



2022-23 ANNUAL REPORT

Student Awards & Financial Aid

University of Windsor

Submitted: 2023-08-31

Revised: 2023-09-18

Version 3.0

Table of Contents

1. Executive Summary	4
Introduction	4
Goals and Objectives.....	5
Provide an exceptional undergraduate experience:	5
Pursue strengths in research and graduate education:	5
Recruit and retain the best faculty and staff:	5
Engage and build the Windsor and Essex County community through partnerships:	6
Promote international engagement:.....	6
Successes.....	6
Challenges	7
2. Report.....	8
1. Institutional Undergraduate Scholarship & Bursary Student Financial Support	8
2. International Student Support	13
3. Growth of SAFA Administered Awards	14
4. Awards for Special Programs.....	14
5. Automatic Undergraduate Entrance Scholarships	15
6. Distribution of Government Financial Assistance	18
7. Financial Aid Summary	24
8. Enriched Academy – Promoting Financial Literacy for Students	24
Future Actions & Initiatives.....	24
Conclusion.....	25
Recommendation for Senate Consideration	25
3. Activated Awards in 2022-23	27
Annual Awards (11 New Awards)	27
LC Memorial Award for FNMI in STEM (\$20,000 x 4 years)	27
Teresa Sheehan Memorial Scholarship (Annual) - SOCA	27
Teresa Sheehan Memorial Scholarship (Annual) - Visual Arts	27
Enbridge Black Law Student Award	28
Gavino D'Agnillo Memorial Scholarship.....	28
Melo Family Scholarship.....	28
Dean Roy Memorial Award in Computer Science	28
Howie Sacks & Henry LLP Racialized Student Scholarship.....	28
Geraldine Salinitri Scholarship in Education.....	28
The WK & KY Fung Foundation Scholarship.....	29
Chitkara University Transfer Scholarship	29
Endowments (13 New Awards)	29
Kevin Campagna Leadership & Caring Award	29
The Richard Aubry Canadian Indigenous Student Award in Marketing	29
VOICES of Excellence Scholarship	30
Vera & Nicholas Sitar Memorial Award.....	30

Fred Quenneville Memorial Scholarship for Business Students.....	30
JHG Criminal Law Endowment Fund - vs. All Odds Scholarship	30
Eric and Diane Lansdell Undergraduate Scholarship in Engineering.....	30
Dr. Norbert K. Becker Scholarship in Engineering	31
Tony Howard Indigenous Peoples Award in Entrepreneurship	31
Michael J. Petro Endowment for Film Innovation	31
Christian Daniel Roehler Memorial Scholarship	31
Walter & Carole Donaldson Scholarship	31
Mary Alice Beyer Gammon Sociology & Law Scholarship	32
Other (8 New Awards).....	32
Transform First Year Scholarship	32
Cornerstone Project Award.....	32
HK ScholarDollars.....	32
Future Lancer Award in Science.....	32
US Student Financial Support Bursary	33
Chemistry Ambassador Awards	33
Head Start Prizes	33
Executive Director Bursary for Experiential Learning	33
Contact Information	33

Executive Summary

Introduction

The office of Student Awards and Financial Aid's (SAFA) annual report for 2022-23 provides a summary of undergraduate student financial assistance specific to scholarships, bursaries and awards administered for the fiscal period May 1, 2022 to April 30, 2023. In addition, this report will also summarize government student assistance programs administered within the 2022-23 academic year (Fall 2022, Winter 2023, and Summer 2023).

The mandate of SAFA is to support the recruitment and retention of undergraduate students at the University of Windsor through the administration of merit and need-based scholarships and bursaries established by private donors, the University of Windsor, federal and provincial government student aid programs as well as private student assistance programs. SAFA also supports general need-based assistance for graduate students who qualify for government student assistance, i.e., Ontario Student Assistance Program (OSAP). The following are the programs that are currently administered:

- Ontario Student Assistance Program (OSAP)
 - OSAP Full-time
 - OSAP Part-time
 - OSAP Micro-Credentials
- Ontario Learn & Stay Grant (New for 2023-24)
- Bursary for Students with Disabilities Program
- Out of Province Student Assistance Programs
- Undergraduate Scholarships (endowments, annual awards, and external awards)
- Undergraduate Convocation Awards
- Need-based bursaries (Graduate and Undergraduate)
- Student Access Guarantee (SAG) program
- US Federal Student Aid (Title IV Direct Loans)
- Private US student loan programs i.e., Sallie Mae

SAFA collaborates with campus and external stakeholders on the administration of undergraduate scholarships and bursaries and educates prospective and current students on the financial aid opportunities that exist at the University of Windsor (UWindsor). Administration includes the following activities that occur throughout the academic year:

- Meeting with students to discuss their financial aid needs.
- Webinars and presentations to educate students on financial aid opportunities available.
- Enrolment reporting and monitoring to maintain interest-free status on prior loans and to authorize the disbursement of new funds.
- Academic progression monitoring.
- Financial hardship reviews for students experiencing financial difficulties.
- Trust account monitoring.
- New award set-up and monitoring of annual allocations.
- Periodic program, policy, and procedural reviews in response to government and/or institutional directives as well as to accommodate the changing needs of students.

This report does not include financial support to undergraduate students with respect to Ignite/Work Study, Outstanding Scholars Research Appointments or Undergraduate Teaching Assistantships.

Goals and Objectives

Provide an exceptional undergraduate experience:

- Continuous reviews of policies and processes to better support students:
 - Additional automation added to our on-line summer OSAP extension application for students, which replaced a paper-based process in 2021-22, that links with records data. This initiative created efficiencies for both the student and the administrative staff responsible for the processing of the forms.
- Support outreach activities in collaboration with the Office of Enrolment Management and Student Recruitment.
- Witnessing affidavits (approximately 100 completed in 2022-23) required for the purposes of satisfying government student aid documentation requirements. This is a complimentary service for students thereby saving students money and offering them the convenience of being able to complete this requirement on-campus.
- Collaborate with campus partners on goals and initiatives that support the financial well-being of students:
 - Alumni and Donor Communications/University Campaign
 - Reviewing processes to enhance and streamline the establishment of new awards and monitoring of existing awards.
 - Faculties
 - Annual review of scholarships and bursaries available to their students with targeted communications to ensure that students are aware of the financial aid opportunities available to them.
 - Student Recruitment
 - Early assessment of institutional support available to enhance student recruitment efforts.
 - Investigate opportunities to collect direct and missed student contact statistics (phone, email, in-person, etc.) to determine if we have the proper resource levels in place to support students during peak periods within the academic year.
 - Students have a comfortable waiting area and can queue in for an in-person meeting from anywhere on campus via our QLess queuing system. Our main service area, while somewhat confined to a small space, affords students the privacy to discuss their financial situation in a safe and quiet environment, away from the main waiting area.

Pursue strengths in research and graduate education:

- Continue to support the Outstanding Scholar intake program for entering students.
- Continue to support the on-line application process for graduate need-based awarding.

Recruit and retain the best faculty and staff:

- Staff are encouraged to take advantage of professional development opportunities offered by UWindsor and by affiliated associations. This allows staff to engage with colleagues in other jurisdictions on matters that impact financial aid eligibility for students at UWindsor.
- Staff regularly utilize the financial aid forums that exist to collaborate and share ideas with colleagues across the province and across the country. These opportunities allow the staff to be more engaged in the work that they are doing as they navigate the myriad of changing policies and procedures that govern the administration of student financial assistance.
- Staff are encouraged to set aside time during non-peak periods to improve upon a skill by utilizing the various on-line resources and IT training available and enhancing their knowledge by reviewing government resources specific to financial aid administration.

- Open invitations to faculty and staff across campus to attend our on-line financial aid information sessions that support academic advisors working with students experiencing financial challenges.
- Three SAFA staff sit on provincial and federal student aid committees that work to advance our student financial student assistance programs in Ontario and Canada whose purpose is to advocate for enhancements to our administrative systems and processes as well as for better supports for the students of Ontario.
- One of our staff sits on a global council with institutions from around the world whose mandate is to promote engagement and learning opportunities that focus on continuous functional/system streamlining of applications and processes that support enrolment and student finances/financial aid.
- SAFA is represented on the following committees and working groups:
 - Endowment Report Working Group
 - UWinsite Student Steering Committee
 - Transfer Working Group
 - Tuition & Financial Aid Steering Committee
 - Undergraduate Recruitment Conversion Committee
 - UWin Educators Working Group
 - Go-Global Steering Committee
 - Accessibility Postsecondary Education Committee (APEC)
 - Lancers Care Working Group
 - Ontario Association of Student Financial Aid Administrators (OASFAA)
 - OASFAA Systems Committee
 - HEUG Global Council
 - HEUG Canada Alliance Conference Planning Committee
 - Canadian Association of Student Financial Aid Administrators (CASFAA)

Engage and build the Windsor and Essex County community through partnerships:

- Participate in Fall and Spring Open House events, the Ontario University Fair, Athletic-Coaches Information Sessions, Applicant Receptions, information events sponsored by local schools and school boards, and other recruitment events sponsored by various departments and faculties at UWindsor.

