

**SENATE
Minutes of Meeting**

Date: Friday, June 7, 2013

Time: 2:35pm – 4:50pm

Room: 203 Anthony P. Toldo

PRESENT: Mr. Hussein Ahmed, Mr. Mohammad Alam, Dr. Abdul-Fattah Asfour, Mr. Iftekhar Ibne Basith, Dr. Pierre Boulos, Mr. Tim Brunet, Dr. Kimberly Calderwood, Mr. Rob Crawford, Dr. Beth Daly, Ms. Nicole DaSilva, Dr. Carol Davison, Ms. Gwen Ebbett, Ms. Marilyn Farrough, Dr. Chris Fredette, Dr. Richard Frost, Dr. Phil Graniero, Dr. Christopher Greig, Dr. Leo Groarke, Mr. Hussein. Hammoud, Dr. Maureen Irish, Mr. Tory James, Mr. Raed Kadri, Mr. Werner Keller, Dr. Ed King, Dr. Marlys Koschinsky, Dr. Kathryn Lafreniere, Dr. Dietmar Lage, Dr. Anna Lanoszka, Prof. Cyndra MacDowall, Dr. Elena Maev, Mr. Anthony Meloche, Dr. Lydia Miljan, Dr. Kevin Milne, Dr. Mitra Mirhassani, Dr. Maureen Muldoon, Dr. Leo Oriet, Dr. Robert Orr, Mr. Julien Paquette, Dr. Linda Patrick, Dr. Stephen Pender, Dr. Trevor Pitcher, Ms. Erin Plumb, Mr. Kaushik Ray, Dr. Antonio Rossini, Dr. Mehrdad Saif, Dr. Jang Singh, Dr. K. W. Michael Siu, Dr. Clayton Smith, Ms. Jennifer Soutter, Dr. Marijke Taks, Dr. Shelagh Towson, Dr. Bruce Tucker, Prof. Lionel Walsh, Dr. Robert Weaver, Dr. Patricia Weir, Dr. Alan Wildeman, Prof. Larry Wilson, Ms. Charlene Yates, Dr. Nader Zamani, Mr. Hussein Zarif, Dr. Shuzhen Zhao.

REGRETS: Dr. Rick Caron, Dr. Anne Forrest, Dr. Martha Lee, Dr. Charles Macdonald, Ms. Sharon Munro, Dr. Derek Northwood, Dr. Jagdish Pathak, Dr. Dale Rajacich, Dr. Chitra Rangan, Dr. Karen Roland, Rev. Thomas Rosica, Dr. Alan Scoboria, Dr. Christian Trudeau, Dr. Jeremy Worth.

ABSENT: Dr. Camille Cameron, Dr. Allan Conway, Dr. Gordon Drake, Dr. Jill Grant, Dr. Michael Khan, Dr. Norman King, Ms. Maya Madolyn.

IN ATTENDANCE: Dr. Danieli Arbex, Dr. Sally Bick, Ms. Renée Wintermute and Ms. Alison Zilli (University Secretariat).

Senators observed a moment of silence in remembrance of the students, staff and faculty who passed away during the 2012-2013 academic year.

1 Approval of Agenda (Unstarring agenda items)

MOTION: That the agenda be approved.

Dr. P. Boulos/Prof. L. Walsh
CARRIED

2 Minutes of the meetings of May 10, 2013 and May 13, 2013

MOTION: That the minutes of the meeting of May 10, 2013 be approved.

Dr. L. Patrick/ Mr. W. Keller
CARRIED

MOTION: That the minutes of the meeting of May 13, 2013 be approved.

Dr. E. King/Dr. B. Tucker
CARRIED

3 Business arising from the minutes

Nothing to report.

4 Outstanding Business/Action Items

4.1 Candidates for Degrees, Diplomas and Certificates

(See document Sa130607-4.1 for more details.)

