University of Windsor Overview of Course Delivery Modes

In person → Flexible/blended → Online

	Face-to-face	Hybrid	Hy-flex	Online	Supplemental
Description	Learners and instructors meet in real time in the same physical location to facilitate instruction and learning	Curriculum is designed intentionally and thoughtfully to integrate F2F and online learning experiences. F2F teaching time is reduced, but not eliminated, with the balance of learning being facilitated asynchronously or synchronously through digital/web-based technologies, or offline learning opportunities. Typically, 50%-80% of learning outside of class.	The curriculum is designed intentionally and thoughtfully to provide choice to learners in their mode of engagement with the learning. Learners have the choice to attend classes in F2F or online modalities. Remote learners can join real-time classes via digital/web-based technologies, and learning activities are designed to intentionally integrate remote and F2F learners.	Course curriculum is intentionally designed for, and facilitated, using digital/web-based technologies. Online courses may make use of asynchronous or synchronous (real-time) strategies for curriculum delivery	Additional options may become available as COVID restrictions are relaxed, allowing optional supplements for an on-campus experience e.g. Office hours in-person, co-curricular and other opportunities such as orientations, demonstrations, study groups or optional trips that are F2F
Place	On-campus learning space (classroom, lab, studio, etc.)	On-campus learning space **AND** online	On-campus learning space **OR** online	Online only	On-campus or workplace learning space **AND/OR** online
Time	Meets at scheduled class time in physical location	F2F meetings at scheduled times throughout the semester. Online work determined by instructor and may include scheduled real-time online meetings.	Meets at scheduled class time in physical location **AND** online through streaming	**Synchronous** classes meet online in real-time at scheduled meeting times. **Asynchronous** classes have no scheduled meeting times.	Meeting times are arranged between student(s) and instructor(s) or other organisers
Synchronous learning and teaching (occurs in real-time)	Engage with course activities and content (lectures, discussions, tutorials, seminars, labs, group work, etc.) at scheduled times F2F in a physical learning space	Engage with course activities and content (lectures, discussions, group work, etc.) at scheduled times in pre-determined modes, either F2F or online	Engage with course activities and content (lectures, discussions, tutorials, seminars, labs, group work, etc.) at scheduled times F2F in a physical learning space, **OR** online through streaming/webconferencing	Engage with course activities and content (lectures, discussions, tutorials, labs, group work, etc.) online at scheduled times	Learning and engagement activities (research group meetings, discussions, group work, office hours, orientations, WIL etc.) at scheduled times either F2F or online
Asynchronous learning and teaching (not at the same time)	Prepare for class, complete homework, independent study, research, simulations, etc. outside of scheduled class time. Online or in small groups. Access online content anytime.	Engage with online or offline interactive course activities and content (e.g. pre-recorded mini- lectures, assignments, discussions, self-guided field trips, simulations, etc.) at anytime.	Prepare for class, complete homework, independent study, research, simulations, etc. outside of scheduled class time. Online or in small groups. Access online content anytime	Engage with course content (e.g. pre-recorded mini-lectures, assignments, discussions, readings, self-guided field trips, independent study, research, simulations, etc.) at anytime	Learning and engagement activities and content extend beyond courses and accessed at anytime.
Assessment	Assessment can be held at a physical location, or facilitated online	May have assessment that requires attendance at a physical location, either on campus or at a designated remote location, but may also leverage digital technologies	All assessment should be facilitated and submitted online must not require attendance at a physical location. May hold assessment during scheduled class time.	Online learners **must not** be required to come to a physical location for assessment.	May or may not be assessments and should be in the spirit of the delivery mode

Adapted from Iowa State University Office of the Senior Vice-President and Provost