



2024-25 ANNUAL REPORT

Student Financial Aid and Support

University of Windsor

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Submitted by: Faculty of Graduate Studies and
Student Awards & Financial Aid

Table of Contents

Introduction	4
Goals and Objectives & the University's Strategic Plan.....	5
Mission.....	5
Vision	5
Values	6
Foundational Commitments	6
Strategic Priorities & Opportunities	7
Challenges.....	7
Future Actions & Initiatives.....	8
Recommendation for Senate Consideration.....	9
Contact Information.....	9
Appendix A: Report Data.....	10
1. Institutional Graduate & Undergraduate Scholarship & Bursary Student Financial Support	10
2. International Student Support	16
3. Growth of the Award Portfolios	17
4. Awards for Special Programs.....	18
5. Automatic Graduate Entrance Scholarships.....	19
6. Minimum Doctoral Student Funding	20
7. Conference Travel.....	20
8. Automatic Undergraduate Entrance Scholarships	20
9. Distribution of Government Financial Assistance	23
10. On-Campus Experiential Learning Programs.....	28
11. Financial Aid Summary	29
12. Enriched Academy – Promoting Financial Literacy for Students.....	29
Appendix B: Activated Awards in 2024-25	30
Annual Awards – Graduate	30
Black and/or Indigenous Graduate Student Award in Psychology.....	30
Annual Awards – Undergraduate.....	30
Alexandra J. Paul Scholarship	30
Alumni Actuarial Science Scholarship.....	30
Beresford Family Aboriginal Law Award.....	31
Capaldi Andreolli Scholarship in Biochemistry	31
Dan Devin & Family Basketball Scholarship.....	31
Fartaj Scholarship for Engineering Excellence	31
Jennifer Verellen Scholarship for Marginalized and Underrepresented Engineering Students.....	31
Shaheer Uddin Alavi Memorial Scholarship	32

The Pathak Family Scholarship	32
Windsor Port Authority Award	32
Endowment Awards - Graduate	32
Dr. Hinda Avery Doctoral Scholarship in Alternatives to Animal Methods	32
Dr. Mehrdad Saif Honorary Scholarship in Engineering	32
Larry and Linda Patrick Graduate Scholarship in Nursing.....	33
Mahsa Amini Memorial Scholarship.....	33
Endowment Awards – Undergraduate.....	33
The Dr. A. Asfour and Family Scholarship for Women in Environmental Engineering.....	33
Jackman Award in Experiential Learning in Dramatic Art.....	33
Jackman Scholarship for Leadership in the School of Dramatic Art	33
Joan E Leach Mature Student Scholarship.....	33
Kim DeMarco Memorial Scholarship	34
Lola Buckley Social Work Conference/Travel Award.....	34
Lola Buckley Social Work Graduating Student Award	34
Alice McLeod & Paul Colini Scottish Rite Windsor Learning Centre Award	34
Margaret Montrose Memorial Scholarship in Communication Media and Film	34
Norman & Eva Grondin Nursing Award.....	34
Percy Elcombe Scholarship	35
Robert Spencer Rayson Scholarship	35
Institutional Awards/Other – Graduate	35
UWindsor Global Impact Scholarship	35
Institutional Awards/Other – Undergraduate	35
Canadian Campus Wellbeing Survey Tuition Award.....	35
Create Your Own Experience in Science Scholarship	35
FAHSS Build a Dream Prize	35
Student Counselling Services Student Satisfaction Survey Prize	36
The CUBE: Indigenous & Black Talent Development Award	36
UWindsor Black Alumni Weekend Celebration Book Award	36
UWindsor Event Scholarship Package	36

Introduction

The Student Financial Aid and Support (SFAS) Annual Report for 2024-25 provides a comprehensive summary of graduate and undergraduate student financial assistance programs administered by the Faculty of Graduate Studies (FGS) and the Office of Student Awards & Financial Aid (SAFA) for the fiscal period May 1, 2024, to April 30, 2025. In addition, this report will summarize government student assistance programs administered within the 2024-25 academic year (Fall 2024, Winter 2025, and Summer 2025).

The University of Windsor maintains a strong commitment to providing financial support to students who are achieving academic excellence, conducting research, and to students experiencing financial need as well as supporting experiential learning initiatives. One of the mandates of GS and SAFA is to support the recruitment and retention of graduate and undergraduate students at the University of Windsor through supporting the administration of student employment programs, merit and need-based awards established by the University of Windsor, private donors, and federal, provincial, and private student assistance programs. The following list represents areas of responsibilities that fall within each office:

Faculty of Graduate Studies

- Graduate admissions and recruitment
- Academic standing and student appeals
- Student supports for registration and program completion
- Student counselling and professional development
- Major papers/theses/dissertation tracking
- Assist with quality assurance and new program development
- Visiting student programs
- Graduate scholarships and bursaries (endowments, annual awards, and external awards)
- Graduate convocation awards
- Graduate and teaching assistantships
- Provincial award administration
- Tri-Agency award administration
 - Social Sciences and Humanities Research Council (SSHRC)
 - Natural Sciences and Engineering Research Council (NSERC)
 - Canadian Institutes of Health Research (CIHR)

Office of Student Awards & Financial Aid

- Ontario Student Assistance Program (OSAP)
 - OSAP Full-time
 - OSAP Part-time
 - OSAP Micro-Credentials
- Ontario Learn & Stay Grant
- Bursary for Students with Disabilities Program
- Out of Province Student Assistance Programs
- Undergraduate Scholarships and Bursaries (endowments, annual awards, and external awards)
- Undergraduate Convocation Awards
- General Need-Based Bursaries (Graduate and Undergraduate)
- Student Access Guarantee (SAG) Program (Graduate and Undergraduate)
- US Federal Student Aid (Title IV Direct Loans)
- Private US Student Loan Programs

Both offices collaborate with campus and external stakeholders on the administration of graduate and undergraduate scholarships and bursaries, educating prospective and current students on the financial aid opportunities that exist at the University of Windsor (UWindsor). Financial support administration includes the following activities that occur throughout the academic year:

- Meeting with students to discuss their financial need.
- Webinars and presentations to educate students on financial aid opportunities available.
- Enrolment reporting and monitoring to maintain interest-free status on prior loans and to authorize the disbursement of new funds.
- Academic progression monitoring.
- Financial hardship reviews for students experiencing dire financial difficulties.
- Trust account monitoring and collaboration with the Office of Advancement related to donor-sponsored commitments to support scholarship and bursary administration.
- Setting up new awards for students to access and monitoring of annual disbursements.
- Periodic program, policy, and procedural reviews in response to government and/or institutional directives as well as to accommodate the changing needs of students.
- Workshops offered to students to provide information for applications of Provincial and Tri-Agency scholarships.
- Sessions offered to Graduate and Teaching Assistants to provide a wide range of teaching and learning opportunities through CTL's workshops and GATAcademy.

Providing a comprehensive and generous financial support package is one of the keys to ensuring that students are successful in their academic journey and their pursuit of higher education. In 2024/25, the FGS and SAFA offices administered **\$122,611,200** to graduate and undergraduate students through our various scholarship, bursary, experiential learning, and financial aid programs.

Goals and Objectives & the University's Strategic Plan

Mission

The administrative responsibilities of the Faculty of Graduate Studies (FGS) and Student Awards and Financial Aid (SAFA) offices align directly with the university's mission to empower positive change through regionally and globally engaged inquiry, learning, scholarship, creative activity and research. At the University of Windsor, we are proud to offer a competitive funding program for graduate students that spans entrance scholarships, national and provincial scholarships, departmental scholarships, and employment opportunities. At the undergraduate level, we offer competitive open entrance and application-based scholarships and a wide variety of in-course scholarships and bursaries, we provide funding to support the Ignite/Work-Study program, and we take a student-centered approach to addressing a student's financial need.

Vision

Through the collaboration with our campus partners in Advancement, the FGS and SAFA offices continue to support the growth of scholarship and bursary programs at the University of Windsor as well as donor stewardship through the continuous refinement and review of processes that support the overall administration of donor-sponsored awarding. Through the financial aid programs that are being administered annually, we aim to ensure that students are receiving the financial support necessary to empower them to continue in their pursuit of higher education to support their research activities and support that affords them the opportunities to foster positive change in our diverse and complex world.

Values

Engrained within the efforts of both the FGS and SAFA teams, are values that embody the following pillars which are foundational to every program being administered within each of the areas:

- Administrative excellence
- Indigenization, Truth, and Reconciliation
- Community Impact
- Engagement with Students
- Environmental Sustainability
- Equity, Diversity, and Inclusion
- Openness to Change
- Prioritizing People
- Trustworthiness

Foundational Commitments

Establishing and Implementing an Institutional Data Strategy

- 1) Investigating opportunities/platforms that would afford us the ability to collect actioned and missed student contact statistics (phone, email, in-person, etc.) to determine if we have the proper resource levels in place to support students, especially during peak periods, within the academic year.
- 2) Investigating the ability to aggregate student award data for Faculties and Senior Development Officers as well as award management information.

Foster Resilience and Institutional Learning through Connection, Reconnection and Collaboration

- 3) Open invitations to faculty and staff across campus to attend our on-line financial aid information sessions that support academic advisors working with students experiencing financial challenges.

Continue to Foster and Build Welcoming, Inclusive and Engaging Physical and Virtual Spaces

- 4) SAFA - Students have a comfortable waiting area and can queue in for an in-person meeting from anywhere on campus via the QLess queuing system. The SAFA main service area, while somewhat confined to a small space, affords students the privacy to discuss their financial situation in a safe and quiet environment, away from the main waiting area.

Ensuring that Faculty and Staff Have the Skills and Support to Maximize Impact, Growth, and Engagement

- 5) Staff are encouraged to take advantage of professional development opportunities offered by UWindsor and by affiliated associations. This allows staff to network with colleagues from other institutions/regions on matters that impact financial aid eligibility, trends, and issues.
- 6) Staff regularly utilize the financial aid forums that exist to collaborate and share ideas with colleagues across the province and across the country. These opportunities allow the staff to be more engaged in the work that they are doing as they navigate the myriads of changing policies and procedures that govern the administration of student financial assistance programs administered within Ontario, Canada and the United States, and the administration of federal and provincial scholarship programs.

Telling Our Stories and Sharing Our Knowledge

- 7) Working with the office of Public Affairs and Communications on profiling high achieving, scholarship recipients to encourage and empower current and prospective students.

Improving Institutional Processes and Coordination of Services

- 8) Continuous reviews of processes with a movement towards electronic forms and workflow to better support students and minimize paper use.
- 9) Continue to review and refine functionality available within UWinsite Student to improve administrative efficiencies and enhance student service.

Strategic Priorities & Opportunities

Advancing Bold, Impactful Research, Scholarship, and Creative Activity

- 1) Collaborating with campus partners i.e., Enrollment Management – Student Recruitment, Office of the Registrar, IT services, by investigating opportunities to enhance scholarship support and communication to prospective international students in addition to providing financial support to current international students who may be experiencing financial hardship.
- 2) Continuing to support the Outstanding Scholar intake program for entering students.

Advancing the Journey toward Truth and Reconciliation

- 3) Reviewing processes to ensure that our Indigenous students have access to timely, financial support programs to maximize success.
- 4) Working with our Indigenous colleagues to offer direct, Indigenous specific support related to accessing available financial support programs.

Becoming an Increasingly Equitable, Diverse, Inclusive and Just University

- 5) Ensuring that the policies and procedures associated with the establishment of new awards align with the Ontario Human Rights Code.
- 6) Outreach to connect and support student scholarship applications to both internal and external EDI awards.

