



SESSIONAL POSTING

School of Social Work
Faculty of Arts, Humanities and Social Sciences

Sessional/Overload Course Offerings

The School of Social Work intends to offer the following course(s) during the Winter Semester 2027. In accordance with Article 54 of the 2021-2027 Faculty Association Collective Agreement, the School of Social Work invites applications from qualified individuals interested in teaching the following course(s) during Winter 2027.

Winter 2027:

SWRK 2040-01, Issues and Perspectives in Social Welfare

Mondays, 4:00 PM to 6:50 PM (In-person)

Examines various ideologies that underpin the social welfare system and their impact on citizens, clients, communities, organizations, and society as a whole. The impact of these diverse perspectives on the different roles of social workers are examined with particular emphasis on value conflicts and how these conflicts shape and affect policies and programs. Further, the role and development of professional ethics relative to social service delivery through social welfare systems are explored.

SWRK 3380-01, Theory and Practice of Social Work with Families

Mondays, 8:30 AM to 11:20 AM (In-person)

This course builds upon the generalist model of social work practice. It extends generalist social work concepts to families as multi-client systems. Focus will be on analysis and application of generalist knowledge, values and skills for assessment and intervention with families. (This is an experiential learning course)

SWRK 3380-02, Theory and Practice of Social Work with Families

Tuesdays, 11:30 AM to 2:20 PM (In-person)

This course builds upon the generalist model of social work practice. It extends generalist social work concepts to families as multi-client systems. Focus will be on analysis and application of generalist knowledge, values and skills for assessment and intervention with families. (This is an experiential learning course)

SWRK 3710-02, Field Education Preparation

Fridays, 11:30 AM to 2:20 PM (in-person)

The Field Education Preparation course (SWRK-3710) examines student progress in the social work program with the purpose of evaluating student readiness for a field practicum. Students will demonstrate the foundation level social work knowledge, skills, and values required to meet field education expectations and to ensure success in the field. The course integrates classroom and field learning through co-instructed learning sessions that include skill development facilitated by Field Learning Specialists with extensive practice experience, community resources training from community agencies and practicing professionals, exposure to service users, and assignments that require interaction with agencies and the community. This course will facilitate student

development and growth on personal, professional, and civic levels. In addition, the course will ensure a smooth transition from the classroom setting into the field setting by demonstrating how connecting theory and practice results in successful individual, family, group, and community intervention. Finally, the course facilitates the development of professional, reflective, self-evaluating, and competent social workers. (This is an experiential learning course).

SWRK 8531-01, Social Work Practice with Individuals

Mondays, 8:30 AM to 11:20 AM (In-person)

Students will develop a theoretical and applied understanding of foundational knowledge for advanced social work practice with individuals. Using a historical and ecological systems perspective, an emphasis is placed on multidimensional assessment and the differential application of therapeutic, supportive, educational, and resource management strategies for individuals. Specific attention is given to the needs of diverse populations in the context of social justice.

For the above noted courses (SWRK 2040-01, SWRK 3380-01/SWRK 3380-02, SWRK 3710-02, and SWRK 8531-01), the successful candidate will have:

- (i) MSW from an accredited social work program **and** a minimum of two years post-MSW degree practice experience
 - (ii) A record of successful teaching at the University level.
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SWRK 8680-94, Advanced Internship Seminar

Fridays, 8:30 AM to 10:30 AM (Fully online Synchronous)

This capstone course must be taken concurrently with students' advanced practice internship SWRK 8681. This course provides a structured forum for students to discuss, synthesize and integrate the knowledge they have acquired throughout the program including practice theories, professional ethics, policy development, research and program evaluation.

For SWRK 8680-94 the successful candidate will have:

- (i) MSW from an accredited social work program and a minimum two years post-MSW experience
- (ii) Demonstrated teaching experience in statistics and online course delivery
- (iii) Record of successful teaching at the University level

*Place course description as noted in the University Calendar here.

*Include any academic qualifications and/or professional designations that the successful candidate should possess to teach this course.

Compensation:

Sessional rate of pay per R.1(b): Sessional Course Rates for Full semester Courses.

Winter, 2027:

January 1, 2027 to April 30, 2027 - \$9,794

The stipends are outlined in Article R.1 (b) of the current [Collective Agreement](#) with the Windsor University Faculty Association. The rates are inclusive of 4% vacation pay.

All Candidates should include the following (failure to include these items may affect the evaluation outcomes):

- A brief statement that explains how the following considerations prepare the applicant to teach this particular course:
 - Academic degrees
 - Graduate work
 - Teaching experience
 - Research and/or creative contributions
 - Professional experience and designations
- If relevant, the applicant may alternatively or additionally note their experience with Indigenous Knowledge Systems relevant to the subject matter of the course
- A previous syllabus or sample syllabus related to the subject matter of the advertised course
- A statement of teaching philosophy and interests (teaching dossier) as well as evidence of impact on student outcomes (which may include student feedback and ratings such as student perceptions of teaching or SPTs)

New Applications should also include the following:

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form>)
- Three **current** letters of reference sent directly by the referee to the email noted below.
- Evidence of qualifications (e.g. certification of degrees, dissertation and thesis topic)
- A list of all university-level courses taught.

Candidates who have previously taught at the University in the past two (2) years (article 54:08 [a]) and have submitted their written statement of interest in teaching specific courses by March 1 annually shall be considered and need not submit a letter of application nor supply letters of recommendation (article 54:08 [b]).

The University of Windsor has implemented [Conditional Access security requirements](#) as part of our cybersecurity measures. Sessional Instructors are required to provide a bring-your-own device (BYOD) that meets these requirements.

<https://uwindsor.teamdynamix.com/TDClient/1975/Portal/KB/ArticleDet?ID=151334>

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Tracy MacLeod at tmacleod@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Conflict Resolution and Mediation (OHRCRM) <https://www.uwindsor.ca/ohrcrm/>.

Applications should be sent to:

Dr. Wayne Ambrose-Miller, Director
c/o Ms. Nancy St. Onge, Administrative Assistant to the Director
Email: nstonge@uwindsor.ca
School of Social Work, Green Shield Hall
Faculty of Arts, Humanities and Social Sciences
167 Ferry Street Windsor, ON N9A 0C5

University of Windsor

DEADLINE FOR RECEIPT OF APPLICATIONS:

Tuesday, September 22nd, 2026 at 12:00 PM

**(Subject to change, sufficient enrolment, and budgetary approval)*

The University of Windsor is a welcoming community committed to Indigenization and decolonization, and equity, diversity, inclusion, and accessibility in our teaching, learning, and work environments. In pursuit of the University's Employment Equity Plan, members from the designated groups (women, Indigenous/Aboriginal (First Nations, Métis, Inuit) persons, racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity) are encouraged to apply and to self-identify. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.