



University
of Windsor
School of Social Work

2022

School of Social Work

Social Work PhD Candidates and Graduates on the job market

uwindsor.ca/socialwork



An especially talented group of emerging scholars, educators, and public leaders

Dear Colleagues,

We are proud to present to you our forthcoming graduates of the PhD program from the School of Social Work at University of Windsor, who will soon be entering the job market.

Our students receive a robust and extensive education in research methods and pedagogy, and this is an especially talented group of emerging scholars, educators, and public leaders who are eager to join your institution. As you review their curriculum vitae, you will see they have an accumulation of notable accomplishments such as publications, presentations, and teaching experience. Additionally, each one has a solid foundation of social work practice that informs their scholarship and motivates their deep commitment toward social change.

Please do not hesitate to contact us if you would like additional information or would like us to set up a meeting with any one of our upcoming graduates.

Dr. Robin Wright
Professor
Director,
School of Social Work
University of Windsor
519-253-3000 ext 3060
rwright@uwindsor.ca

Dr. Connie Kvarfordt
Professor
PhD Program Coordinator,
School of Social Work
University of Windsor
519-253-3000 ext 3078
ckvarfo@uwindsor.ca



2022 PhD Candidates



Riham Al-Saadi
MSW, RSW, PhD CandidatePage 2



Aman Ahluwalia-Cameron
MSW, RSW, PhD CandidatePage 7



Mohamad Musa
MSW, RSW, PhD CandidatePage 12

Riham Al-Saadi

MSW, RSW, PhD Candidate

Phone: 226-345-8666

Email: rihama@uwindsor.ca

EDUCATION

2022 Doctor of Philosophy (PhD) Candidate - Social Work

University of Windsor – School of Social Work
 Dissertation Title: *Arab Immigrant Emerging Adults' Perspectives on Acculturation Experiences and Canadian Society's Role in Fostering Equitable Participation*

Committee: W. Park (Chair), J. Grant, J. Voronka, J. Hakim-Larson, B. Kuo
 Expected defense date: Summer 2022

2013 Master of Social Work

University of Windsor, School of Social Work

2010 BSc. Behaviour, Cognition & Neuroscience (Combined Biology & Psychology)

University of Windsor, Biology and Psychology depts

RESEARCH INTERESTS

- Critical Race Theory (CRT) and Intersectionality, understanding acculturation and immigration experiences from a CRT lens
- Acculturation phenomenon, settlement, and resettlement processes
- Immigrant and refugee populations
- Arab immigrants and refugees' acculturation
- Immigrant emerging adults and youth identity development, emotional and social competence
- Promotion of diversity and inclusion through equitable participation diversity and inclusion

PUBLICATIONS

Kuo, B. C. H., Granemann, L., Najibzadeh, A., **Al-Saadi, R.**, Dali, M., & Alsmoudi, B. (2020). Examining Post Migration Social Determinants as Predictors of Mental and Physical Health of Recent Syrian Refugees in Canada: Implications for Counselling, Practice, and Research. *Canadian Journal of Counselling and Psychotherapy*, 54(4), 778-802. <https://doi.org/10.47634/cjcp.v54i4.68881>

Al-Saadi, Riham (2019). Facilitative Factors and Impediments to Newcomer Youth's Initial Integration Milestones: The Arab Newcomer Youth Experience. In Y. Daniel (Ed.), *Tikkun Beyond Borders: Connecting Youth Voices, Leading Change* (p. 242-261). University of Windsor Digital Publishing, DOI: <https://doi.org/10.22329/digital-press.156>

Al-Saadi, R. (2013, May). Acculturation Strategies and Arab Youth Cultural Identity Development: A Review. *International Symposium on Arab Youth*, Windsor, Ontario. Retrieved from: http://scholar.uwindsor.ca/arabyouthsymp/conference_posters/conference_posters/2/

In Progress

Hakim-Larson, Thompson, J., & **Al-Saadi, R.** (In Progress). Psychosocial Development and Developmental Psychopathology in Arab Americans. In Nassar-McMillan, S. C., Ajrouch, K. J., & Hakim-Larson, J. (Eds.), *Biopsychosocial Perspectives on Arab Americans: Culture, Development, and Health (2nd ed.)*. Springer US.

Oda, **Al-Saadi, R.** et al. (In Progress). Ethical Challenges of Conducting Longitudinal Community-Based Research with Refugees: Reflections from Peer Researchers. In Grabska, K. & Clark-Kazak, C. (In Progress). *Documenting Displacement: Questioning Methodological Boundaries in Forced Migration Research*.

Al-Saadi, R., Kuo, B., Dali, M., Alsmoudi, B. & Saad, R. (In Progress). Development and change of social relationships and employment pathways of Syrian refugees in Canada.

Al-Saadi, R., Park, W. Kuo, B. (In Progress). Understanding Syrian Newcomers' Acculturation: Facilitative Factors and Impediments to Social and Emotional Wellbeing.

Park, W., Carter, I., & **Al-Saadi, R.** (In Progress) Immigrant parents' satisfaction with Social Support: Formal and informal supports for Children with Developmental Disabilities.

Acknowledgements

Acknowledged as Research Assistant for the Arab focus group study: Transition to Kindergarten: Experiences of Teachers and Parents of Children with Autism Spectrum Disorders. IWK Health Sciences Centre, June 2011

PEER-REVIEWED PRESENTATIONS, POSTERS, AND INVITED TALKS

Al-Saadi, R. & Park, W. *Understanding Syrian Newcomers' Acculturation: Facilitative Factors and Impediments to Social and Emotional Wellbeing* (2019). Poster presented at the annual Canadian Association for Social Work Education Conference, University of British Columbia, Vancouver, BC.

Kuo, B. C. H., Granemann, G., Najibzadeh, A., **Al-Saadi, R.**, Dali, M., & Alsmoudi, B. (2019). *Syrian refugees in Windsor, Canada: Social relationship, general health, and mental health*. An oral presentation delivered at the 2019 Canadian Association for Refugee and Forced Migration Studies Conference at York University in Toronto, Ontario.

Al-Saadi, R. (2018, November). *Understanding Syrian Newcomers' Acculturation: Facilitative Factors and Impediments to Social and Emotional Wellbeing*. Presented at the Ontario Council of Agencies Serving Immigrants (OCASI) Executive Directors Forum. Toronto, Ont.