MOTION #1: To approve the slate of candidates for the Spring 2013 Convocation in the Faculty of Education.

Prof. C. MacDowall/Mr. I. Ibne Basith
CARRIED

MOTION #2: To approve the slate of candidates for the Spring 2013 Convocation in the Faculty of Engineering.

Prof. C. MacDowall/ Dr. M Said
CARRIED

MOTION #3: To approve the slate of candidates for the Spring 2013 Convocation in the Faculty of Science.

Dr. M. Koschinsky/Mr. T. James
CARRIED

MOTION #4: To approve the slate of candidates for the Spring 2013 Convocation in the area of Centre for Inter-Faculty Programs.

Dr. B. Tucker/Dr. L. Miljan
CARRIED

MOTION #5: To approve the slate of candidates for the Spring 2013 Convocation in the Faculty of Arts and Social Sciences.

Dr. R. Orr/Mr. R. Crawford
CARRIED

MOTION #6: To approve the slate of candidates for the Spring 2013 Convocation in the Faculty of Human Kinetics.

Dr. M Taks/Dr. K. Milne
CARRIED

MOTION #7: To approve the slate of candidates for the Spring 2013 Convocation in the Odette School of Business.

Prof. C. MacDowall/ Dr. M. Koschinsky
CARRIED

MOTION #8: To approve the slate of candidates for the Spring 2013 Convocation in the Faculty of Nursing.

Dr. L. Patrick/Dr. P. Weir
CARRIED

MOTION #9: To approve the slate of candidates for the Spring 2013 Convocation in the Faculty of Law.

Prof. L. Wilson/Dr. M. Irish
CARRIED

MOTION #10: To approve the list of candidates receiving Board of Governors medals for Graduating/In-Course student awards.

Prof. L. Walsh/ Mr. Mohammad Alam
CARRIED

MOTION #11: To approve the candidate nominated for the President's Medal and the Governor General's Gold Medal award.

Dr. M. Koschinsky/Dr. E. King
CARRIED

MOTION #12: To approve the addendum for the Spring 2013 Convocation.

Prof. C. MacDowall/ Dr. M. Saif
CARRIED

In accordance with Policy E7: Early Release of Degree, Certificate and Diploma Parchments, the names of candidates whose notification of completion of the requirements for their degrees arrived too late for the Senate meeting shall be reviewed and approved by the Dean of the Faculty concerned in consultation with the Registrar.

5 Reports/New Business

5.1 Report from Student Caucus

University of Windsor Students Alliance (UWSA)

The UWSA has been busy planning events to celebrate the end of the academic year and the 50th anniversary weekend (see 50th anniversary website), as well as finalizing activities for September 2013 Welcome Week. UWSA is also partnering with UToronto to arrange travel for sporting events between the two institutions.

Planning continues for the development of a restaurant tied to the Bookstore.

Organization of Part-Time University Students (OPUS)

OPUS recently held a retreat with a focus on distance education and flexible learning, which was well attended.

OPUS was an active participant in HeadStart activities and events.

Graduate Students Society (GSS)

GSS is busy planning events to celebrate the 50th anniversary weekend in September, some of which are in collaboration with the UWAS. GSS will also be hosting a BBQ for the grand opening of the Grad House at its new location in September 2013.

Members were informed that this year's GSS executive will be focusing on developing events and activities to reach out to more graduate students and encourage them to become involved in their graduate students' society.

5.2 Report of the President

Teacher Education

The province has stated that, as of Fall 2015, all teacher education programs will be 2 years in length. At the same time, the government will be reducing the BIU weighting for education programs from 2.0 to 1.5, while anticipating that the number of enrolments will remain the same. This will have a direct negative financial impact on Faculties of Education. Ontario universities and their Faculties of Education are planning and making assumptions in preparation for the change.

It was suggested that, to mitigate the impact of these changes, consideration should be given to innovative program offerings that will attract students. For instance, consideration might be given to combining the two-year education degree program with a graduate degree program, allowing students to graduate in three years with two degrees. There will also be a need to review concurrent education programs to determine how to build-in a two-year education program.

