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ON THE COVER

Dr. Dusty Johnstone is UWindsor's sexual assault prevention officer.

view . fall 2017

VIEW

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DO YOU HAVE A STORY TO TELL?

Are you making a positive impact through your career or community work? Have you achieved a level of success that speaks to the educational foundation you received and your own personal skills and qualities?

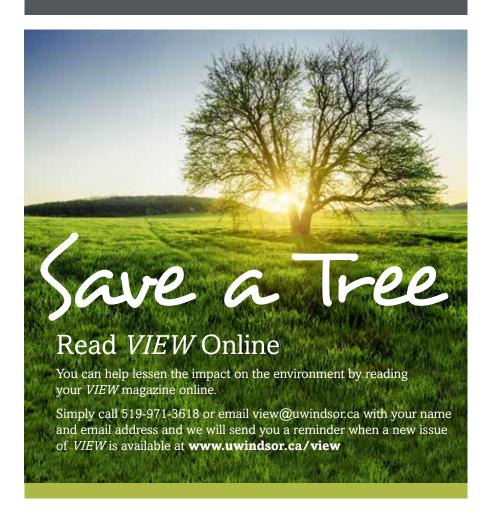
WE WANT TO KNOW ABOUT IT!

We're launching an updated *VIEW* website, where we can include far more profiles of our alumni, students, and researchers.

(www.uwindsor.ca/view)

If you think you have a story in which others might be interested, pitch it to us. Send an email to **view@uwindsor.ca**. Please include your basic information (name, degree(s) and year(s) of graduation and a brief overview of what you're doing that you believe would be of interest to other readers.

We look forward to hearing from you!



DEAR VIEWER

September is a transformative time on the University of Windsor campus. All of our grads will remember that sense of optimism that comes with the beginning of a new season and the opportunity to make the most of a fresh start.

Autumn is the perfect time to set goals, work towards fulfilling them and, as a result, have a direct and lasting impact on the betterment of life in our community and on our campus. That spirit is vividly captured on the pages of the fall edition of *VIEW*.

You'll meet Kelly Carr, a PhD student whose research examines how people with disabilities can combat the negative impressions that often follow them throughout their lives, through physical exercise and meaningful employment.

"Showcasing the strengths in people with disabilities can change social perceptions of what disability is," says Kelly, a kinesiology grad student, who is also working closely with Community Living Essex County on her research.

Logan Carmichael BA '17 is a great example of the impact that UWindsor grads can have on current and future students.

Logan has talked with many alumni over the past few years as a caller with the University of Windsor's annual Alumni and Friends Phonathon. The Phonathon, a key part of the Annual Giving Program (AGP), takes place each September with student callers reaching out to thousands of UWindsor alumni and friends.

The value of the AGP is something that Logan knows of first-hand: "During my time at the university, I received Political Science and Entrance scholarships funded through the AGP. I was incredibly fortunate to receive these scholarships."

Logan was also the 2017 President's Medal winner as the graduating student who made an outstanding contribution to campus activities while maintaining a superior academic record.

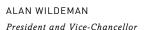
On campus, Dr. Dusty Johnstone, head of the University of Windsor's Sexual Misconduct Prevention Office, is providing confidential support, referrals and assistance to individuals who have experienced sexual misconduct. She can also assist them in making informed choices and in navigating relevant institutional and community processes.

"We're dealing with a complex social problem," she says. "This is a co-ordinated effort across campus."

Certainly, if we cannot make university campuses safer for women, we cannot claim to be here equally for everyone, regardless of their religion, skin colour, nationality, gender identity, or ability. And it is our responsibility to be able to make that claim.

The data show that, by having more people trained in how to watch out for the danger signs that precede sexual assault, we can make university campuses safer for women. Along with the University's Bystander Initiative, the Sexual Misconduct Prevention Office is helping to achieve that goal.

So welcome everyone to the fall 2017 edition of *VIEW*. As you read it, I hope you are inspired by the stories of how the University of Windsor is striving to fulfil its mission of enabling people to make a better world.





Dr. Alan Wildeman

view . fall 2017



Alex Kais BFA '11, BEd '12 THE JOY OF TEACHING

One of the most rewarding moments in teacher Alex Kais' day is when he comes to collect children from their classroom for his art instruction.

"We get to do art!" they exclaim as he walks in the door.

"If that's not making a difference," he says. "I don't know what is."

Art can be a healing tool, says Kais BFA '11, BEd '12, who celebrates his fourth year of teaching this September. He oversees the physical education, music, art, and French departments at Monteagle Primary School, in London, England.

"On a day-to-day basis, I can see the difference that the art is making in school. This is so imperative in a time where our children—not just British—are glued to screens and not getting out to explore the world."

Though Kais has long felt a connection to music and drama, "the visual arts always called to me." He began taking art lessons when he was 11 and fell in love with the idea of constantly being able to create things.

"The artistic process always fascinated and appealed to me," he says. "It reminds me of the process all artists must take: a musician for learning a piece of music, and an actor for performing and creating a character to take an audience on a journey."

The Windsor-born Kais became convinced the University of Windsor was the right choice for him when he attended its Head Start Orientation program. "I had an amazing experience during my visit. I knew that this was the place I wanted to be."

As a visual arts undergrad, Kais' specialty was printmaking, though he worked on performance art, as well.

He says that what he most enjoyed was the professors. Dr. Michael Farrell, William Law and Susan Blight "supported and nurtured my development and progress within the arts."

He narrowed his career focus to education following a study year he spent overseas, courtesy of a Rotary ambassadorial scholarship. The scholarship's purpose is to further international understanding and friendly relations among people of different countries and geographical areas.

While abroad, scholars serve as goodwill ambassadors to the host country and give presentations about their homelands to Rotary clubs and other groups.

"I went to England under the auspices of the supporting education pillar," explains Kais. "I knew I would become a teacher one day, and I wanted to help those who were in most need of an education."

Following his year abroad, Kais returned to Windsor to earn his bachelor of education degree—something he calls "one of the best decisions I've ever made."

"The University of Windsor was well-known for its education program," he says. "Even in England, I'd run into teachers who'd studied at Windsor"

The grad says he was "overjoyed with the educational placements I had. My associates at the different schools were knowledgeable and helped shape the teacher that I am today."

Kais completed a Visual Arts Internship program course, where he taught at his old high school. "The experience I gained was life-changing."

He specialized in Ontario Junior-Intermediate level of teaching but, in the UK, he is qualified to teach from Nursery up to A-level studies.

Once Kais graduated, he returned to England. "The people I met here helped me to become a better person, as well as promoting my new take on the Rotarian motto of 'service above self.' At the end of the day, teaching is about providing a service to those who will become the future leaders of tomorrow."

He worked for six months in a supply teaching position and then was offered a position teaching Year 3 for one year. From there, Kais moved on to Monteagle Primary school.

Kais says he particularly enjoys teaching primary school children because "You can create a bond with primary school children that you can't do when they get to high school where you won't see them as often."

The area where he works is considered underprivileged. "I feel that this gives a wider application of my abilities to help these children connect through creative practices."

Kais' role has recently expanded to lead the team overseeing the physical education, music, art, and French departments. His is one of few schools that offer such a range of programs in those areas.

"With funding cuts looming, it is imperative that the arts and humanities continue to thrive in our primary schools so that our children get a well-rounded education."

Kais says his job is very rewarding. "When I hear children say to me that when they grow up they want to be an artist, it means they are being inspired by all the work they are seeing around them. It is the greatest joy!"



Kelly Carr BHK '11, MHK '14 BREAKING DOWN BARRIERS

PEOPLE WITH DISABILITIES CAN

CHANGE SOCIAL PERCEPTIONS OF

WHAT DISABILITY IS." KELLY CARR

Kelly Carr doesn't believe a disability should be a deterrent.

That's why her research as a PhD student at the University of Windsor has worked to showcase the strengths of people with disabilities to combat the negative stigma that often follows them throughout their lives.

Carr's research is broken into three phases and examines how people with an intellectual disability or autism spectrum disorder (ASD) participating in a physical exercise program, meaningful employment and elite sports can influence opinion.

"Showcasing the strengths in people with disabilities can change for their skills and ability to social perceptions of what disability is," says the human kinetics grad student. "SHOWCASING THE STRENGTHS IN

She co-ordinated an Adapted Physical Exercise (APEX) program with Community Living Essex County which provided 15 participants with 12 weeks of full-body exercise training at the St. Denis Centre.