Al-Saadi, R. & Park, W. (2017, May). *The Influence of Intersectionality of Arab culture and Islam on Arab Youth Integration: A Review of Sociopolitical Milestones impacting their Emotional and Social Resilience*. Poster presented at the annual Canadian Association for Social Work Education Conference, Ryerson University, Toronto, Ont.

Al-Saadi, R. (2016, November). *Acculturation and Arab Youth: A Review and Application of Berry's Acculturation Framework to the Arab Youth Experience*. Presented at the Phi-Alpha Society research night, Windsor ON

Al-Saadi, R. (2016, November). *The Social Welfare of Immigrants: Fostering Multiculturalism and Income Security*. Presented as a guest lecturer at an undergraduate Social Work course at the School of Social Work, University of Windsor, Windsor ON

Al-Saadi, R., Hakim-Larson, J., Johnson, E., & Menna, R. (2016, June). *Perceived Parental Acculturation and Youth in Canada: Influences on Ethnic Identity Development*. Poster presented at the annual Canadian Psychological Association conference, Victoria, BC.

Al-Saadi, R. (2016, May). *Acculturation and Arab Youth: The influence of acculturation strategy on their cultural identity development*. Poster presented at the annual Canadian Association for Social Work Education Conference, Calgary, AB

Al-Saadi, R. (2016, March). *Syrian Refugees Resettlement*. Keynote speaker at the Ontario Association of Social Work Southwestern branch (OASW) Annual Grand Meeting, Windsor ON

Camodeca, A. Scott, S. A., **Al-Saadi, R.**, Gidak, S., Daniel, G., & Voelker, S. (2012, August). *Creative skills in the broad autism phenotype*. Poster presented at the 120th meeting of the American Psychological Association, Orlando, FL.

Paterson, A. D., **Al-Saadi, R.**, Camlis, W., Gidak, S., Scott, S.A., Hakim-Larson, J. Voelker, S. (2010, August). *Accuracy of emotion decoding among mothers and children with a developmental disability*, Poster presented at the 118th meeting of the American Psychological Association, San Diego, CA.

TEACHING EXPERIENCE

2016-Present **University of Windsor, School of Social Work**

Teaching experience includes a total of 20 courses including Bachelor, Master, and PhD courses. Teaching delivery included onsite, hybrid, and virtual settings.

A select sample of courses taught:

2022	PhD	Qualitative Research Methods
2022	Bachelor	Theory and Practice of Social Work with Communities and Organizations
2022	Master	Social Work Practice with Families
2021	Master	Advanced Direct Social Work Practice
2020	Master	Program Design and Evaluation
2019	Master	Challenges in Human Behaviour
2019	Master	Social Work Practice with Groups
2018	Master	Program Design and Evaluation

RESEARCH EXPERIENCE

2009-Present **Research Assistant**

University of Windsor, School of Social Work, Department of Psychology

- Assume coordination duties, organize, and attend research meetings and participate in discussions to meet current and prospect research opportunities.
- Conduct literature reviews, quantitative and qualitative data collection, data analysis, and contribute to developing research proposal.
- Attend research trainings, both mandatory and designated for academic development.

Current research affiliations:

- Health Equity and Social Inclusion, Interdisciplinary Research Group (HESI-IRG), Chair: Dr. Park
- Long-term Integration and Health Outcomes of Syrian Refugees in Canada, Chair: Dr. Kuo
- Immigrant Youth Research Group, Chairs: Dr. Hakim-Larson and Dr. Menna
- Emotional Competence Research Group, Chair: Dr. Hakim-Larson



THESES-NON-REFEREED CONTRIBUTIONS

- 2009-2010 **Bachelor Thesis: Psychology**
Thesis: The Effect of Baseline Beliefs on Acceptance or Rejection of Suggestions Regarding False Childhood Events
Supervisor: Dr. A. Scoboria; Lab: Applied Memory Research Lab
- 2013 **Master of Social Work**
Capstone Research Proposal and Poster Presentation: Arab youth and acculturation: The influence of acculturation strategy on their cultural identity development
Evaluator: Mr. Tim Ackerson (MSW)

COMMITTEES AND SPECIAL PROJECTS

- 2019- Present Health Equity and Social Inclusion- Interdisciplinary Research Group, Project Coordinator, University of Windsor, Windsor,
- Assume administrative duties; organize meetings, complete tasks and duties as assigned by Chair of HESI-IRG committee
 - Coordinate with HESI-IRG members duties and responsibilities that pertain to research, community events, presented talks and other research group engagements.
- 2015-2019 IQAP Committee, Institutional Quality Assurance Process (IQAP) Self-Study-Project leader, University of Windsor, Windsor
- Participate in the self-study process for the School of Social Work to complete the self-study report. Working alongside program coordinators and other interested parties, including the Social Work librarian and staff, engaged with current IQAP committee members to gather information for the self-study report's completion. Responsible for presenting findings in a School Council meeting.
- 2014-2017 PhD Student Representative, University of Windsor, Windsor, September
- Represent PhD student body on School Council and PhD committee meetings; present student papers and discuss existing approaches to promote success and enhancement of professional and academic development.
 - Initiate and coordinate activities and opportunities that further enhance students' involvement on academically, professionally and community wide.

- 2017-2018 Workshops, Speaker Series, PhD Forums Committee, University of Windsor, Windsor
- Plan, coordinate and develop multiple activities, events, and initiatives to enhance student experience, particularly on the PhD level.

SCHOLARSHIPS AND RESEARCH FUNDS

- 2021 [Pending Status of Approval]-Society for the Study of Emerging Adulthood (SSEA) Small Grants Program; \$1,000 USD
- 2020 University of Windsor Research Internship Award; \$6,000
- 2014 University of Windsor Doctoral Scholarship; \$6,000/year
- 2005 University of Windsor Entrance Scholarship; \$1,000/year

PROFESSIONAL EXPERIENCE

- 2018-Present **Social Worker**
 The Hospice of Windsor and Essex County Windsor ON
- Provide emotional, coping, and resourcing support within a clinical, palliative care, context to individuals living with a life-threatening/life-altering conditions, with focus on enhancing quality of life in End-of-Life stage.
 - Facilitate and deliver support groups to Hospice clientele on Coping with Caregiving and Living through Chronic Pain.
 - Provide emotional and resourcing support to families of individuals engaged in Hospice and palliative care realms to enhance coping in caregiving role, address family dynamics, process anticipatory loss and grief, legacy work, and other needs in an aim to enhance quality of life.
 - As the Cultural Representative and member of the Cultural Competence and Diversity Advisory Committee, participate in the development of strategic plan, ascending programs, and training to maintain culturally competent care and respond to clients and family needs with respect to diverse backgrounds.
 - Deliver professional development training to staff, volunteers, community, and stakeholders on; Cultural Sensitivity and Awareness in the Palliative Care Sector; Islamic Perspective in Palliative Care; and Communication Skills.