Promote international engagement:

- Collaborate with campus partners i.e., Enrollment Management – Student Recruitment, Office of the Registrar, IT services, by investigating opportunities to enhance scholarship support and communication to prospective international students in addition to providing financial support to current international students who may be experiencing financial hardship.
 - Supported the proposals for the creation of several new awards to support international students:
 - (2022-23) Chitkara University Transfer Scholarship
 - (2022-23) Odette Business Global Leaders Award
 - (2022-23) Go Global Scholarship
 - (2023-24) Global Engagement Award
 - (2023-24) International Impact Award
 - (2023-24) International Student Tuition Award

Successes

- Continue to review and refine new functionality available within UWinsite Student to improve administrative efficiencies and enhance student service.
 - Evaluation Management – Deferred to 2024-25

- Auto-Packaging – Deferred to 2024-25
 - Award Administration Enhancements – Deferred to 2024-25
 - On-Line Form Functionality – In-Progress
- Implementation of new views within UWinsite Student with access given to Senior Development Officers to better support access to data to assist them with award management and donor stewardship activities.
- Welcomed 4 new staff to the SAFA team – 2 staff positions in Student Awards (one vacancy and one new position), 1 staff position in Financial Aid (vacancy) and 1 Campus Solutions Functional Specialist position (limited term vacancy). Staff training and on-boarding was a priority in 2022-23.
- Due to the COVID-19 pandemic, several interim policy measures were put in place to accommodate scholarship renewal eligibility for students. These changes had a positive impact on students which in turn, supports retention and student satisfaction. In addition, these changes also support students with disabilities who otherwise are not able to take a full course load. Effective 2022-2023, the following policy changes occurred:
 - The minimum course load requirement for renewable entrance scholarships was reduced to 60% of a full course load.
 - Only a student's top 6 out of a possible 10 courses in first year were used in the average calculation that determined a student's eligibility for renewal.
 - The 'Continuation of Terms of Eligibility Policy' was amended to allow a student a maximum of 2 terms with a full or partial withdrawal (less than 60% of a full course load) without impacting renewal eligibility.

Challenges

- A strong commitment of time and resources are necessary to train and appreciate the complexities of the UWinsite Student system as well as the enhanced functionality as it relates to student awards and financial aid administration, reporting, communication, and the integration with the other modules (Admissions, Student Records, Student Financials).
- Several new undergraduate awards are activated annually. There are continuous process changes specific to the administration of student aid programs that often require changes to existing SAFA systems and processes with just in time training to support those processes.
- Lack of integration with our Raisers Edge donor management system which creates a risk of data not being aligned in both systems.
- The need for more robust access to aggregate student award data for Faculties and Major Gift Officers as well as award management information.
- Returning to normal after COVID – settling back into return-to-work routines and the impact of flexible and remote work arrangements on the team and service delivery commitments.
- An increase of 20% in the number of students who were approved for funding under the OSAP Part-time program. This program is extremely manual and time consuming. Management is mindful of the extra workload it entails, the stress placed on staff members and will continue to look for ways to increase efficiencies and work with the Ministry to develop tools or methodologies to streamline processes.
- On June 30, 2023, the Distance Education waiver afforded to our US students throughout COVID expires; thus, creating an unintended risk for students in not being able to complete their degree requirements if required, in-class course options are not available to them. Prior to the waiver and starting July 1, 2023, US students who are in receipt of Title IV funding are not permitted to enrol in distance education courses (in whole or in part). A bill is currently before Congress to allow distance education courses to be taken to a maximum percentage of a student's degree requirement, however it has not yet been passed.

- The administration of US Federal Student Aid (Title IV) continues to be a manual, resource intensive and administratively taxing program to administer. We continue to look for ways to increase efficiencies however, given the extensive systems and legislative requirements in place to support its administration, we are limited in our capacity to undertake any type of enhancements to our systems to better support our needs.

Report

1. Institutional Undergraduate Scholarship & Bursary Student Financial Support

The number of awards actively administered by SAFA in 2022-23 totalled 1005. Institutional, donor-sponsored, and external scholarships and bursaries support both full-time and part-time undergraduate students, and some graduate students. Most awards (85%) support students taking a minimum of 60% of a full course load. Students taking 60% or more of a full course load (or 40% of a full course load for students with a documented permanent disability) are considered full-time students under the government student assistance program definition of full-time and are therefore considered full-time for merit and need-based scholarships and bursaries unless specified specifically by a donor that the student must be taking a minimum of 80% of a full course load to receive their award.

Table 1.0 2022-23 Awards Administered by SAFA by Award Level Type and Minimum Course Load

Award Level Type	% of Total	Total Distinct Count	Count of Awards with 80% > Load Requirement	Count of Awards with 60% Minimum Load Requirement	Count of Awards with < 60% Minimum Load Requirement	No Minimum Load Specified
In-Course - Undergrad	59.60%	599	30	501	37	31
Entrance - Undergrad	15.22%	153	13	130	0	10
In-Course - Law	14.63%	147	6	137	0	4
In-Course - Grad/Undergrad	7.76%	78	0	60	6	12
Graduating Undergrad	0.90%	9	0	8	0	1
Entrance - Law	0.60%	6	0	5	0	1
In-Course - Education	0.50%	5	0	5	0	0
In-Course - Graduate	0.40%	4	0	3	0	1
In-Course - Med School	0.40%	4	0	1	0	3
Total	100.00%	1005	49	850	43	63

Table 1.1 summarizes the 2022-23 awarding cycle and the reason why some awards were not allocated. Of the 1005 active award files, 4% were not awarded.

Table 1.1 2022-23 Awarding Status by Awarding Process

Not Allocated Reason	# of Awards	Not Allocated Reason	# of Awards
As Per Donor's Request	2	No Applications Received	14
Competition Not Held	2	No Nomination Received	5
Course Not Offered	4	No Qualified Applicants	21
Donation Not Received by Deadline	0	Non-Consecutive Year Award	0
New Endow Low Expendable	2	Pending Revision of Terms	1
Total:			41

Awarding processes will vary depending on the terms of the award. In all cases, the authorization and disbursement of the award is completed by SAFA although the adjudication, assignment and at times, the administration of an award may be handled directly by the Faculty/Department or external committee. In cases where awards are not assigned over a period of 2 or more years, files are referred to Advancement for review and possible follow-up with donors to review the terms of the award in cases where the terms may appear to be too restrictive.

In 2022-23, 4799 UWindsor students received financial assistance from SAFA, totalling \$14,045,418. Based on the University's overall student population (17,671) according to Fall 2022 enrolment data¹, 27.16% of enrolled students received scholarship and bursary support from SAFA.

Of the \$14 million in scholarship and bursary support, 80.67% of funding supported students in first entry, undergraduate programs, 13.25% supported Law students, 4.82% supported graduate students and 1.26% supported concurrent and consecutive education students. The funding that supports graduate students was primarily specific to need-based financial support for the graduate students in receipt of government student assistance and international student need-based support.

Table 1.2 2022-23 Distribution of Awards by Academic Level

Academic Level	Funding Allocated	# of Awards	# of Distinct Students	% of Awards by Level Compared to # of Awards Overall	Total FT Enrol ¹ by Career	% of FT Students Enrolled Receiving Awards from SAFA by Career	% of Awards by First & Second Entry
Masters	\$559,236	522	358	7.46%	5838	7.19%	4.82%
Doctoral	\$112,439	100	61	1.27%			
Graduate Diploma	\$5,000	1	1	0.02%			
Law Year 1	\$930,306	340	155	3.23%	714	41.46%	13.25%
Law year 2	\$720,162	259	106	2.21%			
Law Year 3	\$210,690	73	35	0.73%			
Concurrent Educ	\$93,690	45	38	0.79%	1144	6.64%	1.26%
Consecutive Educ	\$83,766	49	38	0.79%			
Year 1	\$4,734,295	2489	1549	32.28%	9975	40.17%	80.67%

¹<https://www.uwindsor.ca/institutional-analysis/307/headcount>

Year 2	\$2,348,293	986	764	15.92%			
Year 3	\$2,227,984	1141	855	17.82%			
Year 4	\$2,008,879	1200	835	17.40%			
Certificate	\$10,680.00	7	4	0.08%			
Total	\$14,045,418	7212	4799	100.00%	17671	27.16%	100.00%

It is important to note that the percentage of graduate students receiving financial support from SAFA is not a true indication as to the institutional support provided to graduate students. SAFA administers a small proportion of financial assistance to graduate students in the form of general need-based aid in addition to a small number of scholarships that are open to both graduate and undergraduate students. The major proportion of graduate student funding is administered by the Faculty of Graduate Studies.

Through the Office of Advancement, each Faculty has an assigned Senior Development Officer who is responsible for fostering and soliciting donations to support faculty/departmental initiatives such as capital and/or research projects as well as scholarship/bursary support. The University of Windsor has four main priorities: Students, Campus, Community, and Impact. Faculty, staff, students, and outside/prospective donors can learn about University of Windsor priorities by visiting the Advancement Office's website at <https://www.uwindsor.ca/supportuwindsor/>.