Centre for Engineering Innovation

The official opening of the Centre for Engineering Innovation was held on May 31, 2013. The ceremony was very well attended and included a metal ribbon cutting with a laser torch by the president of the Engineering Students Society.

Post-Secondary Education System

The Premier and the MTCU Minister continue to hold discussions sessions to explore ways to transform the post-secondary education system. Topics include differentiation, credit transfer, and online learning. The recent forum on teaching, "On the Verge", serves as an example of the kinds of discussions that will be increasingly held on university campuses.

5.3 Report of the Academic Colleague

(See document Sa130607-5.3 for more details.)

The report was received for information.

5.4 Program Development Committee

5.4.1 International Masters of Applied Science in Automotive Engineering (University of Windsor)/Laurea Magistrale in Automotive Engineering (Politecnico di Torino, Italy) (See document Sa130607-5.4.1 for more details.)

MOTION: That the International Masters in Automotive Engineering (International Masters of Applied Science in Automotive Engineering/Laurea Magistrale in Automotive Engineering) dual degree program be approved.*

**Subject to approval of the expenditures required.*

Prof. L. Walsh/Dr. M. Saif
CARRIED

5.4.2 Bachelor of Music –New Concentrations (Music Education and Comprehensive) (See document Sa130607-5.4.2 for more details.)

MOTION: That the changes to Bachelor of Music, including changes to the program regulations and admission requirements, and the addition of two new concentrations - *Comprehensive* and *Music Education*, be approved in accordance with the submitted PDC program/course change forms.*

**Subject to approval of the expenditures required.*

Prof. L. Walsh/Ms. G. Ebbett

The two streams were developed prior to the merging of Music and Visual Arts and were approved by the Music Council. In response to a question, members were assured that the proposed changes would not require additional resources.

CARRIED

***5.4.3 Dramatic Art – Transfer Credit Regulation** (See document Sa130607-5.4.3 for more details.)

MOTION: That the *Dramatic Art – Transfer Credit Regulation* be approved.*

**Subject to approval of the expenditures required.*

***CARRIED**

***5.4.4 Program Course Changes**

***a) Dramatic Art – Minor Program Change (Bachelor of Fine Arts in Dramatic Art (Acting))** (See document Sa130607-5.4.4a for more details.)

MOTION: That the *Dramatic Art – Minor Program Change (Bachelor of Fine Arts in Dramatic Art (Acting))* be approved.*

**Subject to approval of the expenditures required.*

***CARRIED**

***b) Labour Studies – Minor Program Changes** (See document Sa130607-5.4.4b for more details.)

MOTION: That the *Labour Studies – Minor Program Changes* be approved.*

**Subject to approval of the expenditures required.*

***CARRIED**

***c) Psychology – Minor Program Changes** (See document Sa130607-5.4.4c for more details.)

MOTION: That the *Psychology – Minor Program Changes* be approved.*

**Subject to approval of the expenditures required.*

***CARRIED**

***d) Interfaculty – New Course Proposals**

(See document Sa130607-5.4.4d for more details.)

MOTION: That the *Interfaculty – New Course Proposals* be approved.*

**Subject to approval of the expenditures required.*

***CARRIED**

***e) Sociology, Anthropology, Criminology - New Course Proposals**

(See document Sa130607-5.4.4e for more details.)

MOTION: That the *Sociology, Anthropology, Criminology - New Course Proposals* be approved.*

**Subject to approval of the expenditures required.*

***CARRIED**

***f) Interfaculty – Minor in Anthrozoology and New Course Proposals**

(See document Sa130607-5.4.4f for more details.)

MOTION: That the *Interfaculty – Minor in Anthrozoology and New Course Proposals* be approved.*

**Subject to approval of the expenditures required.*

***CARRIED**

***5.4.5 Institutional Quality Assurance Process (IQAP) – Revision**

(See document Sa130607-5.4.5 for more details.)

