

## Default Question Block

### What is the most commonly used definition of sustainable development?

- Preserving the natural environment for the use of future generations
- Protecting the natural environmental at all costs
- Development that meets the needs of the present without compromising the ability of future generations to meet their own needs
- Protecting economic development, particularly in the global south, while making considerations for the health of our natural environment

### What are the three pillars of Sustainability?

- Economic Development, Political Advancement, Environmental Health
- Environmental Health, Social Justice, Economic Development
- Animal Welfare, Environmental Health, Climate Change Prevention
- Climate Change Prevention, Social Justice, Animal Welfare
- None of the above

### Fairtrade certification on a product means that:

- A. The farmers who made the product are paid equitably with decent working conditions
- B. The product is endorsed by Health Canada as “healthy”
- C. The product was made locally
- D. The product is exported out of Canada to countries we trade with

**Which of the following about the Global Goals for Sustainable Development (SDGs) is FALSE?**

- A. The global goals for sustainable development were established by the United Nations.
- B. The SDGs address global challenges we face, including poverty, gender equality, education, peace and justice.
- C. The goals apply to only underdeveloped countries.
- D. The goals integrate all three aspects of sustainable development: social, economic, and environmental.

**In 2015, Canada signed the Paris Climate Agreement with the United Nations Framework Convention on Climate Change (UNFCCC), what was one of the aims of the agreement?**

- Prevent the rise of global water levels to below one meter by 2020
- Collectively lower greenhouse gas emissions by 2% by 2020
- Limit the global average temperature rise to below 2°C

**According to the 2019 report by the Intergovernmental Panel on Climate Change in Canada**

- temperature in Canada has increased at roughly double the global mean rate, with Canada's mean annual temperature having risen about 1.7°C over the 1948–2016 period
- annual mean temperature over northern Canada increased by 2.3°C from 1948 to 2016, or roughly three times the global mean warming rate
- if current greenhouse gases emission levels are maintained, we would see Canada's annual mean temperature increase by more than 6°C by the late 21st century
- all of the above

**Many researchers have examined connections between food production, preparation and distribution and greenhouse gas (GHG) emissions. Which of the following statements is NOT true:**

- the expansion of industrial plantations for the production of commodities, such as soy, sugarcane, oil palm, maize and rapeseed has resulted in high levels of deforestation

- food is prepared and distributed using enormous amounts of processing, packaging and transportation, all of which generate GHG emissions
- small farmers practicing mixed farming and herders from the Global South are mainly responsible for high levels GHG emissions
- the industrial food system discards up to half of all the food that it produces, in its journey from farms to traders, to food processors, to stores and supermarkets; food waste rots away on garbage heaps and landfills, producing substantial amounts of GHG emissions

**Which is an example of a non-renewable energy resource?**

- Solar power
- Metallic and non-metallic mineral resources
- Wind power
- Hydro power

**The Great Lakes hold what percent of our planets fresh water?**

- 10%
- 20%
- 30%
- 40%

**The entrée with the highest carbon footprint is a:**

- Serving of chicken wings
- Lamb chop
- Veggie burger
- Salmon fillet

**Which one is NOT true? Understanding that air pollution impacts human health, disease prevention should include**

- continued research on chemical and physical agents found in the environment

- greater reliance on fossil fuels in vehicles and for indoor heating
- improved policies and regulations in occupational environments
- improved regulations in environments where exposures are present or suspected

**The Medical Education building received a gold L.E.E.D certification for reaching notable environmental standards in design and operation. What does LEED Stand for?**

- Low Emitting Energy Design
- Lighting, Engineering, and Environmental Designation
- Leadership in Energy and Environmental Design
- none of the above

**Since 2010, the University of Windsor has maintained a Campus Community Garden. What opportunities does the garden provide to students and community members?**

- Donate food to charity organizations in Windsor and Essex County
- Gardening your own plot
- Opportunities to learn about permaculture
- All of the above