Ensuring High Quality, Relevant, and Just Teaching, Learning, and Student Experience for Everyone

- 7) Collaborate with campus partners on goals and initiatives that support the financial well-being of students:
 - a) Alumni and Donor Communications/University Campaign - Reviewing processes to enhance and streamline the establishment of new awards and monitoring of existing awards.
 - b) Faculties - Annual review of scholarships and bursaries available to students with targeted communications to ensure that students are aware of the financial aid opportunities available to them.

Fostering an Engaged, Healthy, Safe, and Environmentally Sustainable Campus

- 8) Encourage and support wellness initiatives on campus by encouraging staff to take the time to engage and participate, i.e. wellness fairs, workshops, presentations, etc.
- 9) Ensuring that students have access to training that supports equity, diversity and inclusion efforts and promoting a positive and inclusive work environment.

Generating Local and Global Impact through Partnership and Community Engagement

- 10) Supporting outreach activities in collaboration with the Office of Enrolment Management and Student Recruitment.
- 11) Witnessing affidavits (approximately 55 completed in 2024-25) required for the purposes of satisfying government student aid documentation requirements. This is a complimentary service for students thereby saving students money and offering them the convenience of being able to complete this requirement on-campus.
- 12) Participate in Fall and Spring Open House events, the Ontario University Fair, UWindsor Graduate and Professional Schools Fair, Athletic-Coaches Information Sessions, Applicant Receptions, information events sponsored by local schools and school boards, and other recruitment events sponsored by various departments and faculties at UWindsor.

Challenges

- A strong commitment of time and resources are necessary to train and appreciate the complexities of the UWinsite Student system as well as the enhanced functionality as it relates to graduate admissions, student awards and financial aid administration, reporting, communication, and the integration with the other modules (Admissions, Student Records, Student Financials).

- Several new graduate and undergraduate awards are activated annually. There are continuous process changes specific to the administration of student aid programs that often require enhancements to existing systems and processes with just in time training to support those processes.
- The administration of the OSAP Part-time, OSAP Micro-Credential and the Ontario Learn and Stay Grant programs are manual and time consuming. Management is mindful of the extra workload that these manual processes create, and the stress placed on staff, and will continue to look for ways to increase efficiencies and develop tools within UWinsite Student to streamline processes.
- On June 30, 2023, the Distance Education waiver afforded to our US students throughout COVID expired; thus, creating an unintended risk for students in not being able to complete their degree requirements if required, in-class course options were not available to them. Prior to the waiver and starting July 1, 2023, US students who are in receipt of Title IV funding are not permitted to enrol in distance education courses (in whole or in part).
- The administration of US Federal Student Aid (Title IV) continues to be a manual, resource intensive and administratively taxing program to administer. We continue to look for ways to increase efficiencies however, given the extensive systems and legislative requirements in place to support its administration, we are limited in our capacity to undertake any type of enhancements to our systems to better support our needs. The introduction of the 'Big Beautiful Bill'¹ is creating some challenges for foreign institutions which could potentially impact our ability to recertify as an eligible foreign institution in 2026.
- Changes beginning in Fall 2024, as it relates to tri-agency award value increases part way through an awarding cycle, posed several challenges for students and staff. Accommodations for students were made, and the adjustments have been fully implemented by the end of the fiscal year.
- Students cannot hold provincial and federal funding simultaneously, it is a constant challenge to adjust funding as awards are adjudicated. Adjustments and government reporting are an ongoing manual process.
- Administration of several programs under the umbrella of the tri-agency awards. Each program has different rules and regulations and is complex to administer. Beginning in 2025-26 further harmonization of the awards are planned and should help in simplifying administration.

Future Actions & Initiatives

- Continue to encourage staff to take advantage of annual training available through provincial and federal agencies as well as the tools and resources available through various admissions and financial aid platforms. In a rapidly changing environment, staff training and monitoring resource levels is essential to maintaining the integrity of our admissions, award and financial aid programs to support the students who rely on these services.
- Design and implement an award administration component within UWinsite Student that would allow us to integrate the award application data submitted by students on the Award Profile and the award selection process that occurs outside of the system, so that students are able to see where their application is in the cycle, and if not selected, the reason why.
- Improve communications with academic departments to ensure that award adjudication timelines and to internal administrative processes are clear.
- Continue to review the administration of our institutional and donor-sponsored merit and need-based funding to optimize student recruitment efforts.
- Continue to empower students through the promotion of student financial literacy using materials developed by the Enriched Academy Program.

¹ <https://www.insidehighered.com/news/government/politics-elections/2025/07/04/big-beautiful-bill-means-big-changes-higher-ed>

- Continue to improve processes and timing of funding notifications for students experiencing financial hardship early in the academic year.
- Create a process to manage student loan default rates with exit counselling workflow when students withdraw or graduate to ensure that they are aware of their student loan responsibilities and do not enter default.

FGS and SAFA continue to work towards sustainment within the Admissions and Financial Aid modules of UWinsite Student. Sustainment involves the continuous review and optimization of customizations and delivered functionality. Providing continuous training to the functional staff that support all the business processes while maintaining core deliverables of providing admissions, scholarship, bursary, and financial aid services to students as well as faculties and departments is essential to maintaining a model of sustainability. The list of future actions and initiatives are always at the forefront and as time and resources become available, these items continue to be prioritized.

The overall administration of student awards and financial aid is embedded in a complex myriad of many moving parts that requires continuous training and knowledge transfer to ensure that our programs remain in compliance with institutional and government policies and procedures. Volumes and programming from year to year can be fluid depending on institutional and government priorities and so it is important to ensure that the right resources are in place to be able to react and execute in a seamless manner. The goal and main priority of FGS and SAFA is to provide exceptional service to our students, faculties, and departments and to provide support to our cross-campus colleagues who rely on those services that we provide.

Recommendation for Senate Consideration

- None.

Contact Information

Date: October 22, 2025

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Appendix A: Report Data

Data reported throughout Appendix A represents 2024-25 awards administered as of August 19, 2025.

1. Institutional Graduate & Undergraduate Scholarship & Bursary Student Financial Support

In 2024-25, as referenced in Table 1.0, 5520 UWindsor students received financial assistance in the form of non-repayable scholarships and bursaries from FGS and SAFA, totalling \$22,178,943. The overall growth of award funding allocated between 2020-21 and 2024-25 was 20.99%.

Table 1.0 5-Year Historical Summary of Awards Allocated by Faculty

Faculty/ Career*	2020-21		2021-22		2022-23		2023-24		2024-25	
	Sum of Disbursed	# (Distinct)								
ARTHS										
GRAD	\$2,022,114	280	\$2,000,179	318	\$1,798,255	303	\$1,822,190	270	\$2,127,436	282
UGRD	\$2,118,863	927	\$2,291,828	969	\$2,608,294	1027	\$2,540,937	980	\$2,897,876	1025
BUS										
GRAD	\$229,110	84	\$289,731	80	\$320,374	110	\$336,759	131	\$249,490	116
UGRD	\$1,293,137	433	\$1,273,853	436	\$1,369,057	427	\$1,332,503	422	\$1,483,015	428
EDUC										
EDUC	\$125,316	58	\$191,509	83	\$177,456	76	\$283,162	123	\$232,464	94
GRAD	\$194,019	37	\$268,600	49	\$310,517	60	\$336,000	73	\$349,471	74
ENG										
GRAD	\$1,794,684	504	\$1,779,174	382	\$1,747,828	364	\$1,862,124	464	\$1,760,428	357
UGRD	\$2,103,934	778	\$1,690,860	659	\$1,928,677	629	\$2,073,745	639	\$2,241,755	644
HUMK										
GRAD	\$352,883	45	\$339,167	46	\$435,624	49	\$493,330	55	\$495,437	53
UGRD	\$652,980	240	\$639,229	266	\$756,027	256	\$765,172	257	\$871,962	242
LAW										
GRAD	\$152,135	9	\$144,537	12	\$92,495	7	\$112,697	8	\$121,987	8
LAW	\$1,596,701	352	\$1,858,157	327	\$1,864,908	296	\$1,537,631	287	\$2,111,480	335
NURS										
GRAD	\$138,395	49	\$171,060	54	\$191,850	50	\$191,000	57	\$233,950	74
UGRD	\$662,959	263	\$824,663	317	\$927,374	346	\$879,089	330	\$935,416	338
SCIEN										
GRAD	\$1,926,599	279	\$2,138,111	270	\$2,525,649	296	\$2,741,992	324	\$2,523,267	308
UGRD	\$2,967,009	1058	\$3,462,247	1293	\$3,768,768	1329	\$3,665,186	1263	\$3,543,508	1155
Grand Total	\$18,330,838	5396	\$19,362,905	5561	\$20,823,151	5625	\$20,973,516	5683	\$22,178,943	5520
Overall % Growth Over Prior Year:	-4.80%	3.65%	5.63%	3.06%	7.54%	1.15%	0.72%	1.03%	5.75%	-2.87%
Overall % Growth Over 5 Years:									20.99%	2.30%

*To mitigate duplication, career, faculty, and academic levels may have been adjusted based on program primacy where a student was enrolled in two programs within the academic year, i.e. for a student who completed an undergraduate program in the summer term, then transitioned to a graduate program, their graduate career and program was used in the data collection. For the purposes of this report, the Faculty and Levels used were largely based on enrolment in Fall 2024. If a student did not have Fall 2024 enrolment, either the Summer 2024 term enrolment was used (if the student was in their final semester) or the Winter 2025 enrolment was used (if the student began their studies in Winter 2025).

Based on the University's overall student population (16,982) according to Fall 2024 enrolment data², 32.51% of enrolled students received scholarship and bursary support from FGS & SAFA (31.58% of enrolled students in 2023-24).

²[Student Enrolment Dashboards | Office of Institutional Analysis](#)

According to Table 1.1, of the \$22.18 million in scholarship and bursary support allocated, 68.19% of funding supported students in first entry, undergraduate programs, 21.59% supported graduate students, 8.62% supported Law students, and 1.60% supported concurrent and consecutive education students.

Table 1.1 2024-25 Distribution of Awards by Academic Level

Academic Level	Funding Allocated	# of Awards	# of Distinct Students	% of Awards by Level Compared to # of Awards Overall	Total FT Enrol1 by Career	% of FT Students Enrolled Receiving Awards by Career	% of Awards by First & Second Entry
Masters	\$3,417,671	1156	903	14.04%			
Doctoral	\$4,425,045	613	360	7.44%	4745	21.42%	21.59%
Graduate Diploma	\$18,750	9	9	0.11%			
Law Year 1	\$1,254,533	397	192	4.82%			
Law year 2	\$642,697	233	106	2.83%	770	45.27%	8.62%
Law Year 3	\$214,250	80	37	0.97%			
Concurrent Educ	\$102,920	46	43	0.56%			
Consecutive Educ	\$129,544	86	51	1.04%	1228	7.73%	1.60%
Year 1	\$4,774,087	2493	1547	30.27%			
Year 2	\$2,486,115	1004	740	12.19%			
Year 3	\$2,228,002	1013	719	12.30%			
Year 4	\$2,477,704	1101	822	13.37%	10239	37.94%	68.19%
Certificate	\$7,625	5	4	0.06%			
Total	\$22,178,943	8236	5520	100.00%	16982	32.51%	100.00%

Through the Office of Advancement, Senior Development Officers have the responsibility for soliciting and stewarding donations to support institutional, faculty, and departmental initiatives such as capital and/or research projects as well as scholarship support. The University of Windsor has four main priorities: Students, Campus, Community, and Impact. Faculty, staff, students, and outside/prospective donors can learn about University of Windsor priorities by visiting the Advancement Office's website at <https://www.uwindsor.ca/supportuwindsor/>.