2015-Present **Social Worker in Private Practice**

Transparency Counseling Services
Windsor ON

- Provide Social Work interventions in English and Arabic, from a clinical approach and through counselling support to clientele from diverse cultural and other demographic backgrounds.
- Areas of speciality include emotional and social wellbeing, stress, depression and anxiety, immigration and integration experiences, challenging family dynamics acculturative stress, settlement, and resettlement.
- Serve youth, emerging adults, adult populations and children requiring emotional support and enhancement of social skills and wellbeing.
- Provide counselling and therapeutic interventions to children with developmental disabilities to enhance emotion regulation, and social skills development.

2015-2018 **Project leader**

University of Windsor, Institutional Quality Assurance Process (IQAP) Self-Study
Windsor ON

- Engage with faculty, program coordinators, and staff at the School of Social Work to support their self-study process, an accreditation process at the institutional level.
- Engage with current IQAP committee members to attain information to complete the self-study report and fill the existent gaps in the report. Responsible for presenting findings within School Council meetings

2015-2018 **Mentoring Coach; Case Manager**

The Multicultural Council of Windsor Essex
Windsor ON

- Coordinate resettlement and settlement services to clientele from diverse backgrounds based on a needs-assessment.
- Within Mentoring Coach role, foster mentoring opportunities among newcomers and Canadian residents to facilitate newcomers' integration into the Canadian job market.

- Within Case Manager role in Windsor Resettlement Assistance Program (WRAP) and Client Support Services (CSS) respectively, support newcomer families in their first year of settlement in Canada; develop a plan of care with short- and long-term goals to enhance integration initial milestones in Canada.
- Foster opportunities for newcomer youth that would contribute to their emotional and social wellbeing, civic engagement, and potential academic and career success.
- Coordinate with MCC staff members in engaging clients in programs and services that best assist in reaching their goals and potential.
- Facilitate external referrals to community agencies and service providers that meet clients' settlement needs.

2014-2018

Social Worker

Family Oriented Rehab Services (F.O.R.S.)
Toronto, Ont.

- Provide Social Work support to individuals and families to enhance emotional wellbeing, social integration and appropriate community connects as required in the Greater Toronto Area.
- Maintain caseload and provide individual and counselling sessions to diverse clientele. Provide Social Work and counselling support in Arabic where required.

2014-2017

Graduate Assistant

University of Windsor, Windsor

- Under the supervision of a faculty member, engage in course delivery activities inclusive of assignments' evaluation, participation in class activities and lecture delivery.
- Within the Undergraduate Social Work Program Tutor Graduate Assistant role, provide academic counselling and assistance to students to complete applications for advancing in the Bachelor of Social Work program.



RECENT SERVICE CONTRIBUTIONS

2015-Present **Volunteer**, The Hospice of Windsor and Essex County, Windsor

- Following a 10-week intensive volunteer training program, provide emotional support and relief to patients and families on a one-on-one or phone basis.
- Assist in group facilitation requiring conflict resolution and enhancement of group cohesion through social interactions.

2014-2016 **Walk N Talk Group Assistant**
Hotel-Dieu Grace Healthcare, Windsor

- Assist in group facilitation through designing and implementing social activities with clientele under the supervision of Group Facilitator.

2012-2017 **Volunteer**
Canadian Mental Health Association, Windsor

- Within Onsite Ambassador role, provide a welcoming experience for CMHA clients and visitors, and provide information as requested on existent programs, activities and agency events
- Engage in additional volunteer roles, including data collection and representing CMHA in health fairs and community events to promote agency programs and services.

2013 **Volunteer, Presenter**
University of Windsor, International Symposium for Arab Youth, Windsor

- Within the symposium organizing committee duties, prepare and attend to duties to ensure a successful symposium housing and delivery.
- As a presenter, prepare and present a poster on Arab Youth and Acculturation to symposium attendees.

PROFESSIONAL ASSOCIATION MEMBERSHIPS

2020-Present Member of the Windsor Essex Local Immigration Partnership (WE LIP) Executive Committee

2020-Present Member of the Hospice Palliative Care Ontario (HPCO) Antiracism & Equity Advisory Group

2018-Present Member of the Diversity Committee at the City of Windsor

2013-Present Member of the Ontario College of Social Workers and Social Service Workers

2013-Present Member of the Ontario Association of Social Workers

PROFESSIONAL MEMBERSHIPS:

2020-Present Member of the Windsor Essex Local Immigration Partnership (WE LIP) Executive Committee

2013-Present Member of the Ontario College of Social Workers and Social Service Workers

2013-Present Member of the Ontario Association of Social Workers

LANGUAGES SPOKEN

- English
- Arabic

Aman Ahluwalia-Cameron

MSW, RSW, PhD Candidate

ahluwal2@uwindsor.ca

416-795-9522

EDUCATION

- 2022 **Doctor of Philosophy (PhD) Candidate - Social Work**
University of Windsor – School of Social Work
Dissertation title: *Examining social workers' experiences supporting clients with Borderline Personality Disorder: A critical realist study to reduce stigma and promote trauma-informed care*
Research interests: mental healthcare, women's health, health equity and access, provider-based stigma
Co-advisors: Dr. Adrian Guta and Dr. Robin Wright
Expected defense date: Summer 2022
- 2011 **Master of Social Work**
Factor-Inwentash Faculty of Social Work, University of Toronto
Specialization in Gerontology
Certificate in Aging, Palliative and Supportive Care Across the Life Course
Major project: Dementia and Hoarding: A Systematic Review of a Cluttered World
Advisor: Dr. Esme Fuller-Thomson
- 2009 **Bachelor of Arts**
(Honours) Psychology, University of Windsor
Directed study: Emotional Processing II
Advisor: Dr. Antonio Pascual-Leone

