communicate persuasively orally and in writing arguments based on information, theories, and concepts pertaining to comparative politics.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>



**POLS 8330. International Political Economy**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Analyze the concept of free markets, the role of state institutions, as well as recent developments in international political economy.</p> <p>Apply international political economy theories to policy issues.</p> <p>Appraise diverse theoretical, political, and methodological perspectives on issues of international political economy.</p>	<p>J. the acquisition, application and integration of knowledge</p>
<p>Formulate research questions and develop appropriate data collection and analysis strategies in order to conduct independent original research.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Prepare, present and defend research persuasively both orally and in writing.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 8340. International Security**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Analyze the legal, societal and political ramifications of issues concerning internal security.</p> <p>Recognize the international norms and practices associated with security.</p>	<p>K. the acquisition, application and integration of knowledge</p>
<p>Dissect academic security literature by identifying its research questions, main findings and contributions, as well as weaknesses.</p> <p>Formulate research questions and develop appropriate data collection and analysis strategies in order to conduct independent original research.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Prepare, present and defend research persuasively both orally and in writing.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 8400. American Politics and Government**

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Critically analyze how American government institutions and political organizations function.</p>	<p>L. the acquisition, application and integration of knowledge</p>
<p>Use statistical and mathematical tools in interpreting and analyzing political indicators and trends.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Analyze and evaluate political science proposals, their effect on the political situation and their effectiveness.</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
<p>Identify, formulate, and propose solutions to political problems.</p> <p>Act effectively and responsibly in the public sphere through the application of academic knowledge to public problems, in concert with others.</p>	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 8420. Politics in the Developed World**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
	M. the acquisition, application and integration of knowledge
Dissect academic literature, government publication and other documents related to the Canada-US border by identifying its research questions, main findings and contributions, as well as weaknesses.  Compare and synthesize information about political, economic, environmental and social impacts of specific border policy options.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
	C. critical thinking and problem-solving skills
Write a comprehensive, concise and well-structured paper analyzing some specific aspect of Canada-US border policy.	D. literacy and numeracy skills
	E. responsible behaviour to self, others and society
Engage in constructive dialogue and debate concerning border policy options.	F. interpersonal and communications skills
	G. teamwork, and personal and group leadership skills
Defend a specific policy option in light of the benefits and costs of a variety of perspectives.	H. creativity and aesthetic appreciation
	I. the ability and desire for continuous learning

**POLS 8679. Islamic Political Thought**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Explain the intricate relations between religion and state in the Muslim world in past and present.</p> <p>Appraise diverse theoretical, political, and methodological perspectives on Islamic political thought.</p>	<p>N. the acquisition, application and integration of knowledge</p>
<p>Dissect primary Islamic political texts by identifying their research questions, main findings and contributions.</p> <p>Formulate research questions and develop appropriate data collection and analysis strategies in order to conduct independent original research.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Prepare, present and defend research persuasively both orally and in writing.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Recognize the value of different political, legal and cultural traditions.</p>	<p>I. the ability and desire for continuous learning</p>

**POLS 8910. Selected Topics in Political Science**

<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Critically assess the major themes, theories, and methods in the field of political science.</p> <p>Apply methods used by political scientists to analyse political issues.</p>	<p>O. the acquisition, application and integration of knowledge</p>
<p>Thoroughly research and investigate political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support conclusions.</p> <p>Formulate and communicate persuasively orally and in writing arguments based on information, theories, and concepts pertaining to specific political science topics.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

**POLS 8920. Readings in an Approved Special Field**

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
Analyze the legal, societal and political ramifications of issues based on familiarity with existing literature on political issues.  Appraise diverse theoretical, political, and methodological perspectives on issues of social and political importance.	P. the acquisition, application and integration of knowledge
Apply appropriate quantitative and qualitative analysis techniques to academic research.  Formulate research questions and develop appropriate data collection and analysis strategies in order to conduct independent original research.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
	C. critical thinking and problem-solving skills
Prepare, present and defend research persuasively both orally and in writing.	D. literacy and numeracy skills
	E. responsible behaviour to self, others and society
	F. interpersonal and communications skills
	G. teamwork, and personal and group leadership skills
	H. creativity and aesthetic appreciation
Pursue knowledge acquisition and skills development to become current and competitive in a knowledge-based economy.	I. the ability and desire for continuous learning