Carr, with the help of 23 HK undergraduate volunteers and instructors Sean Horton, Nadia Azar and Chad Sutherland, worked with the participants on strengthening, cardiovascular exercises and flexibility.

"A lot of people have the perceptions that they won't be able to complete the exercise, they won't want to go to the gym because it's too loud or they'll be too distracted," Carr says.

"We have never come across that, and nearly everyone who has started has finished the program."

Carr says her primary interest lays in the perceptions of those working with and working out with the people with ASD and intellectual disabilities. "I interviewed a good handful of the personal trainers, and one of the neatest things to come out of this is that many are considering careers now in a disability sector.

"I also interviewed typical gym users, and there was a lot of talk about the broader understanding of disability."

Gym-goers don't often have personal interactions with persons with a disability, says Carr. Some she interviewed said they were unsure on how they would approach them.

"But, by the third or fourth week of the program, they were interacting with no problem. It helps for them to talk, see that those with disabilities are sharing the same experience."

The second phase of Carr's research paired her with Career Compass, Community Living Essex County's employment services for people with an intellectual disability. The service markets job seekers for their skills and ability to contribute to the workplace.

"Instead of the social service approach where they say, 'it's a good thing to hire somebody with a disability,' they look at their strengths."

The strategy is effective because persons with an intellectual disability exhibit desirable traits and are often

dependable, engaged, motivated, have low levels of absenteeism and high productivity, and pay attention to work quality.

The final phase of Carr's research has yet to be completed and will involve volunteers watching athletes with intellectual disabilities compete in the Paralympics. Carr says that watching athletes with a disability showcase their elite abilities may help to challenge the dominant perceptions around disability.

She hopes to complete her PhD under the supervision of professors Patti Weir and Dr. Horton by the end of this year. "After graduating I would love to be in academia, with a very applied focus where I'm providing services and evaluations for community programming in the disability sector," Carr says.

"I think there's a lot of room for growth in this area and working so closely with Community Living Essex County through my degree—an agency that's committed to growth and positive change—has shaped me as a researcher and a person."



Dr. Simon Rondeau-Gagné

STRETCHING THE LIMITS OF INGENUITY

Imagine being able to replace a section of damaged spinal cord with a thin, stretchable film that can repair itself.

That's just one potential application of the research of UWindsor chemistry professor Dr. Simon Rondeau-Gagné, whose focus is smart, wearable, stretchable electronics.

In 2016, Rondeau-Gagné came to UWindsor from Stanford University where he first worked on skin-inspired and stretchable electronics. These materials can be stretched without cracking, so that the tiny transistors embedded within that turn the electrical signals on and off are preserved.

He joined the research team of Dr. Tricia Carmichael, a world-wide expert in surface and materials chemistry. The group has created a 40-nanometre-thin film that looks like transparent rubber for this purpose.

Rondeau-Gagné explains that, "If you want to design wearables, you need to have stretchable transistors, because every time you touch a machine, like your cell phone or computer, every time you ask a machine to do something, it is a transistor that controls the signal."

A key aspect of the thin film is its ability to use heat to heal itself in case of stress. The transistors are typically rigid and cannot tolerate mechanical stress. When stretched, they will crack, stop working, and the machine is broken.

The team physically blended very stretchable material that protects the transistor by absorbing the stress of the stretch.

"This is the first time researchers have created a material containing rigid transistors that can be healed," he says. "Even if it does crack, it can be slowly heated up on a hot plate, and the cracks will heal."

"Once we have a material that is stretchable and robust enough to take repeated use and can self-repair, the potential is whatever industry's designers can imagine," says Rondeau-Gagné. Health care is a significant area to which the electronics could be applied. "Every biological parameter that needs to be recorded and controlled in real time (blood pressure, brain activity, pulse and frequency) can be monitored through a small, wearable device made from this stretchable film."

Other medical uses he suggests could be neuron regeneration and monitoring for curing blindness with artificial retina.

Food packaging with smart sensors is another example of technologies that could be highly beneficial to the public. "This technology will integrate sensors to the packaging to detect if the

"ONCE WE HAVE A MATERIAL

THAT IS STRETCHABLE AND

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IS WHATEVER INDUSTRY'S

DESIGNERS CAN IMAGINE."

DR. SIMON RONDEAU-GAGNÉ

food is fresh and healthy.

"Also, flexible and stretchable transistors could directly be included to the packaging as electronics tags, allowing for a direct and instantaneous check-out for the customers."

The team used a process called "spin-coating" to create the film. However, the researcher expects that such organic electronics technology will eventually be mass produced via roll-to-roll inkjet printing in the future.

In 2016, Rondeau-Gagné co-authored an article in the journal, *Nature* on the

work and earlier this year, the journal *Science* published his article, "Highly stretchable polymer semiconductor films through the nanoconfinement effect."

"Smart clothing has already become a reality with sport clothes that can sense your pulse and heart frequency," says Rondeau-Gagné. "However, I think that the real revolution will happen with smart, fully integrated and multifunctional devices that can be worn on and/or inside a human body."

He suggests one more possible use for the film: a cell phone that heals itself if it falls on concrete.

Now that could be world-changing. ■

Opposite: Dr. Simon Rondeau-Gagné and Dr. Tricia Carmichael.

CAMPUS NEWS

CREATING A PLACE OF PROMISE



The Place of Promise website outlines the University's priorities for support, as well as the goals and initiatives of individual faculties.

The University of Windsor's Place of Promise fundraising campaign has been launched with a new, dedicated website — PlaceofPromise.ca.

The new website outlines the University of Windsor's priorities for support — Students, Campus, Community and Impact — as well as the goals and initiatives of individual faculties.

President Alan Wildeman announced that fundraising efforts would be recast around the Place of Promise theme in his annual address to the campus community earlier this year.

"We cannot create this place alone—the University of Windsor will always be the creation of the people who work and study here, our community, our alumni and friends, our governments," said Dr. Wildeman.

"Whether gifts are made for the support of students, for

the campus learning environment, for our community integration, or for helping our research have greater impact, they all contribute to helping promise be fulfilled. Place of Promise is an opportunity to unify the reason to give with the call to give."

The Place of Promise campaign also has as one of its central themes the celebration of champions — particularly alumni and friends of the University of Windsor who continue to contribute and who remain strong voices when it comes to why the university has meant so much to them.

Place of Promise will be a public campaign and, in addition to **PlaceofPromise.ca**, there will be new themed material used by major gift officers and staff in Alumni Affairs and Donor Communications and the Campaign office.

The Place of Promise campaign will run until May 2018.

STUDENTS HIT THE BOOKS IN COOL COURSE

One of the University of Windsor's "coolest courses" is giving students the opportunity to take two books from an author's unpolished manuscripts through to publication.

The English department's Editing and Publishing practicum allows students to work directly with authors and participate in every aspect of the editorial and publication process.

Instructor Marty Gervais said it's the only university course he knows of in North America that provides students with this sort of hands-on experience with an author.

"As an English student, whatever books you are handed for your course, whether it's Tennyson or Wordsworth, you accept it as a work of art. You don't challenge it," Gervais said. "Now, you have a chance to look at a book and say, 'I'm going to help make this a work of art.""

The course is so unique, in fact, that *Maclean's* magazine singled it out as one of the University of Windsor's "cool courses" in its 2016 rankings.

English Literature and Creative Writing
student Maeve Keating says that the practicum
is what drew her back to Windsor. "I have
actually been waiting seven years to do this," said Keating,
who returned to Windsor from St. Catherines in 2016 to
finish her degree.

"This class to me not only represents the apex of my academic career in reaching for a position in publishing, but has also offered me the opportunity to finally get a taste of the industry that can be so elitist and competitive."

This year, the students worked with Georgian College professor Bruce Meyer to publish his book *1967: Centennial Year* and University of Windsor drama professor Barry Brodie to publish *Tom Thomson – On the Threshold of Magic.*

1967: Centennial Year is a book of poetry about Meyer as a 10-year-old growing up in Canada and celebrating 100 years of confederation. The poems depict everything from a young boy who missed the Toronto Maple Leafs last Stanley Cup win because of a strict bedtime, to Lester B. Pearson's dentures falling out on stage.



Second-year English Language and Literature student Erika Nguyen reacts after seeing the finished version of 1967: Centennial Year. Nguyen and her classmates in the editing and publishing practicum worked with two authors to take their unedited manuscripts through to publication.

Tom Thomson – On the Threshold of Magic contains
Dr. Brodie's play, "Threshold of Magic: The Death and
Life of Tom Thomson," along with journals and poems
illustrating the author's journey from the page to the stage.

