

**SESSIONAL POSTING**

School of Social Work  
Faculty of Arts, Humanities and Social Sciences

**Sessional/Overload Course Offerings**

The School of Social Work intends to offer the following course(s) during the  
2023 Winter Semester

In accordance with Article 54 of the 2021-2025 Faculty Association Collective Agreement, the School of Social Work invites applications from qualified individuals interested in teaching the following course during Winter 2023 semester.

**\*DISB 4020-01 Service Delivery Systems and Independent Living****Mondays 4:00 PM– 6:50 PM**

Students will critically review traditional approaches to professional practice with people with disabilities, with special attention to the role of the professional. Using case studies, students will explore professional intervention strategies that promote full participation and equality for people with disabilities. Other themes include self-determination and choice, supporting disability rights and self advocacy organizations, and building alliances. Recognizing how important family is to many people with disabilities, this course will also explore the implications of the views and experiences of family members. Stressing the need for empowerment, this course introduces students to social change movements as led by people in search of full citizenship who have disabilities. The implications for empowerment, created by the advent of new technologies, is also explored. (Prerequisite for Social Work/Disability Studies BSW students: DISB 2010. Prerequisite for all other students: DISB-3020.)

**\*SWRK 2040-01, Issues and Perspectives in Social Welfare****Mondays and Wednesdays, 8:30 AM-9:50 AM**

Examines various ideologies that underpin the social welfare system and their impact on citizens, clients, communities, organizations, and society as a whole. The impact of these diverse perspectives on the different roles of social workers are examined with particular emphasis on value conflicts and how these conflicts shape and affect policies and programs. Further, the role and development of professional ethics relative to social service delivery through social welfare systems are explored. (Prerequisites: SWRK-1170 and SWRK-1180 or permission of instructor.)

**\*SWRK 2100-01, Social Work and Diversity****Tuesdays and Thursdays, 1:00-2:20 PM**

This course examines oppression and anti-oppressive social work practice from a broad ecological framework as they relate to social inequality and life circumstances. Various forms of oppression such as racism, ableism, anti-semitism, heterosexism, and sexism are analyzed at the individual, cultural, and institutional level while applying the professional values and ethics of social work practice. The experiences, needs, and responses of populations that have been historically excluded, marginalized, and disadvantaged are examined. Students develop analytical and self-reflective skills as they relate to social work practice which fosters inclusion, participation, advocacy, and social justice. (Prerequisites: SWRK1170 and SWRK-1180 or permission of instructor.)

**\*SWRK 3120, Special Topics: Leadership****Mondays, 2:30 PM-5:20 PM**

Selected topics according to faculty and student interests may be offered. Topics may include issues related to social work practice, social welfare, or fields of practice. (May be repeated for credit if the course content differs.) (Open to senior students. Social Work Majors and Combined Majors in Social Work will be given registration priority.)

**\*SWRK 4310-04, Integration Seminar II****Fridays, 8:30 AM-11:20 AM (online)**

The Integration Seminar II course is taken concurrently with the Field Education II course (SWRK-4750). This seminar course builds on the knowledge, skills, and values developed in Field Education I (SWRK4730) and Integration Seminar I (SWRK-4300). The seminar enables students to integrate academic learning and field work experience to test and advance social work knowledge, values, and skills in preparation for professional social work practice. The course will provide students with opportunities to share their field placement experiences with the instructor and peers. Students will participate in a variety of activities, including self-reflection, discussions, group sharing and problem solving and presentations to facilitate the development of professional, reflective, self-evaluating, and competent social workers. Students will be expected to engage in critical reflection to integrate knowledge and skills from generalist practice into their own developing practice framework. (Prerequisite: SWRK-4300, SWRK-4730) (Co-requisite: SWRK-4750).

**\*SWRK 8521-01, Social Justice and Social Change****Tuesdays, 8:30 AM-11:20 AM**

This seminar focuses on the critical analysis of systemic injustice. It will consider the history, meaning, consequences and dynamics of barriers that threaten, preclude or compromise the normal participation of selected vulnerable groups in social, economic and political institutions. It will critically examine concepts such as deviance, dependence, need, social control, and oppression. This critical analysis will form the underpinnings for leadership in the development and implementation of strategies for change.

\*\*For the above noted courses the successful candidate will have:

- (i) MSW from an accredited social work program
- (ii) Minimum two years post-MSW experience
- (iii) Demonstrated teaching experience in statistics and online course delivery

All Candidates should include the following:

- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this particular course
- A previous syllabus related to the subject matter or a sample syllabus of the advertised course

**New Applications** should also include the following: (If candidate has previously taught at U of Windsor review Article 54:08 b)

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form>)
- A statement of teaching philosophy and interests
- Three **current** letters of reference sent directly by the referee to the email noted below.
- Evidence of qualifications (e.g. certification of degrees, dissertation and thesis topic)
- Provide a complete set of Student Evaluations of Teaching (SETs), for each course taught
- Provide a list of all courses taught

Candidates who have previously taught at the University in the past two (2) years (article 54:08 a) and have submitted their written statement of interest by March 1 annually shall be considered for all courses to which they are qualified to teach. Those who have taught previously at the University shall not be required to complete the application form or supply letters of recommendation for each reappointment (article 54:08 b).

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Tracy MacLeod at [tmacleod@uwindsor.ca](mailto:tmacleod@uwindsor.ca). Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) <http://www.uwindsor.ca/ohrea/> .

Applications should be sent to:

Dr. Robin Wright c/o Ms. Nancy St. Onge  
Email: [nstonge@uwindsor.ca](mailto:nstonge@uwindsor.ca)  
School of Social Work, Windsor Hall  
167 Ferry Street Windsor, ON N9A 0C5  
Faculty of Arts, Humanities and Social Sciences

**DEADLINE FOR RECEIPT OF APPLICATIONS: Monday, September 26, 2022 at noon**  
(Subject to change, sufficient enrolment, and budgetary approval)

*The University of Windsor is committed to equity in its academic policies, practices, and programs; supports diversity in its teaching, learning, and work environments; and ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. Those who would contribute to the further diversification of our faculty and its scholarship include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups, are encouraged to apply and to self-identify.*