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
Analyze the legal, societal and political ramifications of issues based on familiarity with existing literature on political issues.  Appraise diverse theoretical, political, and methodological perspectives on issues of social and political importance.	Q. the acquisition, application and integration of knowledge
Design and implement a research project and select appropriate methods.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
	C. critical thinking and problem-solving skills
Prepare, present and defend research persuasively both orally and in writing.	D. literacy and numeracy skills
	E. responsible behaviour to self, others and society
	F. interpersonal and communications skills
	G. teamwork, and personal and group leadership skills
	H. creativity and aesthetic appreciation
Pursue knowledge acquisition and skills development to become current and competitive in a knowledge-based economy.	I. the ability and desire for continuous learning



<p><b>Learning Outcomes</b>  <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Analyze the legal, societal and political ramifications of issues based on familiarity with existing literature on political issues.</p> <p>Appraise diverse theoretical, political, and methodological perspectives on issues of social and political importance.</p>	<p>R. the acquisition, application and integration of knowledge</p>
<p>Design and implement an original research project and select appropriate methods to fill an important gap in the political science literature.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Prepare, present and defend research persuasively both orally and in writing.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Pursue knowledge acquisition and skills development to become current and competitive in a knowledge-based economy.</p>	<p>I. the ability and desire for continuous learning</p>

**University of Windsor  
Senate**

\*5.5.4f: **PhD Program in Social Work – Program Learning Outcomes**

Item for: **Information**

Forwarded by: **Program Development Committee**

<p><b>PROGRAM TITLE: PhD Program in Social Work</b></p> <p><b>Program Learning Outcomes (Degree Level Expectations)</b></p> <p><i>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.</i></p> <p><u>At the end of this program, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A UWindsor graduate will have the ability to demonstrate:</u></p>	<p><b>OCGS-approved Graduate Degree Level Expectations</b></p>
<p>A.</p> <p>Investigate a substantive area relevant to social work policy or practice, including theoretical frameworks, scope, relevance and severity</p> <p>Identify issues of oppression, how they have been addressed, and the effectiveness of previous efforts</p> <p>Explore a range of research paradigms, methods and analysis strategies, and make decisions about the appropriateness of each given a particular scenario</p> <p>Identify appropriate strategies for mobilizing/translating research results to influence positive change in community, program development, and policy</p> <p>Analyze the emergence and evolution of the social work profession in terms of practice, education, and research.</p>	<p>A. the acquisition, application and integration of knowledge</p>	<p>1. Depth and Breadth of Knowledge</p> <p>2. Research and Scholarship</p> <p>3. Level of Application of Knowledge</p> <p>6. Awareness of Limits of Knowledge</p>
<p>B.</p> <p>Conduct a thorough literature review in a substantive area of interest</p> <p>Critique existing knowledge and formulate a research question (C)</p> <p>Develop a research proposal that uses appropriate methods, whether mixed/multi, qualitative or quantitative methods</p> <p>Competently conduct independent research using at least one research paradigm (mixed/multi or qualitative or quantitative methods) (A)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>	<p>2. Research and Scholarship</p> <p>3. Level of Application of Knowledge</p> <p>6. Awareness of Limits of Knowledge</p>

<p><b>PROGRAM TITLE: PhD Program in Social Work</b></p> <p><b>Program Learning Outcomes (Degree Level Expectations)</b></p> <p><i>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.</i></p> <p><u>At the end of this program, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A UWindsor graduate will have the ability to demonstrate:</u></p>	<p><b>OCGS-approved Graduate Degree Level Expectations</b></p>
<p>Interpret quantitative and qualitative research findings</p> <p>Articulate the implications of the findings for social work research, theory development and practice (A)</p> <p>Disseminate knowledge gained from empirical research and from conceptual knowledge development (A)</p>		
<p>C.</p> <p>Critically analyze the literature in a substantive area of interest</p> <p>Use problem-solving strategies to take a position on a social need and on strategies for addressing that need</p> <p>Critically analyze the historical context, philosophical assumptions and current debates related to positivist/postpositivist, interpretative, critical. and postmodern paradigms.</p> <p>Examine potential disciplinary and interdisciplinary tensions related to social work theory and contexts of practice and scholarship.</p>	<p>C. critical thinking and problem-solving skills</p>	<p>1. Depth and Breadth of Knowledge</p> <p>2. Research and Scholarship</p> <p>3. Level of Application of Knowledge</p> <p>4. Professional Capacity/autonomy</p> <p>6. Awareness of Limits of Knowledge</p>
<p>D.</p> <p>Conduct a thorough literature review</p> <p>Competently use the APA format for writing a paper, a proposal, and a dissertation including citations and the reference list.</p> <p>Conduct qualitative and quantitative data analysis for a variety of data.</p>	<p>D. literacy and numeracy skills</p>	<p>2. Research and Scholarship</p> <p>5. Level of Communication Skills</p>
<p>E.</p> <p>Adhere to the Social Work Code of Ethics, UW-REB policies, and Tri- Council policies and other ethical standards related to social work research and practice (e.g. issues of conflict of interest, appropriate authorship, intellectual property attributions)</p> <p>Use scientific rigor and integrity in obtaining, recording, analyzing, interpreting and reporting data</p>	<p>E. responsible behaviour to self, others and society</p>	<p>4. Professional Capacity/Autonomy</p> <p>6. Awareness of Limits of Knowledge</p>