HONOURS AND AWARDS

- 2020 University of Windsor Research Internship (\$6,000)
2020 University of Windsor SSHRC Explore (\$5,000)
2020 A. R. Ferris Scholarship (\$1,000)
2018 Canadian Federation of University Women Award–Windsor Club (\$2,500)
2017 J. Kenneth Deane Health Systems Innovator Scholarship (\$2,500)
2015/16 Ontario Graduate Student Scholarship (\$15,000)
2016 A. R. Ferris Scholarship (\$1,000)

PEER REVIEWED JOURNAL ARTICLES, BOOK CHAPTERS, PRESENTATIONS, ABSTRACTS, AND INVITED LECTURES

Peer Reviewed Journal Articles

Ahluwalia-Cameron, A. (2021) Dissertation Data Collection during a Global Pandemic: Barking Dogs, Crying Babies, and Feminist Social Work. *Affilia: Journal of Feminist Social Work*. DOI: 10.1177/08861099211048244

Krabbe, J., Jiao, Z., Guta, A., Slemmon, A., **Ahluwalia-Cameron, A.**, & Bungay, V. (2021). Outreach with hard to reach and hidden population: protocol for a scoping review. *BMJ Open*.

Ahluwalia Cameron, A., Calderwood, K., & McMurphy, S. (2019). A Systematic Literature Review on the Etiology of Borderline Personality Disorder from An Ecological Perspective. *Social Work in Mental Health*.

Donnelly, E., **Ahluwalia Cameron, A.**, Bucciachio, P., & Tong, J. (2018). Learning about Behavioral Emergencies: An evaluation of paramedic curriculum. *International Journal of Paramedic Practice*.

Kucharski, B., Strating, M., **Ahluwalia Cameron, A.**, & Pascual-Leone, A. (2018). Complexity of Emotion Regulation Strategies in Changing Contexts: A Study of Varsity Athletes. *Journal of Contextual Behavioral Science*.

Peer Reviewed Book Chapters

Voronka, J., Guta, A., Nguyen, T., Shaw, G. & **Ahluwalia Cameron, A.** (accepted, July 2021). Danger, safety, and the rhetoric of urban crisis: Mapping media accounts of institutional logics in Windsor's downtown core. In J. Rinaldi & K. Rossiter (Eds.), *Containing the Margins: An Anthology on the Conditions of Institutional Violence*. Montreal: McGill-Queen's University Press.

Book Chapters- In Preparation

Voronka, J., Guta, A. & **Ahluwalia Cameron, A.** (in preparation). Potential or Peril? Libraries as contested spaces in the age of deinstitutionalization. In E. Punzi & L. Steele (Eds.), *Psychiatric and Disability Institutions after Deinstitutionalisation: Memory, Sites of Conscience, and Social Justice*. Vancouver: UBC Press

Refereed Journal Articles- In Preparation

Ahluwalia-Cameron, A. (in preparation). Structural Stigma and the social worker experiences of providing care to people living with Borderline Personality Disorder. *Social Science and Medicine*.

Ahluwalia Cameron, A. (in preparation). Provider-Based Stigma in Mental Healthcare Settings: A Systematic Literature Review. *Health and Social Care in the Community*.

Ahluwalia-Cameron, A. (in preparation). Critical Realism and Social Work Research: Methods and Implications (in preparation). *British Journal of Social Work*.



Guta, A., & **Ahluwalia-Cameron, A.** (in preparation). Understanding what leads to (dis)engagement from treatment and care for people living with HIV in Toronto and Ottawa: The healthcare provider perspective. *Journal of HIV/AIDS & Social Services*

Peer Reviewed – Oral Presentations

Ahluwalia-Cameron, A., Guta, A., & Donnelly, E. (October 2021) *The stigma is problematic, not the label: Social worker experiences of providing care to people living with borderline personality disorder.* American Public Health Association Conference, Denver, CO.

Ahluwalia-Cameron, A. (June 2021) Qualitative Dissertation *Data Collection during a Global Pandemic: Barking Dogs, Crying Babies, and Feminist Social Work Research.* Canadian Association of Social Work Education, Online Conference.

Ahluwalia Cameron, A. (June 1 2020). *A Qualitative Study of Mental Health Social Workers and Their Experiences of Working with People Diagnosed with Borderline Personality Disorder: Preliminary Findings.* Presentation at the Canadian Association of Social Work Education 2020 (CASWE), London, ON. *

Ahluwalia Cameron, A. (June 1 2020). *A Qualitative Study of Mental Health Social Workers and Their Experiences of Working with People Diagnosed with Borderline Personality Disorder.* UWill Discover Conference, Windsor, Ont.

Voronka, J., Guta, A., Nguyen, T., Shaw, G. & **Ahluwalia Cameron, A.** (May 30 2020). *Rhetorics of urban crisis/urban renewal in Windsor's downtown core.* Canadian Disability Studies Association, London ON.

Ahluwalia Cameron, A., Voronka, J., Nyguyen, T., Guta, A., & Shaw, G. (June 1 2020). *Counternarratives of Urban Revitalization and "Urban Crisis" in Windsor: A Critical Social Work Analysis of Preliminary Findings from a Qualitative Study.* Canadian Association for Social Work Education, London ON.

Ahluwalia Cameron, A., & Guta, A. (2018, January). *What Keeps People Living with HIV/AIDS Engaged in Care: The Health and Service Provider Perspective.* Oral presentation at Society for Social Work Research (SSWR), Washington, D.C.

Ahluwalia Cameron, A., Calderwood, K., & McMurphy, S. (2017, April). *From the Inside Out: Findings from A Systematic Review of the Literature on the Etiology of Borderline Personality Disorder.* Oral presentation at the North American Society for the Study of Personality Disorders (NASSPD), New York City, New York.

Peer Reviewed – Poster Presentations

Ahluwalia-Cameron, A., Guta, A., & Donnelly, E. (January 2022). *Understanding the Experiences of Social Workers Who Provide Care to People Living with Borderline Personality Disorder: A Critical Realist Qualitative Study.* Society for Social Work and Research, Washington, DC.

