



NOTICE OF MEETING

There will be a meeting of the
Senate Student Caucus
on Friday, February 4, 2022
2:30-4:00pm
LOCATION: Virtual Meeting
Link: [Click here to join the meeting](#)

AGENDA

Formal Business

- 1 Approval of Agenda
- 2 Minutes of Meeting of December 3, 2021
- 3 Business arising from the minutes

Items for Information/Discussion

- 4 Outstanding business

- 5 Reports/New Business

- 5.1 Report of the Student Co-Chair

Hussein Samhat
SC220204-5.1

- 5.1.1 Science Society Concerns: Winter 2022 Course Delivery and Health/Safety Guidelines

Nellie Bordignon
President, Science Society

- 5.2 Report on Student Affairs and Life on Campus

Phebe Lam
Dave McEwan

Additional Business

- 6 Question period/Other business/Open Discussion
- 7 Adjournment

Please carefully review the 'starred' (*) agenda items. As per the June 3, 2004 Senate meeting, 'starred' items will not be discussed during a scheduled meeting unless a member specifically requests that a 'starred' agenda item be 'unstarred', and therefore open for discussion/debate. This can be done any time before (by forwarding the request to the secretary) or during the meeting. By the end of the meeting, agenda items which remain 'starred' (*) will be deemed approved or received.

**University of Windsor
Senate Student Caucus**

5.1: Report of the Student Co-Chair

Item for: **Information**

1) Student Concerns re: Fall 2021 Examination Timeslots

- Over the course of the examination period for Fall 2021, various student concerns relating to the issue of examination timeslots have been brought forward.
- Students and student representatives from various faculties have come forward outlining that in some cases, students were not given an adequate amount of time to complete examinations based on the contents of the exam.
 - 30 minutes exam timeslots for 20 multiple choice questions and 2 short essay questions.
 - One hour exam timeslot for 65 multiple choice questions and one essay question.
- We did reach out to a few of the instructors and while some were open to making necessary alterations, others were a bit more hesitant to hear students out.

2) Student Society Town Hall

- Along with the UWSA Executive team, I met with Student Society Presidents in December after the initial announcement that courses would begin in a virtual capacity as of January 17th. The purpose of this was to answer questions, hear out any concerns, and provide student societies with more information in the event a student was to reach out.
- This town hall was a success. We were able to have a meaningful conversation and provide peace of mind for presidents who chose to attend.

3) Parking Pass Refunds

- The UWSA President, Jasleen Dayal, and I met with Anna Kirby and Dave McEwen to discuss the Parking Pass Refunds.

4) Science Society Concerns

- Back in December 2021, student representatives from Science Society had come forward expressing some of their concerns with the lack of in-person options for Winter 2022 classes. They outlined the following points:
 - “[The students] were promised high-quality education. Without the support of on-campus learning, students are dissatisfied.”
 - “There are no unique health hazards specific to the University of Windsor to prevent a safe return to partial/complete in-person learning. Taking a zero-risk approach hurts students’ academic, social, and professional development.”
 - “There is a lack of availability of alternative learning options (*i.e.*, Hyflex, in-person learning, rotating schedules, *etc.*)”
 - “Without clear indications of Winter 2022 course delivery plans, non-local students struggled to make accommodations in advance. The Hyflex format (or online section) is essential in the inclusion of our non-local students.”
- The student co-chair met with Science Society representative in December regarding course delivery options for students. Following the meeting, the student co-chair met with Dr. Weir to discuss their concerns. Meeting with us today is Nellie Bordignon, the President of the Science Society to further discuss these concerns from the Science Students perspective.

5) Questions