According to Table 1.2, the number of awards actively administered by both FGS and SAFA in 2024-25 totalled 1276 (232 and 1044 respectively. Institutional, donor-sponsored, government, and external awards support both full-time and part-time graduate and undergraduate students.

Table 1.2 2024-25 Distribution of Awards by Award Level and Minimum Course Load

FGS & SAFA Active Awards	Total District Count	% of Total	Count of Awards with 80% > Load Requirement	Count of Awards with 60% Minimum Load	Count of Awards with < 60% Minimum Load
Faculty of Graduate Studies					
Entrance - GRAD	23	1.80%	19	0	4
In-Course - GRAD	209	16.38%	121	2	86
Sub Total	232	18.18%	140	2	90
Student Awards & Financial Aid					
Entrance - Direct Secondary	52	4.08%	4	48	0
Entrance - GRAD/UGRD	1	0.08%	0	1	0
Entrance - LAW	6	0.47%	0	6	0
Entrance - UGRD	99	7.76%	19	80	0
In-Course - UGRD	627	49.14%	59	532	36
In-Course - LAW	150	11.76%	8	142	0
In-Course - GRAD/UGRD	90	7.05%	15	65	10
Graduating UGRD Student	8	0.63%	0	8	0
In-Course - EDUC	7	0.55%	0	7	0
In-Course - Med School	4	0.31%	3	1	0
Sub Total	1044	81.82%	108	890	46
Total	1276	100.00%	248	892	136
Overall Total				89.34%	10.66%

Most awards (89.34%) support students taking a minimum of 60% or more of a full course load. Students taking 60% or more of a full course load (or 40% of a full course load for students with a documented permanent disability) are considered full-time students under the government student assistance program's definition of full-time, and are therefore considered full-time for merit and need-based scholarships and bursaries unless specified by a donor that the student must be taking a minimum of 80% of a full course load to receive their award.

Table 1.3 summarizes UWindsor graduate and undergraduate financial support by funding source. Funding from the UWindsor operating budgets (Institutional + UW TSA) accounted for 59.55% of scholarship and bursary funding allocated to undergraduate and graduate students. Donor sponsored funds (endowment, departmental, annual, and depleting) accounted for 21.34% and external government funding and external foundations accounted for 19.11% of spending.

With respect to university funded financial support, 51.41% or \$11.4 million was allocated from the University's scholarship operating budget, 13.84% or \$3.1 million from scholarship endowments, and 8.78% or \$1.9 million was allocated from the University's tuition-set-aside (TSA operating) budget. The tuition-set-aside budget is intended to assist OSAP and other government student aid eligible students who have an identified unmet financial need greater than supports provided through the OSAP program and after other institutional supports have been assigned, under the Student Access Guarantee Program³.

³ The Student Access Guarantee is a partnership between the Government of Ontario and Ontario Colleges and Universities that ensures post-secondary students in financial need have access to resources to cover the cost of their tuition, books and other mandatory fees - <https://www.ontario.ca/page/how-apply-osap#section-2>

Table 1.3 2024-25 Graduate & Undergraduate Financial Support by Funding Source

Funding Source	Funding Source Detail	Funding Allocated	# of Awards	# of Distinct Students*	% of Total Awards Allocated	% of Total Awards Allocated (Summary)
Institutional	Funds designated from the University's operating budget.	\$11,403,254	4545	3964	51.41%	59.55%
UW TSA	Operating funds set-aside to support financial need awards.	\$1,804,215	295	279	8.13%	
UW Endowment	Private donations received that are endowed.	\$3,068,842	1635	1256	13.84%	
UW Dept Trust	Private annual donations directed to departments.	\$1,018,697	282	269	4.59%	21.34%
UW Annual	Private annual donations received – may be continuous.	\$547,132	312	297	2.47%	
UW Depleting	Private one-time donations received – not continuous.	\$99,171	30	29	0.45%	
UW Provincial	Funding from the provincial government.	\$1,946,565	883	733	8.78%	
UW Federal	Funding from the federal government.	\$1,856,833	116	108	8.37%	19.11%
External	Established by external agencies, disbursed by UWindsor.	\$434,235	138	137	1.96%	
Grand Total		\$22,178,943	8236	5520	100.00%	100.00%

*Total of column is 7072 however the number of overall distinct students remains at 5683 as there will be students who received awards from more than one funding source.

Tables 1.4 and 1.4.1 summarizes the 2024-25 awarding cycle and the reasons why some awards were not allocated. Of the 1043 active undergraduate award files, 10.26% were not awarded, and of the 233 active graduate award files, 6.87% were not awarded.

Table 1.4 2024-25 Undergraduate Awards Not Allocated by Reason

Not Allocated Reason:	# of Awards	Not Allocated Reason:	# of Awards
As per donor's request.	7	No nomination received.	10
Assigned but student did not enrol.	3	No qualified applicants.	18
Award temporarily suspended.	2	Non-consecutive year award.	3
Competition/event not held.	2	Partially allocated.	9
Course not offered.	2	Pending revision of terms.	3
Externally administered. Not assigned.	36	Student enrolled next year.	4
No applications received.	8		
Total number of awards not allocated/partially allocated:		107	
% of UGRD awards not allocated in 2024-25:		10.26%	

Table 1.4.1 2024-25 Graduate Awards Not Allocated by Reason

Not Allocated Reason:	# of Awards
Insufficient expendable.	1
No applications received.	7
No nomination received.	3
No qualified applicants.	3
Partially allocated.	2
Total number of awards not allocated/partially allocated:	
16	
% of GRAD awards not allocated in 2024-25:	
6.87%	

Awarding processes will vary depending on the terms of the award. In all cases, the authorization and disbursement of the award is completed by FGS and SAFA although the adjudication, assignment and at times, the administration of an award may be handled directly by the Faculty/Department or external committee. In cases where awards are not assigned over a period of 2 or more years, files are generally flagged and referred to Advancement for review and possible follow-up with donors to review the terms of the award in cases where the terms may appear to be too restrictive.

Supporting Students with Financial Need – Student Access Guarantee

The Ontario Student Access Guarantee (SAG) ensures that financial barriers don't prevent eligible students from accessing postsecondary education. It provides additional aid beyond OSAP to cover essential costs like tuition, books, and mandatory fees. It is a joint initiative between the Ontario government and public colleges/universities in Ontario and it's designed to fill financial gaps not covered by the Ontario Student Assistance Program (OSAP) where tuition exceeds the provincial OSAP maximum.

To be eligible, students must be a Canadian citizen, permanent resident, or protected person living in Ontario, enrolled in a full-time program at a public college or university in Ontario, and must have financial need beyond OSAP coverage. At the University of Windsor, each student must apply for institutional need-based funding to be considered.

Once a student's SAG obligation is determined, students may apply for additional financial support to assist them in addressing their living expenses. SAG and institutional bursary support not funded by donor-sponsored bursaries and scholarships, are funded by the University of Windsor's Tuition-Set-Aside (TSA) budget.

Table 1.5 summarizes the total of unmet need by range as well as institutional spending that specifically targets SAG and unmet need as assessed by OSAP or unmet need as assessed by a special review.

Table 1.5 Total Unmet Need and SAG Obligation by Range

Unmet Need Range	Distinct Count of Student Number	Sum of Unmet Need	Sum of Adjusted Unmet Need	Sum of TSA Bursary Exempt Assigned to Students	Sum of TSA Work Study Exempt Assigned to Students	Sum of SAG Obligation ¹ after Deductns	Sum of Institution Total SAG Expenditures ²	% of SAG Obligation ¹ Met by SAG Expenditure ²	Sum of Non-TSA Bursary/ Scholarship Assigned to Students	% of Unmet Need Met With Non-Exempt Funding
\$0 - \$99	5703	\$1,954	\$1,747	\$178,475	\$2,781,643	\$1,203	\$2,967,318	100.00%	\$6,426,990	100.00%
\$100 - \$499	121	\$42,164	\$28,949	\$5,375	\$29,029	\$15,330	\$34,404	100.00%	\$53,100	100.00%
\$500 - \$999	183	\$148,027	\$96,723	\$15,153	\$49,582	\$67,294	\$64,735	96.20%	\$124,350	84.00%
\$1000 - \$1999	389	\$690,043	\$482,791	\$47,275	\$137,405	\$369,600	\$184,680	49.97%	\$164,925	23.90%
\$2000 - \$3999	595	\$1,967,957	\$1,484,584	\$185,675	\$183,589	\$1,162,133	\$369,264	31.77%	\$194,525	9.88%
\$4000 - \$5999	344	\$1,638,957	\$1,008,825	\$154,250	\$38,953	\$735,306	\$193,203	26.28%	\$61,175	3.73%
\$6000 - \$9999	95	\$788,784	\$675,417	\$100,775	\$16,405	\$338,191	\$117,180	34.65%	\$131,850	16.72%
\$10,000 - \$14999	203	\$2,485,006	\$2,180,846	\$475,767	\$54,131	\$1,838,455	\$566,998	30.84%	\$194,980	7.85%
\$15,000 - \$19,999	216	\$3,400,616	\$3,060,868	\$685,600	\$33,553	\$2,739,698	\$764,753	27.91%	\$2,700	0.08%
>= \$20,000	8	\$223,139	\$211,623	\$1,500	\$11,200	\$22,858	\$12,700	55.56%	\$9,500	4.26%
Grand Total	7298	\$11,386,647	\$9,232,373	\$1,849,845	\$3,335,490	\$7,290,068	\$5,275,235	72.36%	\$7,364,095	35.04%

A large proportion of the funding assigned to students in \$0 - \$99 range is driven by the allocation of open entrance (undergraduate) and admission (graduate) scholarships which are not assigned initially based on

financial need. These awards are reported to OSAP under the Non-TSA-Not-Exempt category, and if the student has unmet need, the value of the award targets the unmet need calculated by OSAP.

Prior to the allocation of general need-based financial support offered through bursaries linked to the tuition set-aside budget, the following need-based processes are completed first:

- Merit and need-based law awards (deadline September 30)
- General need (donor-sponsored) awards (deadline October 15) – objective review
- General need (donor-sponsored) awards (deadline October 31) – objective + subjective review

An attempt is made to assign donor-sponsored need-based awards first, and address unmet need by November 30 where possible, prior to the allocation of general need-based bursaries that are linked to the TSA operating budget.

In 2024-25, approximately \$1,275,445 in donor-sponsored, need-based bursary support was allocated to students by November 30, 2024.

Table 1.6 depicts an increase in overall OSAP unmet financial need from 2023-24 to 2024-25. To manage fiscal spending from the Tuition-Set-Aside budget, students are considered for up to 60% of their SAG calculation and up to 60% of their unmet need calculation (after SAG is deducted). Study period income earned by students is not considered a resource in the OSAP assessment (effective 2021-22), therefore the need-based bursary eligibility calculations assumes that students are working part-time allowing for the additional 40% of a student's shortfall being met by part-time earnings. Students who are not working and who continue to have a shortfall after the 60% SAG bursary is assigned, are able to appeal for additional funding up to 100% of their SAG calculation should they not be able to meet their shortfall through part-time income and/or a student line of credit. Income earned by OSAP eligible students who are employed on campus through our various experiential learning programs funded by Faculty or Departmental operating budgets, is reported to OSAP as a TSA eligible expense which counts towards our overall institutional student access guarantee obligation.