Although it is his first book, Brodie said he believes the final product is better for having been helped along by the editing and publishing students.

"I knew I would be at the mercy of 12 millennials in this process ... and it was very interesting to see what resonated with them and what didn't," Brodie said. "It turned out to be a very enlightening and rewarding experience. Bottom line, I'm thrilled."

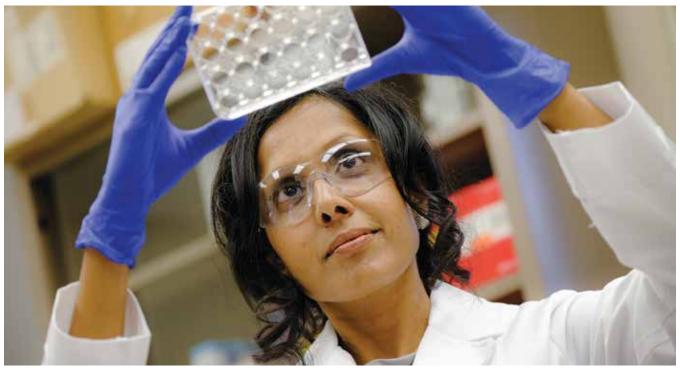
Gervais said the practicum also engages the help of the Odette School of Business; two fourth-year business students enrolled in the course to assist in the fundamentals of marketing.

The books are published by Black Moss Press, which has published more than 400 first editions since Gervais founded it in 1969.

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NEW CENTRE PUTS UWINDSOR AT THE CANADIAN FOREFRONT OF ALTERNATIVES TO ANIMAL TESTING



Dr. Charu Chandrasekera in the Canadian Centre for Alternatives to Animal Methods.

Each year millions of animals are used in Canada for medical research and toxicity testing, but a growing body of scientific evidence points to the difficulties of treating humans like 70-kg mice.

Dr. Charu Chandrasekera's quest to find more effective, human-centred research methods has led her to develop the Canadian Centre for Alternatives to Animal Methods (CCAAM) at the University of Windsor, the first of its kind in the country.

"Despite decades of extensive research conducted at enormous expense, the rate of congruence between animal models and the human condition is at an all-time low," says Chandrasekera, CCAAM's inaugural executive director. "We do not fully understand human disease mechanisms and 95 per cent of drugs that test safe and effective in animals fail in human clinical trials."

Given the tremendous differences in the way animals and humans regulate biological processes, CCAAM's mandate is to use only human-based biomaterials and methods, with the goal of ultimately ending the use of experimental animals. From the Americas to the Far East— many countries boast alternatives centres—CCAAM will ensure that Canada is at the forefront of cutting-edge innovation in humane and human-centred research.

The initial focus will be on emerging methods using human-derived artificial organs, called organoids, and interconnected organoid models that mimic human physiology and allow the study of human-specific biological processes without the use of animals.

In conjunction with its research, Dr. Chris Houser, dean of science, plans to create undergraduate and graduate academic programs in animal replacement science.

"CCAAM is an amazing opportunity for the University of Windsor and is a watershed moment for health research in Canada," Dr. Houser says. "The University of Windsor will be a leader in alternatives research and validation of non-animal methods. The associated academic programs mean we will be training the next generation of scientists and health professionals in alternatives to animal methods."

Through its subsidiary, the Canadian Centre for the Validation of Alternative Methods, CCAAM will work side-by-side with regulators, primarily Health Canada, and international consortia to expedite the development, validation, and acceptance of alternative toxicity testing methods in Canada.

With a multitude of already established connections, the centre's mandate includes plans to expand and sustain local, national, and international partnerships with academic, industry, government, and public sectors.

ONE-OF-A-KIND FACILITY FOCUSES ON GREAT LAKES RESTORATION

Students at the University of Windsor can now measure the stress levels of a pickerel swimming against a strong current, the turbidity of hazy tributaries feeding into the Great Lakes, and the behaviour of the invasive sea lamprey without wading into remote and distant waters.

The Freshwater Restoration Ecology Centre in LaSalle, Ont. is the only research facility of its kind in the Great Lakes Basin. It provides students with state-of-the-art technology to study the restoration of damaged ecosystems, invasive species biology and water quality.

"This project started because there was a need for consolidation of expertise around restoration ecology of the Great Lakes," said Freshwater Restoration Ecology Centre Director Trevor Pitcher, associate professor at the Great Lakes Institute for Environmental Research and the Department of Biological Sciences.

"This centre will allow students and faculty to conduct cutting-edge research on questions about how we restore the environment back to the state it was prior to contamination and prior to industrial use in the area."

Anchored on the shores of the Detroit River, the facility provides access to ongoing restoration efforts in the area including improving water quality to combat harmful algal blooms, reversing environmental damage caused by



At the grand opening of the Freshwater Restoration Ecology Centre (from left): Dr. Ryan Schmidt, U.S. Fish & Wildlife Service fish biologist; Dr. Trevor Pitcher, associate professor, Great Lakes Institute for Environmental Research; Dr. K.W. Michael Siu, UWindsor Vice President, Research and Innovation; and Ken Antaya, LaSalle mayor.

sediment contamination, and working to recover such at-risk species the lake sturgeon.

The facility contains 14 tanks, called mecocosms, which can house fish for study and for simulating bodies of water. Two swim tunnels provide a chamber where fish can swim in a stationary position, allowing researchers to change the speed of the current to measure cardiovascular health.

ROCKETRY TEAM RESULTS OUT OF THE WORLD

In its first-ever rocket competition appearance, the University of Windsor Rocketry Team finished third overall out of 82 teams.

The team traveled to New Mexico to compete in the Intercollegiate Rocket Engineering Competition's (IREC) 2017 Spaceport America Cup, held June 20 to 24. UWindsor competed against 44 teams in a category that required students to design, build, and launch a rocket carrying a payload of four kilograms to a target altitude of 10,000 feet. Teams were awarded points based on written reports, a podium session and how close their rockets' maximum altitude was to the target.

During competition, the UWindsor rocket reached 10,533 feet, which was within 3.8 per cent of the team's predicted altitude. UWindsor was one of the three leading schools to score in the 800-point range. The fourth-place team finished with 764 points out of 1,000.

Event organizers were especially impressed with UWindsor's custom-made trajectory model the students created with MATLAB software. The team was one of 24 schools invited to present in a podium session during competition.



The University of Windsor Rocketry Team (from left): Professor Jeff Defoe, Liza DiCecco, Shannon Bosilac, Anthony Gudisey, Sam Randall, Michael Gyan, William Oudomsouk, Alexandra Rose, Patrick Pomerleau-Perron, and Jonathan Schreiber.

"It was an unbelievable experience," says Shannon Bosilac, a mechanical engineering student in the aerospace option. "Seeing rockets is an experience in itself, but being able to actually go there and launch our own rocket was a dream. I never imagined I would be able to go and launch my own rocket."

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UWINDSOR CAMPAIGN SHOWS GREAT PROMISE

A \$20,000 donation from Caesars Windsor will help to launch a project of the Windsor Cancer Research Group to bring together and expand medical research facilities in Windsor-Essex.

"Nucleus: Core Labs Enabling Solutions" will create a virtual inventory of equipment housed through the community: in research labs, in clinical trials, in industrial locations and in the pathology and diagnostic imaging departments of local hospitals.

Bringing these facilities under one umbrella will improve collaboration, reduce duplication and optimize usage, says biology professor Dr. Lisa Porter, scientific director of the Windsor Cancer Research Group.

"Enhancing the infrastructure available for cancer research is critical for moving discovery forward and for training the next generation of scientists and clinicians," she says. "Nucleus facilities support cutting-edge work that only a handful of labs worldwide are able to do—and this is happening here in Windsor."

The group's clinical director, Dr. Caroline Hamm, an adjunct professor in the Faculty of Science and an oncologist at the Windsor Regional Cancer Centre, says Nucleus will support a growing network of researchers working to improve the detection and treatment of cancers, and the quality of life of patients.

"For some patients, the current standard of care may not be enough to tackle their cancer," says Dr. Hamm. "Obtaining equipment to test patient samples may lead to better personalized therapy for our patients here in Windsor-Essex."



Research associate Rosa-Maria Ferraiuolo, (left) and Dr. Lisa Porter, scientific director of the Windsor Cancer Research Group, accept a donation from regional president Kevin Laforet on behalf of Caesars Windsor.

The contribution from Caesars Windsor reflects employee fundraising and corporate sponsorship, says regional president Kevin Laforet, "We are proud to support local organizations that are making much-needed contributions to our community."