Table 1.3 2022-23 Distribution of Awards by Faculty

Faculty	Funding Allocated	# of Awards	# of Distinct Awards	# of Distinct Students	% of Funding Allocated by Faculty
Arts, Humanities & Social Science	\$2,721,349	1548	305	1101	19.38%
Business	\$1,524,480	816	152	489	10.85%
Education	\$194,456	112	59	87	1.38%
Engineering	\$2,183,116	1302	149	832	15.54%
Human Kinetics	\$778,627	387	85	267	5.54%
Law	\$1,861,158	672	185	296	13.25%
Nursing	\$944,724	472	93	349	6.73%
Science	\$3,837,509	1903	216	1378	27.32%
Total	\$14,045,418	7212	868	4799	100.00%

Table 1.4 summarizes UWindsor undergraduate financial support by funding source. Funding from the UWindsor operating budgets accounted for 71.10% of scholarship and bursary funding allocated to undergraduate and graduate students. Donor sponsored funds (endowment, annual and depleting), departmental, external foundations and external government funding accounted for 28.90% of spending.

With respect to university funded bursary support, 57.59% or \$8.1 million was allocated from the University's scholarship operating budget, 17.31% or \$2.4 million from scholarship endowments, and 13.51% or \$1.9 million was allocated from the University's tuition-set-aside (TSA operating) budget. The tuition-set-aside budget is intended to assist OSAP and other government student aid eligible students

who have an identified unmet financial need greater than supports provided through the OSAP program and after other institutional supports have been assigned, under the Student Access Guarantee Program².

Table 1.4 2022-23 Undergraduate Financial Support by Funding Source

Funding Source	Funding Source Detail	Funding Allocated	# of Awards	# of Distinct Students	% of Total Awards Allocated
Institutional	Funds designated from the University's operating budget.	\$8,089,093	3963	3403	57.59%
UW Endowment	Private donations received that are endowed.	\$2,430,574	1356	1009	17.31%
UW TSA	Operating funds set-aside to support financial need awards.	\$1,896,872	975	799	13.51%
External Awards	Established by external agencies, disbursed by UWindsor.	\$466,685	131	131	3.32%
UW Annual	Private annual donations received – may be continuous.	\$442,264	278	268	3.15%
UW Dept Trust	Private annual donations directed to departments.	\$329,273	188	179	2.34%
UW Provincial	Funding from the provincial government.	\$252,151	125	120	1.80%
UW Depleting	Private one-time donations received – not continuous.	\$122,106	194	187	0.87%
UW Federal	Funding from the federal government.	\$16,400	2	2	0.12%
Total		\$14,045,418	7212	4799	100.00%

**Total of column is 6098 however the number of overall distinct students remains at 4799 as there will be students who received awards from more than one funding source.*

Students who apply for additional financial support to assist in addressing their financial shortfall who meet the Canadian citizenship eligibility requirement are considered for support through TSA funding and where extenuating financial circumstances are presented and documented. From TSA funds, SAFA assisted a total of 799 of the 1601 students or 50% of students with identified unmet need greater than \$1000 as calculated in the 2022-23 OSAP assessment.

In 2022-2023, SAFA administered \$14 million in scholarships and bursaries. In comparing 2021-22 data to 2022-23, there is an increase in scholarship allocations of approximately \$1,277,722. The increased spending from institutional scholarship funding and decreased spending in TSA, need-based bursary spending can be attributed to possibly the following factors:

- More students with financial need are receiving/retaining their entrance scholarship funding due to the scholarship policy changes piloted in 2020-21 and 2021-22 which was subsequently approved and implemented in 2022-23.
- More first year students are achieving grades that are qualifying them for entrance scholarships.

Table 1.5 depicts a slight increase in overall OSAP unmet financial need from 2021-22 to 2022-23. Students must apply for support through our Student Access and University of Windsor In-Course Bursary programs to access additional funding if they have determined that they will have a financial shortfall after all of their exempt and non-exempt resources are considered.

To manage fiscal spending from the Tuition-Set-Aside budget, students are considered for up to 70% of their SAG calculation and up to 50% of their unmet need calculation (after SAG is deducted). Study period income earned by students is no longer considered a resource in the OSAP assessment (effective 2021-22),

² The Student Access Guarantee is a partnership between the Government of Ontario and Ontario Colleges and Universities that ensures post-secondary students in financial need have access to resources to cover the cost of their tuition, books and other mandatory fees - <https://www.ontario.ca/page/how-apply-osap#section-2>

therefore the need-based bursary eligibility calculations assumes that students are working part-time allowing for the additional 30% - 50% of a student's shortfall being met by part-time earnings. Students who are not working and who continue to have a shortfall after the 70% SAG bursary is assigned, are able to appeal for additional funding.

Table 1.5 Comparison of 2022-23 & 2021-22 Unmet Need Calculations

Faculty	% Increase/Decrease in SAG* in 2022-2023	% Increase/Decrease in Unmet Need* in 2022-2023	2022-2023			2021-2022		
			Sum of Student Access Guarantee Obligation	Sum of Unmet Need	Distinct # of Students Overall	Sum of Student Access Guarantee Obligation	Sum of Unmet Need	Distinct # of Students Overall
Arts, Hum. & SS	-36.85%	-1.31%	\$29,530	\$230,116	2227	\$46,764	\$233,162	2236
Business	-9.30%	2.00%	\$526,636	\$878,824	521	\$580,656	\$861,563	577
Coop Work Term	0.00%	0.00%	\$0	\$0	107	\$0	\$0	103
Education	-5.68%	-13.84%	\$27,149	\$76,665	499	\$28,783	\$88,977	651
Engineering	-16.07%	-10.45%	\$851,261	\$1,327,219	564	\$1,014,226	\$1,482,072	625
Graduate Studies	-19.98%	-2.63%	\$299,137	\$1,185,666	748	\$373,824	\$1,217,684	760
Human Kinetics	76.77%	11.38%	\$1,172	\$7,221	365	\$663	\$6,483	364
Law	3.69%	8.20%	\$3,785,451	\$4,539,113	487	\$3,650,711	\$4,195,235	502
Nursing	29.17%	-42.90%	\$10,011	\$51,176	623	\$7,750	\$89,621	606
Science	11.65%	21.26%	\$512,336	\$839,072	1314	\$458,879	\$691,937	1323
Total	-1.94%	3.03%	\$6,042,683	\$9,135,072	7066	\$6,162,256	\$8,866,734	7415

*The Student Access Guarantee obligation value is also included in the Unmet Need calculation.

Table 1.6 summarizes the distribution of undergraduate financial support by citizen status and academic career. In 2022-23, domestic, undergraduate students received 75.89% of available undergraduate student support, similar to 2021-22 (75.51%) Protected persons and permanent residents are considered domestic students for awarding purposes.

Table 1.6 2022-23 Distribution of Awards by Student Status and Career

Student Status	Funding Allocated	# of Awards	Distinct # of Students	% of Total Funding Allocated
Domestic				
EDUC	\$186,881	99	80	1.33%
GRAD	\$263,523	184	143	1.88%
LAW	\$1,861,158	672	296	13.25%
UGRD	\$10,658,618	5513	3770	75.89%
International				
GRAD	\$396,310	429	271	2.82%
UGRD	\$678,930	315	243	4.83%
Total	\$14,045,418	7212	4799	100.00%

2. International Student Support

One of the areas that SAFA has been focused on is increasing financial support opportunities for international students. In 2022-23, of the increased overall spending on scholarships and bursaries, the percentage of funding that was directed to international students was 7.66% compared to 6.11% in 2021-22. SAFA reviewed 341 applications from graduate students and 64 applications from undergraduate students for the University of Windsor International Student Support Bursary. The international student support bursary provides international students with a \$1000 bursary to assist them with addressing exceptional expenses that could not have otherwise be planned for. Depending on the situation and funding availability, many international students were eligible for an additional \$500 in Emergency Bursary Support. The funding source for these bursaries comes from donors, endowments and the scholarship operating budget.

Table 1.6.1. Need-Based Funding Allocation to International Graduate Students

Region / Career	Funding Allocated	# of Awards	Distinct # of Students
International GRAD			
Caribbean	\$20,200	2	2
Central/South America	\$1,410	1	1
East Asia	\$750	1	1
Eastern Europe	\$5,000	1	1
Middle East	\$224,850	300	152
South Asia	\$103,700	106	101
United States	\$36,750	13	8
Western Africa	\$3,650	5	5
Total	\$396,310	429	271

Table 1.6.2. Need-Based Funding Allocation to International Undergraduate Students

Region / Career	Funding Allocated	# of Awards	Distinct # of Students
International UGRD			
Caribbean	\$35,497	5	5
Central/South America	\$60,400	19	14
East Africa	\$500	1	1
East Asia	\$37,250	25	23
Eastern Europe	\$37,773	9	3
Mexico	\$6,000	3	3
Middle East	\$95,265	52	32
New Zealand/Australia	\$12,000	3	2
Northern Asia	\$3,750	2	1
South Asia	\$244,032	127	103
Southeast Africa	\$27,750	15	12
Southern Europe	\$500	1	1

United States	\$75,063	36	24
Western Africa	\$50,250	21	20
Total	\$686,030	319	244

Funding allocations to international undergraduate students includes both institutional merit-based and donor-sponsored awards.

3. Growth of SAFA Administered Awards

In 2022-23, our undergraduate institution and donor-sponsored student award portfolio grew by 32 awards. The total number of active awards administered by SAFA in 2022-23 increased to 1005.