The 2024-25 academic year represents the University of Windsor's second year under the tuition anomaly program which has resulted in higher unmet need calculations over 2023-24. The Tuition Anomaly Program in Ontario allows certain institutions to increase tuition fees up to a maximum of 7.5% annually over a multi-year period where current tuition was not aligned with the sector average across comparable programs. This program was introduced by the provincial government in 2023-24 to address the need for institutions to adjust their tuition fees to reflect the sector average, ensuring that they are not significantly higher or lower than their peers. The program is approved through the Ministry of Colleges and Universities and is applicable to specific programs identified as tuition anomalies. At the University of Windsor, the programs that are included are Law, Engineering, and Computer Science.

Table 1.6 Comparison of 2024-25 & 2023-24 Unmet Need Calculations

Faculty	% Increase/Decrease in SAG* in 2024-2025 Compared to 2023-2024	% Increase/Decrease in Unmet Need* in 2024-2025 Compared to 2023-24	% Increase/Decrease in Distinct Students in 2024-2025 Compared to 2023-24 Receiving OSAP	2024-2025			2023-2024		
				Sum of Student Access Guarantee Obligation	Sum of Unmet Need	Distinct # of Students Overall**	Sum of Student Access Guarantee Obligation	Sum of Unmet Need	Distinct # of Students Overall**
Arts, Hum. & SS	-29.18%	-46.44%	13.72%	\$26,157	\$167,615	2221	\$36,934	\$312,919	1953
Business	2.77%	8.72%	-3.11%	\$592,138	\$1,018,180	498	\$576,197	\$936,534	514
Coop Work Term	0.00%	0.00%	24.27%	\$0	\$0	128	\$0	\$0	103
Education	20.30%	32.97%	-17.89%	\$20,858	\$111,418	459	\$17,338	\$83,791	559
Engineering	8.77%	26.99%	12.15%	\$936,429	\$1,737,157	646	\$860,958	\$1,367,994	576
Graduate Studies	5.47%	6.12%	13.36%	\$213,157	\$970,029	840	\$202,096	\$914,049	741
Human Kinetics	-51.59%	-70.72%	-0.88%	\$1,094	\$4,497	338	\$2,260	\$15,358	341
Law	29.81%	29.95%	10.58%	\$4,863,604	\$6,127,078	554	\$3,746,838	\$4,714,957	501
Nursing	37.47%	107.32%	3.54%	\$15,434	\$207,173	615	\$11,227	\$99,931	594
Science	-11.55%	-2.92%	-1.98%	\$621,197	\$1,043,500	1340	\$702,344	\$1,074,855	1367
Overall Total	18.42%	19.60%	2.10%	\$7,290,068	\$11,386,647	7298	\$6,156,192	\$9,520,388	7148

*The Student Access Guarantee obligation value is also included in the Unmet Need calculation.

** The total of this column represents the distinct number of students. 341 students are represented in more than one Faculty group.

Table 1.7 summarizes the distribution of graduate and undergraduate financial support by citizenship status and academic career. In 2024-25, domestic, undergraduate students received the largest proportion or 50.55% of available scholarship and bursary support. Protected persons and permanent residents are considered domestic students for awarding purposes.

Table 1.7 2024-25 Distribution of Awards by Student Status and Career

Student Status	Funding Allocated	# of Awards	Distinct # of Students	% of Total Funding Allocated	Overall Headcount Fall 2024	% of Distinct Students Funded Compared to Headcount Fall 2024
Domestic						
EDUC*	\$229,464	131	93	1.03%	1225	7.59%
GRAD	\$5,998,807	1186	769	27.05%	1543	49.84%
LAW	\$2,111,480	710	335	9.52%	756	44.31%
UGRD	\$11,212,396	5366	3643	50.55%	9434	38.62%
International						
EDUC*	\$3,000	1	1	0.01%	3	33.33%
GRAD	\$1,862,659	592	503	8.40%	3202	15.71%
UGRD	\$761,137	250	189	3.43%	805	23.48%
Grand Total	\$22,178,943	8236	5520	100.00%	16968	32.53%

*Includes Concurrent Education

2. International Student Support

One of the areas of focus is increasing financial support opportunities for international students. In addition to graduate and undergraduate admission scholarship and in-course scholarship opportunities open to international students based on academic merit, the University of Windsor supports the University

of Windsor International Student Support Bursary. The international student support bursary provides international students with a \$1000 bursary (or \$500 per semester) to assist them with addressing exceptional expenses that could not have otherwise been planned for. The funding source for these bursaries comes from donors, endowments, and the University's scholarship operating budget.

In 2023-24, the University of Windsor established the Global Conflict Relief Bursary funded in part by a grant from the Provincial government and the University of Windsor, to support up to 10 students annually who have been impacted by a global conflict. The value of this annual award is \$10,000 or \$5,000 x 2 semesters.

Table 2.0 breaks down the total funding allocated to international students by region.

Table 2.0 2024-25 Scholarship & Bursary Funding Allocations to International Students

2024-2025	International - Graduate						International - Undergraduate					
	Total Funding Allocated	Scholarship	Bursary/ Prize	Athletic Financial Award	# of Awards Allocated	Distinct # of Students	Total Funding Allocated	Scholarship	Bursary	Athletic Financial Award	# of Awards Allocated	Distinct # of Students
Australia	\$0.00	\$0.00	\$0.00	\$0.00	0	0	\$5,000	\$0	\$0	\$5,000	1	1
Caribbean	\$27,315.70	\$26,815.70	\$500.00	\$0.00	7	5	\$0	\$0	\$0	\$0	14	12
Central Asia	\$11,784.40	\$11,333.33	\$451.07	\$0.00	4	2	\$0	\$0	\$0	\$0	3	2
East Asia	\$114,821.01	\$110,581.40	\$4,239.61	\$0.00	30	25	\$34,150	\$32,150	\$2,000	\$0	3	2
Eastern Africa	\$2,500.00	\$2,500.00	\$0.00	\$0.00	1	1	\$8,500	\$8,500	\$0	\$0	1	1
Eastern Europe	\$51,631.40	\$31,631.40	\$20,000.00	\$0.00	4	3	\$68,186	\$58,186	\$10,000	\$0	24	22
Mexico	\$27,315.70	\$27,315.70	\$0.00	\$0.00	7	6	\$5,000	\$5,000	\$0	\$0	4	2
Middle East	\$730,251.80	\$689,700.80	\$40,551.00	\$0.00	161	124	\$70,550	\$61,000	\$9,550	\$0	1	1
Northern Africa	\$0.00	\$0.00	\$0.00	\$0.00	0	0	\$5,500	\$5,500	\$0	\$0	2	1
Northern Europe	\$0.00	\$0.00	\$0.00	\$0.00	0	0	\$2,500	\$2,500	\$0	\$0	5	1
South Africa	\$0.00	\$0.00	\$0.00	\$0.00	0	0	\$4,100	\$3,500	\$600	\$0	13	8
South America	\$53,315.70	\$52,815.70	\$500.00	\$0.00	24	23	\$41,500	\$35,000	\$1,500	\$5,000	71	66
South Asia	\$544,042.08	\$413,883.08	\$130,159.00	\$0.00	272	247	\$225,583	\$221,083	\$4,500	\$0	1	1
South-East Africa	\$5,500.00	\$5,000.00	\$500.00	\$0.00	1	1	\$14,500	\$2,500	\$12,000	\$0	20	15
South-East Asia	\$103,500.00	\$102,750.00	\$750.00	\$0.00	36	34	\$43,250	\$43,250	\$0	\$0	1	1
Southern Europe	\$0.00	\$0.00	\$0.00	\$0.00	0	0	\$21,997	\$20,997	\$1,000	\$0	2	1
United States	\$22,000.00	\$12,500.00	\$4,500.00	\$5,000.00	7	4	\$109,170	\$25,620	\$23,300	\$60,250	39	24
Western Africa	\$133,931.27	\$126,715.82	\$7,215.45	\$0.00	30	22	\$70,500	\$58,500	\$12,000	\$0	33	19
Western Europe	\$0.00	\$0.00	\$0.00	\$0.00	0	0	\$5,000	\$0	\$0	\$5,000	1	1
Total:	\$1,827,909	\$1,613,543	\$209,366	\$5,000	584	497	\$734,987	\$583,287	\$76,450	239	181	
Grand Total:												\$2,562,896

3. Growth of the Award Portfolios

In 2024-25, the graduate and undergraduate institution and donor-sponsored student award portfolio grew by a total of 35 awards. Table 3.0 depicts the increase in active awards administered by FGS and SAFA in 2024-25. A total of 1276 active awards were administered with a combined growth of 14.67% over the tracking period (2023-24 to 2024-25 for graduate awards and 2019-20 to 2024-25 for undergraduate awards).

Historically, this report was prepared annually by the Student Awards & Financial Aid (SAFA) office and included only the awards and financial aid programs administered by SAFA. In recent years, the scope of the report has expanded to incorporate awards and financial aid managed by the Faculty of Graduate Studies (FGS). As a result, the report contains six years of data for SAFA, but only two years of data for FGS.

Table 3.0 Growth of FGS & SAFA Administered Awards

Academic Year	Faculty of Graduate Studies							Student Awards & Financial Aid						
	New Annual Awards Activated	New Endowed Awards Activated	Other Awards Activated (Dept, Faculty, Inst, Gov't)	Total of New Awards Activated	Total Inactivated	Total Active	% Growth From Prior Year	New Annual Awards Activated	New Endowed Awards Activated	Other Awards Activated (Dept, Faculty, Inst, Gov't)	Total of New Awards Activated	Total Inactivated	Total Active	% Growth From Prior Year
2019-20								11	22	53	86	5	932	-
2020-21								12	11	32	55	30	957	2.68%
2021-22								17	10	9	36	1	992	3.66%
2022-23								11	13	8	32	20	1004	1.21%
2023-24	3	0	2	5	10	226	-	9	17	13	39	11	1032	2.79%
2024-25	1	4	1	6	0	232	2.65%	10	12	7	29	17	1044	1.16%
Growth over tracking period:							2.65%							12.02%
Overall number of new awards added in 2024-25:											35			
Overall number of active graduate & undergraduate awards:											1276			
Overall growth of active graduate & undergraduate awards over tracking period:											14.67%			

*Includes only award codes that are disbursed to the student account. Does not include government student aid or campus employment programs.

4. Awards for Special Programs

There are several scholarship and bursary opportunities available for specific student groups, specifically Black and Indigenous students as well as scholarships for women. The Ontario Human Rights Commission (OHRC) Policy on Scholarships and Awards sets forth the policy within the Ontario Human Rights Code (the Code) as it relates to the establishment of scholarships and bursaries at colleges and universities.

Criteria such as race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, marital status, family status, disability, etc. can not be the basis for deciding who gets a scholarship, unless exceptions apply. The Code does allow for a special program exemption that creates a preference or advantage, even though it is based on grounds that are set out in the Code. Section 14 of the code allows for programs designed to:

- relieve hardship or economic disadvantage.
- assist disadvantaged persons or groups to achieve or attempt to achieve equal opportunity.
- help eliminate the infringement of rights that are protected under the Code.⁴

All awards administered by the University of Windsor, that are specific to special student groups qualify under the special program exemption permitted by OHRC. Table 4.0 provides a summary of the special program awards offered in 2024-25.