The Windsor Cancer Research Group unites academic researchers from the University of Windsor with clinical researchers at Windsor Regional Hospital, local oncologists and other health-care professionals working in the field of cancer treatment and care.

COLLABORATION WITH COLLEGE TO STRENGTHEN ENTREPRENEURIAL VENTURES

A collaboration between the University of Windsor's Entrepreneurship, Practice and Innovation Centre (EPICentre) and the Genesis Centre at St. Clair College will create opportunities to connect the varying skill sets of students at both institutions.

EPICentre encourages entrepreneurship on campus and supports students and graduates interested in launching their own businesses. It will take over the Genesis Centre's offices to create a location at the college—EPIC Genesis—which will provide co-working and event space.

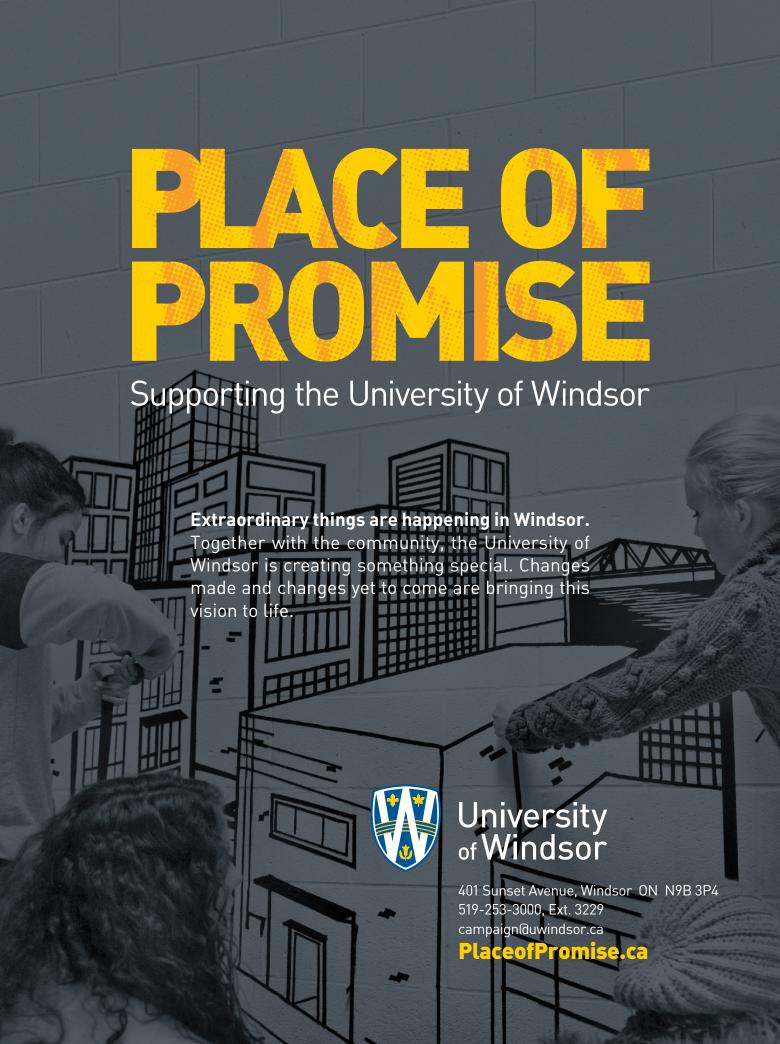
UWindsor president Alan Wildeman says the new relationship will further opportunities for entrepreneurship in the region. "St. Clair College faculty, students and alumni will add a new dimension to the innovative activities taking place in EPICentre," he says.

The collaboration will reduce duplication of efforts by the

two schools, says Patti France, president of St. Clair College. "The opportunity for our students to work with the students and staff of the university—and their students and staff to work with the college's—means that entrepreneurs will have access to the cutting-edge expertise of both institutions," she says. "The university was well-positioned to be the lead agency in this particular partnership, and we'll continue to explore other opportunities to jointly assist the students of both institutions."

The addition is the third EPICentre location: EPIC Innovation in the Joyce Entrepreneurship Centre provides incubation and co-working space; the EPIC Industrial Hub in the Centre for Engineering Innovation provides equipment and incubation space for startups and collaboration space for industry.

Facilities and programs are available to students and recent alumni of either institution. For more information, visit the EPICentre website, **www.epicentreuwindsor.ca**



TAKING ACTION ON SEXUAL ASSAULT



ON A UNIVERSITY CAMPUS, ONE IN FOUR FEMALE STUDENTS WILL EXPERIENCE RAPE OR ATTEMPTED RAPE DURING THEIR TIME AT SCHOOL. THE GREATEST RISK IS IN FIRST YEAR.

This devastating issue is something with which many, if not all, campuses struggle.

"We're dealing with a major social problem," says Dr. Dusty Johnstone, head of the University of Windsor's Sexual Misconduct Prevention Office. "It's going to take years to make an appreciable impact. Like how the social norms around drunk driving didn't change overnight. It's a public health issue."

The creation of Johnstone's office, in fall 2016, was an outcome of the campus' 2016 *Sexual Misconduct Policy* launched last fall as well.

Above: Dr. Dusty Johnstone

Education, along with prevention and support, underpin the policy, drafted partially in response to the 2015 Ontario government initiative, *It's Never Okay: An Action Plan to Stop Sexual Violence and Harassment.* Under the "Safer Campuses" portion of the plan, the province required colleges and universities to:

- Adopt a sexual assault policy, developed with significant input from students, and renewed—with student involvement every four years
- Have clearly stated complaint procedures and response protocols; effective training and prevention programs; and services and supports for survivors available 24/7
- Report publicly on incidents of sexual violence, as well as initiatives underway to address sexual violence and harassment, and their effectiveness
- Make sure all students have information about preventing sexual violence and harassment and are informed of resources and supports, starting with their first week of orientation and continuing

week of orientation and continuing throughout the year, for students in all years of study.

The University of Windsor steering committee—of which about a quarter was students—had already laboured over its policy for a year before being mandated to by the province.

Understanding what sexual misconduct actually is a challenge on its own, says Johnstone. "The terms 'sexual assault' and 'sexual misconduct' are not the same."

She explains that "sexual assault" is a legal term, whereas "sexual misconduct" includes a wide range of behaviours—from unwelcome sexual advances and indecent acts to displays of suggestive calendars, vulgar sexual comments, and "creeping" via social media.

The UWindsor policy also sets out such things as the rights of the survivor, disclosing, reporting and complaint options and processes, and such institutional responsibilities as providing support and protection.

The policy can be downloaded from the university's Sexual Assault and Sexual Misconduct website (www.uwindsor.ca/sexual-assault). The website also includes such critical information as where to go for immediate help and on- and off-campus resources.

How many women have been assaulted on the University of Windsor campus? It's impossible to get an accurate count, says Johnstone. "Some people don't consider what happened to them as sexual assault. Or, they don't wish to make a report. No stats are going to be a reliable reflection of the reality."

Her role is to provide confidential support, referrals and assistance to individuals who have experienced sexual misconduct. She can also assist them in making informed choices and in navigating relevant institutional and community processes.

"People can come to me to disclose an incident—simply to share their experiences," she says. "They can report misconduct to document an event but maintain confidentiality. Or, they can file a complaint, which will trigger an investigation."

Her office does not investigate complaints. Instead, Johnstone points the survivor in the right direction and helps the person through it. Depending on the type of complaint, it could be handled by a variety of such on- or off-campus offices as the University of Windsor Human Rights Office or Windsor Police Services.

"I'm there to make sure people feel supported and to act as a liaison if they need that," she says.

Since the office opened, Johnstone has directly supported 18 people. "I would not be surprised if those numbers double or triple as people will become more familiar with the office."

While she only saw two people last fall, 16 approached her between January and April. Typically, a student will email her. "Sometimes, a friend has told them about the office, or they were referred by another office on campus like Student Health Services."

THEY NEED."

DR. DUSTY JOHNSTONE

THE MOST COMMON REACTION

TO UNBURDENING THEMSELVES

THERE IS SOMEONE TO HELP, TO

TO GIVE THEM THE INFORMATION

IS 'RELIEF'. THEY'RE RELIEVED

HELP BEAR THE BURDEN AND

Others see her, "just to tell their story once. They wanted to be heard and to be understood. Once they've had that space, they are able to go on with their lives."

The most common reaction to unburdening themselves is "relief", says Johnstone. "They're relieved there is someone to help, to help bear the burden and to give them the information they need."