MOTION: That the *Institutional Quality Assurance Process (IQAP) – Revision* be approved.*

***CARRIED**

***5.4.6 Request for Waiver of Program Deletion BMath (Math & Computer Science)**

(See document Sa130607-5.4.6 for more details.)

MOTION: That the *Request for Waiver of Program Deletion for the BMath (Math and Computer Science)* be approved.*

***CARRIED**

5.5 Academic Policy Committee

5.5.1 Comprehensive Student Discipline Report

(See document Sa130607-5.5.1 for more details.)

This is the eighth annual comprehensive student discipline report. The report indicates that: 1) complaints have decreased by 40% over the last reporting year; 2) there were 16 cases that were submitted for formal adjudication (eight went to hearings; six were settled through minutes of settlement and two were settled through mediation.); 3) plagiarism continues to be the most prevalent offence; 4) the number of repeat offenders has increased (from 1.1% to 5.5%. Generally, repeat offenders receive progressively harsher sanctions); 5) 61.8% of offenders were male and 38.2% were female.

It is unclear why there is a decrease in the number of complaints. Going forward, the Academic Integrity Office has shifted its philosophy and approach somewhat. The AIO is focusing more on the education/prevention component of its mandate and encouraging instructors to pursue teachable moments, where appropriate.

Members noted that the process needs to be more flexible, simple, streamlined and efficient, and the language of the bylaw should be simplified. Some Senators noted that many do not report cases because they feel the process is cumbersome, there is too much focus on enforcement, and the sanctions are too harsh.

It was also noted that international students are most often the ones charged with plagiarism. Most do not know that they have plagiarized and are not getting the necessary supports to mitigate plagiarism. In response, it was noted that the AIO, the GSS and the Director of the International Student Centre are working together to develop education prevention tools. It was also noted that work is being done on a series of videos, which will serve as education tools, with regard to plagiarism and other forms of academic misconduct. A graduate student Senate member suggested that all students (domestic and international) should be required to undergo a compulsory online session on plagiarism and academic integrity. In response, members were informed that other universities have instituted compulsory session(s) and there is a working group looking into it at the moment.

Many agreed that the closing of the Academic Writing Centre has been a great loss as it provided valuable writing support to all students. It was argued that, in order to help uphold academic integrity, more needs to be done to resource departments to ensure there are no more than 30 students per invigilator.

Members strongly supported the shift in focus for the Academic Integrity Office. The report was received for information.

5.6 Senate Student Committee

A comprehensive overview of the Committee's activities over the past academic year was provided at the last meeting.

5.7 Committee Membership

5.7.1 Senate Standing Committees

(See document Sa130607-5.7.1 for more details.)

MOTION: That the membership for the Senate Standing Committees be approved.

Dr. M. Koschinsky/Dr. K. Milne
CARRIED

5.8 Bylaw Business

5.8.1 Bylaw 1 – Review of Senate Composition and Size

(See document Sa130607-5.8.1 for more details.)

MOTION: That Bylaw 1, paragraph 11, be revised as follows:

There shall be a review of the distribution and size of the Senate membership by the Senate Steering Committee at least every ~~three~~ **five** years, unless the question is raised earlier.

Dr. D. Lage/Prof. L. Walsh
Opposed: 2
CARRIED

5.8.2 Bylaw 3 & Bylaw 12 Revision to Academic Policy Committee and Senate Student Committee *(See document Sa130607-5.8.2 for more details.)*

MOTION: That Senate Bylaws 3 and 12 be revised as presented.

Dr. D. Lage/Dr. E. King

FRIENDLY AMENDMENT: Bylaw 12, Schedule A, be changed to read: provide guidance and administrative support ~~as Secretary~~ to the Senate Student Caucus.