<p><b>PROGRAM TITLE: PhD Program in Social Work</b></p> <p><b>Program Learning Outcomes (Degree Level Expectations)</b></p> <p><i>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.</i></p> <p><u>At the end of this program, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A UWindsor graduate will have the ability to demonstrate:</u></p>	<p><b>OCGS-approved Graduate Degree Level Expectations</b></p>
<p>F.</p> <p>Use the communication skills necessary to interact positively with research participants, clients and professionals.</p> <p>Use a range of media to communicate effectively, (orally, in writing, and in visual forms), to a variety of audiences both in formal (e.g. debates, seminar/conference presentations, publishable manuscripts) and in informal (e.g. interaction with other students, faculty) contexts</p> <p>Listen to and receive feedback from peers, supervisors, and other researchers</p> <p>Prepare to write research proposals, grant proposals and complete Research Ethics Board applications</p>	<p>F. interpersonal and communications skills</p>	<p>5. Level of Communication Skills</p>
<p>G.</p> <p>Use leadership skills, articulate a vision, identify problems and solutions, empower and enable others and/or facilitate teamwork (F).</p> <p>Apply effective project management through the setting of research goals and intermediate milestones and through the prioritization of activities.</p>	<p>G. teamwork, and personal and group leadership skills</p>	<p>4. Professional Capacity/Autonomy 5. Level of Communication Skills</p>
<p>H.</p> <p>Regularly consult scholarly literature and inside and outside the direct field of research to consider alternative ways of conceptualizing ideas.</p> <p>Encourage feedback from peers, faculty, and community players to broaden the understanding of an issue and to devise knowledge translation plan.</p>	<p>H. creativity and aesthetic appreciation</p>	<p>2. Research and Scholarship 4. Professional Capacity/autonomy 6. Awareness of Limits of Knowledge</p>
<p>I.</p> <p>Articulate one's self-development and how it relates to one's professional advancement.</p> <p>Identify areas for future self-development.</p>	<p>I. the ability and desire for continuous learning</p>	<p>4. Professional Capacity/autonomy</p>

**University of Windsor  
Senate**

**\*5.6.1 Revision to Bachelor of Arts (Honours) in Liberal Arts and Professional Studies (LAPS) – Aeronautics Leadership Admission Requirements**

Item for: **Approval**

Forwarded by: **Academic Policy Committee**

**MOTION:** That the admission requirements be revised as follows:  
ENG4U; and SPH34U and or MHF4U; or MCV4U or MDM4U

**Current Requirements<sup>1</sup>**

-ENG4U is required.

-For the Liberal Arts and Professional Studies: Aeronautics Leadership (Flight Option), students need to have successfully completed SPH3U, and one of MHF4U, MCV4U or MDM4U.

**Proposed requirements:**

-ENG4U; and SPH34U and or MHF4U; or MCV4U or MDM4U

**Rationale/Approvals:**

- When the Bachelor of Arts Honours in LAPS Aeronautics Leadership Stream was developed in May 2012, the requirements were similar to those of other programs in the province.
- However, in time it was determined that the high school Math and Science were not required as they provide mostly foundational knowledge for the ground school component in our flight training at Journey Air.
- High school courses are not required for anyone to privately take flight training on their own at Journey Air.
- Changing the requirements to have either one Math *or* one Science course for admission will open up enrollments and attract more applicants to the program.
- The Aeronautics Leadership Stream is an all-round degree in Liberal Arts and Professional Studies focused on leadership and mentorship.
- The overall intention of the program is to provide an Honours degree relevant to students seeking careers as commercial pilots or in the aviation industry.
- Other university programs in the province offer specialized degrees; in Aviation Management and Organizational Studies (Western) requiring two Math courses from high school or a degree in Aviation Science or Geography (Waterloo) requiring two Science courses.
- The proposed change has been approved the by Faculty of Arts, Social Sciences and Humanities Council (April 4, 2019).