Many who've sought her out are doubly stressed because of the worry about managing their academic performance at the same time. "I usually arrange academic accommodations—delay writing an exam, or handing in a paper, for example. Faculty have been super supportive and are willing to be helpful."

Johnstone knows there are other students who have experienced sexual misconduct but have not come forward for a variety of reasons. "They feel this wasn't 'bad enough'. It could've been worse. They shouldn't make a fuss."

Self-blame is a huge barrier, she says. "They'll think, 'I shouldn't have been drinking.' 'I shouldn't have been so foolish.'"

Adding to the reluctance is the fact that the perpetrator is often someone the young woman knows. "This means she might not want to report it because she doesn't want to be ostracized and alienated by their group of mutual friends."

The campus policy's broad definition of the term "sexual misconduct" may be helpful in such situations. "Sometimes, a person is more willing to come forward to talk about their experience if they think it wasn't as bad as sexual assault.

"They'll tell me, 'I don't want to say it was assault. But it was inappropriate and I'm really upset about it.'"

Not every complaint occurred on campus. "About one-third of them happened before the student arrived here," says Johnstone. About 50 per cent of sexual assault cases happen to women between the ages of 14 and 24.

Increasingly, sessions and classes are being offered to educate UWindsor students on the sexual misconduct issue.

This September, the university also made training under the Bystander Initiative available to 500 incoming first-year students. This is in addition to the many hundreds of students in all years of study who take the workshop in their courses. In the fall of 2018, every first-year student will have this opportunity—a first in Canada—and receive a \$50 gift certificate.

The Bystander Initiative encourages workshop participants to see themselves as potential bystanders who could intervene and stop an assault before it happens. Students learn the importance of speaking out against social norms that support sexual assault and coercion, how to recognize and safely interrupt situations that could lead to sexual assault, and how to be an effective and supportive ally to survivors.

UWindsor's Office of Student Affairs offers a workshop that gives faculty and staff a set of tools to proceed confidently if they are approached by an assault survivor. The three-hour workshop, supported by the University's Strategic Priority Fund, is to help them feel more prepared, but not pressured, to be experts.

In March 2017, Johnstone's office launched a "Keep it Consensual" campaign, leading up to St. Patrick's Day—a time of increased risk related to alcohol. She will do the same leading up to Hallowe'en.

She also collaborated with the university's student orientation team to bring in a speaker on sexual ethics for Windsor Welcome Week, an event attended by hundreds of first-year students.

This September, Johnstone will employ a poster and social media campaign on campus to encourage people to come forward for the help they need.

"We're dealing with a complex social problem," she says. "This is a co-ordinated effort across campus."

In Johnstone's estimation, "Windsor's strength is that we've had people champion different aspects. A lot of schools do neat things. We're doing a lot of big things."

What those involved hope is that the issue of sexual violence against women will reach "The Tipping Point". According to author Malcomb Gladwell, a tipping point is "a moment of critical mass, the threshold, the boiling point."

When social norms shift—drunk driving, for example—people may still commit the act, but people around them no longer accept it.

A SOCIETAL PROBLEM

- One in three women will experience some form of sexual assault in her lifetime.
- According to a 2013 global review of available data, 35% of women worldwide have experienced either physical and/or sexual intimate partner violence or non-partner sexual violence.
- In 99% of sexual assaults, the accused perpetrator is male.
- Women with disabilities are three times as likely to be forced into sexual activity by use of threats or force.
- Sexual assault victimization rates are five times higher for women under the age of 35.
- Female youth aged 12 to 17 are eight times more likely than male youth to be victims of sexual assault or another type of sexual offence.
- Four-in-five Canadians who said they had unwanted experiences did not report this behaviour to their employers.

"You don't have to change everyone to change the way something works in your society," explains Johnstone. "If we change the behavior in 10 per cent of people, that has an impact on everyone. If you make it less acceptable to have sexual misconduct in the workplace, or at school, it shifts the norm into daily life."

FOR MORE INFORMATION

Dealing with Sexual Assault and Sexual Misconduct Website: **uwindsor.ca/sexual-assault**

Office of Sexual Misconduct Prevention

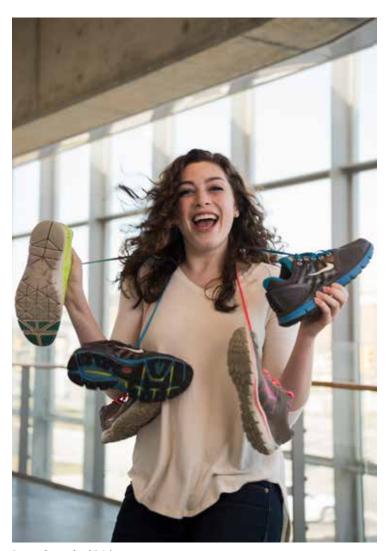
Phone: 519-253-3000, Ext. 4550 Email: dustyj@uwindsor.ca

Website: uwindsor.ca/sexual-assault



INVESTING TODAY FOR A STRONG TOMORROW

Annual Giving Program 2017-18



Logan Carmichael BA '17

Don't try to keep up with Logan Carmichael BA '17.

The newly minted Law and Politics grad is a runner of races, a donor of time and goodwill, a would-be diplomat, a researcher and ... she's dynamite on the phone.

Carmichael has chatted with countless alumni over the past few years as a caller with the University of Windsor's annual Alumni and Friends Phonathon.

The phonathon, a key part of the Annual Giving Program (AGP), takes place each September with student callers reaching out to thousands of UWindsor alumni and friends, seeking donations both large and small.

Funds raised are targeted to scholarships and such other campus initiatives as research equipment, library resources or enhanced learning spaces, says Patti Lauzon, Alumni and Donor Communications director.

The value of AGP is something that Carmichael knows of first-hand. "During my time at the university, I received Political Science and Entrance scholarships funded through the AGP.

"I was incredibly fortunate to receive these scholarships. It was a great feeling to be rewarded for my hard work and to offset the financial burden of achieving a post-secondary education. I am so thankful to the AGP."

Carmichael is a stellar example of the sort of student to whose success alumni feel positive making a contribution.

She was the 2017 President's Medal winner as the graduating student who made an outstanding contribution to campus activities while maintaining a superior academic record.

The Windsor Lancer middle-distance runner's "Another Mile Sneakers" project passes on gently used athletic footwear to aspiring athletes in needy countries.

In her "spare" time, she also mentored first-year students through the Connecting 4Success program.

Carmichael, who first signed on as a caller as a member of the Windsor Lancers track and field team, says that her

20

favourite part of participating "was the meaningful interactions I had with alumni.

"Even if we spoke only for a few minutes—although often, it was much longer—it was so great to get a glimpse into their lives and hear what they have done since graduating. It was encouraging to see that the same successes that have been enjoyed by our alumni could also be a possibility for me."

The success of the Annual Giving Program depends on participation, says Lauzon. "Whatever you can contribute, every dollar makes a difference in the lives of UWindsor students and, ultimately, strengthens their connection with their alma mater."

Carmichael, who plans to seek out a career that combines her interests in sports, diplomacy and Eastern Europe, says that the AGP is so important "because it provides a win-win situation for alumni, students, and the university as a whole.

"It offers alumni the opportunity to remain connected and give back to an institution that has likely played a pivotal role in their lives, while students and the university campus benefit directly from the gifts given by these alumni."

**I

HOW TO GIVE

- Volunteer or become a member of our Alumni Association Board of Directors
- · Hire UWindsor graduates
- Be proud UWindsor ambassadors within your network of friends and family, your organization and your community
- Stay in touch and updated with your alma mater at: uwindsor.ca/alumniupdate
- · Attend UWindsor reunions, events and receptions
- Make a tax-deductible donation to UWindsor's Annual Giving Program

Please visit **www.uwindsor.ca/view** to see the 2016-17 Donor Roll in the Fall 2017 edition of *VIEW*, the alumni magazine.

THE ENTIRE LIST OF DONORS
CAN BE FOUND ONLINE
AT WWW.UWINDSOR.CA/VIEW



experience.uwindsor.ca

CO-OP, CAREER & EMPLOYMENT SERVICES





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For Your Organization

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- ▶ Engage With Your Future Workforce
- Partner to Build Your Brand On-Campus

For Your Career

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- ▶ Meet with a Career Advisor
- Explore Interests and Career Options



·UNIVERSITY OF WINDSOR · CANADA.