Table 1.7. Growth of SAFA Administered Awards Over 4 Years

Academic Year	New Annual Awards Activated	New Endowed Awards Activated	Other Awards Activated (Departmental, Faculty, Institutional, Government)	Total of New Awards Activated	Total SAFA Awards Active at Start of 2022-23*	Total SAFA Awards Inactivated in 2022-23
2019-20	11	22	53	86	933	5
2020-21	12	11	32	55	958	30
2021-22	17	10	9	36	993	1
2022-23	11	13	8	32	1005	20

*Includes only award codes that are disbursed to the student account. Does not include government student aid.

4. Awards for Special Programs

There are several scholarship and bursary opportunities available for specific student groups, specifically Black and Indigenous students as well as scholarships for women. The Ontario Human Rights Commission (OHRC) Policy on Scholarships and Awards sets forth the policy within the Ontario Human Rights Code (the Code) as it relates to the establishment of scholarships and bursaries at colleges and universities.

Criteria such as race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, marital status, family status, disability, etc. can not be the basis for deciding who gets a scholarship, unless exceptions apply. The Code does allow for a special program exemption that creates a preference or advantage, even though it is based on grounds that are set out in the Code. Section 14 of the code allows for programs designed to:

- relieve hardship or economic disadvantage.
- assist disadvantaged persons or groups to achieve or attempt to achieve equal opportunity.
- help eliminate the infringement of rights that are protected under the Code.³

All awards administered by the University of Windsor, that are specific to special student groups qualify under the special program exemption permitted by OHRC.

³ Ontario Human Rights Commission Policy on Scholarships and Awards, ISBN: 0-7778-7171-8, <https://www.ohrc.on.ca/en/policy-scholarships-and-awards>

Table 2.0 Summary of Special Program Awards

Special Program Awards	# of Awards Assigned in 2022-23	# of Distinct Students 2022-23	Value of Awards 2022-23	# of Awards Available in 2022-23	# of Awards Available in 2021-22
Black Student Scholarships	36	35	\$79,900	17	17
Indigenous Student Scholarships	55	24	\$156,876	16	14
Black or Indigenous Student Scholarships	17	17	\$32,400	3	0
Scholarships for Women	53	53	\$226,000	5	6

It is important to note that unless the terms of reference for an award specify that the award recipient(s) must be from a special programs group, a student's status as a member of a special programs group is not a consideration in the adjudication process.

5. Automatic Undergraduate Entrance Scholarships

No matter which program a student entering directly from secondary school selects, they are automatically considered for a minimum level of scholarship support based on their interim and final entering average. Final scholarship offers are based on a student's top 6, interim and final 12 U or M level courses (or equivalent) generally available in May. Conditional offers are made at the time of the offer of admission if a student's offer of admission is based on a student's final grade 11 (available starting in November) or minimum 3 U or M level courses (generally available in late February).

Average	Amount
95% - 100%	\$16,000 – President's Level Support - \$4,000 renewable over 4 years
90% - 94.99%	\$10,000 – Dean's Level Support - \$2,500 renewable over 4 years
85% - 89.99%	\$1,000 – Blue & Gold Level Support - \$1000 Entrance Scholarship

To maintain a renewable entrance scholarship, a student must continue taking a minimum of 60% of a full course load and achieve a minimum of an 85% average based on their top 6 first year courses, by the end of their second semester. Scholarships are guaranteed for a student's first year of study regardless of their average after semester 1.

Once all donor-sponsored entrance scholarships are allocated, a review of all applicants ensures that our automatic commitments are honoured. Some students may receive a substituted donor-sponsored entrance scholarships that is equal to or exceeds the institutional entrance scholarships.

Due to the COVID-19 pandemic, several interim policy measures were put in place to accommodate students. These changes have a positive impact on students which in turn, supports retention and student satisfaction. In addition, these changes also support students with disabilities who otherwise are not able to take a full course load. Effective 2022-2023, the following policy changes were implemented:

- (1) The minimum course load requirement for renewable entrance scholarships was reduced to 60% of a full course load.
- (2) Only a student's top 6 out of a possible 10 courses in first year were used in the average calculation that determined a student's eligibility for renewal.
- (3) The continuation terms of eligibility policy was amended to allow a student a maximum of 2 terms with a full or partial withdrawal (less than 60% of a full course load) without impacting renewal eligibility.

Approximately 36% of students offered a President's Renewable Automatic Entrance Scholarship in 2022-2023 enrolled as a full-time student. The highest percentage of automatic open entrance scholarship recipients came from the Windsor-Essex County region (61%).

Table 3.0 Distribution of Entrance Scholarships – By Award and Region (President's)

President's Renewable Entrance Scholarship (\$4000 x 4 Years)							
Region	Total Original Offers	Total Adjusted Offers	Total Offers	Disbursed	Total Value of Offered	Value of Disbursed	Scholarship Yield Rate by Region
Chatham - Kent	12	4	16	6	\$40,000	\$15,000	37.50%
Greater Toronto Area	133	20	153	14	\$382,500	\$35,000	9.15%
Grey-Bruce-Simcoe-Huron	12	0	12	1	\$30,000	\$2,500	8.33%
International	39	4	43	9	\$107,500	\$22,500	20.93%
London-Waterloo	36	6	42	4	\$105,000	\$10,000	9.52%
Niagara-Brant	21	2	23	2	\$57,500	\$5,000	8.70%
Northeastern ON	10	0	10	1	\$25,000	\$2,500	10.00%
Northern ON	12	2	14	4	\$35,000	\$10,000	28.57%
Northwestern ON	3	0	3	0	\$7,500	\$0	0.00%
Out of Province	5	0	5	2	\$12,500	\$5,000	40.00%
Sarnia - Lambton	3	0	3	0	\$7,500	\$0	0.00%
Windsor - Essex	212	12	224	136	\$560,000	\$340,000	60.71%
Total	498	50	548	179	\$1,370,000	\$447,500	
Overall Yield %							35.94%

Approximately 40% of students offered a Dean's Renewable Automatic Entrance Scholarship in 2022-2023 enrolled as a full-time student. The highest percentage of automatic open entrance scholarship recipients came from the Windsor-Essex County region (71%).

Table 3.1 Distribution of Entrance Scholarships – By Award and Region (Dean's)

Dean's Renewable Entrance Scholarship (\$2500 x 4 Years)							
Region	Total Original Offers	Total Adjusted Offers	Total Offers	Disbursed	Total Value of Offered	Value of Disbursed	Scholarship Yield Rate by Region
Chatham - Kent	39	1	40	19	\$160,000	\$76,000	47.50%
Greater Toronto Area	370	28	398	18	\$1,592,000	\$72,000	4.52%
Grey-Bruce-Simcoe-Huron	36	2	38	5	\$152,000	\$20,000	13.16%
International	189	6	195	31	\$780,000	\$124,000	15.90%
London-Waterloo	156	12	168	25	\$672,000	\$100,000	14.88%
Niagara-Brant	39	4	43	4	\$172,000	\$16,000	9.30%
Northeastern ON	24	3	27	3	\$108,000	\$12,000	11.11%
Northern ON	25	3	28	1	\$112,000	\$4,000	3.57%
Northwestern ON	12	0	12	1	\$48,000	\$4,000	8.33%
Out of Province	11	0	11	5	\$44,000	\$20,000	45.45%

Sarnia - Lambton	14	45	59	47	\$236,000	\$188,000	79.66%
Windsor - Essex	517	62	579	413	\$2,316,000	\$1,652,000	71.33%
Total	1432	166	1598	572	\$6,392,000	\$2,288,000	
Overall Yield %							39.94%

Approximately 30% of students offered the University of Windsor Entrance Scholarship in 2022-2023 enrolled as a full-time student. The highest percentage of automatic open entrance scholarship recipients came from the Windsor-Essex County region (72%).

Table 3.2 Distribution of Entrance Scholarships – By Award and Region (Entrance)

University of Windsor Entrance Scholarship (\$1000)							
Region	Total Original Offers	Total Adjusted Offers	Total Offers	Disbursed	Total Value of Offered	Value of Disbursed	Scholarship Yield Rate by Region
Chatham - Kent	47	0	47	12	\$47,000	\$12,000	25.53%
Greater Toronto Area	518	0	518	34	\$518,000	\$34,000	6.56%
Grey-Bruce-Simcoe-Huron	43	0	43	2	\$43,000	\$2,000	4.65%
International	241	0	241	39	\$241,000	\$39,000	16.18%
London-Waterloo	181	0	181	32	\$181,000	\$32,000	17.68%
Niagara-Brant	62	0	62	8	\$62,000	\$8,000	12.90%
Northeastern ON	33	0	33	2	\$33,000	\$2,000	6.06%
Northern ON	26	0	26	1	\$26,000	\$1,000	3.85%
Northwestern ON	30	0	30	4	\$30,000	\$4,000	13.33%
Out of Province	13	0	13	3	\$13,000	\$3,000	23.08%
Sarnia - Lambton	30	0	30	5	\$30,000	\$5,000	16.67%
Windsor - Essex	540	0	540	390	\$540,000	\$390,000	72.22%
Total	1764	0	1764	532	\$1,764,000	\$532,000	
Overall Yield %							30.16%

Table 3.3 summarizes the performance of first year students receiving open entrance scholarships after the end of the Winter 2023 term. A student's cumulative average at the end of the Winter semester determines their eligibility to have their scholarship renewed into the next academic year if they have terms of eligibility remaining. A first-year student's top 6 out of a possible 10 courses in 2022-23 were used in the average calculation to determine a student's eligibility for renewal into year 2.