Voronka, J., Guta, A., Nguyen, T. & **Ahluwalia-Cameron, A.** (March 16, 2021). *Risk, violence, and the rhetoric of urban crisis in Windsor's downtown core.* International Social Work Education & Development Online Conference 2021

Ahluwalia-Cameron, A., Voronka, J., Nyguyen, J., Guta, A. & Shaw, G. (January 2021). *Counternarratives of Urban Revitalization and "Urban Crisis" in Mid-Sized City in Canada: A Critical Social Work Analysis of Preliminary Findings from a Qualitative Study.* Society for Social Work Research, online conference.

Voronka, J., Guta, A., **Ahluwalia-Cameron, A.**, & Nguyen, J. (2020, May). *Risk, violence, and the rhetoric of urban crisis in Windsor's downtown core.* Social Work Education and Development Conference 2020, Rimini, Italy.*

Ahluwalia-Cameron, A., Bungay, Guta, A., & Krabbie, J. (2018, November). *Defining and Describing Outreach: A scoping review.* Poster presentation at the American Public Health Association conference, San Diego, CA.

Ahluwalia-Cameron, A., Calderwood, K., & McMurphy, S. (2016, November). *Findings from A Systematic Review of the Literature on the Aetiology of Borderline Personality Disorder: From an Ecological Systems Perspective.* Poster presentation at Society for Social Work Research (SSWR), Washington, D.C.

Ahluwalia-Cameron, A., Calderwood, K., & McMurphy, S. (2016, November). *Findings from A Systematic Review of the Literature on the Aetiology of Borderline Personality Disorder.* Poster presentation at the Ontario Association of Social Workers Conference in Toronto, Ont.

Kucharski, B., **Ahluwalia Cameron, A.**, & Pascual-Leone, A. (2016, May). *Athletes Emotion Regulation Strategies.* Poster presented at the 46th Annual Ontario Psychology Undergraduate Thesis Conference in Waterloo, Ontario.

Kucharski, B., **Ahluwalia Cameron, A.**, & Pascual-Leone, A. (2016, April). *Athletes Emotion Regulation Strategies.* Poster presented at the University of Windsor Honours Thesis Poster Session in Windsor, Ont.

Selected Invited Lectures

2018 **When Someone with a Personality Disorder is in Crisis: Tips for First Responders.** Crisis Intervention Training (CIT) for the Windsor Police Force and Paramedics. Major F.A. Tilston, V.C. Armoury and Police Training Facility. Windsor, ON.

2017 **Building Trust, Building Resilience: New Strategies to Redress Violence Against Women.** University of Windsor, School of Social Work, Alumni Association.

2017 **Borderline Personality Disorder - An Integration of Theory and Practice: Tips for Mental Health Workers.** Canadian Mental Health Association and Hotel-Dieu Grace Healthcare.

- 2017 **Fostering and Inclusive Environment: Gender Identity and Gender Expression.** Presentation to Hotel- Dieu Grace Health care staff, Mission Achievement Team and community partners (e.g., United Way, Salvation Army, Downtown Mission).
- 2016 **Tools to be Effective When Serving Those with A Personality Disorder.** Crisis Intervention Training (CIT) for the Windsor Police Force. Major F.A. Tilston, V.C. Armoury and Police Training Facility. Windsor, Ont.

CURRENT RESEARCH LAB INVOLVEMENT

- **Emotion Change Lab** – Psychology Department (UWindsor)
- **Health Equity and Social Inclusion Research Group** – Social Work Department (UWindsor)

GRANTS

Examining social workers' experiences supporting clients with Borderline Personality Disorder: A critical realist qualitative study to reduce stigma and promote trauma-informed care

- Date/Source: 2020, Social Sciences and Humanities Research Council of Canada- Partnership Engage Grant
- Investigators: PI: Ahluwalia-Cameron, A., Co-PIs: Guta, A., Donnelly, E.
- Value: \$25,000, Funded

A Qualitative Study of Social Workers in Ontario and Their Experiences of Providing Care to People Living with Borderline Personality Disorder

- Date/Source: 2020, University of Windsor Research Internship
- Investigators: PI: Guta, A., Role: Doctoral student researcher
- Value: \$6,000, Funded

A Qualitative Study of Social Workers in Ontario and Their Experiences of Providing Care to People Living with Borderline Personality Disorder

- Date/Source: 2020, Social Sciences and Humanities Research Council of Canada - Explore Grant
- Investigators: PI: Guta, A., Role: Doctoral Student researcher
- Value: \$5,000 Funded

What does social work bring to health? Setting a new research education, and practice agenda. Planning and Dissemination Grants- Institute and Community Support

- Date/Source: 2020, Canadian Institute of Health Research, Under Review
- Investigators: PI: Guta, A., Role: Co-investigator
- Value: \$20,000, Not funded

A Qualitative Study of Mental Health Social Workers and Their Experiences of Providing Care to People Diagnosed with Borderline Personality Disorder

- Date/Source: 2019, Ontario Women's Health Scholar Award
- Investigators: PI: Ahluwalia-Cameron, A.
- Value: \$35,000, Not funded

A mixed methods study of trauma and violence informed outreach with survivors of intimate partner violence

- Date/Source: 2017, Ontario Women's Health Scholar Award
- Investigators: PI: Ahluwalia-Cameron, A.
- Value: \$35,000, Not funded

Patient Centered Care in Ontario: An evidence building exercise with women living with Borderline Personality Disorder

- Date/Source: 2017, Hotel Dieu Grace Healthcare; J. Kenneth Deane Health Systems Innovator Scholarship
- Investigators: PI: Ahluwalia-Cameron, A.
- Value: \$2,500, Funded

Patient Centered Care in Ontario: An evidence building exercise with women living with Borderline Personality Disorder

- Date/Source: 2016, Ontario Women's Health Scholar Award
- Investigators: PI: Ahluwalia-Cameron, A.
- Value: \$35,000, Not funded

TEACHING EXPERIENCE

Course Instructor

- 2022 SWRK-8680: Advance Internship Seminar [Online]
 2021 SWRK-8680: Advanced Internship Seminar [Online]
 2016 SWRK-3443: Social Policy and Social Welfare

Graduate Teaching Assistant

Responsible for marking all course assignments, helping to prepare lectures, presented lectures and/or tutorial sessions and organized class activities for students in:

- 2019 SWRK-8621: Social Justice and Social Change
 2018 02-47-680: Advanced Internship Seminar
 2018 02-47-543: Social Work with Organizations and Communities
 2017 02-47-640: Advanced Research Methods: Program Evaluation
 2017 02-47-532: Social Work Practice with Groups
 2016 02-47-533: Social Work Practice with Families
 2015 02-47-640: Advanced Research Methods: Program Evaluation



2015 02-47-533: Social Work Practice With Families

2014 02-47-640: Advanced Research Methods:
Program Evaluation

- Facilitated DBT skills group for individuals with difficulties with severe emotional regulation
- Worked with interdisciplinary team (psychiatrists, psychologists, nurses) to help monitor client functioning through assessments, therapeutic relationship and individual plan of service
- Designed and implemented pre-assessment screening questionnaire to decrease wait-time between referral received and service commencement
- Facilitated referrals to community organizations within Ontario

CURRENT RESEARCH EXPERIENCE

2019-current **Graduate Research Assistant**

School of Social Work, University of Windsor

Primary investigator: Dr. Jijian Voronka

Project title: Producing service user counternarratives to homelessness in Windsor's downtown core

2017-current **Graduate Research Assistant**

School of Social Work, University of Windsor

Primary investigator: Dr. Adrian Guta

Project title: Ontario's Chilly Charitable Climate: Examining the Impact of the 10% Rule for Political Activities

2017-current **Graduate Research Assistant**

School of Social Work, University of Windsor

Primary investigator: Dr. Adrian Guta

Project title: Understanding what leads to (dis) engagement from treatment and care for people living with HIV: The healthcare provider perspective

2017-2018 **Graduate Research Assistant**

School of Nursing, University of British Columbia

Primary investigator: Dr. Victoria Bungay

Project title: Outreach Project

2017-current **Graduate Research Assistant**

Department of Sociology, Anthropology and Criminology, University of Windsor

Primary investigator: Dr. Suzanne McMurphy

Project title: Trust and Disclosure in the Healthcare Setting

PROFESSIONAL EXPERIENCE

2012-2018 **Social Worker**

Mood and Anxiety Treatment Program
Hotel Dieu-Grace Healthcare, Windsor, Ont.

- Provided individual Cognitive Behavioral Therapy (CBT) and Dialectical Behavior Therapy (DBT)
- Led psycho-education group therapy with clients using CBT skills to teach individuals of their illness, how to recognize signs and symptoms of illness and relapse prevention

SOCIAL WORK STUDENT SUPERVISION

- 2017 Outstanding Scholar Program
Undergraduate student supervisor
- 2017 Practicum Supervisor, Advance Standing student at the Mood and Anxiety Program, Hotel Dieu Grace Healthcare
- 2016 Graduate Assistance supervisor, SWRK3433
- 2014 Practicum co-supervisor, Advance Standing student at the Mood and Anxiety Program, Hotel Dieu Grace Healthcare

TEACHING AND LEARNING DEVELOPMENT

- 2021 Intersectionality, Decolonization, and Equity in Teaching and Learning
- 2021 Mental Health Challenges of Online Learning
- 2021 Designing & Implementing Team-Based Learning in the Online Classroom
- 2021 Creating Braver Spaces to Deal with Critical Incidents in the Classroom
- 2021 Teaching Dossier Academy
- 2021 Anti-Black Institutionalized Racism
- 2021 Teaching Dossier Workshop

RECENT SERVICE CONTRIBUTIONS

- 2021 **Abstract reviewer**, American Public Health Association Conference
- 2019-2021 **Committee Member**, Student Mental Health Strategy Implementation, University of Windsor
- Student Representative** – Represent all students about the implementation of strategies for more accessible and equitable mental health services on the University of Windsor campus.

2019-2021 **Subcommittee Member and Student Representative,**
Mental Health Initiatives Scholarship

Reviewed, gridded and decided whether a project receives funding for their project from the \$50,000 Mental Health project fund, along with one other student and three faculty representatives

2020, 2021 **Abstract Reviewer,** Canadian Association of Social Workers Conference

2020 **Abstract Reviewer,** UWill Discover Conference

2015-2021 **Graduate Student Representative,** Appointments Committee, University of Windsor

Responsible for representing students in the selection and hiring of tenure-track faculty and sessional instructors

2017-2018 **Abstract Reviewer,** UWill Discover Undergraduate Conference, University of Windsor

MEDIA RELATIONS

2020 **UWindsor Daily News** – SSHRC funded Social Workers and BPD project
<https://www.uwindsor.ca/dailynews/2020-08-12/social-workers-caring-people-living-borderline-personality-disorder-focus-study>

2020 **SSHRC Storyteller Competitor**

2020 **3M Three Minute Thesis Competitor,** event cancelled due to COVID19 .

LANGUAGES SPOKEN

- English
- Punjabi
- Hindi

PROFESSIONAL MEMBERSHIPS

2020-Present, Registered social worker (RSW), Ontario College of Social Workers and Social Service Workers

2011-2017 Ontario Association of Social Workers



Mohamad Musa

MSW, RSW, PhD Candidate

Email: musam@uwindsor.ca

LinkedIn: [linkedin.com/in/mohamad-musa](https://www.linkedin.com/in/mohamad-musa)

EDUCATION

2022 Doctor of Philosophy (PhD) Candidate - Social Work

University of Windsor – School of Social Work

Dissertation: Iraqis in the West: A Qualitative Study to Explore Mental Illness Perceptions amongst Iraqi Migrants in Ontario, Canada

Expected Defense Date: Fall 2022

2018 Master of Social Work (MSW)

University of Windsor

Child Welfare Concentration

2017 Honours Bachelor of Social Work (BSW)

University of Windsor

Minor in Psychology

ACADEMIC HONORS AND AWARDS

2018-2022 Doctoral Entrance Scholarship (\$7,500)

2020 James Molnar Scholarship (\$1,000)

2017 Freed-Orman Scholarship (\$1,000)

2017 Student Access Bursary (\$500)

2013- 2016 Dr. Phyllis E. Bradshaw Foundation Award (\$1,000)

PEER-REVIEWED JOURNAL PUBLICATIONS, ORAL PRESENTATIONS, AND POSTERS

Peer-Reviewed Journal Publications

Lwin, K., Fallon, B., **Musa, M.**, & Trocme, N. (2022). *A Multilevel Examination of whether Child Welfare Worker Characteristics Predict their Decision to Refer a Family for Community Support*. [Manuscript in preparation]. School of Social Work, the University of Windsor