---

<sup>1</sup> [http://www.uwindsor.ca/secretariat/sites/uwindsor.ca.secretariat/files/admission\\_requirements\\_sa181005\\_0.pdf](http://www.uwindsor.ca/secretariat/sites/uwindsor.ca.secretariat/files/admission_requirements_sa181005_0.pdf)

**University of Windsor  
Senate**

\*5.6.2: **Policy on Residency Requirements for Certificate Programs - Revision**

Item for: **Approval**

Forwarded by: **Academic Policy Committee**

**MOTION: That the revisions to the Policy on Residency Requirements be approved.**

**Policy on Residency Requirements**

The number of courses required for the attainment of any degree or certificate is indicated in each program. These requirements may be reduced through the transfer of credit from another university. However, a student will be required to complete successfully, at the University of Windsor, a minimum of ten (**3.0 credit**) courses ~~thirty semester hours~~ numbered 2000 or higher to qualify for a degree from the University of Windsor. Residency requirements can be met by University of Windsor courses taken either on-campus, at off-campus sites or through Distance Education. These ten courses must include a minimum of six courses from the major course requirements to qualify for a three-year major degree or a minimum of ten courses from the major course requirements to qualify for a four-year Honours or Major or professional degree except in the Faculty of Engineering where a student must complete at least 50% of the total number of weighted units required for the Bachelor of Applied Science at the University of Windsor. Double majors are required to take a minimum of five courses at the 2000 level or above from the major course requirements in each of the Majors at the University of Windsor.

A student will be required to complete successfully at the University of Windsor a minimum of **50% of the courses required for a certificate program, unless otherwise specified in the program requirements.** ~~five courses (fifteen semester hours) to qualify for a certificate offered in the Faculty of Arts, Humanities and Social Sciences, with the exception of the certificate in North American Studies, which requires the completion of four courses at the 2000-level or above. To qualify for a certificate offered in the Odette School of Business, a student will be required to complete at the University of Windsor six courses (eighteen semester hours)~~

To qualify for a Minor, a minimum of three courses counting toward the Minor must be successfully completed at the University of Windsor.

**Rationale:**

- Currently the policy only addresses certificate programs in Faculty of Arts, Humanities and Social Sciences and Business. The section of the policy dealing with certificates has not been revised in some time and, as such, does not cover certificate programs in certain Faculties. The proposed revisions will address the growing number of certificate programs in all disciplines.
- Residency requirements for certificates have always required that students complete one-half of the courses at UWindsor. However, this requirement was expressed in by number of courses rather than a percentage value. At the time of the last revision to the certificate section, all but one of the certificate programs in FAHSS consisted of 10 courses and the Certificate in Business Administration consisted of 12 courses. Expressing the requirement by percentage simplifies the wording and maintains the original intent.

**University of Windsor  
Senate**

**\*5.6.3: Faculty of Engineering – Revisions to Dean’s Honour Roll**

Item for: **Information**

Forwarded by: **Academic Policy Committee**

At Faculty Coordinating Council in the Faculty of Engineering held November 30, 2018, the council approved the following changes to the Dean’s Honour Roll Criteria.

New Criteria (effective Winter 2019):

1. Student has successfully completed at least five courses in the current semester
2. Student has attained an 80% average in the current semester
3. Student is in overall good standing

Former criteria:

1. Student must have successfully completed at least 10 courses which are required (or allowed as unspecified courses from within Engineering) in the Engineering program at the University of Windsor;
2. Be registered with full time status in his/her two most recent Engineering regular academic semesters;
3. Must have successfully completed at least 10 engineering program courses within her/his two most recent regular Engineering academic semesters; and
4. Must have achieved a semester average of at least 80% on the transcript of her/his most recent full-time enrolment semester.

The rationale for the changes is to now include first year students who have completed 5 courses. The old criteria prohibited first year students from ever being eligible due to needing 10 completed courses. Council also approved to keep the average needed to qualify at 80%.

Thank you,

Mehrdad Saif, P.Eng  
Dean, Faculty of Engineering  
University of Windsor