Seventy-eight (62%) percent of students receiving the Presidents Renewable Entrance Scholarship attained a cumulative average of 85% or greater after Winter 2023 allowing them to renew their scholarship into Year 2. Sixteen percent (16%) of students were eligible to renew based on their scholarship average (average of top 6 out of a possible 10 courses in year 1). In addition, 19% of students receiving the Deans Renewable Entrance Scholarship attained a cumulative average of 85% or greater after Winter 2023 and 16% were eligible for renewal based on their scholarship average.

Table 3.3 Cumulative Averages of Open Entrance Scholarship Recipients after Winter 2023

Scholarship/Cumulative Average Range - Year 1 Students Only	Distinct Count of Students	% of Students/ Range
Presidents Renewable Entrance Scholarship \$16,000		
Renewed after Winter 2023 – Cumulative Avg => 85%	111	63.07%
Renewed after Winter 2023 – Scholarship Avg => 85%	29	16.48%
Not eligible for renewal	36	20.45%
Total	176	100.00%
Deans Renewable Entrance Scholarship \$10,000		
Renewed after Winter 2023 – Cumulative Avg => 85%	112	22.31%
Renewed after Winter 2023 – Scholarship Avg => 85%	96	19.12%
Not eligible for renewal	294	58.57%
Total	502	100.00%

6. Distribution of Government Financial Assistance

Ontario Student Assistance Program – Full-Time

The Ontario Student Assistance Program (OSAP) is a financial aid program that offers grants and loans to eligible full-time students⁴ to assist them with paying for college or university. Students assessed loan funding may decline loans after their application is approved.

OSAP full-time funding can be used to fund tuition, books and equipment, fees charged by the University, living expenses (full-time students only), childcare.

OSAP full-time is open to Ontario residents of any age who are Canadian citizens, permanent residents, or protected persons. OSAP is not open to students who; don't meet the academic progress requirements, who have enough financial resources, including other forms of government aid, to cover their expenses allowed by OSAP, who report income on their OSAP application that's significantly different from what they reported to the Canada Revenue Agency (CRA), who have defaulted on a student loan or who have grant or bursary overpayments/multiple outstanding loan overpayments, who have failed a credit check filed for bankruptcy, made a consumer proposal, obtained a consolidation order or filed a document seeking relief for the orderly payment of debts or who have reached their lifetime limit of student loan funding (340 weeks of funding, 400 weeks of funding for doctoral studies, up to 520 weeks of funding for students with disabilities). International students and students who are not considered a resident of Ontario (must have lived in Ontario for 12 consecutive months without being a full-time post-secondary student).

In 2022-23, a total of 7548 full-time⁴ UWindsor students (a slight increase from 7,415 in 2021-22) received \$67.9 million (compared to 62.2 million in 2021-22) in full-time OSAP assistance. Approximately 61% of the total financial support (compared to 59% in 2021-22), or \$41.3 million, was provided through non-repayable grant funding.

⁴ Full-time for the Ontario Student Assistance Program (full-time) is defined as a student taking 60% or more of a full course load (40% or more of a full course load for students with a documented permanent disability). A base account is a student initial OSAP application that forms the 'base' of their assessment – minimum number of qualifying weeks must equal at least 12 weeks. If a student elects to return to full-time studies after their base application period, i.e. for the intercession/summer period, an extension to the base account is created to add the additional weeks of eligibility referred to as the reinstatement period.

Table 4.0 2022-2023 Distribution of OSAP Full-time Assistance by Faculty and Account Type

Academic Group	Sum of Total Grant Issued	Sum of Total Loan Issued	Sum of Total Funding Issued	Base Acc.*	Reinstate or Program Change Account	Summer Base Account	Summer Reinstate Account	Distinct Count of Students	Head Count**	% of Students Receiving OSAP
Arts, Hum & Soc Sci	\$14,063,582	\$5,569,769	\$19,633,351	1963	52	38	542	2235	3565	62.69%
Business	\$2,544,888	\$1,821,110	\$4,365,998	491	22	15	131	525	980	53.57%
Education**	\$3,718,594	\$1,969,608	\$5,688,202	499	0	0	0	499	726	68.73%
Engineering	\$2,783,527	\$2,264,091	\$5,047,618	502	29	33	258	564	962	58.63%
Human Kinetics	\$1,621,529	\$903,903	\$2,525,432	362	4	0	2	396	705	56.17%
Law	\$3,241,915	\$3,161,222	\$6,403,137	485	2	0	0	487	704	69.18%
Nursing	\$4,146,446	\$1,830,670	\$5,977,116	621	42	0	1	623	962	64.76%
Science	\$6,758,125	\$3,276,734	\$10,034,859	1281	26	21	112	1344	2451	54.83%
Graduate Studies	\$2,148,190	\$5,849,000	\$7,997,190	685	8	42	332	767	1285	59.69%
Coop Work Term***	\$268,321	\$39,830	\$308,151	39	72	0	0	108	0	
Total	\$41,295,117	\$26,685,937	\$67,981,054	6928	257	149	1378	7548	12340	61.17%

*Does not include 1166 closed/inactive accounts.

**Concurrent education from OSAP data is included in the Education faculty. Head count data by faculty was taken from <https://www.uwindsor.ca/institutional-analysis/307/headcount>. Includes only students in programs eligible for provincial grant funding.

***Head count data for co-op students receiving OSAP is included in the Faculty headcount data.

Table 4.1 2022-2023 Distribution of OSAP Full-time Assistance [Loans & Grants] by Faculty & Level

Year of Study	Sum of Total Loan Issued	Sum of Total Grant Issued	Total Funding Issued by Level	Distinct Count of Students	Total # of Distinct Students	Total Funding Issued by Faculty	% Total Funding Issued by Faculty
Arts, Humanities & Social Science							
1	\$1,427,758	\$3,323,737	\$4,751,495	617	2235	\$19,633,351	28.88%
2	\$1,296,701	\$3,415,600	\$4,712,301	508			
3	\$1,509,022	\$3,821,199	\$5,330,221	580			
4	\$1,336,288	\$3,503,046	\$4,839,334	530			
Business							
1	\$420,541	\$641,855	\$1,062,396	143	525	\$4,365,998	6.42%
2	\$413,428	\$473,989	\$887,417	109			
3	\$451,510	\$626,878	\$1,078,388	129			
4	\$535,631	\$802,166	\$1,337,797	144			
Coop Work Term							
1	\$429	\$2,942	\$3,371	1	108	\$308,151	0.45%
2	\$4,809	\$35,229	\$40,038	16			
3	\$15,542	\$105,246	\$120,788	47			
4	\$19,050	\$124,904	\$143,954	44			

Education (Included Concurrent Education Students)							
1	\$1,030,859	\$1,451,992	\$2,482,851	217	499	\$5,688,202	8.37%
2	\$625,747	\$1,588,424	\$2,214,171	170			
3	\$0	\$0	\$0	0			
4	\$170,237	\$277,732	\$447,969	52			
5	\$142,765	\$400,446	\$543,211	60			
Engineering							
1	\$697,643	\$831,764	\$1,529,407	168	564	\$5,047,618	7.43%
2	\$469,705	\$561,075	\$1,030,780	123			
3	\$526,189	\$614,841	\$1,141,030	125			
4	\$570,554	\$775,847	\$1,346,401	148			
Graduate Studies							
1	\$2,720,412	\$958,504	\$3,678,916	356	767	\$7,997,190	11.76%
2	\$2,185,370	\$756,127	\$2,941,497	284			
3	\$544,731	\$165,556	\$710,287	76			
4	\$205,642	\$101,103	\$306,745	18			
5	\$192,845	\$166,900	\$359,745	20			
Human Kinetics							
1	\$265,568	\$370,305	\$635,873	105	396	\$2,525,432	3.71%
2	\$154,185	\$315,137	\$469,322	67			
3	\$263,697	\$431,986	\$695,683	97			
4	\$215,124	\$495,183	\$710,307	94			
5	\$5,329	\$8,918	\$14,247	2			
Law							
1	\$1,158,344	\$1,126,525	\$2,284,869	174	487	\$6,403,137	9.42%
2	\$956,801	\$976,557	\$1,933,358	146			
3	\$1,046,077	\$1,138,833	\$2,184,910	167			
Nursing							
1	\$312,508	\$527,486	\$839,994	104	623	\$5,977,116	8.79%
2	\$213,388	\$487,480	\$700,868	76			
3	\$737,981	\$1,805,007	\$2,542,988	234			
4	\$566,793	\$1,326,473	\$1,893,266	209			
Science							
1	\$1,060,420	\$2,079,180	\$3,139,600	414	1344	\$10,034,859	14.76%
2	\$725,984	\$1,498,715	\$2,224,699	301			
3	\$777,390	\$1,575,929	\$2,353,319	300			
4	\$693,833	\$1,579,639	\$2,273,472	296			
5	\$19,107	\$24,662	\$43,769	9			
Total					7548	\$67,981,054	100.00%

Ontario Student Assistance Program – Part-time

The Ontario Student Assistance Program (OSAP) is a financial aid program that offers grants and loans to eligible part-time⁵ students to assist them with paying for college or university.