Table 4.0 2024-25 Summary of Special Program Awards

# of Special Program Awards Available	# of Awards Assigned in 2024-25	Distinct Count of ID in 2024-25	Sum of Disbursed 2024-25	# of Unique Awards Available in 2024-25	# of Unique Awards Available in 2024-25
Black or Indigenous Student	29	28	\$55,250	4	3
Black Student	51	49	\$139,600	18	17
Disability Student (No Logic)	5	5	\$3,075	5	5
Female Student	62	62	\$264,600	3	3
Female Student (Preference)	2	2	\$3,100	2	2
Indigenous Student	47	29	\$196,875	14	16
Grand Total	196	175	\$662,500	46	46

⁴ Ontario Human Rights Commission Policy on Scholarships and Awards, ISBN: 0-7778-7171-8, <https://www.ohrc.on.ca/en/policy-scholarships-and-awards>

It is important to note that unless the terms of reference for an award specify that the award recipient(s) must be from a special programs group, a student's status as a member of a special programs group is not a consideration in the adjudication process.

5. Automatic Graduate Entrance Scholarships

To be considered for a graduate entrance scholarship, applicants must submit the full application package for admission into the academic program by the individual program's application deadline or the entrance scholarship deadline, whichever is earlier.

At the time of admission, both Canadian and International full-time applicants with an admission average of at least 80% (or equivalent), will be considered for entrance scholarships upon the recommendation of their program provided the recommendation is submitted by the Department scholarship deadline for each term.

International Graduate Entrance Scholarships are capped annually at 40 for Masters and 25 for Doctoral and no cap on Domestic scholarships. Table 5.0 breaks down the 3 levels of automatic graduate entrance scholarships available in 2024-25.

Table 5.0 Automatic Graduate Entrance Scholarship Grid

Faculty of Graduate Studies – Entrance Scholarships		
Scholarship Type	Value	Payment Terms
Doctoral Entrance Scholarship	\$30,000	\$2,500 x 12 Terms
Master's Entrance Scholarship (Research-Based)	\$ 7,500	\$2,500 x 3 Terms
Master's Entrance Scholarship (Course-Based) *	\$ 3,750	\$1,250 x 3 Terms

**Beginning Summer 2025, entrance scholarships will no longer be available for students in course-based and professional programs. This information will be reflected in the 2025-26 report.*

To maintain a graduate entrance scholarship, the following policies apply:

1. The scholarship will be available for the stipulated number of terms, provided that a cumulative average of 80% or better is maintained.
2. Must be continuously registered as a full-time student in the program to which the student was offered scholarship.
3. Must register by the posted late registration deadline in each term or the scholarship is forfeited, and a term of eligibility is lost.
4. May not hold full-time employment while receiving the scholarship.
5. Must maintain satisfactory academic progress as confirmed annually by the supervisor and by the Graduate Coordinator of the academic program.
6. Students in receipt of any of the following scholarships, may not hold an Entrance Scholarship concurrently: Ontario Graduate Scholarship (OGS); Queen Elizabeth II Graduate Scholarship in Science and Technology (QEII-GSST)
7. Deferral of admission may result in a change to financial support.

Students in the following programs are not eligible for entrance awards: Master of Actuarial Science, Master of Applied Computing, Master of Applied Economics and Policy, Master of Engineering, Master of Medical Biotechnology, Master of Management, and Master of Social Work for Working Professionals.

Table 5.1 provides a summary of the region represented by student enrolling in a Masters or Doctoral program and who are receiving and automatic graduate entrance scholarship.

Table 5.1 Summary of Masters & Doctoral Entrance Scholarship by Citizenship and Region

Region	Doctoral Entrance Scholarship (Canadian)		Master's Entrance Scholarship (Canadian - Thesis/Major Paper)		% of Students by Region (CDN & INTL)	Region	Doctoral International Entrance Scholarship		Master's International Entrance Scholarship (Thesis)		Master's International Entrance Scholarship (Course Work)		% of Students by Region (CDN & INTL)	
	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed			Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed		
Alberta	1	\$2,500	3	\$15,000	0.86%	Caribbean	1	\$7,500	1	\$5,000	0	\$0	0.43%	
British Columbia	2	\$7,500	1	\$5,000	0.65%	Central Asia	0	\$0	1	\$2,500	0	\$0	0.22%	
Manitoba	1	\$2,500	0	\$0	0.22%	East Asia	7	\$47,500	3	\$12,500	3	\$6,250	2.81%	
New Brunswick	1	\$7,500	3	\$12,500	0.86%	Mexico	1	\$7,500		0	\$0	0.22%		
Newfoundland	1	\$5,000	0	\$0	0.22%	Middle East	55	\$357,500	8	\$30,000	2	\$5,000	14.04%	
Nova Scotia	2	\$10,000	2	\$7,500	0.86%	Ontario*	13	\$72,500	4	\$10,000	0	\$0	3.67%	
Ontario	155	\$960,000	117	\$462,500	58.75%	South America	2	\$12,500		0	\$0	0.43%		
Prince Edward Island	0	\$0	1	\$2,500	0.22%	South Asia	9	\$55,000	36	\$145,000	5	\$7,500	10.80%	
Quebec	3	\$17,500	1	\$5,000	0.86%	South-East Africa	1	\$5,000		1	\$2,500	0.43%		
Saskatchewan	0	\$0			0.00%	South-East Asia	1	\$7,500		1	\$1,250	0.43%		
Total:	166	\$1,012,500	128	\$510,000	63.50%	United States	1	\$2,500	1	\$2,500	0	\$0	0.43%	
Grand Total GRAD Entrance Scholarships:				463	\$2,373,750	100.00%	Total:	96	\$600,000	60	\$227,500	13	\$23,750	36.50%

*Students may have received Canadian Citizenship, Permanent Resident, or Protected Person status after August 1, 2024.

6. Minimum Doctoral Student Funding

Beginning in the first term of 2025/2026 academic year (Summer 2025), all new, incoming full-time PhD students will receive an offer that outlines a minimum funding guarantee.

7. Conference Travel

Funds are available to full-time graduate students who have made presentations of their research at an academic conference. The amount of each reimbursement will not exceed \$500.00 CDN for travel within North America, \$750.00 CDN for travel outside of North America, and \$500.00 CND for virtual conferences.

8. Automatic Undergraduate Entrance Scholarships

No matter which program a student entering directly from secondary school selects, they are automatically considered for a minimum level of scholarship support based on their interim and final entering average broken down by level in Table 8.0. Final scholarship offers are based on a student's top 6, interim and final 12 U or M level courses (or equivalent) generally available in May. Conditional offers are made at the time of the offer of admission if a student's offer of admission is based on a student's final grade 11 (available starting in November) or minimum 3 U or M level courses (generally available in late February).

Table 8.0 Automatic (Open) Undergraduate Entrance Scholarships

Average	Amount
95% - 100%	\$16,000 – President’s Level Support - \$4,000 renewable over 4 years
90% - 94.99%	\$10,000 – Dean’s Level Support - \$2,500 renewable over 4 years
85% - 89.99%	\$1,000 – Blue & Gold Level Support - \$1000 Entrance Scholarship

To maintain a renewable entrance scholarship, a student must continue taking a minimum of 60% of a full course load and achieve a minimum of an 85% average based on their top 6 first year courses, by the end of their second semester. Scholarships are guaranteed for a student’s first year of study regardless of their average after semester 1.

Once all donor-sponsored entrance scholarships are allocated, a review of all applicants ensures that our automatic commitments are honoured. Some students may receive a substituted donor-sponsored entrance scholarships that is equal to or exceeds the institutional entrance scholarships.

Table 8.1 breaks down total open entrance scholarships made to students within each scholarship level. Approximately 30% of students offered a President’s Renewable Automatic Entrance Scholarship, and a Dean’s Renewable Automatic Entrance Scholarship enrolled as a full-time student. Approximately 29% of students offered the University of Windsor Entrance Scholarship in 2024-2025 enrolled as a full-time student. The overall yield of offers to enrolment for students offered an open entrance scholarship was 30%, up approximately 2% over 2023-24.

Table 8.1 Status of 2024-25 Open (Undergraduate) Entrance Scholarships After Winter 2025

Award/Award Status	Total Offers	Total Disbursed	Sum of Disbursed
President's Renewable Entrance Scholarship (\$16,000)			
Cancelled re: No Enrolment	370	0	\$0
Eligible for Renewal - Cum Avg =>85%	106	106	\$422,000
Not Eligible for Renewal in 2025-26	26	26	\$96,000
Renewed Using Scholarship Average	26	26	\$100,000
Subtotal:	528	158	\$618,000
Scholarship Assignment Yield%:			29.92%
Deans Renewable Entrance Scholarship (\$10,000)			
Cancelled re: Adjustment	12	0	\$0
Cancelled re: No Enrolment	1158	0	\$0
Eligible for Renewal - Cum Avg =>85%	174	174	\$433,750
Not Eligible for Renewal in 2025-26	191	191	\$440,000
Renewed Using Scholarship Average	126	126	\$308,750
Subtotal:	1661	491	\$1,182,500
Scholarship Assignment Yield%:			29.56%
University of Windsor Entrance Scholarship (\$1000)			
Cancelled re: Adjustment	41	0	\$0
Cancelled re: No Enrolment	1389	0	\$0
\$1000 Entrance - No Renewal	573	573	\$573,000
Subtotal:	2003	573	\$573,000
Scholarship Yield%:			28.61%
Grand Total Distinct Students	4037	1219	\$2,373,500
Overall Yield %			30%

Table 8.2 breaks down open entrance scholarships by region. The highest percentage of automatic open entrance scholarship recipients or 76.62% were located within the Windsor-Essex County region in comparison to 76.27% in 2023-24.

Table 8.2 2024-25 Open (Undergraduate) Entrance Scholarships by Region

Scholarship/Region	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	% of Students by Region
	Presidents Renewable Entrance Scholarship (\$16,000)	Deans Renewable Entrance Scholarship (\$10,000)		University of Windsor Entrance Scholarship (\$1,000)			
Chatham - Kent	7	\$28,000	17	\$41,250	19	\$19,000	3.53%
Eastern ON	1	\$4,000	2	\$5,000	4	\$4,000	0.57%
Greater Toronto Area	2	\$8,000	18	\$43,750	36	\$36,000	4.59%
Grey-Bruce-Simcoe-Huron	2	\$8,000	2	\$5,000	6	\$6,000	0.82%
International	4	\$12,000	12	\$25,000	14	\$14,000	2.46%
London-Waterloo	3	\$12,000	21	\$52,500	42	\$42,000	5.41%
Niagara-Brant	2	\$8,000	11	\$26,250	11	\$11,000	1.97%
Northeastern ON	0	\$0	1	\$2,500	2	\$2,000	0.25%
Northern ON	2	\$8,000	1	\$1,250	11	\$10,000	1.15%
Northwestern ON	0	\$0	0	\$0	2	\$2,000	0.16%
Out of Province	2	\$8,000	7	\$15,000	4	\$4,000	1.07%
Sarnia - Lambton	2	\$8,000	5	\$12,500	10	\$10,000	1.39%
Windsor - Essex	131	\$514,000	390	\$952,500	413	\$413,000	76.62%
Subtotals:	158	\$618,000	487	\$1,182,500	574	\$573,000	100.00%
Grand Total:					1219	\$2,373,500	

Table 8.3 summarizes the performance of first year students receiving open entrance scholarships after the end of the Winter 2025 term. A student's cumulative average at the end of the Winter semester determines their eligibility to have their scholarship renewed into the next academic year if they have terms of eligibility remaining. A first-year student's top 6 out of a possible 10 courses in 2024-25 were used in the average calculation to determine a student's eligibility for renewal into year 2.