Administrative support for the Caucus will be worked out over the summer.

In response to a question raised, it was noted that the objective was to have a Senate Student Caucus operational for the 2013-2014 academic year. As such, the issue of composition was left to the 2013-2014 Caucus to determine. It was agreed that the final composition proposal should include a recommendation that quorum require that a minimum number of students (more than just one) be present.

It was argued that the terms of reference are vague and that there should be language that identifies action items. In response, it was noted that the revision was drafted based on the direction given by Senate at its April meeting. By setting broader terms of reference, the Caucus would not be constrained by specific terms set out in the bylaw. This provides greater leeway to the Caucus to set its agenda. The Caucus would bring items of concern to students directly to Senate for discussion where the items are the business of Senate, which would then be referred to APC or PDC for further consideration or policy development, as appropriate. Items that do not fall within the purview of Senate could be referred to the appropriate bodies by the Dean of Students.

Opposed: 1

CARRIED, as amended

5.9 Report of the Provost

The Forum on University Teaching held in early May was very successful.

Enrolment

The Faculty of Education continues to struggle to meet its government allotted numbers for enrolment. In addition to this, the change in BIU weighting and the move to 2 year programming means that the Faculty will be grappling with significant issues.

Application numbers are up significantly in Law, Nursing and Engineering.

Blended and DE Courses

In response to a question, members were informed that instructors or departments wishing to develop blended, online, or DE courses should be contacting the Office of Open Learning. The budget and the support for these courses have shifted from the Office of the Registrar to this office.

5.10 Report of Vice-President, Research

The closing of the Centre for Studies in Social Justice was raised. It was argued that the closure is a matter for Senate to decide, given that it is a Centre and Senate policy governs the creation and discontinuation of Centres and Institutes. In response, members were informed that the Centre was not created by Senate under this policy, nor did it submit reports to Senate. It was created by an administrative decision in 2002. There are several Centres at the University that have not been approved by Senate and that do not fall under this policy.

It was strongly argued that a decision to change the academic structure or priorities of the University should come to Senate. In response, members were informed that the funding for the Centre has been discontinued, but the commitment to social justice remains. The closure does not prevent faculty members involved in social justice issues and research to continue their work, nor does it prevent social justice-related degree programs to continue to be offered. As well, initiatives such as the Social Justice conference can continue to be mounted through other means.

It was agreed that the Vice-President, Research will undertake to review the current policy and determine which "Centres" were approved by Senate and therefore fall under the policy.

5.10.1 Cross-Border Institute at the University of Windsor

MOTION: That Senate approve the establishment of a Cross-Border Institute.

Dr. P. Weir/Dr. R. Frost

This is a multi-disciplinary undertaking and will represent the University's arm of the Institute for Border Logistics and Security (located at the Windsor International Airport).

In response to a question, it was noted that the purpose of the Cross-Border Institute (CBI) is to facilitate cross-border development and research and promote industries related to cross-border trades. It was agreed that its purpose should also include engaging in philosophical discussions around cross-border issues (biometrics, security, privacy). The latter focus is still being developed and fleshed-out. Efforts will be made to have these types of philosophical discussions and the Institute will work to reach out to professors to this end.

Senators suggested that economic, legal, rights-based, privacy, security, and social issues should be included in the description of the CBI.

It was noted that continued operation of the CBI will be based on funding received from successful grant applications/competitions.

CARRIED

6 Question Period/Other Business

The issue of the closure of the Centre for Studies in Social Justice was raised once again. Strong concern was expressed that there is a principle at stake: how does Senate see the University's mission and where is Senate's role? It was argued that funding should follow academic priorities. In response, it was noted that the closure does not mean that social justice is not part of the university's priorities. Social Justice can be, and is advanced through a number of faculty research, creative works, and program initiatives.

7 Adjournment

MOTION: That the meeting be adjourned.

Ms. E. Plumb/ Mr. K. Ray
CARRIED