



SESSIONAL POSTING

Department Sociology and Criminology
Faculty of Arts, Humanities and Social Sciences

Sessional/Overload Course Offerings

The Department Sociology and Criminology intend to offer the following course(s) during the Fall Semester 2026. In accordance with Article 54 of the 2021-2027 Faculty Association Collective Agreement, the Department of Sociology and Criminology invites applications from qualified individuals interested in teaching the following course(s) during Fall Semester 2026. *

Fall Semester 2026:

SACR 2600 Introduction to Criminology

Tuesdays/10:00am-1:00pm

Theories and research in crime causation, the nature and extent of crime, and policy responses. (Prerequisites: SACR-1100)

SACR 2900 Researching Social Life

Mondays/4:00pm-7:00pm

Introduction to social research with focus on guiding students through the research process. This includes: constructing a research problem; formulating research questions; conducting a literature review; evaluating journal articles; understanding research ethics; and becoming familiar with quantitative and qualitative research methods. At the end of the course, it is expected that students will obtain a Research Ethics Certificate (TCPS2). (Prerequisites: SACR-1100; students must be in semester 3 of their program to register for this course).

SACR 3900-2 Qualitative Approach to Social & Cultural Research **Fridays/8:30am-11:30am**

An exploration and application of interpretive research strategies. Student will be taught to employ various techniques as they bear on real world issues and research questions. Techniques may include for example, participant observation, historical comparative analysis, oral histories, interviewing, cultural and discourse analysis. Students are expected to hold their TCPS certificate and learn to apply ethical issues specific to the interpretive and qualitative methodologies employed in the course. (Prerequisites: SACR-2900 (or equivalent), SACR-2910, and semester 5 or higher standing)

SACR 4650 Advanced Seminar: Gender, Law & Crime

Thursdays/12:30pm-4:00pm

This course will examine the ways gender intersects with the law and crime. It focuses on the importance of taking gender into consideration in understanding offending and victimization, the development and impacts of legislation, and the work of the criminal justice system. Focus of the course will vary by instructor. (Prerequisites: SACR-3910 or SACR-3730 or SACR-3560; SACR-3900 or SACR-3080 and semester 7 or higher standing; at least one 3000-level course from the 3000-level criminology course selection; or consent of instructor.)

SACR 3080 Intermediate Statistics

Lecture Thursdays/7:00pm- 10:00pm
Labs Mondays 10:00am-11:30am
 Tuesdays 12:30pm-1:30pm
 Fridays 2:30pm-4:00pm

Basic inferential statistics, including estimation, confidence intervals, and hypothesis testing. Also included is the application of computer packages to selected statistical problems. (Prerequisite: SOSC-2500, SACR-2900 (or equivalent), and semester 5 or higher standing.) (Credit can only be obtained for one of PSYC-3130 or SACR 3080.) (2 lecture hours, 1 laboratory hour a week.)

SACR 3620 Victimology

Tuesdays/8:30am-11:30am

Victimology is a subfield of criminology that focuses on victims within the study of crime. Topics explored may include victimology patterns, the process and aftermath of the victimization experience, the involvement and treatment of victims in the criminal justice system, legal remedies and services available to victims, restorative justice initiatives, and victims' rights. (Prerequisites: SACR-2600, SACR-2620, and semester 5 or higher standing).

To teach **each** course the successful candidate will have:

- (i) An MA or PhD in Sociology, Criminology (preferred) or related field.
- (ii) A record of successful teaching at the University level.

Compensation:

Sessional rate of pay per R.1(b): Sessional Course Rates for Full semester Courses.

Fall, 2026:

September 1, 2026 to December 31, 2026 - \$9,794

The stipends are outlined in Article R.1 (b) of the current [Collective Agreement](#) with the Windsor University Faculty Association. The rates are inclusive of 4% vacation pay.

All Candidates should include the following (failure to include these items may affect the evaluation outcomes):

- A brief statement that explains how the following considerations prepare the applicant to teach this particular course:
 - Academic degrees
 - Graduate work
 - Teaching experience
 - Research and/or creative contributions
 - Professional experience and designations
- If relevant, the applicant may alternatively or additionally note their experience with Indigenous Knowledge Systems relevant to the subject matter of the course
- A previous syllabus or sample syllabus related to the subject matter of the advertised course
- A statement of teaching philosophy and interests (teaching dossier) as well as evidence of impact on student outcomes (which may include student feedback and ratings such as student perceptions of teaching or SPTs)

New Applications should also include the following:

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form>)
- Three **current** letters of reference sent directly by the referee to the email noted below.
- Evidence of qualifications (e.g. certification of degrees, dissertation and thesis topic)
- A list of all university-level courses taught.

Candidates who have previously taught at the University in the past two (2) years (article 54:08 [a]) and have submitted their written statement of interest in teaching specific courses by March 1 annually shall be considered and need not submit a letter of application nor supply letters of recommendation (article 54:08 [b]).

The University of Windsor has implemented [Conditional Access security requirements](#) as part of our cybersecurity measures. Sessional Instructors are required to provide a bring-your-own device (BYOD) that meets these requirements.

<https://uwindsor.teamdynamix.com/TDClient/1975/Portal/KB/ArticleDet?ID=151334>

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Tracy MacLeod at tmacleod@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Conflict Resolution and Mediation (OHRCRM) <https://www.uwindsor.ca/ohrcrm/>.

Applications should be sent to: sacappointments@uwindsor.ca

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DEADLINE FOR RECEIPT OF APPLICATIONS: June 5th, 2026 at noon
***(Subject to change, sufficient enrolment, and budgetary approval)**

The University of Windsor is a welcoming community committed to Indigenization and decolonization, and equity, diversity, inclusion, and accessibility in our teaching, learning, and work environments. In pursuit of the University's Employment Equity Plan, members from the designated groups (women, Indigenous/Aboriginal (First Nations, Métis, Inuit) persons, racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity) are encouraged to apply and to self-identify. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.