OSAP part-time funding can be used to fund tuition, books and equipment, and childcare. Students are also eligible for a weekly miscellaneous stipend. Cost of living (rent, food, etc.) is not a consideration in the OSAP part-time assessment. OSAP part-time is open to Ontario residents of any age who are Canadian citizens, permanent residents, or protected persons.

In 2022-23, a total of 828 part-time⁵ UWindsor students applied for OSAP Part-time assistance (a decrease from 937 in 2021-22). While we received less applications overall, we experienced a 20% increase in the number of students approved over 2021-22. The amount of approved funding totalled \$1,130,587 (compared to \$936,649 in 2022-23) and was assigned to 538 students (compared to 447 students in 2021-22). Of the 828 applications received, 357 accounts were closed as students did not meet the eligibility criteria to receive OSAP Part-time assistance.

Table 4.2 2022-2023 Distribution of OSAP Part-time Assistance by Faculty & Open Accounts

Faculty	Issued		Total of OSAP PT Issued	# of Apps	Distinct # of Students
	OSAP PT Loan	OSAP PT Grant			
Arts, Hum & Soc. Sci.	\$8,125	\$264,640	\$272,765	157	149
Business	\$13,930	\$84,416	\$98,346	41	37
Education	\$2,960	\$21,054	\$24,014	12	12
Engineering	\$27,256	\$243,904	\$271,160	99	91
Graduate Studies	\$11,381	\$22,370	\$33,751	19	11
Human Kinetics	\$0	\$36,468	\$36,468	24	22
Law	\$9,878	\$7,200	\$17,078	3	2
Nursing	\$3,042	\$115,187	\$118,229	79	75
Science	\$3,286	\$255,490	\$258,776	143	139
Total	\$79,858	\$1,050,729	\$1,130,587	577	538

Ontario Student Assistance Program – Micro-Credentials

In 2021-22, the Ontario government introduced a new program under the OSAP suite of programs to provide funding for direct educational costs for students enrolled in approved micro-credential programs. Micro-credentials are rapid training programs offered by postsecondary education institutions across the province that can help individuals get the skills that employers need. Micro-credentials help individuals retrain and upgrade their skills to find new employment.

The University of Windsor offers several approved micro-credential courses, which can be found on the Ontario government's website⁶. Table 4.3 summarizes the total funding allocated in 2022-23 in the amount of \$188,610 to support 145 students (an increase from 77 students in 2021-22) who were enrolled in an approved in 184 micro-credential courses. Overall, 174 students applied with 263 applications being received and reviewed for consideration.

⁵ Part-time for the Ontario Student Assistance Program (part-time) is defined as a student taking 59% or less of a full course load (40% or more of a full course load for students with a documented permanent disability can be defined as either full-time or part-time depending on the student's situation and level of financial support required).

⁶ <https://microlearnontario.ca/mc-search/?k=University+of+Windsor#/?k=University%20of%20Windsor&itemTypes=13&sortCol=1>

Table 4.3 2022-23 Summary of OSAP for Micro-Credentials Program

OSAP Micro-Credentials Applications by Program	Sum of MC Loan Issued	Sum of MC Grant Issued	Total MC Funding Issued	Distinct Count of Account Number	Distinct Count of Students
Closed Accounts	\$0	\$0	\$0	79	63
Additional Qualification - Teacher Education	\$62,753	\$83,941	\$146,694	131	115
Business, HR & Leadership	\$3,536	\$4,747	\$8,283	10	6
Critical Care	\$1,778	\$1,981	\$3,759	9	6
General Interest & General Sciences	\$456	\$558	\$1,014	4	4
Information Technology	\$5,443	\$9,850	\$15,293	10	10
Project Management	\$6,335	\$7,232	\$13,567	20	4
Total	\$80,301	\$108,309	\$188,610	184	145

Out of Province Student Financial Assistance Programs

SAFA supports the administration of the following provincial and territorial student financial assistance programs:

- i. StudentAidBC
- ii. Alberta Student Aid
- iii. Saskatchewan Student Aid
- iv. Manitoba Student Aid
- v. Quebec Student Financial Assistance
- vi. Newfoundland Student Aid
- vii. New Brunswick Student Financial Assistance
- viii. Nova Scotia Student Assistance
- ix. Prince Edward Island Student Financial Assistance
- x. Northwest Territories Student Financial Assistance
- xi. Yukon Student Financial Assistance
- xii. Nunavut Financial Assistance for Students

Table 4.4 provides a breakdown of student financial applications received and processed by Province. For students where the funding province is noted as 'Ontario', the actual province of residency was unable to be determined as the student's permanent and mailing address on record was listed as Ontario.

Table 4.4 2022-23 Student Financial Aid Applications by Province

Funding Province	Number of Distinct Students			
	2022-23	2021-22	2020-21	2019-20
Alberta	42	36	35	27
British Columbia	24	20	28	30
Manitoba	0	3	0	0
New Brunswick	5	3	2	4
Newfoundland (NL)	4	2	1	1
Nova Scotia	0	1	1	1

Prince Edward Island	2	0	3	1
Saskatchewan	0	2	3	4
Yukon	2	1	2	0
Ontario*	31	36	28	32
Total	110	104	103	100

Applications received and processed from out-of-province students have remained relatively consistent since 2019-20. Table 4.5 summaries the total funding allocated to students by Faculty.

Table 4.5 2022-23 Out-of-Province Funding by Faculty and Funding Type

Faculty	Grant	Loan	Total Funding	Total # of Unique Students
Arts, Hum. & Soc. Sci.	\$58,207	\$162,041	\$220,248	16
Business	\$6,000	\$17,000	\$23,000	1
Education	\$5,885	\$9,531	\$15,416	1
Engineering	\$66,776	\$125,875	\$192,651	10
Graduate Studies	\$20,388	\$188,551	\$208,939	21
Human Kinetics	\$15,095	\$34,248	\$49,343	4
Law	\$200,211	\$555,160	\$755,371	38
Nursing	\$10,800	\$17,000	\$27,800	1
Science	\$85,820	\$158,349	\$244,169	18
Total	\$469,182	\$1,267,755	\$1,736,937	110

US Student Loan Funding (Title IV & Sallie Mae)

In 2022-23, 30 students were allocated \$429,278 in US student loan funding which includes Title IV Federal Student Aid and Sallie Mae Smart Option private loan funding.

Table 4.6 2022-23 US Student Loan Funding (Title IV & Sallie Mae)

Faculty	Total Funding	Total # of Unique Students
Arts, Hum. & Soc. Sci.	\$89,924	8
Business	\$75,870	5
Education	\$0	0
Engineering	\$0	0
Graduate Studies	\$163,469	9
Human Kinetics	\$58,859	4
Law	\$24,341	1
Nursing	\$0	0
Science	\$16,816	3
Total	\$429,278	30

7. Financial Aid Summary

The following table provides a summary of all financial aid programs administered by SAFA in 2022-23 with comparing data provided for 2021-22 and 2020-21. SAFA staff strive to ensure that every student encounter is met with dignity and respect. SAFA administered over \$85 million in student assistance to University of Windsor students in 2022-23, approximately 3% more funding than in 2021-22.

Table 5.0. Summary of 2022-23 Financial Aid Programs Administered by SAFA

Financial Aid Program	2022-23 Total Funding	% Change 2022-23 > 2021- 22	2021-22 Total Funding	% Change 2021-22 > 2020- 21	2020-21 Total Funding
OSAP Full-time	\$67,981,054	1.18%	\$67,186,499	-17.06%	\$81,008,438
Scholarship, Bursaries & Awds	\$14,045,418	10.01%	\$12,767,696	5.51%	\$12,101,435
Out of Province Aid	\$1,736,937	10.69%	\$1,569,158	-4.87%	\$1,649,460
OSAP Part-time	\$1,130,587	16.60%	\$969,649	-2.12%	\$990,681
OSAP Micro-Credentials	\$188,610	55.89%	\$120,988	-	-
US Student Loan Funding*	\$429,278	77.43%	-	-	-
US Title IV Federal Stdnt Aid	-	-	\$248,668	1.54%	\$244,889
Sallie Mae Smart Option Loan	-	-	\$52,913	-15.89%	\$62,909
Grand Total:	\$85,511,884	3.13%	\$82,915,571	-13.68%	\$96,057,812

**Effective 2022-23, Title IV US Federal Student Aid and Sallie Mae will be reported together.*

8. Enriched Academy – Promoting Financial Literacy for Students

In 2021-22, SAFA entered into an agreement with Enriched Academy to offer their financial literacy, on-line platform to UWindsor students. The Enriched Academy Award was also created to offer 5 scholarships valued at \$1,000 each to students who completed the program and who were able to best articulate how the program has positively impacted their financial well-being.

For the period September 1, 2022 to August 31, 2023, we have 497 users of the program with a 28% completion rate, 8,322 video views, 158 downloads (financial resource tools), and a student satisfaction rate of 94% with a knowledge level increase of 95%.