Sixty-seven (67.09%) percent of students receiving the Presidents Renewable Entrance Scholarship attained a cumulative average of 85% or greater after Winter 2025 allowing them to renew their scholarship into Year 2. Sixteen percent (16.46%) of students were eligible to renew based on their scholarship average (average of top 6 out of a possible 10 courses in year 1). In addition, 35.44% of students receiving the Deans Renewable Entrance Scholarship attained a cumulative average of 85% or greater after Winter 2025 and 25.66% were eligible for renewal based on their scholarship average.

Table 8.3 Averages of Open (Undergraduate) Entrance Scholarship Recipients after Winter 2025

Award/Award Status	Total Disbursed	Sum of Disbursed	% of Students Who Retained Scholarship into Year 2 (GPA)	% of Students Who Retained Scholarship into Year 2 (Special Scholarship Average)	% of Students Who Were Not Eligible for Renewal After Winter 2025
President's Renewable Entrance Scholarship (\$16,000)					
Eligible for Renewal - Cum Avg =>85%	106	\$422,000	67.09%		
Renewed Using Scholarship Average	26	\$100,000		16.46%	
Not Eligible for Renewal in 2025-26	26	\$96,000			16.46%
Cancelled - Did Not Enrol	370	\$0			
Deans Renewable Entrance Scholarship (\$10,000)					
Eligible for Renewal - Cum Avg =>85%	174	\$433,750	35.44%		
Renewed Using Scholarship Average	126	\$308,750		25.66%	
Not Eligible for Renewal in 2025-26	191	\$440,000			38.90%
Cancelled - Did Not Enrol	1158	\$0			

9. Distribution of Government Financial Assistance

Ontario Student Assistance Program – Full-Time

The Ontario Student Assistance Program (OSAP) is a financial aid program that offers grants and loans to eligible full-time students⁴ to assist them with paying for college or university. Students assessed loan funding may decline loans after their application is approved.

OSAP full-time funding can be used to fund tuition, books and equipment, fees charged by the University, living expenses (full-time students only), childcare.

OSAP full-time is open to Ontario residents of any age who are Canadian citizens, permanent residents, or protected persons. OSAP is not open to students who: don't meet the academic progress requirements, who have enough financial resources, including other forms of government aid, to cover their expenses allowed by OSAP, who report income on their OSAP application that's significantly different from what they reported to the Canada Revenue Agency (CRA), who have defaulted on a student loan or who have grant or bursary overpayments/multiple outstanding loan overpayments, who have failed a credit check filed for bankruptcy, made a consumer proposal, obtained a consolidation order or filed a document seeking relief for the orderly payment of debts or who have reached their lifetime limit of student loan funding (340 weeks of funding, 400 weeks of funding for doctoral studies, up to 520 weeks of funding for students with disabilities). International students and students who are not considered a resident of Ontario (must have lived in Ontario for 12 consecutive months without being a full-time post-secondary student).

In 2024-25, as depicted in Table 9.0, a total of 7298 full-time⁵ UWindsor students (a slight increase from 7,148 in 2023-24) received \$78.4 million (compared to \$75.5 million in 2023-24) in full-time OSAP

⁵ Full-time for the Ontario Student Assistance Program (full-time) is defined as a student taking 60% or more of a full course load (40% or more of a full course load for students with a documented permanent disability). A base account is a student initial OSAP application that forms the 'base' of their assessment – minimum number of qualifying weeks must equal at least 12 weeks. If a student elects to return to full-time studies after their base application period, i.e. for the intersession/summer period, an extension to the base account is created to add the additional weeks of eligibility referred to as the reinstatement period.

assistance. Approximately 42% of the total financial support (compared to 44% in 2023-24), or \$32.73 million, was provided through non-repayable grant funding.

Table 9.0 2024-2025 Distribution of OSAP Full-time Assistance by Faculty and Account Type

Faculty	Sum of Total Grant Entitled	Sum of Total Loan Entitled	Sum of Total Award	Distinct Count of Student Number	Base Account *	Reinstate or Program Change Account	Winter Reinstate Account	Summer Base Account	Summer Reinstate Account	Head Count **	% of Students Receiving OSAP
Arts, Hum, & Soc Sci	\$12,225,870	\$15,889,210	\$28,115,080	2767	2536	74	37	2	699	4173.70	66.30%
Business	\$1,854,326	\$3,337,654	\$5,191,980	561	533	20	8	1	131	1111.50	50.47%
Coop Work Term***	\$223,953	\$109,518	\$333,471	128	32	0	68	0	35	0.00	0.00%
Education	\$2,950,577	\$4,196,244	\$7,146,821	511	485	26	0	0	24	948.60	53.87%
Engineering	\$2,379,554	\$4,740,355	\$7,119,909	702	649	23	27	2	276	1102.50	63.67%
Human Kinetics	\$1,285,400	\$1,803,621	\$3,089,021	360	356	1	4	0	14	845.00	42.60%
Law	\$2,547,989	\$5,681,489	\$8,229,478	555	555	0	8	0	1	758.50	73.17%
Nursing	\$3,690,219	\$3,641,492	\$7,331,711	652	648	3	3	0	140	1157.00	56.35%
Science	\$5,568,957	\$6,321,903	\$11,890,860	1384	1356	22	19	1	139	2685.70	51.53%
Grand Total	\$32,726,845	\$45,721,486	\$78,448,331	7298	7150	169	174	6	1459	12782.50	57.09%

*Does not include 1064 closed/inactive accounts.

**Concurrent education from OSAP data is included in the Education faculty. Head count data by faculty was taken from <https://www.uwindsor.ca/institutional-analysis/307/headcount>. Includes only domestic students in programs eligible for provincial grant funding. Includes full-time and part-time.

***Head count data for co-op students receiving OSAP is included in the faculty headcount data.

Ontario Student Assistance Program – Part-time

The Ontario Student Assistance Program (OSAP) is a financial aid program that offers grants and loans to eligible part-time⁵ students to assist them with paying for college or university.

OSAP part-time funding can be used to fund tuition, books and equipment, and childcare. Students are also eligible for a weekly miscellaneous stipend. Cost of living (rent, food, etc.) is not a consideration in the OSAP part-time assessment. OSAP part-time is open to Ontario residents of any age who are Canadian citizens, permanent residents, or protected persons.

In 2024-25, a total of 824 part-time⁶ UWindsor students submitted 1039 OSAP Part-time applications (an increase from 821 and 958 respectively in 2023-24). According to Table 9.1, the amount of approved funding totalled \$1,055,595 (compared to \$909,110 in 2023-24) and was assigned to 513 students (compared to 465 students in 2023-24). Of the 1039 applications received, 471 applications were closed as students did not meet the eligibility criteria to receive OSAP Part-time assistance.

⁶ Part-time for the Ontario Student Assistance Program (part-time) is defined as a student taking 59% or less of a full course load (40% or more of a full course load for students with a documented permanent disability can be defined as either full-time or part-time depending on the student's situation and level of financial support required).

Table 9.1 2024-2025 Distribution of OSAP Part-time Assistance by Faculty

Faculty	OSAP PT Loan	OSAP PT Grant	Total of OSAP PT Entitled	# of Active Apps	Distinct # of Students with Active Apps
Arts, Humanities, & Soc. Sci.	\$23,629	\$246,122	\$269,751	166	144
Business	\$27,846	\$93,354	\$121,200	53	47
Education	\$7,877	\$7,319	\$15,196	10	7
Engineering	\$49,777	\$190,422	\$240,199	98	93
Human Kinetics	\$1,724	\$29,889	\$31,613	18	17
Law	\$6,834	\$2,520	\$9,354	2	1
Nursing	\$8,451	\$78,480	\$86,931	61	60
Science	\$28,962	\$252,389	\$281,351	160	144
Grant Total:	\$155,100	\$900,495	\$1,055,595	568	513

Ontario Student Assistance Program – Micro-Credentials

In 2021-22, the Ontario government introduced a new program under the OSAP suite of programs to provide funding for direct educational costs for students enrolled in approved micro-credential programs. Micro-credentials are rapid training programs offered by postsecondary education institutions across the province that can help individuals get the skills that employers need. Micro-credentials help individuals retrain and upgrade their skills to find new employment.

The University of Windsor offers several approved micro-credential courses, which can be found on the Ontario government's website⁷. Table 9.2 summarizes the total funding allocated in 2024-25 in the amount of \$343,043 to support 237 students (an increase from 234 students in 2023-24) who were enrolled in an approved micro-credential course. Overall, 378 students applied with 237 applications being received, reviewed, and approved for consideration.

Table 9.2 2024-25 Summary of OSAP for Micro-Credentials Program

OSAP Micro-Credentials Applications by Program Summary	Count of Active Account Numbers	Sum of MC Loan Entitled	Sum of MC Grant Entitled	Sum of Total Award
Additional Qualification - Teacher Education	187	\$147,262	\$106,574	\$253,836
Business, HR & Leadership	23	\$34,410	\$17,176	\$51,586
Critical Care	11	\$4,349	\$3,898	\$8,247
Engineering	14	\$18,031	\$9,966	\$27,997
General Interest & General Sciences	0	\$0	\$0	\$0
Information Technology	2	\$1,194	\$183	\$1,377
Grand Total	237	\$205,246	\$137,797	\$343,043

Ontario Learn & Stay Grant (OLSG)

The Ontario Learn and Stay Grant provides funding for students studying in priority postsecondary programs in underserved and growing communities in Northern, Southwestern and Eastern Ontario. This

⁷ <https://microlearnontario.ca/mc-search/?k=University+of+Windsor#/?k=University%20of%20Windsor&itemTypes=13&sortCol=1>

program requires students to work in the region where they studied, responds to labour market needs including health care, and helps underserved and growing communities get the workers they need for in-demand professions. The grant covers the cost of tuition, compulsory fees, books, and other direct educational costs (for example, supplies, equipment).

As part of the grant agreement, students must commit to working in the same service region where they studied for at least 180 days (6 months) for every full year of study funded by the grant. Students enrolled in the following programs at the University of Windsor are eligible to apply for this grant if they are willing to fulfill the service commitment post-graduation:

- Bachelor of Science, Nursing – Windsor - Collaborative 4-year program
- Bachelor of Science, Nursing - Chatham/Windsor - Collaborative 4-year program with St. Clair
- Master of Science in Nursing (MScN) – Thesis-Based
- Master of Science in Nursing (MScN) – Course-Based
- Master of Science in Nursing (MScN) – Primary Health Care Nurse Practitioner
- Postgraduate: Graduate Diploma: Primary Health Care Nurse Practitioner

In 2024-25, the Ontario Learn and Stay Grant Program experienced a 115% increase over 2023-24. In 2023-24, 217 students received a total of \$1,509,536 in OLSG funding according to Table 9.3.

Table 9.3 Summary of 2024-25 OLSG Applications

Application Type	Count of Student Number	Distinct Count of Student Number	Sum of Total Award
Closed Account	94	69	\$0
OLSG Only Applications	293	197	\$1,692,552
OLSG Applications with OSAP FT Application	284	179	\$1,559,778
Grand Total	671	445	\$3,252,330

Out of Province Student Financial Assistance Programs

SAFA supports the administration of the following provincial and territorial student financial assistance programs:

- i. StudentAidBC
- ii. Alberta Student Aid
- iii. Saskatchewan Student Aid
- iv. Manitoba Student Aid
- v. Quebec Student Financial Assistance
- vi. Newfoundland Student Aid
- vii. New Brunswick Student Financial Assistance
- viii. Nova Scotia Student Assistance
- ix. Prince Edward Island Student Financial Assistance
- x. Northwest Territories Student Financial Assistance
- xi. Yukon Student Financial Assistance
- xii. Nunavut Financial Assistance for Students

Table 9.4 provides a breakdown of student financial applications received and processed by Province. For students where the funding province is noted as 'Ontario' in prior years, the actual province of residency was unable to be determined as the student's permanent and mailing address on record was listed as Ontario. Effective 2024-25, report data is gathered directly from working files which is categorized by actual province and not the student's permanent and mailing address. It should also be noted that prior to 2024-25, data from Manitoba and Quebec was not captured in the student information system because these provinces do not disclose how much funding is being disbursed to the student.