Musa, M., Ambrose-Miller, W., Wright, R., Carter, I. (2022) *Synchronous or Asynchronous: Lessons Learned from Transitioning the Master of Social Work for Working Professionals Program to Remote Learning*. [Manuscript in preparation]. School of Social Work, University of Windsor

Peer-Reviewed Oral Presentations

Lwin, K., **Musa, M.**, Beltrano, N., Oloya, L., Rasteniene, J., Dignam, M., Moody, B. (March 2022). *Engagement and Child Protection Services: How Do Workers and Caregivers Perceive*

the Impact of Remote Communication During a Pandemic? International Society for the Prevention of Child Abuse and Neglect (ISPCAN). Quebec City, Quebec

Musa, M. (June 2020). *Is Social Work an Art? Debating the Professional Status of Social Work*. Joint World Conference on Social Work Education and Social Development. Rimini, Italy*

Musa, M. (June 2020). *The History of Mental Health in the Middle East between Problematic History and Promising Future: Analytical Literature Review*. Congress of The Humanities and Social Sciences, Western University. London, Ontario*

Musa, M. (July 2020). *I am Only a Youth, Put Your Therapies Aside and Talk to Me*. The Global Social Work Conference in Canada. Calgary, Alberta*

Musa, M. (March 2020). *Canadian Children's Mental Health between Traumatic Past and Unpromising Future: Field Observation*. Canadian Domestic Violence Conference 6. Halifax, Nova Scotia*

*Cancelled/Postponed due to the COVID-19 Pandemic

Peer-Reviewed Poster Presentations

Musa, M. (April 1, 2020). *Logistic Regression Model: The Effect of Chemotherapy on 10 Year Survival for Women with Colon Cancer* [Abstract Accepted]. UWill Discover Conference, University of Windsor. Windsor, Ontario*

Musa, M. (June 3, 2019). *Pre-Settlement and Post-Settlement Stressors and Mental Illness among Immigrants from War-Torn Countries in the Middle East: A Scoping Review*. Congress of The Humanities and Social Sciences, University of British Columbia. Vancouver, British Columbia

*Cancelled/Postponed due to the COVID-19 Pandemic

PROFESSIONAL EXPERIENCE

2022- Present **Clinical Therapist**
University of Windsor, Faculty of Law
Windsor, Ontario

- Provide individual counselling to law students with variety of mental health issues ranging from stress, depression, and anxiety to severe mental illness and group therapy for students with shared experiences [i.e. grief, trauma, family issues, sexual violence survivors]
- Deliver mandatory orientation programming for all incoming first year and upper year law students to encourage de-stigmatization, resiliency, and self-care practices

- Liaise with internal departments, service providers, and professional organizations to assist in onboarding law students who self-identify with mental health or mental illness concerns
 - Participate in outreach initiatives, consultations, and training workshops to discuss the impact of various social markers such as race, age, gender, religion, and sexual orientation on law students' mental health and wellness
 - Collect and analyze clinical therapy and wellness data to complete annual reports highlighting the effectiveness of counselling programs, educational initiatives, present concerns, and future recommendations to the Dean of Law
- 2021
- Clinical Therapist**
Radius Child and Youth Services
Etobicoke, Ontario
- Responsible for hiring, training, and onboarding new therapists along with approving staff timesheets, vacation/leave requests, performance evaluations, and disciplinary procedures
 - Evaluate current programs through literature research, data collection and data analysis
 - Provided case planning by conducting comprehensive individual assessments, formulating treatment plans, liaising with community partners, and advocating for the needs and rights of clients/families
 - Delivered clinical treatment services through evidence-based individual and family therapy
 - Co-facilitated and designed therapeutic groups for children, youth, and family members (i.e., related to interfamilial sexual abuse, sexualized behaviours, or youth who have harmed sexually)
 - Oversee discharge planning and maintain clinical records and appropriate recording of case-related activities in accordance to professional regulations along with the agency standards and policies
 - Supported research projects and program evaluation throughout the agency
- 2018-2021
- Clinical Social Worker**
New Beginnings (Essex County). Windsor, Ontario
- Provided direct clinical case management services to clients in the youth justice programs including individual, group, family interventions, research, and evaluation
 - Coordinated services related to the youth's physical and mental well-being in coordination with probation officers, school boards and relatable service providers
 - Oversaw youth who are at high risk of self-harm and suicide to implement and monitor suicide watches as necessary
 - Supported community and pilot projects launched by the agency at various locations in Windsor
 - Provided after-hours crisis management and intervention support to youth and staff of the agency
- August 2021-Present
- Consulting Clinical Therapist**
Radius Child and Youth Services.
Etobicoke, Ontario
- Conduct comprehensive individual assessments regarding sexual offense, sexual behaviours and trauma
 - Delivered clinical treatment services through evidence-based treatment modalities such as CBT, DBT, EFT, MI, SFBT, and ACT
 - Attended bi-weekly peer support consultations and offered clinical perspective on selective high-risk cases along with treatment and safety planning recommendations
 - Participated in monthly meetings with the Manager of Clinical Services to discuss pressing concerns related to assessment, treatment, and clients' feedback
 - Accessed Radius Child and Youth Services Training Institute for ongoing professional development and training opportunities
- 2021-2022
- Clinical Supervisor**
Youturn Youth Support Services
Ottawa, Ontario
- Conduct individual and group clinical supervisions along with clinical casework management for a team of 10 clinical therapists
 - Approve case assignments/terminations, clinical assessments, monthly and final reports
 - Provide after-hours crisis intervention support to assist staff in providing emergency telemental health support for youth and their families
 - Oversee intake, psychological services, and psychiatric assessments referrals to ensure youth are properly screened and eligible for services



- 2016, 2017 & 2018 **Case Worker**
 Legal Assistance of Windsor. Windsor, Ontario
- Provided advocacy on behalf of clients with government services and community agencies.
 - Assisted clients apply to Ontario Works, Ontario Disability Support Program, Canada Pension Plan, Old Age Security, and access their Child Tax Benefit
 - Supported at-risk of homelessness population and connected clients with housing services
 - Advocated for vulnerable migrants of human trafficking and sexual assault survivors
 - Contacted service providers, agencies, and clients through formal letter writing
 - Performed immediate Arabic translation services for both clients and workers