For the period September 1, 2021 to August 31, 2022, we had 203 users, a 47% completion rate, 5,423 video views, 115 downloads, a student satisfaction rate of 94% with a 100% knowledge level increase.

Future Actions & Initiatives

- Continue to encourage staff to take advantage of annual training available through provincial and federal agencies as well as the tools and resources available through various financial aid platforms. In a rapidly changing environment, staff training and monitoring resource levels is essential to maintaining the integrity of our award and financial aid programs to support the students who rely on this funding.
- Continue to review our award management processes towards further simplifying the application process for students and streamlining administration.
- Design and implement a new award administration component to integrate the award application data, adjudication, through to the award disbursement process that is clear and transparent to student applicants.
- Improve communications with academic departments.

- Continue to review the administration of our institutional and donor-sponsored merit and need-based funding to optimize student recruitment efforts.
- Continue to empower students through the promotion of student financial literacy using materials developed by the Enriched Academy Program.
- Continue to improve processes and timing of funding notifications for students experiencing financial hardship early in the academic year.
- Create a process to manage student loan default rates with exit counselling workflow when students withdraw or graduate to ensure that they are aware of their student loan responsibilities and do not enter default.
- Continue to support financial aid proposals targeting under-represented groups students.
- Cross-comparison analysis data among other Ontario universities is currently not available. Approaching other institutions to prepare similar data to compare should be considered.

Conclusion

SAFA continues to work towards sustainment within the Financial Aid module of UWinsite Student. Sustainment involves the continuous review and testing of customizations as well as the review of delivered functionality. Providing continuous training to the functional staff that support all the business processes while maintaining our core deliverables of providing scholarship, bursary, and financial aid services to students as well as faculties and departments is essential to maintaining a model of sustainability. The list of future actions and initiatives are always at the forefront and as time and resources become available, these items continue to be prioritized.

The overall administration of student awards and financial aid is embedded in a complex myriad of many moving parts that requires continuous training and knowledge transfer to ensure that we remain in compliance with institutional and government policies and procedures. Volumes and programming from year to year can be fluid depending on institutional and government priorities and so it is important to ensure that we have the right resources in place to be able to react and execute in a seamless manner. The goal and main priority of SAFA is to provide exceptional service to our students, faculties, and departments and to provide support to our cross-campus colleagues who rely on those services that we provide.

Recommendation for Senate Consideration

- Review and approval of Academic Administrative Units and additional medals for Board of Governor Medal awarding at Spring 2024 convocation.
- Will request to be brought forward later in the Fall term.

Board of Governors Graduating Medal

One medal is allocated to each AAU to be awarded to the students with the highest academic standing as defined in the criteria set out below. One medal is allocated to the General Arts programs, one to the General Social Sciences programs, and one to the General Science program to be awarded to the students with highest academic standing in each of these three general program areas as defined in the criteria set out below. Additional medals could be awarded at the discretion of the Dean, in consultation with the Provost.

Medalists are judged on their total academic performance at the University of Windsor. Students must have completed at least twenty semester courses or equivalent required in their program at the University of Windsor (with the exception of the Faculty of Education). Students will be ranked by major average and

must achieve at least an 83% cumulative average and major average. Both full-time and part-time students are eligible for consideration. Graduates from the previous Fall Convocation will be considered for medals issued at the following Spring Convocation. For programs where no major average is calculated (such as General programs), students will be ranked by cumulative average, and must achieve a cumulative average of at least 83%.

Reference Document for Medals Awarded at Fall Convocation

In development.

Activated Awards in 2022-23

Donor sponsored awards may be financed in 3 ways:

- 1) An annual donation of at least \$1,500 (minimum of a three-year commitment).
- 2) Presentation of a capital sum of at least \$25,000 for investment as an endowment (funds must be invested for one full fiscal year to generate sufficient interest income to support award expenditures).
- 3) A series of smaller donations for up to a period of 5 years to accumulate capital until the minimum \$25,000 endowment level is reached.

The University of Windsor also establishes scholarships funded internally by Faculties and Departments as well as from external government agencies.

The following is a list of undergraduate awards (including undergraduate awards that are open to graduate students) that were activated in the 2022-23 academic year.

Annual Awards (11 New Awards)

LC Memorial Award for FNMI in STEM (\$20,000 x 4 years)

Number of Awards: 5

Award Value: \$20000

Terms: The LC Memorial Award for FNMI Students in STEM has been established to encourage the study of science, technology, engineering, and math among students who identify themselves as members of First Nation, Metis and Inuit communities. The award is to be granted to any FNMI, who demonstrates financial need and who is enrolls full-time in a science, technology, engineering or math program at the University of Windsor. Students must have a minimum admission average of 75% and must maintain a minimum of a 75% cumulative average in the program of study to be eligible for renewal for up to 3 additional years. As part of the application process, students must submit a self-reflection statement indicating the effect that the award will have on their academic career. Preference will be given to FNMI students from the province of Ontario. Apply on-line.

Teresa Sheehan Memorial Scholarship (Annual) - SOCA

Number of Awards: 1

Award Value: \$2500

Terms: One award available annually to a second, third or fourth year Visual Arts student in good academic standing to be used to defray the costs of participating in experiential learning activities (curricular and extra-curricular) including, but not limited to, field trips and community based activities. This award was established in honour of Dr. Teresa Danuta Sheehan who was characterized by her intellectual curiosity, profound kindness and practical nature. Apply on-line.

Teresa Sheehan Memorial Scholarship (Annual) - Visual Arts

Number of Awards: 10

Award Value: \$500

Terms: Several awards available annually to a second, third or fourth year Visual Arts student in good academic standing to be used to defray costs associating with completing tasks and projects that satisfy degree requirements. Students must demonstrate that they are at risk for not being able to complete their studies without the financial support that this award will provide. This award was established in

honour of Dr. Teresa Danuta Sheehan who was characterized by her intellectual curiosity, profound kindness and practical nature. Apply on-line.

Enbridge Black Law Student Award

Number of Awards: 1

Award Value: \$2500

Terms: Awarded annually to a full time Law student who identifies as Black and who demonstrates financial need. Apply on-line.

Gavino D'Agnillo Memorial Scholarship

Number of Awards: 1

Award Value: \$2000

Terms: Awarded annually to a 2nd year student in an honours program in English, English and Creative Writing or French Studies with a minimum 75% cumulative average, who have proven record of university involvement (eg., philanthropy, volunteerism, teams/organizations, campaigns etc). Preference will be given to graduates of Kennedy Collegiate. Financial need may also be considered. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line.

Melo Family Scholarship

Number of Awards: 2

Award Value: \$3000

Terms: Awarded annually to one student athlete on the men's hockey team and one student athlete on the women's hockey team. Entering students must have a minimum 80% admission average. Returning students must have a minimum previous year average of 70%. Candidates must be taking at least a 60% course load. Preference will be given to student athletes who are enrolled in the Odette School of Business. Apply on line.

Dean Roy Memorial Award in Computer Science

Number of Awards: 1

Award Value: \$1500

Terms: Awarded annually to a 3rd or 4th year student registered full time in the Computer Science program who has participated in a mentoring or leadership role in the community and/or on campus (eg., tutoring, STEM activities, volunteering, coaching etc). Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) with proven financial need. Apply on-line.

Howie Sacks & Henry LLP Racialized Student Scholarship

Number of Awards: 1

Award Value: \$5000

Terms: Awarded annually to a full time Law student who identifies as Black, Indigenous or of a racialized community and who demonstrates financial need. Apply on-line.

Geraldine Salinitri Scholarship in Education

Number of Awards: 1

Award Value: \$500

Terms: The Geraldine Salinitri Scholarship in Education will be awarded to a student in their second year of the Education program who is enrolled in a LEAD service-learning course. Applicants must upload an essay describing how their contributions through the LEAD service-learning course are of benefit to elementary and secondary students. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line.

The WK & KY Fung Foundation Scholarship

Number of Awards: 2

Award Value: \$1500

Terms: Two scholarships awarded annually to students entering their fourth year in any undergraduate program in the Department of Mathematics and Statistics, including joint programs and combined majors. The successful students will have completed at least 90 course credits (30 courses) with a cumulative average and a major average of at least 80%. One award will be given to the student with the highest average in MATH-3200, 3580, 3581 and 3590 and STAT 3920 and 3950. The second award will be given to the student with the highest average MATH-3200, 3580, 3581 and 3590. If the same student has the highest average in both sets of courses the second award will go to the student with the second highest average. Ties will be broken by cumulative average. Assigned. No application required.

Chitkara University Transfer Scholarship

Number of Awards: 10

Award Value: \$5000

Terms: This is a transnational education project with Chitkara University (India) and the Odette School of Business. As part of this program, international students complete the first two years of their 'Odette' degree in India and relocate to the University of Windsor in Years 3 & 4. Students are co-admitted to both Chitkara University (Y1 & Y2) and UWindsor (Y3 & Y4). Students who remain in good academic standing will be eligible for an automatic renewal of this scholarship for up to 3 additional terms (4 terms X \$2,500). Assigned. No application required.