Table 9.4 2024-25 Student Financial Aid Applications by Province

Funding Province	Number of Distinct Students					
	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20
Alberta	63	47	42	36	35	27
British Columbia	41	32	24	20	28	30
Manitoba	24	0	0	3	0	0
New Brunswick	4	6	5	3	2	4
Newfoundland (NL)	13	5	4	2	1	1
Nova Scotia	8	1	0	1	1	1
Prince Edward Island	4	2	2	0	3	1
Quebec	15	-	-	-	-	-
Saskatchewan	13	0	0	2	3	4
Yukon	0	0	2	1	2	0
Ontario*	-	32	31	36	28	32
Total	185	125	110	104	103	100

* From 2019-20 to 2023-24, due to how the data was being pulled, the actual province of residency was unable to be determined as the student's permanent and mailing address on record was listed as Ontario. The 2024-25 data was derived directly from the staff working files and not UWinsite Student.

There is a significant increase in the number of out of province students in 2024-25 over prior years likely due to the fact that student data from Manitoba and Quebec was not being captured in prior year data. Table 9.5 summaries the total funding allocated to students by Faculty.

Table 9.5 2024-25 Out-of-Province Funding by Faculty and Funding Type

Faculty	Total Funding	Total # of
		Unique Students
Arts, Humanities, & Soc. Sci.	\$433,384	38
Business	\$65,384	5
Education	\$31,642	3
Engineering	\$320,584	26
Human Kinetics	\$134,640	12
Law	\$1,253,705	64
Nursing	\$63,347	7
Science	\$362,924	30
Grand Total	\$2,665,611	185

US Student Loan Funding (Title IV & Private)

In 2024-25, 25 students were allocated \$353,967 in US student loan funding (a decrease from 32 students receiving \$460,974 in 2023-24) which includes Title IV Federal Student Aid and private loan funding.

Table 9.6 2024-25 US Student Loan Funding (Title IV & Private Lenders)

Career/Faculty	Sum of Accepted	Distinct Count of ID
GRAD		
Arts, Humanities, & Soc. Sci.	\$21,712	2
Human Kinetics	\$32,921	1
UGRD		
Arts, Humanities, & Soc. Sci.	\$210,096	13
Business	\$49,477	5
Human Kinetics	\$32,441	3
Science	\$7,319	1
Grand Total	\$353,967	25

10. On-Campus Experiential Learning Programs

Overall, 2148 students were supported with on-campus experiential learning programs totaling approximately \$14.65 in support allocated. 'Experiential learning is a form of schooling that recognizes the educational value of lived experience. It's an age-old learning method that is becoming more valued within traditional academia, as it introduces students to real life situations that may be encountered in the workforce. Experiential learning also plays a vital role in solving the conundrum of *needing experience to gain experience.*'⁸

Table 10.0 2024-25 On-Campus Experiential Learning Summary

Campus Student Employment Program	Sum of Accepted	Distinct Count of ID
Academic Success Funding - Law	\$155,679	105
Graduate Assistant - Doctoral	\$4,411,164	339
Graduate Assistant - Masters	\$6,291,049	626
Ignite/Work Study Allocation	\$1,112,810	490
Outstanding Schlr Appointmen	\$634,823	221
Teaching Assistant 1	\$3,419	1
Teaching Assistant 2	\$307,452	109
Teaching Assistant 3	\$1,396,985	466
Grand Total	\$14,313,380	2148

Only on-campus experiential learning opportunities that are eligible to be reported to the Ontario Student Assistance Program to address student unmet need are included in this report.

⁸ <https://www.ecampusontario.ca/experiential-learning/>

11. Financial Aid Summary

The following table provides a summary of all financial aid programs administered by FGS and SAFA in 2024-25. Overall, financial assistance programs administered and/or supported by FGS and SAFA increased by 6.03%, totalling \$122,611,200.

Table 11.0 Summary of 2024-25 Financial Aid Programs Administered by FGS & SAFA

Financial Aid Program	2024-25 Total Funding	% Change 2024-25 > 2023-24	2023-24 Total Funding	% Change 2023-24 > 2022-23***	2022-23 Total Funding	% Change 2022-23 > 2021-22	2021-22 Total Funding	% Change 2021-22 > 2020-21	2020-21 Total Funding
OSAP Full-time	\$78,448,331	3.82%	\$75,559,111	11.15%	\$67,981,054	1.18%	\$67,186,499	-17.06%	\$81,008,438
Scholarship, Bursaries & Awds	\$22,178,943	5.75%	\$20,973,516	0.72%	\$20,823,151	7.54%	\$19,362,905	5.63%	\$18,330,838
Campus Employment Programs	\$14,313,380	-2.27%	\$14,645,927	**	-	-	-	-	-
Ontario Learn & Stay Grant	\$3,252,330	115.45%	\$1,509,536	**	-	-	-	-	-
Out of Province Aid	\$2,665,611	103.51%	\$1,309,849	-24.59%	\$1,736,937	10.69%	\$1,569,158	-4.87%	\$1,649,460
OSAP Part-time	\$1,055,595	16.11%	\$909,110	-19.59%	\$1,130,587	16.60%	\$969,649	-2.12%	\$990,681
OSAP Micro-Credentials	\$343,043	28.24%	\$267,498	41.83%	\$188,610	55.89%	\$120,988	-	-
US Student Loan Funding*	\$353,967	-23.21%	\$460,974	7.38%	\$429,278	77.43%	-	-	-
US Title IV Federal Stdnt Aid	-	-	-	-	-	-	\$248,668	1.54%	\$244,889
Sallie Mae Smart Option Loan	-	-	-	-	-	-	\$52,913	-15.89%	\$62,909
Grand Total:	\$122,611,200	6.03%	\$115,635,521	9.43%	\$92,289,617	3.10%	\$89,510,780	-12.49%	\$102,287,215

*Effective 2022-23, Title IV US Federal Student Aid and Sallie Mae are reported together.

** % change not calculated due to prior year data not being available.

***Does not include Campus Employment Programs in the % change formula.

12. Enriched Academy – Promoting Financial Literacy for Students

In 2021-22, SAFA entered into an agreement with Enriched Academy to offer their financial literacy, on-line platform to UWindsor students, faculty, and staff. The Enriched Academy Award was also created to offer 5 scholarships valued at \$1,000 each to UWindsor students who completed the program and who were able to best articulate how the program has positively impacted their financial well-being.

Between September 1, 2024 and August 31, 2025, the number of active users has increased to 1025 (compared to 363 as of August 31, 2024) with a 30% completion rate, 17,174 video views, 779 downloads (financial resource tools), and a student satisfaction rate of 94% with a knowledge level increase of 94%.

Table 12.0 summaries the annual usage summary for the Enriched Academy platform by the University of Windsor community.

Table 12.0 Four-Year Summary of Enriched Academy Usage Statistics

Date Range	Active Users	Completion Rate	Video Views	Download & Tools	Knowledge Level	Satisfaction Score
September 1, 2021 to August 31, 2022	202	47.52%	3606	0	0.00%	93.63%
September 1, 2022 to August 31, 2023	697	30.78%	5229	0	0.00%	93.97%
September 1, 2023 to August 31, 2024*	363	32.51%	3898	512	109.17%	92.86%
September 1, 2024 to August 31, 2025	1025	30.00%	17174	779	94.00%	94.00%
Overall (September 1, 2021 - August 31, 2025)	2316	34.56%	41442	1291	109.17%	94.00%

*New platform launched in 2023-24, prior years data lost.

Appendix B: Activated Awards in 2024-25

Donor sponsored awards may be financed in 3 ways:

- 1) An annual donation of \$1,500 with a minimum of a three-year commitment.
- 2) Presentation of a capital sum of \$25,000 for investment as an endowment (funds must be invested for one full fiscal year to generate sufficient interest income to support award expenditures).
- 3) A series of smaller donations for up to a period of 5 years to accumulate capital until the minimum \$25,000 endowment level is reached.

The University of Windsor also establishes scholarships funded internally by Faculties and Departments as well as from external government agencies.

The following is a list of graduate and undergraduate awards that were newly activated in the 2024-25 academic year.

Annual Awards – Graduate

Black and/or Indigenous Graduate Student Award in Psychology

Number of Awards: 1

Award Value: \$1500.00

Terms: A full-time Master's or Doctoral student, in any year of the Psychology program who identifies as a Black and/or Indigenous student. Financial need is a consideration. In the event that the Psychology Department deems there are two deserving students, the award will be divided and shared equally (2 awards@\$750.00 each). Apply online.

Annual Awards – Undergraduate

Alexandra J. Paul Scholarship

Number of Awards: 1

Award Value: \$3000.00

Terms: Awarded annually to a Law student returning to Windsor Law who has a history of involvement in extracurricular activities, with a preference given to a student who has demonstrated a commitment to participate in sports and/or recreation events. Preference may also be given to a student who has a connection with the Simcoe County area. Financial need may be considered. Apply on-line via the UWin Award Profile.

Alumni Actuarial Science Scholarship

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded annually to one Canadian Citizen/Permanent Resident (includes those with Protected Persons status) entering Year 4 (Semester 7), in good standing in the Bachelor of Mathematics Honours Actuarial Science or Bachelor of Mathematics undergraduate programs of the Department of Mathematics & Statistics, that has graduated from a Windsor-Essex secondary school and that has completed 5 of the following 7 courses: ACSC-3980, MATH-3200, MATH-3590, MATH-3960, STAT-3920, STAT-3950, STAT-3960, and passed at least one Society of Actuaries examination. The award will be given to the student with the highest major average. Ties will be broken first by the cumulative average, then if necessary, by the average of the marks in MATH-3960, STAT-3960 and ACSC-3980. Further ties will be broken at the

discretion of the Department Head. The award will be given in the fall term of each year. Assigned. No application required.

Beresford Family Aboriginal Law Award

Number of Awards: 1

Award Value: \$5000.00

Terms: Awarded annually to a Law student entering their third year of Law school. Applicants will be required to submit a 250-word essay describing their passion and commitment for practicing Aboriginal Law. In the case of a tie, the award will go to the student with the higher grade in Indigenous Legal Traditions and then highest GPA. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) with proven financial need. Apply on-line via the UWin award profile.

Capaldi Andreolli Scholarship in Biochemistry

Number of Awards: 1

Award Value: \$1500.00

Terms: Awarded annually to a year 1 student registered in the Biochemistry program, who is from Windsor/Essex county, with preference given to students from Essex county. A minimum cumulative average of 85% is required. Financial need may be considered. Recipients must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line via the UWin award profile.

Dan Devin & Family Basketball Scholarship

Number of Awards: 1

Award Value: \$5000.00

Terms: The Dan Devin and Family Basketball Scholarship will be awarded annually to a member of the Men's Basketball team who exemplifies the values of hard work and overcoming adversity, and who has demonstrated financial need. Preference will be given to a Business student. Entering students must have an admissions average of 80% or higher. In-course students must have a minimum previous year average of 70%. Apply on-line via the UWin Award Profile.

