University of Windsor

Student Accessibility Services

401 Sunset Avenue, Room 117 Dillon Hall Windsor, Ontario, Canada N9B 3P4 T 519-253-3000 (3288) F 519-973-7095 www.uwindsor.ca/studentaccessibility

DOCUMENTATION OF MEDICAL DISABILITY

(Not to be utilized for documentation of Psychiatric Disabilities / ADHD)

	Student Name:	Da	ite of Birth:	/	_/	(Year,	Month, [Эау)
UMM	ARY:							
A.	The following is to be completed by a registered medical professional. All sections of the form must be completed carefully and objectively in order to ensure accurate assessment of the student's disability-related needs. Information contained in this form will be used to determine and provide appropriate supports which may include services, bursaries, academic accommodations while in university, and potential benefits after graduation.							
В.	Careful consideration should be	given to the state	ement of disabi	lity and de	gree of i	mpairme	ent.	
C.	The following criteria must be met for determination of a permanent disability.							
	 ☐ Functional limitation du ☐ Functional limitation ressecondary studies ☐ Functional limitation is experienced 	stricts ability to pe	erform daily acti	vities nece	ssary to	participa	ate in pos	st-
Dia	gnostic Statement:							
Stat	te your diagnosis for this student	:						
Sta	tement of Disability (please indic	cate the type and	degree of disab	ility in the	current a	academio	setting)	:
	Not a disability							
	Temporary disability with anti	cipated duration b	peing from	//_/	to/_	//	,	
	Permanent disability with ong	oing chronic or ep	isodic sympton	ns (please r	efer to p	ooint C. a	bove)	
In a	n academic setting, do you consi	der the impairme	nt to be:					
Mil	d Moderate	Severe						
cha	Disability status is to be reasse nging nature of the illness.	essed. If yes, it is to	o be reassessed	every		due	to the	

1)	Is this student a regular patient of yours/ your clinic? Yes No
	If yes to the above, what was the date of the most recent appointment?
2)	Describe the functional limitations (e.g. mobility, coordination, fatigue, limited physical tolerance, fluctuating energy level, concentration, alertness, vision, attention, etc.) associated with this condition, and how they impact on activities of daily living and in a university environment.
3)	List the student's current medications and how they may impact on activities of daily living, particularly academic performance (e.g. time of day, alertness, concentration, fatigue, etc.).
4)	Does the student require specialized devices (e.g. adaptive technology, ergonomic chairs, etc.) in order to participate in post-secondary education? Please specify.
5)	Do you consider your patient to be in stable condition and capable of sustaining normal academic stress with appropriate supports?

6)	6) While this patient is enrolled at the University, will you be monitoring him/her on a regular basis?								
		Yes, every:							
		No, this patient will be followed by:							
7)		•	the student's condition that may assist us in determining rence to functional limitations due to the condition.						
		F ATTENDING PROFESSIONAL:	Date:						
Name a	and Title	:	Registration Number:						
Addres Teleph	s:		Office Stamp:						
Fax:									
STUDE	NT'S INF	ORMED RELEASE:							
inform inform	ation to tation, re	the University of Windsor, Student Accessi	uthorize this health practitioner to provide the following sibility Services, and, if required, to supply additional commodations. I also authorize University of Windsor, Student the provision of accommodations.						
Signatu	ıre:		Date:						