GRAND CHALLENGES

We are home to a diverse, vibrant, and growing body of scholars recognized nationally and internationally for the importance and impact of contributions to the humanities, the social, physical, environmental, and biological sciences, to business, law and human dignity, nursing, engineering, education, and the creative arts.

Every day across our campus, our nation, and globally, University of Windsor faculty, students, and staff are making a difference. We are advancing our collective understanding of the world, maximizing our benefit to society, and enhancing the quality of life today and tomorrow.

Given our historic research strengths and distinctive geographic location, the university's vibrant research community is uniquely positioned to lead the way in addressing four GRAND CHALLENGES that are of paramount importance to our region, our nation, and our world.

In fulfilling our promise, we aim to:

- · Safeguard healthy Great Lakes;
- · Foster sustainable industry;
- · Understand borders; and
- · Build viable, healthy and safe communities

Collectively, these four grand challenges define us and inform the external world of our aspirations and goals. No other university can be so distinctly identified with this ensemble of challenges today.

www.uwindsor/research





ALUMNI NEWS

UNIVERSITY OF WINDSOR ALUMNI ASSOCIATION BOARD OF DIRECTORS

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Patti Lauzon BA '07

MESSAGE FROM THE PRESIDENT UNIVERSITY OF WINDSOR ALUMNI ASSOCIATION



The long days of summer are winding down and we are looking forward to jumping into the new fall season and the beginning of the 2017-18 academic year.

Your Alumni Association has been busy throughout the summer months planning to welcome all new and returning University of Windsor students along with establishing a full calendar of events for alumni and friends. Our Association offers alumni an opportunity to connect with other graduates and we are excited to play an important role in fostering these

connections with students, recent alumni, friends and the community in the months to come.

We hope you will join us for 2017 Alumni Weekend, which will include a Grab N'Go breakfast on Thursday, Sept. 28; an outdoor party on Friday, Sept. 29; Family Day sponsored by the Alumni Association at the Lancer football game on Saturday, Sept. 30; and the annual Alumni Sports Hall of Fame induction ceremony on Sunday, Oct. 1. Our board members, faculty and staff look forward to meeting you at this weekend-long celebration of your alma mater.

Our board continues to work to raise its visibility in the community through partnering on local events and supporting student and faculty initiatives through Public Affairs Committee funding. This funding is available to us through revenue generated by our affinity partners, including TD Meloche Monnex, Manulife and MBNA MasterCard.

One of the exciting partnerships we have created is with the Windsor International Film Festival (WIFF), led by UWindsor's very own Dr. Vincent Georgie, director of the School of Creative Arts. Now in its eighth year, WIFF celebrates local filmmaking talent and Canadian cinema and provides training opportunities for many UWindsor students and alumni. The Alumni Association is proud to be a sponsor of the 2017 festival.

The WIFF sponsorship is just one way we are reaching out into the community and showing our UWindsor pride. I hope you will join us in celebrating the University of Windsor during Alumni Weekend, at WIFF, and throughout the coming year in your own community and at alumni events.

JEAN WRIGHT BA '71, BEd '72
President, Alumni Association

FOR YOUR **CONSIDERATION**

ALUMNI - MARK YOUR CALENDARS!

Visit www.uwindsor.ca/alumni for event details. Contact alumni@uwindsor.ca, 519-971-3618 or use the online update form at www.uwindsor.ca/alumniupdate

SEPTEMBER 2017

13 TORONTO, ON

UWINDSOR ALUMNI AT THE TORONTO INTERNATIONAL FILM FESTIVAL (TIFF)

Please note that this is a ticketed event. Register at **uwindsor.ca/alumni**

28-30, WINDSOR, ON

Oct. 1 ALUMNI WEEKEND

Join us to celebrate all that is UWindsor! Activities include a Street Party, Alumni Tailgate at the Lancer Football Game and the annual Alumni Sports Hall of Fame Induction Ceremony. Registration is required and some events are ticketed. Visit **uwindsor.ca/alumni** to register and, for all details.

OCTOBER 2017

5 WINDSOR, ON

ALUMNI READING GROUP EVENT

University of Windsor
Leon Z. McPherson Alumni
Reception Centre, Alumni Hall
Join the first Alumni Reading
Group and meet author Deirdre
N. McCloskey author of The
Bourgeois trilogy of books.
uwindsor.ca/alumni

NOVEMBER 2017



16 WINDSOR, ON

ALUMNI ASSOCIATION ANNUAL GENERAL MEETING AND AWARDS CEREMONY

University of Windsor Ambassador Auditorium Reception begins at 5 p.m.; program at 6 p.m. Registration required at uwindsor.ca/alumni

29 OTTAWA, ON ALUMNI EVENT

Join UWindsor alumni in the Ottawa area to reconnect and learn about the latest UWindsor successes! uwindsor.ca/alumni

Stay Connected!

Have you updated your contact information?

The Alumni Affairs and Donor Communications office sends invitations to events and UWindsor updates via email. Sign up with your current email to receive invitations and the monthly Alumni eNews. For event updates visit uwindsor.ca/alumni for information and to register.

Visit www.uwindsor.ca/ alumni/update to update your email and home address.



Good things happen over coffee.

Join the University of Windsor hub on Ten Thousand Coffees. Connect with business and community leaders.

www.tenthousandcoffees.com





DON'T MISS OUT!

The Alumni Affairs and Donor Communications office wants to be sure you receive important information about the University of Windsor's upcoming alumni events and current projects. To communicate with you in a timely and efficient manner, we need to have your most updated email address and contact information.

We are holding several alumni events in the coming year and we invite alumni to these gatherings through an email invitation. We also send out Alumni eNews, our electronic newsletter, each month.

Be sure to update your information. You can do this easily online at **www.uwindsor.ca/alumni**. Just click on "Update Your Information" on the upper, left-hand side.

FACULTY/STAFF DONOR WRAP-UP EVENT - JUNE 13



Alumni Audrey Thibert BA '62, LLD '04 and Roger Thibert BA '51, DSc '04 attend the Faculty/Staff/Retiree Donor Wrap-Up event with UWindsor VP of Human Resources, Rita LaCivita BA '87, BComm '89.

TORONTO ALUMNI EVENT - MAY 11



Ferio Pugliese BA '92, BComm '94 with President and Vice-Chancellor Dr. Alan Wildeman in Toronto.

DOWNTOWN ALUMNI EVENT - MARCH 30



Peter Neubauer LLB '73 and Ian Neubauer BAS '13 with Alumni Association President Jean Wright BA '71, BEd '72.

STRATFORD FESTIVAL ALUMNI EVENT - JUNE 14



From left: Anne Winterbottom BA '81, LLD '95, Antoni Cimolino BFA '84, DHum '04, artistic director, Stratford Festival, and Tina Pugliese BA '84, BEd '85, MEd '96, director, UWindsor School of Dramatic Art.

DETROIT PISTONS EVENT - APRIL 5



Alumna and Association Board Member Dorothy Leung BScN '08 with her brother, Jonathan Leung.

DONOR BREAKFAST - APRIL 19



From left: Angela Kharboutli BA '14, Jennifer Charron BA '06, Paul Schlosser BComm '11, MBA '13, and Settimo Vilardi BFA '98.





CLASS **NEWS**

1950s

Roger Thibert BA '51, DSc '04, 2017 Ontario Volunteer Service Award, March 14, '17, Windsor, Ont.

1960s

Audrey Thibert BA '62, LLD '04, 2017 Ontario Volunteer Service Award, March 14, '17, Windsor, Ont.

1970s

Kevin Gardiner BA '77, BComm '80, VP & investment counsellor, RBC PH&N Investment Counsel, Waterloo, Ont.

Victoria Paraschak MHK '78, 2017 Mary Lou Dietz Equity Leadership Award, May 2, '17, Windsor, Ont.

Shirlee Sharkey BA '76, BScN '78, honorary Doctor of Laws, University of Ontario Institute of Technology, June 8, '17, Toronto, Ont.

1980s

Peter Catomeris MSc '88, PhD '92, director, clinical chemistry and immunoassay, Gamma Dynacare Medical Laboratories, Brampton, Ont.

Kathryn Deshaies BScN '88, BEd '97, MSc '08, Award for Excellence in Collaborative Education, Council of Ontario University Programs in Nursing, May 2, '16, Toronto, Ont.

Denise Dodman BScN '87, interim executive director, St. Andrew's Residence, Chatham Kent Hospice, Chatham, Ont.

Denise Dwyer LLB '89, 2017 YWCA Toronto Women of Distinction Award, May 18, '17, Toronto, Ont.