Endowments (13 New Awards)

Kevin Campagna Leadership & Caring Award

Number of Awards: 1

Award Value: \$1000

Terms: The Kevin Campagna Leadership & Caring Award has been developed to honour and continue the rich legacy of kind-heartedness and leadership that Kevin embodied in his professional and personal relationships. It will be awarded annually to a full time undergraduate student in year 2 or 3 of the Business Administration program who, like Kevin, is that rare individual who leads and acts with thoughtfulness and care amongst their peers, colleagues and family. Applicants are required to submit a short paragraph sharing their actions as a caring and mindful leader. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line.

The Richard Aubry Canadian Indigenous Student Award in Marketing

Number of Awards: 1

Award Value: \$1000

Terms: The Richard Aubry Canadian Indigenous Student Award in Marketing has been developed to support Indigenous undergraduate students, registered full time in the Odette School of Business, who exhibit a strong marketing spirit and drive through involvement in course work, co-curricular or community service marketing activities. Applicants are required to submit a short paragraph detailing their marketing activities. If, in any year, there are no Canadian Indigenous candidates, the award will go to the next deserving student. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line.

VOICES of Excellence Scholarship

Number of Awards: 1

Award Value: \$1000

Terms: Awarded to a student who self identifies as Black and/or Indigenous who is entering into the Human Kinetics program directly from high school. This scholarship is intended to aid students who have stood on the backs of brave and strong communities who have been historically unheard. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) with proven financial need. Apply on-line. Special rules apply.

Vera & Nicholas Sitar Memorial Award

Number of Awards: 1

Award Value: \$2000

Terms: Awarded annually to a full-time undergraduate student entering year 2, 3 or 4 in the Environmental Sciences or Civil and Environmental Engineering program, based on achievement of academic excellence in their previous year. Students must have a minimum cumulative average of 80% to be considered. It will be awarded to a student in the School of Environmental Science in even years, and to a student in Civil and Environmental Engineering in odd years. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). This award can not be combined with other merit-based awards. Assigned. No application required.

Fred Quenneville Memorial Scholarship for Business Students

Number of Awards: 1

Award Value: \$2000

Terms: Awarded annually to a student who graduated from a Windsor/Essex County High School, who is registered in year 2,3 or 4 in the Odette School of Business and is in good academic standing. Recipients must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) with proven financial need. Preference will be given to students who are able to clearly demonstrate through a written submission, current challenging financial living circumstances and how their experiences have allowed them to persevere and build resilience in the face of adversity. This scholarship was established in 2022 to honour Fred Quenneville, who had a successful 38 year career with RBC. Fred was very proud of his community and believed strongly in giving back. He served on the Board of Directors of the University of Windsor, the Windsor Essex Community Foundation, St. Peter's Seminary and was active in the United Way.

JHG Criminal Law Endowment Fund - vs. All Odds Scholarship

Number of Awards: 1

Award Value: \$1000

Terms: One award will be given to a JD student who has experienced extreme personal adversity in life (for example, homelessness, the foster care, system, group homes, addiction, street life, sex trafficking, or involvement in the criminal justice system (either personally or their immediate family) and who has demonstrated financial need. This award was created by Jordana H. Goldlist, who graduated from law school in 2007. Jordana made it to law school against all odds - she was placed in a group home at 14, expelled from high school at 16, left home for the second time at 17, then spent two years on the streets of Toronto. Jordana now runs her own criminal defense firm, JHG Criminal Law, and mentors university students and street kids in transition. Apply on-line.

Eric and Diane Lansdell Undergraduate Scholarship in Engineering

Number of Awards: 1

Award Value: \$1200

Terms: Awarded to a year 3 or 4 student registered full time in the Faculty of Engineering with preference given to a student in Electrical Engineering. Additional consideration will be given for participation in volunteer work and/or community and on-campus activities. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) with proven financial need. Apply on-line.

[Dr. Norbert K. Becker Scholarship in Engineering](#)

Number of Awards: 1

Award Value: \$1000

Terms: Awarded to a 3rd or 4th year student registered in the Civil and Environmental Engineering program, with preference given to Civil Engineering. The scholarship will be based on academic excellence, good character, and community involvement on campus and beyond. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply online.

[Tony Howard Indigenous Peoples Award in Entrepreneurship](#)

Number of Awards: 1

Award Value: \$1200

Terms: The Tony Howard Indigenous Peoples Award in Entrepreneurship has been developed to support Indigenous undergraduate students, registered full time in the Odette School of Business, who exhibit a strong entrepreneurial spirit and drive through involvement in course work, co-curricular or community service entrepreneurial activities. Applicants are required to submit a short paragraph detailing their entrepreneurial activities. If, in any year, there are no Canadian Indigenous candidates, the award will go to the next deserving student. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line.

[Michael J. Petro Endowment for Film Innovation](#)

Number of Awards: Varies

Award Value: Varies

Terms: Several awards available to Communication, Media & Film or Visual Arts students enrolled in Film 4100. The value of the award will vary from year to year depending on the number of enrolled students. Assigned, no application required.

[Christian Daniel Roehler Memorial Scholarship](#)

Number of Awards: 1

Award Value: \$1000

Terms: Awarded to an undergraduate or graduate student registered in the Faculty of Science whose studies are focused on any of the following: Immune Deficiencies; Blood Diseases; Congenital and Genetic Diseases; Immune System Diseases; Rare Cancers; RDCRN; Skin Diseases. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). This scholarship was established by family members whose inspiration was derived from their nephew's rare medical condition known as Wiskott-Aldrich Syndrome. A minimum cumulative average of 80% is required. Apply on-line.

[Walter & Carole Donaldson Scholarship](#)

Number of Awards: 1

Award Value: \$1000

Terms: Awarded annually to a full time Visual Arts student who shows promise and skills in Visual Arts. Preference will be given to students in years 2, 3 or 4. Assigned. No application required.

Mary Alice Beyer Gammon Sociology & Law Scholarship

Number of Awards: 1

Award Value: \$1000

Terms: Awarded to a student entering their first year of Law who has demonstrated a strong educational foundation in sociology by having taken a minimum of 3 university level sociology courses and who also has an interest in the interaction of sociology, law and policy. Candidates whose overall education has demonstrated an interest in the study of law and sociology will also be considered. Recipient must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line. This award is named in honour of Mary Alice Beyer Gammon who, as a student at the University of Windsor, earned both a Bachelor's and Master's degree in Sociology, as well as an LLB (Juris Doctor).

Other (8 New Awards)

Transform First Year Scholarship

Number of Awards: 15

Award Value: \$10000

Terms: Awarded to a student who has completed the Transform First Year program at the Faculty of Arts, Humanities, and Social Sciences in Summer. Students will apply through the FAHSS Dean's office when Transform is complete and present the relevant documentation.(ie., certificate of completion and reflection of learning) by September 30.

Cornerstone Project Award

Number of Awards: Varies

Award Value: Varies

Terms: This award was established to acknowledge students enrolled in the Cornerstone course, who represent the top three project teams. The value of the award is dependent on the number of participants in the team.

HK ScholarDollars

Number of Awards: Varies

Award Value: \$1000

Terms: Commit to enrolling in HK at UWindsor for Fall 2022 and be entered in to win a \$1,000 scholarship! Just like athletes who get extra \$\$ for signing a contract to play professionally, we want to give 40 new HK students a signing bonus of \$1,000 towards their first year of tuition! To enter: take a picture or video of you officially signing your acceptance into HK and post to your social media using the hashtag #HKScholarDollars and tagging us. Need some ideas? Go to our website: <https://www.uwindsor.ca/kinesiology/1392/hkscholardollars> to download a background, wear your new bucket hat or any UWindsor gear, or just be as creative as you want to show your excitement.

Future Lancer Award in Science

Number of Awards: Varies

Award Value: \$1000

Terms: Several awards valued at \$1000 are available to students entering into Environmental Science, Environmental Studies, Physics (all majors) and Chemistry (excluding Biology and Biochemistry: Health and Biomedical Sciences) with a minimum 70% admission average. Recipients must register as a full-time student and be a Canadian Citizen or Permanent Resident (includes those with Protected Persons status). Eligible programs will vary from year to year.

US Student Financial Support Bursary

Number of Awards: Varies

Award Value: Varies

Terms: The US Student Financial Support Bursary will be provided to US students in receipt of US Federal Aid who have an expected family contribution of less than \$10000. Values vary. Assigned.

Chemistry Ambassador Awards

Number of Awards: 15

Award Value: \$500

Terms: This award is given to participants of the Chemistry Ambassador Program who subsequently enroll in a Chemistry and Biochemistry program in the Faculty of Science, directly from an Ontario High School. Students are selected based on participation in the program.

Head Start Prizes

Number of Awards: Varies

Award Value: Varies

Terms: Awarded based on participation at Head Start events.

Executive Director Bursary for Experiential Learning

Number of Awards: Varies

Award Value: Varies

Terms: The bursary is to allow for more inclusivity for students who would otherwise not be able to experience Work-Integrated-Learning (WIL) due to low grades or financial hardships. Students will be required to include a maximum one-page statement indicating why they are applying for the bursary and include a copy of their resume to the Office of Experiential Learning. A committee formed by the Executive Director including the Office of Experiential Learning Leadership Team will review applications.

Contact Information

Date: August 31, 2023

Prepared by: Marian Doll, Director
Student Awards & Financial Aid