TEACHING EXPERIENCE

- 2022-Present **Course Instructor**
 University of Windsor, School of Social Work
- Bachelor's SWRK-3480 Professional Issues in Social Work
 - Master's SWRK-8610 Advanced Direct Social Work Practice
 - Master's SWRK-8621-36 Social Justice and Social Change

- 2022-Present **Course Instructor**
 St. Clair College of Applied Arts
- College SSC-174G-065 Interpersonal Violence in Canadian Society

- 2018-2021 **Graduate Teaching Assistant**
 University of Windsor, School of Social Work
- (SWRK-8547) Summer 2020 & 2021
 - Social Work Practice with Individuals (SWRK-8531) Winter 2020 & 2021
 - Advanced Direct Social Work Practice (SWRK-8610) Fall 2018, 2019 & 2020
 - Meeting Human Needs through Social Welfare (SWRK-1170) Winter 2019

- 2018-2021 **Guest Lecturer**
 University of Windsor, School of Social Work
- Challenges in Human Behaviours Summer 2021 & 2020 and Winter 2021
 - Social Work Research: Practice Evaluation Summer 2020 & 2021
 - Advanced Direct Social Work Practice Fall 2018, 2019 & 2020
 - Social Work Practice with Individuals Winter 2020

RESEARCH EXPERIENCE

- 2018-Present **Doctoral Dissertation Research**
 University of Windsor, School of Social Work
- Researching the topic of mental illness perceptions among Iraqi migrant in Ontario, Canada, through a qualitative exploratory study. The study is guided by the philosophical framework of critical realism along with a combination of theoretical perspectives that best describe the dominant views of mental illness in the West, and the dominant views that shape perceptions of mental illness in the Middle East. The study utilizes a grounded theory design to collect and analyze data. Overall, the study addresses the following probes:
 - The perceptions of mental illness among Iraqi migrants;
 - The impact of religion on receiving mental health care and;
 - The compatibility of Canadian mental health services with Iraqi migrants' needs

- 2021-Present **Research Coordinator**
 University of Windsor, School of Social Work
- Conduct interviews, analyze data, assist in training research assistants, present at conferences, and support manuscript writing for publications

- 2021 **Research Coordinator**
 University of Windsor, School of Social Work
- Developed evaluation proposal that included students and faculty satisfaction measures, developed training modules and workshops for instructors, assisted presenting at conferences and writing manuscripts for publications

- 2021 **Research Coordinator**
 University of Windsor, School of Social Work
- Renewed Research Ethics Board clearance, created and distributed online survey, collected and analyzed data, provided comprehensive report showcasing results

- 2018-2021 **Research Assistant**
 University of Windsor, School of Social Work
- Conducted literature review, arranged research forums, and moderated group discussions among participants.

- 2018-2019 **Research Assistant**
 University of Windsor, School of Social Work
- Provided review of the literature, analyzed data, and assisted with manuscript writing.

- 2017-2018 **Research Assistant**
University of Windsor, Women's and Gender Studies
- Conducted and provided review of the literature.
- 2016-2017 **Research Assistant**
Legal Assistance of Windsor
- Gathered literature and data related to the effects of social media and communications through internet-based applications

UNIVERSITY POSITIONS

Program Research and Development Positions

- 2022-Present **School of Social Work Programs Assistant**
University of Windsor, School of Social Work
- Report directly to Director of the School of Social Work. Review literature on competency-based frameworks for social work programs and create operational plans. Revise, administer, analyze and report on exit survey data for all programs. Collaborate in writing papers for publication.
- 2018-2019 **PhD Program Assistant**
University of Windsor, School of Social Work
- Worked closely with Program Coordinator. Updated website, revised student manual, established lunch and learn series, created newsletter, offered mentoring to new students, and connected with alumni to seek feedback about their educational experience
- 2013, 2014, 2015 & 2016 **Development Assistant**
University of Windsor, Student Success Centre
- Assisted with recruiting, training, and selection of the volunteer board members
 - Organized and planned individual interviews and workshops that prepared new board members for their roles
 - Simplified data entry, filing, and printing applications
- 2021-Present **Admissions File Reader**
University of Windsor, School of Social Work
- Assess applications (academic performance, personal statement, professional experience, and references) for recommendation of admission to the MSW for Working Professionals program.

PROFESSIONAL AFFILIATIONS

- 2018-Present Ontario College of Social Workers and Social Service Workers
- 2021-Present Ontario Association of Social Workers
- 2019-2020 Canadian Association for Social Work Education
- 2016-2018 Canadian Association for Suicide Prevention
- 2016-2018 Child Care Advocacy Association of Canada
- 2016-2018 Canadian Mental Health Association Windsor-Essex County
- 2016-2018 Schizophrenia Society of Canada
- 2016-2018 Canadian Diabetes Association
- 2016-2018 Canadian Organization for Rare Disorders

RECENT SERVICE CONTRIBUTIONS

- 2018 **Social Worker**
Windsor Youth Centre
Windsor, Ontario
- 2017 **Food Server**
Downtown Mission of Windsor
Windsor, Ontario
- 2013-16 **Coach Assistant**
Catholic Central High School
Windsor, Ontario
- 2015 **Teacher Assistant**
New Canadians' Centre of Excellence
Windsor, Ontario
- 2014 **Student Recruitment Ambassador**
University of Windsor
Windsor, Ontario
- 2013 **Social Work Student**
Divorced DIVAS
Windsor, Ontario
- 2012 **Event Planner**
Rotary Club of Windsor (1918)
Windsor, Ontario
- 2012 **Patient Discharge**
Hotel-Dieu Grace Hospital
Windsor, Ontario
- 2012 **Team Leader**
Multicultural Council of Windsor
Windsor, Ontario

LANGUAGES SPOKEN

- English
- Arabic



Please do not hesitate to contact us if you would like additional information or would like us to set up a meeting with any one of our upcoming graduates.



University of Windsor

School of Social Work

Dr. Robin Wright
Professor
Director, School of Social Work
University of Windsor
519-253-3000 ext 3060
rwright@uwindsor.ca

Dr. Connie Kvarfordt
Professor
PhD Program Coordinator, School of Social Work
University of Windsor
519-253-3000 ext 3078
ckvarfo@uwindsor.ca