Susanne Earle BA '86, president, Game Change Coaching & Consulting, Windsor, Ont.

Karen Henery BA '82, director, ESOL/Multilingual services, Little Rock School District, Little Rock, Ark.

Shelley Hlymbicky BScN '81, public health nurse, IBCLC, Middlesex London Health Unit, London, Ont.

Rocky leraci BComm '85, BEd '87, BSc '97, Certificate of Achievement, 2016-17 Prime Minister's Awards for Teaching Excellence, May '17, Windsor, Ont.

Kathy Meloche BA '80, BScN '85, 2017 Nightingale Award for Education, Oakland University, May 9, '17, Rochester, Mich.

Sherry Szucsko Bedard BScN '89, manager, surgical care & transplantation, London Health Sciences Centre, London, Ont.

1990s

Paul Bastien BA '94, inspector, OIC human resources branch, London Police Service, London, Ont.

Nicola Dickinson Hanson BScN '94, CEO, president, N2MM Ltd., Chatham, Ont.

Paul Dupuis BA '90, CEO, managing director, Randstad India Ltd., Bangalore, Karnataka, India.

Dennis Fairall MHK '93, LLD '17, received University of Windsor honorary doctorate, May 30, '17, Windsor, Ont.

William Heckadon BA '94, BEd '95, BComm '98, escalation director, F5 Networks, Chertsey, Surrey, UK. To update your info, visit: www.uwindsor.ca/alumniupdate Email: alumni@uwindsor.ca

Call: 519-971-3618

Julia McCrea BEd '92, occasional teacher, Durham District School Board, Whitby, Ont.

Ali Ravji BComm '99, BSc '05, lead cloud software engineer, Capital One, Richmond, Va.

Katherine Simon BA '94, 2017 OPUS Staff/Faculty Leadership Award, University of Windsor, March 24, '17, Windsor, Ont.

Sheila Stiers BA '90, BEd '91, Mopar analyst, FCA Canada, Windsor, Ont.

Kristina Verner BA '98, BEd '99, MBA '08, VP, innovation, sustainability & prosperity, Waterfront Toronto, Toronto, Ont.

Holly Ward BA '95, Professional of the Year Award, Windsor Chamber of Commerce 27th Annual Business Excellence Awards, April 19, '17, Windsor, Ont.

2000s

Balinder Ahluwalia BA '06, head, corporate strategy, President's Choice Financial, Toronto, Ont.

Jamie Allen BComm '01, financial analyst, Lafarge Holcim, Calgary, Alta.

Marion Borden Davis BEd '00, lead teacher, George Washington Carver Academy, Highland Park, Mich.

Cory Breed BComm '09, account executive, Magnes Group Inc., Oakville, Ont.

Zhongguan Chen MA '03, director, JC Numismart Inc., Toronto, Ont.

Sarah Clarke LLB '08, President's Award, Bar Association of Ontario, April 26, '17, Toronto, Ont.

Leigh Hello BComm '04, Entrepreneur of the Year award, Women's Council of Realtors, Dec. 2, '16, Birmingham/Bloomfield, Mich. Natalie McGee BA '02, BA '03, associate director, Grateful Patient Program, University of California, UC Davis Health, Sacramento, Calif.

Frances Meloche BScN '04, MScN '16, network's Master's Student Award of Excellence, Council of Ontario University Programs in Nursing, May 2, '17, Toronto, Ont.

Katherine Murrell BA '09, development assistant, Niagara Children's Centre, St. Catharines, Ont.

Virginia Nelder LLB '06, self-employed, human rights, policy development and legislative drafting consultant, Nairobi, Kenya.

Yvonne Pilon BComm '07, Young Professional of the Year Award, Windsor Chamber of Commerce 27th Annual Business Excellence Awards, April 19, '17, Windsor, Ont.

Alexander Procope LLB '06, partner, Perez Bryan Procope LLP, Toronto, Ont.

Vanessa Smith BA '07, education and outreach manager, The Corporation of Massey Hall and Roy Thomson Hall, Toronto, Ont.

Cristina Taglione CPA '06, BA '06, chief of staff to the minister, Ministry of Community and Social Services, Toronto, Ont.

2010s

Kenneth Bandeira JD '13, associate lawyer, Epstein & Associates, Barristers & Solicitors, Newmarket, Ont.

Matthew Bendo BA '14, Best Cinematography, Branded/ Corporate/Educational, Canadian Society of Cinematographers for *Storm*, April 1, '17, Toronto, Ont.

Jason Boissonneault BBS '10, BComm '11, small business advisor, Scotiabank, Timmins, Ont.

Thaddeus Bolton MBA '11, account manager II, Cisco Systems Canada Co., Toronto, Ont.

Martin Dudaniec BComm '12, associate director, Business Development Bank of Canada, Toronto, Ont.

Samantha Duncan BHK '16, physiotherapist assistant, Novo Peak Health, Windsor, Ont.

Stephanie Francis BA '10, co-ordinator, health education & promotion, York University, Toronto, Ont.

Trevor Ross Georgie MBA '11, president, GM, Saint John Sea Dogs, Saint John, N.B.

Aleksandra Lauer BComm '12, supervisor, cage and coin, Caesars Windsor, Windsor, Ont.

David Macmillan BSc '12, MSc '16, associate support engineer, ResMed, Halifax, N.S.

Shazmin Madhani BA '10, territorial compensation manager, Salvation Army: Territorial Headquarters for Canada & Bermuda, Toronto, Ont.

Eli Moore JD '10, sr. policy analyst tax treaties, Canada Revenue Agency, Ottawa, Ont.

Danish Muhammad Arif

BASc '13, electrical and instrumentation engineer, Suncor Energy, Fort McMurray, Alta.

Kyle Petrozzi BComm '16, information system support, Redoe Mold Group, LaSalle, Ont.

Liam Price BA '15, sr. manager corporate communications, FCA (Fiat Chrysler Automobile) Australia, Port Melbourne, Australia.

Stacey Kawamura BSc '14, medical laboratory technologist, St. Joseph's Healthcare Hamilton, Hamilton, Ont.

Jennifer Seedu BComm '13, executive co-ordinator tax Canada, Ernst & Young LLP, Toronto, Ont., Duke of Edinburgh's International Award Gold, May 18, 2017, Toronto. Ont.

Digvijay Singh BASc '13, process engineering analyst, Canada Post Corporation, Mississauga, Ont.

Guanlun Wei MM '16, administrative assistant, Royal Hongcheng International Inc., Toronto, Ont.

In Memoriam

Ethel Allison BA '77, Jan. 31, '17, Essex, Ont.

Frank Auld, retired professor, Faculty of Arts, Humanities and Social Sciences, March 4, '17, West Bloomfield, Mich.

Barbara Bain BA '78, May 23, '17, Windsor, Ont.

Carlo Barzotto BHK '80, CPA '81, April 1, '17, Windsor, Ont.

Patricia Bassman BA '69, May 14, '17, Windsor, Ont.

Rebecca Bragg MA '79, Dec. 16, '16, Grand Bend, Ont.

William Bridgeman BA '70, MA '78, MEd '80, March 1, '17, Windsor, Ont.

Dale Buchner BA '81, June 11, '17, Windsor, Ont.

John Carron BSc '71, Dec. 27, '16, Ancaster, Ont.

James Carter BA '69, Feb. 2, '16, Windsor, Ont.

David Cherry BComm '97, May 4, '17, Windsor, Ont.

Joseph Cimer BA '64, June 15, '17, Lion's Head, Ont.

Robert Clark LLB '75, April 10, '17, Belle River, Ont.

James Demers BComm '68, Feb. 1, '16, Windsor, Ont.

John Duthie LLB '90, Aug. 16, '16, Thunder Bay, Ont.

Scott Eberwein BSc '07, March 13, '17, Windsor, Ont.

Isidoro Faraci BComm '86, May 15, '17, Windsor, Ont.

Sean Faught BComm '07, March 29, '16, Toronto, Ont.

Jane Ferris BA '88, April 25, '17, Windsor. Ont.

Eileen Fontaine BA '74, MEd '85, May 3, '17, Strathroy, Ont.

Darlene Foran BA '86, Jan. 14, '16, Chatham, Ont.

Mark Fortais BSc '92, April 6, '17, Windsor, Ont.

Donna Gaudreault BA '75, BScN '76, MEd '76, BEd '89, Feb. 9, '16, London, Ont.

Paul Gilbert BA '78, July 30, '16, Cambridge, Ont.

William Gillen BA '57, May 8, '17, Windsor, Ont.

