

SESSIONAL POSTING

Women's and Gender Studies
Faculty of Arts, Humanities and Social Sciences

Sessional/Overload Course Offerings

Women's and Gender Studies intends to offer the following course(s) during the
Fall Semester 2021

In accordance with Article 54 of the 2017-21 Faculty Association Collective Agreement, Women's and Gender Studies invites applications from qualified individuals interested in teaching the following course(s) during Fall 2021.

NOTE: Please be aware that this course posting requires the course to be offered using alternative learning technology in an online environment. To learn about what resources are available to learn and use these technologies please contact the Office of Open Learning or the Centre for Teaching and Learning.

Fall Semester 2021:**Labour & Social Movements in Canadian Society (WORK-1000)****Tues/Thurs 10:00-11:20am**

An interdisciplinary introduction to the study of labour and social movements, focussing on their efforts to address the needs of workers, women, gays and lesbians, social and ethnic minorities, students, and the poor.

Required qualifications that the successful candidate must possess to teach this course: Graduate education in labour studies, or equivalent.

Women & the Law (WGST-3100)**Tues 5:30-8:20pm**

This course examines the relationship between gender inequality and the legal system. Topics include abortion, marriage, divorce, custody, equal pay, sexual harassment, rape, pornography, and prostitution. Students are introduced to basic legal research tools, such as statutes, regulations, cases, and legal literature.

Required qualifications that the successful candidate must possess to teach this course: Graduate education in feminist organizing around the gendered subject and human rights, or equivalent.

All Candidates should include the following:

- A brief statement that explains how the applicant's teaching and research background prepares them to teach this particular course
- A previous syllabus related to the subject matter or a sample syllabus of the advertised course

New Applications should also include the following: (If candidate has previously taught at U of Windsor review Article 54:08 b)

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form>)
- A statement of teaching philosophy and interests
- Three **current** letters of reference
- Evidence of qualifications (e.g. transcripts, certification of degrees, courses taken, dissertation and thesis topic, indications of successful teaching, etc.)

Candidates who have previously taught at the University in the past two (2) years (article 54:08 a) and have submitted their written statement of interest by March 1 annually shall be considered for all courses to which they are qualified to teach. Those who have taught previously at the University shall not be required to complete the application form or supply letters of recommendation for each reappointment (article 54:08 b).

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Jane Stallard at jane@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) <http://www.uwindsor.ca/ohrea/>.

Applications should be sent to:

Dr. Betty Barrett, Director
Women's and Gender Studies
Faculty of Arts, Humanities and Social Sciences
Via email at wgst@uwindsor.ca

DEADLINE FOR RECEIPT OF APPLICATIONS: June 1, 2021 at noon.

(Subject to change, sufficient enrolment, and budgetary approval)

The University of Windsor is committed to equity in its academic policies, practices, and programs; supports diversity in its teaching, learning, and work environments; and ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. Those who would contribute to the further diversification of our faculty and its scholarship include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups, are encouraged to apply and to self-identify.