Fartaj Scholarship for Engineering Excellence

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded annually to support a Year 3 undergraduate student in the Faculty of Engineering who is a marginalized individual actively pursuing a degree in engineering. Marginalized groups to be considered are Black, Female, and/or Indigenous. Apply on-line via the UWin award profile.

Jennifer Verellen Scholarship for Marginalized and Underrepresented Engineering Students

Number of Awards: 1

Award Value: \$5000.00

Terms: Awarded annually to support a 3rd or 4th year engineering student who identifies as female. Candidates must be in good academic standing and show a strong ability to simultaneously manage academics and extra curricular activities such as student clubs, volunteering and/or part time jobs. Additional consideration may be given to students who live on their own or in campus residence. Applicants will be required to upload a short biographical essay describing their leadership experiences and why they chose to pursue a degree in engineering. Recipients must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line via the UWin award profile.

Shaheer Uddin Alavi Memorial Scholarship

Number of Awards: 1

Award Value: \$2000.00

Terms: This award was established to honour the remarkable life of Shaheer Uddin Alavi and his lifelong commitment to education. The award is intended to help the next generation of music, art, and, sports content creators & professionals. Shaheer would want to help those who are in economic need with a strong drive to succeed.

Awarded annually to a Law II student who has a demonstratable interest in IP or entertainment law in practice. Proven financial need and a minimum cumulative average of 75% are required. Apply on-line via the UWin award profile.

The Pathak Family Scholarship

Number of Awards: 1

Award Value: \$1500.00

Terms: The Pathak Family Scholarship was established to support a year 1 student, entering the Faculty of Engineering, who has an entrepreneurs mindset and looks to use their education to further their career. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) with proven financial need. Apply on-line via the UWin award profile.

Windsor Port Authority Award

Number of Awards: 2

Award Value: \$2000.00

Terms: This award is open to one student in year two, three or four of study and one student in a graduate program. Students will be enrolled in a program of either Environmental Science, Science, Business or Engineering whose major area of study are concentrated in marine environment, Great Lakes issues, supply chain management/logistics or social science with a focus on social justice. Financial need may be a consideration but is not required. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) with a minimum cumulative average of 70%. The Windsor Port Authority established this award to align with the strategic plan pillars of economic, environmental, and social stewardship. WPA invites students to consider a career within the marine sector and would like to draw your attention to <https://cmif.fimc.ca> to learn more. Apply for this award on-line via the Award Profile in UWinsite Student.

Endowment Awards - Graduate

Dr. Hinda Avery Doctoral Scholarship in Alternatives to Animal Methods

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded to a Doctoral student in the Biological Sciences program in good standing. Associated with biomedical research & chemical toxicity testing projects in alternatives to animal testing and trained at the Canadian Centre for Alternatives to Animal Methods. Nomination provided by the Director, Canadian Centre for Alternatives to Animal Methods. No application.

Dr. Mehrdad Saif Honorary Scholarship in Engineering

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded to a graduate student enrolled in the Faculty of Engineering on the basis of academic excellence (minimum cumulative average of 90%). No Applications required. Assigned.

Larry and Linda Patrick Graduate Scholarship in Nursing

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded to a Master's student in the Faculty of Nursing with interest in pursuing practice or research that improves the lives of community dwelling individuals living with life altering or life limiting conditions and their caregivers who require assistance to navigate the complexity of care. Financial need may be a consideration. This award was established in 2023 by Dr. Linda Patrick, past Dean of the University of Windsor Faculty of Nursing in memory of her husband, Larry. Refer to Special Instructions for application information.

Mahsa Amini Memorial Scholarship

Number of Awards: 1

Award Value: \$1000.00

Terms: A scholarship to support a female graduate student of Iranian descent at the University of Windsor. Available to a Masters and PhD student in any program. Based on academic excellence, with a minimum cumulative average of 80% required. Preference to support an International student and a student who is not receiving funding from a national tri-agency or provincial scholarship. Established in memory of Mahsa Amini and the social activism that her passing ignited.

Endowment Awards – Undergraduate

The Dr. A. Asfour and Family Scholarship for Women in Environmental Engineering

Number of Awards: 1

Award Value: \$1600.00

Terms: Awarded annually to a female student registered in year 2,3 or 4 of the Environmental Engineering program with the highest cumulative average. Financial Need may also be considered. Assigned.

Jackman Award in Experiential Learning in Dramatic Art

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded annually to a year 2,3 or 4 student registered full time in the School of Dramatic Art to defray the costs of participating in experiential learning activities (curricular or extracurricular) including, but not limited to, field trips and community-based activities. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line via the UWin award profile.

Jackman Scholarship for Leadership in the School of Dramatic Art

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded annually to a 3rd or 4th year student registered full time in the School of Dramatic Art, who has a demonstrated record of involvement in activities on campus or in the community (eg., fundraising, volunteerism, activities that support/promote performing arts). Financial need may be considered. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line via the UWin award profile.

Joan E Leach Mature Student Scholarship

Number of Awards: 1

Award Value: \$2000.00

Terms: The Joan E. Leach Memorial Scholarship will be awarded to an undergraduate student who has

experienced some sort of barrier to entering a post secondary institution or completing their post secondary education directly from high school. Preference will be given to a female student who has been absent from the education system for at least 5 years or a student who is raising a family. Apply online via the UWin Award Profile.

Kim DeMarco Memorial Scholarship

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded to a student entering directly from high school into a Science, Technology, Engineering, Mathematics, Social Work or Disabilities Studies program. A minimum admission average of 70% and demonstrated financial need is required. Preference will be given to a female identifying graduate of St. Joseph's High School. Apply on-line via the UWin award profile.

Lola Buckley Social Work Conference/Travel Award

Number of Awards: 2

Award Value: \$750.00

Terms: Awarded annually to an undergraduate or graduate Social Work student who has presented at an academic conference. The successful recipient will have contributed to the betterment of life on the campus and have a special interest in family/group work practice. Good academic standing is required. Assigned.

Lola Buckley Social Work Graduating Student Award

Number of Awards: 1

Award Value: \$1500.00

Terms: Awarded annually to a graduating Social Work student who has contributed to group activities and student life on campus, and who shows promise as a family/social groupwork practitioner. Apply on-line via the UWin award profile.

Alice McLeod & Paul Colini Scottish Rite Windsor Learning Centre Award

Number of Awards: 1

Award Value: \$1000.00

Terms: Awarded annually to a first-year student in the Bachelor of Education program who has experience and/or interest in working with students with dyslexia and/or special needs. A minimum 70% cumulative average is required. Recipients must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Financial need may be considered. Apply on-line via the UWin award profile.

Margaret Montrose Memorial Scholarship in Communication Media and Film

Number of Awards: 1

Award Value: \$2000.00

Terms: Awarded annually to a 3rd or 4th year undergraduate student enrolled in Communication Media and Film who is in good academic standing. Financial need may be a consideration. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line via the UWin award profile.

Norman & Eva Grondin Nursing Award

Number of Awards: 1

Award Value: \$1000.00

Terms: One award will be offered annually to a 3rd year Nursing student who has achieved a minimum

75% cumulative average. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line via the UWin award profile.

Percy Elcombe Scholarship

Number of Awards: 1

Award Value: \$1000.00

Terms: The Percy Elcombe Scholarship fund will be used to assist an International student who is experiencing financial distress. The student will have already applied for the International Student Support bursary and will have maximized their eligibility.

Robert Spencer Rayson Scholarship

Number of Awards: 1

Award Value: \$1000.00

Terms: Interest from this fund to provide an annual award to a full-time student registered in History with a minimum cumulative average of 85%. Assigned.

Institutional Awards/Other – Graduate

UWindsor Global Impact Scholarship

Number of Awards: Varies

Award Value: \$4000

Terms: Renewable entrance scholarships valued at \$4000 (\$1000 x 4 terms) are available to international students admitted to one of the following programs: Master of Management, Master of Engineering, that Master of Engineering Management, Master of Medical Biotechnology, Master of Applied Computing, Master of Actuarial Science or Master of Applied Economics and Policy and are citizens of one of the following: South America (Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Guyana, Paraguay, Peru, Suriname, Uruguay, Venezuela); North and Central America (Belize, Costa Rica, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama); ASEAN (Brunei, Cambodia, Indonesia, Laos, Malaysia, Myanmar, Philippines, Singapore, Thailand) and the Caribbean (The Bahamas, Barbados, Cuba, Dominica, Dominican Republic, Grenada, Haiti, Jamaica, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Trinidad and Tobago). Assigned. Qualified students will be notified.

Institutional Awards/Other – Undergraduate

Canadian Campus Wellbeing Survey Tuition Award

Number of Awards: 4

Award Value: \$750.00

Terms: Students must participate in the Canadian Campus Wellbeing Survey and are randomly selected for this prize. Administered by the Student Health, Counselling, and Wellness Services.

Create Your Own Experience in Science Scholarship

Number of Awards: Varies

Award Value: \$Varies

Terms: Award offered through a draw that takes place during a recruitment event. Student has 2 years to enrol and take advantage of the scholarship. Student will have to complete required paperwork if interested in receiving scholarship. Science will inform us of the winner and send us the paperwork.

FAHSS Build a Dream Prize

Number of Awards: 1

Award Value: \$500.00

Terms: This award is given to selected participants of the Build a Dream event held in November and subsequently enrol in a Faculty of Arts, Humanities, and Social Science program. Students are selected by random draw.

Student Counselling Services Student Satisfaction Survey Prize

Number of Awards: 1

Award Value: \$500.00

Terms: This prize is sponsored by Student Counselling Services. Any student who participates in the Student Satisfaction Survey is eligible to be entered into a draw for a \$500 tuition prize.

The CUBE: Indigenous & Black Talent Development Award

Number of Awards: Varies

Award Value: \$Varies

Terms: These awards will support part-time or full-time, undergraduate or graduate, Indigenous and/or Black students, currently enrolled at the University of Windsor, to enhance an aspiring career-related academic and/or experiential learning opportunity which include, but are not limited to: research related expenses (e.g. conference travel and fees, journal subscriptions and fees, materials), course-related expenses (e.g. textbooks, materials), personal (e.g., wholistic support: community), land-based knowledge development (e.g. ceremony, land-based learning); wellness and healing support, professional development (e.g. non-academic courses, certifications), and experiential opportunities (e.g. study abroad).

To be considered for stage 1 of this award competition, students must be in good academic standing, must have community involvement/connections to community and must be able to articulate personal circumstances that may have impacted their life experience as well as any challenges that they may have had related to pursuing post-secondary education. Financial need and a student's intersectionality may be a consideration.

If selected to move forward to stage 2 of the award competition, students will be required to upload one letter of support from a community member who is able to speak best to their community involvement (i.e. a friend, family member, mentor, teacher, coach, past/present employer, etc.) within 2 weeks of being selected. In addition to the letter of support, students invited to stage 2 will be required to participate in an interview where the questions will be provided in advance.

Apply on-line via the Award Profile in UWinsite Student for stage 1 of the award competition.

UWindsor Black Alumni Weekend Celebration Book Award

Number of Awards: 1

Award Value: \$500.00

Terms: This award is in collaboration with the festivities surrounding UWindsor Alumni Week and UWindsor Black Alumni Weekend. The recipient will be selected by a draw.

UWindsor Event Scholarship Package

Number of Awards: Varies

Award Value: \$Varies

Terms: Various scholarships assigned as part of our international student recruitment initiatives.