Leona Givlin BA '67, May 19, '17, London, Ont.

Janet Green BA '69, Jan. 26, '17, Ottawa, Ont.

Maxine Guyitt BA '87, April 23, '16, Chatham, Ont.

George Helleis BSc '62, Oct. 7, '16, Sterling Heights, Mich.

Ronald Hoskins BA '61, MA '64, April 4, '17, Windsor, Ont.

Joanne Jeffrey BA '79, Feb. 3, '17, Windsor, Ont.

Arthur Kainz BA '66, April 1, '17, Windsor, Ont.

Norita Keenan BA '63, May 25, '17, London. Ont.

Linda Kelly BA '83, Feb. 20, '17, Windsor, Ont.

Theodore Klem BA '50, May 3, '16, Rochester, N.Y.

Jean Laforet BA '77, MEd '92, Aug. 14, '16, Windsor, Ont.

Keith Landy JD '75, Feb. 24, '17, Toronto, Ont.

Cathy Langmaid BSc '75, BEd '76, March 13, '17, Chatham, Ont.

Susan Leonard BA '68, MEd '93, May 28, '17, Leamington, Ont.



Jean Yves Losier BA '71, BEd '71, March 18, '17, St. Joachim, Ont.

John MacDonald BA '89, BEd '90, MA '93, April 12, '17, Windsor, Ont.

Helen Macri BA '91, May 6, '17, Windsor, Ont.

Robert Malpass BComm '55, July 28, '16, Windsor, Ont.

Mauro Mavrinac MA '84, March 7, '17, Windsor, Ont.

Frank Mazzara BEd '79, May 20, '17, Essex, Ont.

David McWha BA '67, BPE '68, May 31, '17, Windsor, Ont.

Philip Moroun BA '74, LLB '78, March 3, '17, Windsor, Ont.

Robert Mosey CBA '72, May 5, '17, Windsor, Ont.

Saul Nosanchuk BA '54, June 19, '17, Windsor, Ont.

Patricia O'Reilly JD '97, Feb. 5, '16, Toronto, Ont.

Silvio Pettovel BComm '64, MBA '65, BA '70, Jan. 22, '16, Windsor, Ont.

Elizabeth Pettypiece BA '61, Oct. 22, '16, Toronto, Ont.

Shelley Phillips BA '88, BEd '89, Jan. 2, '16, Brantford, Ont.

Frederick Plexman BComm '72, BA '84, May 20, '17, Windsor, Ont.

Edward Polewski BASc '84, May 8, 2017, Windsor, Ont.

Michael Quinn BA '50, April 19, '17, Windsor, Ont.

Susan Read BA '94, Jan. 19, '17 Windsor. Ont.

David Reeves BA '70, BEd '72, May 30, '17, Windsor, Ont.

Felicia Rico BA '77, BSW '78, May 15, '17, Windsor, Ont.

Timothy Robertson BComm '84, Nov. 6, '16, Oakville, Ont.

Joseph Sabo BA '49, MA '66, April 19, '17, Windsor, Ont.

Lesley Scherback BSW '75, Jan. 23, '16, Windsor, Ont.

Robert Schmidt BA '69, Dec. 27, '16, Windsor, Ont.

Margaret Schram BA '70, May 9, '17, Windsor, Ont.

William Simms BA '67, Jan. 16, '16, Ottawa, Ont.

David Takacs BA '86, BEd '91, April 26, '17, Waterford, Ont.

Arthur Taylor BA '73, March 15, '17, Windsor, Ont.

Barbara Wells BA '78, May 15, '17, Windsor, Ont.

Gordon Wilds BA '63, June 17, '17, Windsor, Ont.

John Wing BA '51, Jan. 26, '16, Sarnia, Ont.

Vivian Wyzinski BA '71, March 11, '17, Amherstburg, Ont.

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LANCER NEWS



LAWRENCE AND BELLEMORE NAMED LANCER ATHLETES OF THE YEAR



2016-17 Windsor Lancer major award winners (from left): Krystin Lawrence, Corey Bellemore, Emily Prevost, Nick MacMackin and Mike Rocca.

Lancer standouts Krystin Lawrence and Corey
Bellemore walked away with the year's top two
prizes as they were awarded the Banner and
Olympic Shields as the University of Windsor
Athletes of the Year. The duo were multiple
winners as part of the Evening of Excellence,
highlighting the accomplishments of the Windsor
Lancers, held at the St. Clair Centre for the Arts this
past April.

The 2016-17 season was the second straight year that Bellemore captured the prestigious Olympic Shield as the top student-athlete at UWindsor.

During the cross-country season, Bellemore finished first overall at the OUA Cross Country championships, as he helped the Lancers to a silver medal while earning OUA MVP honours and all-conference status. He also finished in the top 10 individually at the U SPORTS national championships to be named a U SPORTS all-Canadian.

Inside on the track, Bellemore enjoyed another tremendous season, hauling in three medals at the OUA championships and helping the Blue & Gold capture an OUA team bronze medal. At nationals, Bellemore came up huge again, bringing home three medals in the men's 1000m, 1500m, and 4x800m relay to help the Lancers clinch the overall team silver medal.

view . fall 2017

Lawrence stood out during a breakout season as a member of both the women's hockey and soccer teams, becoming one of the country's top overall athletes in the process.

On the soccer pitch, Lawrence played an outstanding season in goal. She finished the year with a 0.64 goals-against average, and a .833 save percentage. She recorded shutouts in 50 per cent of her starts and was named an OUA soccer first-team all-star, while helping her team reach the OUA Women's Soccer Final Four.

On the ice, the dual-sport athlete established herself as one of the premier players in the country. Lawrence recorded 23 goals and 32 points to claim her second-straight OUA scoring title. The third-year standout was named the overall OUA women's hockey player of the year and a U SPORTS all-Canadian for the first time in her career.

The DeMarco Awards, presented annually to the top female and male students that best combine academic achievement with athletic prowess, went to Mike Rocca from men's basketball, Nick MacMackin from cross country/track and field, and to Emily Prevost from the women's basketball team.

The University of Windsor Gino Fracas Coach of the Year Award was presented to Women's Soccer coach Steve Hart.

It was a terrific season on the pitch for Coach Hart as he helped guide the Lancer women's soccer team to the OUA Final Four and their best-overall team finish in over a decade. The team played a tremendous conference season; they lost only one regular season game all year to earn one of the top four seeds in the OUA west division.

The Captain's Trophy, awarded to a male and female captain who demonstrate outstanding leadership both on and off the field while also making a significant contribution to the overall success of their team, went to Randy Beardy from football and Giulia Barile from women's soccer.

The female rookie of the year award went to Kayah Clarke from women's basketball, while Daniel Metcalfe from football won the male rookie of the year.

The Super Sophomore awards were presented to women's soccer standout Keely Baggio, and John Moate and Justice Dundas from men's volleyball and hockey, respectively.

"A" Awards, marking major contributions to Lancer Athletics, went to longtime track and field official Bob Newman, former Department of Athletics administrative assistant Shari Turcotte, and to the students who played a pivotal role in the Lancer athletics facility referendum.

NEW LANCER TRACK COACH NAMED

Returning to Windsor as head coach of the Lancer track and field teams is exciting, says Colin Inglis, who served as associate coach from 1995 to 1999.

"The history and success of the program under the leadership of Dennis Fairall are second to none," Inglis says. "I am excited to meet and begin working with everyone connected with the team to continue the success of the program."

Inglis has spent 17 years as head coach of the York University cross country and track and field programs, where he earned provincial coach of the year honours four times, and the national award in 2014.

Athletics director Mike Havey says he is delighted to welcome Inglis back to the Lancer family.

"Colin is a familiar face to many of our coaches, student-athletes, Lancer alumni and community," Havey says. "It is a pleasure to have Colin back in Windsor to lead the Lancers into the future."



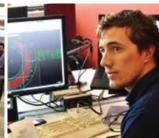
New track coach Colin Inglis (left) accepts congratulations from athletics director Mike Havey.













Enterprising Alumni Meet and Greet

Join us for a reception to celebrate all students and alumni who have taken advantage of our past and current programming.

These include:

- Centre for Business Advancement and Research (CBAR)
- Intellectual Property Legal Information Network (IPLIN)
- Centre for Enterprise and Law (CEL)

The Twisted Apron 1833 Wyandotte St E, Windsor, ON Thursday, September 28th, 2017 5:30PM – 7:30PM

- Law, Technology, and Entrepreneurship Clinic (LTEC)
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