**Which of these UWindsor sustainability initiatives currently taking place on campus are you aware of?**

- Water bottle refill stations
- Green Walls
- LED power lighting investments
- Donations bins in residences
- University Farmers Market

**In your view, what are ways we can contribute to sustainability in our communities? Check that apply.**

- Purchasing fair trade certified products
- Using artificial fertilizers in your garden

- Buy local and organic food products
- Purchasing products made from recycled materials
- Eating more seafood
- Purchasing our products online
- Reducing our meat consumption

**Please indicate how you feel about the following statements using the key**

|  | Extremely Likely      | Moderately likely     | Slightly likely       | Neither likely nor unlikely | Slightly unlikely     | Moderately unlikely   | Extremely unlikely    |
|--|-----------------------|-----------------------|-----------------------|-----------------------------|-----------------------|-----------------------|-----------------------|
| I recycle or compost waste products  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I vote in elections for candidates who advocate for the environment            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I try to buy locally based or fair-trade food products                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I use reusable shopping bags when grocery shopping                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I turn off the lights when I leave a room                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I drink water from a reusable bottle   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I shop at second-hand stores such as eBay, Goodwill, Facebook marketplace etc. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Please indicate how you feel about the following statements using the key**

|  | Strongly Agree        | Agree                 | Somewhat agree        | Neither agree nor disagree | Somewhat disagree     | Disagree              | Strongly disagree     |
|--|-----------------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|
| I am not concerned with the state of our natural environment                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Environmental sustainability is an important and urgent problem              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is a consensus in the scientific community that climate change is real | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Humans are the primary cause of climate change                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The news media often exaggerate environmental problems                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Buying locally is generally good for the environment                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recycling is important and makes a difference                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**In your opinion, do the following areas at UWindsor need improvement for UWindsor to become a more sustainable campus?**

|   | Require Major Improvement | Require Some Improvement | Require No Improvement |
|---|---------------------------|--------------------------|------------------------|
| Academics courses and programs relating to sustainability | <input type="radio"/>     | <input type="radio"/>    | <input type="radio"/>  |
| Increased sustainability research                         | <input type="radio"/>     | <input type="radio"/>    | <input type="radio"/>  |
| Procurement and purchasing                                | <input type="radio"/>     | <input type="radio"/>    | <input type="radio"/>  |
| Waste management  | <input type="radio"/>     | <input type="radio"/>    | <input type="radio"/>  |
| Food services   | <input type="radio"/>     | <input type="radio"/>    | <input type="radio"/>  |

|  | Require Major Improvement | Require Some Improvement | Require No Improvement |
|--|---------------------------|--------------------------|------------------------|
| Transportation                               | <input type="radio"/>     | <input type="radio"/>    | <input type="radio"/>  |
| Building and grounds management/construction | <input type="radio"/>     | <input type="radio"/>    | <input type="radio"/>  |
| Air pollution                                | <input type="radio"/>     | <input type="radio"/>    | <input type="radio"/>  |
| Water conservation                           | <input type="radio"/>     | <input type="radio"/>    | <input type="radio"/>  |

**Please indicate your age**

- 17 or younger
- 18-21
- 22-29
- 30-39
- 40-49
- 50-59
- 60 or older

**Please indicate your gender**

- Male
- Female
- Other

**Please indicate your faculty of study**

- Faculty of Arts, Humanities and Social Sciences
- Faculty of Education
- Faculty of Engineering
- Faculty of Graduate Studies
- Faculty of Human Kinetics
- Faculty of Law
- Faculty of Nursing
- Odette School of Business

Faculty of Science

**Please indicate your current education level**

- Undergraduate student
- Graduate student (masters)
- Graduate student (doctoral)

**Have you taken any Environmental Science, Environmental Engineering or Environmental Studies courses during your degree?**

- Yes
- No
- I'm not sure

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